



OFFICE USE ONLY ►

Date Received:

Grade:

BC Attached:

DL Attached:

IEP Attached:

# WALDEN GREEN MONTESSORI 2025-2026 APPLICATION FOR ENROLLMENT

**NOTE: Applications are DUE by 4:00 PM on April 14, 2025 (Driver's License, Birth Certificate, and IEP must be attached)**

## Student Information

Child's Legal Name:		Applying for Grade: Y5 K 1 2 3 4 5 6 7 8							
Birthdate:	Sex:	Ethnicity:			Language:				

## Previous School Attendance

School Name:	From 20__ to 20__	Grade(s):
School Name:	From 20__ to 20__	Grade(s):

## Family Information

Mother's Name:	Father's Name:
Address:	Address:
City, State, Zip:	City, State, Zip:
Employer:	Employer:
Home Phone:	Home Phone:
Work Phone:	Work Phone:
Cell Phone:	Cell Phone:
Email:	Email:

Marital status of parents: Married    Remarried    Divorced    Single    Separated    Widowed

Child lives with: Both parents    Mother    Father    Other:

Sibling Name:	Age:	School:
Sibling Name:	Age:	School:
Sibling Name:	Age:	School:

## Walden Green Information

Are you familiar with the Montessori philosophy?	Yes	No
Have you met with the director to discuss Walden Green?	Yes	No
Have you taken a tour of the Walden Green learning environment?	Yes	No
Have you read the "portrait" of Montessori learners and families? (if not, see 4-page attachment)	Yes	No

How did you hear about Walden Green Montessori?

Does your child have any medical conditions, medications, or allergies?		Yes	No
<i>If yes, please explain:</i>			
Does your child have any behavioral challenges?		Yes	No
<i>If yes, please explain:</i>			
Does your child have an active IEP (special education)?		Yes	No
<i>If yes, please explain:</i>			
<b>Emergency Contacts</b>			
Name:	Relationship:	Home Phone:	Work Phone:
Name:	Relationship:	Home Phone:	Work Phone:
Doctor:		Phone 1:	Phone 2:
What do you expect your child to gain from his/her experience at Walden Green?			
Please describe your child in the following areas (both inside and outside of school)			
Socially:			
Talents:			
Strengths:			
Opportunities for Growth:			
In what capacity can your family contribute to the Walden Green community?			
<b>Field Trip Permission</b>			
<i>I hereby give my permission to Walden Green to transport my child in a vehicle and participate in field trips.</i>			
Printed Name:		Signature:	
<b>Parent/Guardian Signatures</b>			
Signature:		Signature:	
Relationship to Child:		Relationship to Child:	



## Portrait of a Montessori Learner...

*Inner drive and desire to be independent*

*Works collaboratively in small groups*

*Makes choices and takes responsibility*

*Has the ability to plan and be self-directed*

*Appreciates art and music*

*Enjoys nature and playing outside*

*Is peaceful and empathetic*

*Is curious and creative*

*Learns from mistakes and perseveres*

*Can handle freedom within limits*

## Portrait of a Montessori Family...

*Values holistic education*

*Is supportive of academics at home*

*Values nutrition*

*Spends time in nature and enjoys being outside*

*Values sleep for children*

*Low-moderate screen time for children*

*Maintains consistency with discipline and parenting styles*

*Promotes independence in daily life for children*

*Encourages cooperation rather than competition*

*Is punctual/on-time*



## Considering if Walden Green is the “right fit” for your child?

Children at Walden Green Montessori receive a holistic education that challenges them to optimize their full human potential. Each child’s own internal motivation is fostered through freedom of choice, independent activities, and collaborative peer-learning. Rigorous academic content area instruction requires Walden Green students to self-regulate and effectively manage uninterrupted work cycles. In addition, students are expected to engage in lessons with attentiveness and demonstrate respect for everyone in their classroom environment. If a child struggles academically, behaviorally, or socially - a variety of targeted interventions may be implemented in order to help the student grow and flourish. Generally, a Montessori-based education works well for most students. However, it typically works best for students who are self-directed and able to focus on accomplishing tasks independently. Walden Green is also a great fit for families who align with our goals/vision for holistic child development (see “The 4 Building Blocks” document on nutrition, sleep, nature, and screen time). Finally, students who remain committed to Walden Green Montessori partake in the process of becoming:

- responsible and accountable for their actions*
- confident, competent, and reflective learners*
- academically prepared*
- autonomous/independent*
- critical and creative thinkers*
- respectful problem solvers*
- compassionate and considerate*
- peacemakers and justice-oriented*
- able to handle external authority*
- protectors of the environment and its resources*
- receptive towards all people*
- productive, caring community citizens*



# THE 4 BUILDING BLOCKS



## NUTRITION

- ▶ focus on nutrient-dense food (protein, fruit, vegetables, grains)
- ▶ reduce added sugar
- ▶ reduce processed foods
- ▶ increase healthy fats (polyunsaturated, monounsaturated)

## SLEEP

- ▶ Y5/K: 10-13 hours
- ▶ 1st-8th: 9-12 hours
- ▶ keep weekends/breaks within an hour of the usual time
- ▶ sleep improves attention, behavior, learning, and memory

## NATURE

- ▶ time in nature is vital to children's health and development
- ▶ nature can reduce stress and increase attention spans
- ▶ nature promotes creativity and imagination
- ▶ nature provides different stimulation and gets kids moving

## SCREEN TIME

- ▶ aim for 2 hours or less per day
- ▶ limit devices/technology in bedroom
- ▶ all children require ample face-to-face interaction
- ▶ designate media-free times, such as dinner or driving

*NOTE: These are general recommendations based on research, not requirements (parents/guardians decide what's best for their family!)*

**For student lunches and snacks, please EXCLUDE the following:**

- ▶ **Highly sugared foods with “added sugar” in the first 3 ingredients** (candy, gum, chocolate/granola bars, sugary cereal, fruit snacks, Go-Gurt, cookies, etc.)
- ▶ **Highly processed foods** (fast food, snack chips such Doritos/Cheetos, Cheez-Its, Pop Tarts, white bread, etc.)
- ▶ **Soda of any of kind and sweetened drinks** (Kool-Aid, Capri Sun, Gatorade, Sunny Delight, chocolate milk, etc.)
- ▶ **“Juice” that isn’t 100% juice** (many students drink water)
- ▶ **Foods with excessive additives and preservatives** (Lunchables, Twinkies, Kid Cuisine, etc.)
- ▶ **Food items difficult to open or use**



## Montessori Education & Student Concentration

In one of her final written works, Maria Montessori described **concentration** as “the first essential for the child’s development.” In other words, a child’s ability to focus is the necessary prerequisite for all future learning. The emphasis on this foundational skill can be observed every day in a Montessori classroom, as children choose and interact with carefully designed works that stimulate and maintain engaged attention. Through this process, the executive functioning skills of a child begin to organize and grow, preparing them for the acquisition of more complex skills and concepts as their education unfolds.

Children who struggle with attentiveness can find both support and difficulty in this type of learning environment. The same freedom to choose works, move around the room, and engage with tactile materials can place direct pressure on the executive functioning capacity of the neurodivergent child. Students who face these difficulties may need additional academic or behavior support to function in the classroom setting in order to access and make progress in their learning.

The tools and strategies developed and utilized to support students with attention challenges at Walden Green Montessori are multi-faceted. Academic supports such as modified work plans and content intervention, and behavior support such as individualized free choice plans, are often used to accommodate focus challenges. Ultimately, research shows that a holistic approach that involves home, school, and medical supports can have the greatest impact for children with focus-related challenges to reach their fullest potential.

Maria Montessori quotes on concentration:

*“The first essential for the child’s development is concentration.*

*The child who concentrates is immensely happy.”*

*“Concentration is the key that opens up to the child the latent treasures within him.”*

*“Concentration is a part of life. It is not the consequence of a method of education.”*