

1-Page Strategic Plan

Date: September 2019

October, November, December

Core Values Should/Shouldn't: Forever	Purpose (Why) 10-30 Years	Targets (Where) 3-5 years	(Goals (What) 1 year	Actions (How) Quarter
	10 00 1000	2 2 3 2 3 2 3 2		. ,	Rocks
Compassion		Future Date July 1, 2	O21 Year Ending	6/30/20	Quarterly Priorities & Accountability: Oct-Dec 2019
Open and committed to understanding and		Fund Balance 25%		#'s in 000's	Physical Space - Pre-Feasibility Presentation by Kennari -
supporting one another	Love of Learning.		Revenues	\$2,521,366	October 21, 2019
Curiosity	Freedom to Fly.		Expenses	\$2,547,178	
Inquisitive beyond established frameworks			Net Income	(\$25,812)	2 Board Succession
			Fund Balance, \$	\$869,588	
Creativity	BHAG Big Hairy Audacious Goal	Sandbox	Fund Balance, %	35%	
Originality and fostering of ideas	100% of Montessori trained lead				3
	teacher. Value academic growth and	Public Montessori education for Y5			
Inclusive	equally value the holistic development	students living in northern Ottawa an Muskegon counties.	d southern		·
Share and receive towards understanding	of the child (cognitive, emotional, and				4
	physical well being). Sharing knowledge				
Integrity	and resources with broader community.	Critical #: Enrollment #s	Critical #:	Min of 25% fund balance	
Open, honest, and accountable		G >250	G	25%>	5
		Y between 235 and 249	Y [between]	20-24%	
		R 234<	R	19%<	
Living the Values & Purpose Discussed every quarter - do we walk the talk?	Brand Promise			!	·
	Develop curiosity, creativity and character Foster independence and social responsibility within a community framework Inspire the love of learning independently and collaboratively Highlight global justice, fairness and peace	Critical #: Fall to spring 3% academ 3 > % Y between 2-2.9% and goa 1.9% <	G	Critical #:	Quarterly Theme Building Sustainability
		Key Thrusts/Capabilities 3-5 Year Priorities 1 Establish and achieve educational	standards 1	Key Initiatives Annual Priorities	
	KPIs Kept Promise Indicators	above and beyond the regulatory not through Montessori application and 2 Top Montessori Certified Teachers because of: 1) The community/cult	practices. seek us out 2 ure we have		
	Behavior Rubric & Trends Staff Retention Re-Enrollment Rate World-beyond-our-door Student Exposure Capstone and transition	created through our values and supractices in development & compe 3 Financial health sustainability modernollment under 234, breakeven (max# of 300. (facility, staff, annual) 4 Create physical environment that n core values (garden, meadows, moshared spaces, etc.)	nsation. als for als 234, and als 234, an		
		Explore the addition of grade levels child development and high school classes)			