

**Name:**

**2.NBT.1**

Directions: Solve each problem.

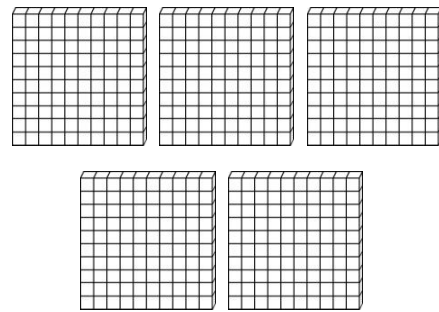
**Create a number with the following:**

2 hundreds

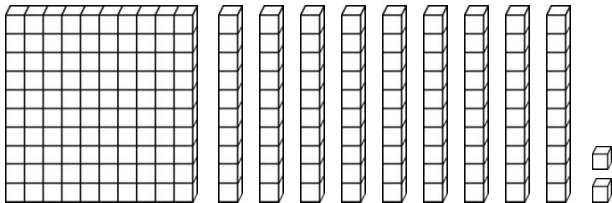
7 tens

3 ones

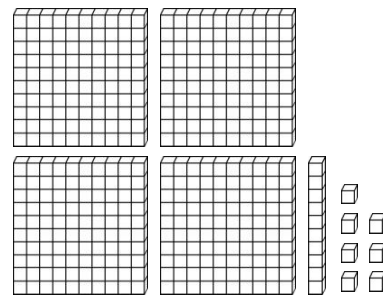
**How many hundreds are shown?**



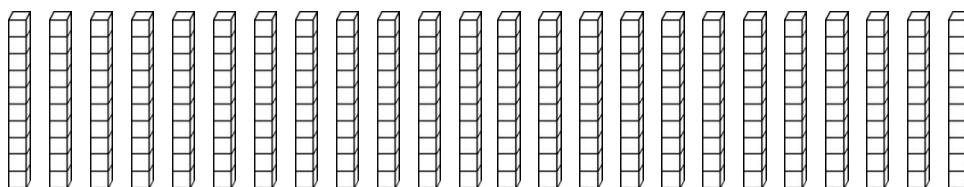
**What number is shown?**



**What number is shown?**



**How many groups of 100 can be made from the tens blocks?**



**Name:** \_\_\_\_\_

**2.NBT.1**

## Place Value

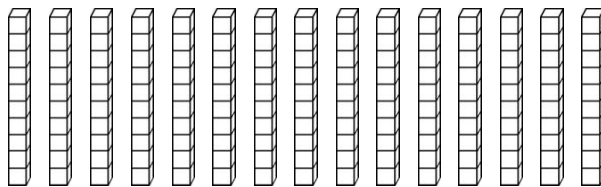
**1. Create a number with the following:**

4 hundreds, 5 tens, 8 ones \_\_\_\_\_

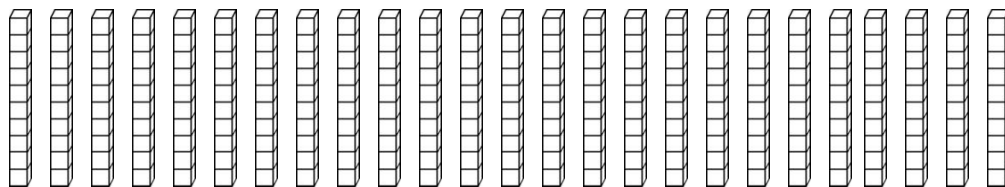
1 hundreds, 9 tens, 3 ones \_\_\_\_\_

6 hundreds, 7 tens \_\_\_\_\_

**2. How many groups of 100 can be made from the tens blocks?**

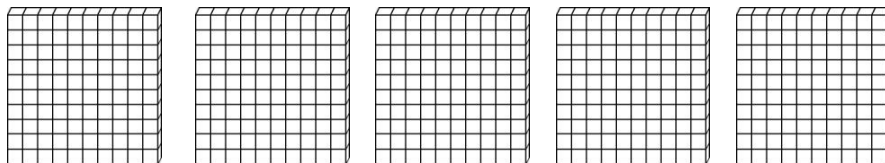


\_\_\_\_\_ group(s)

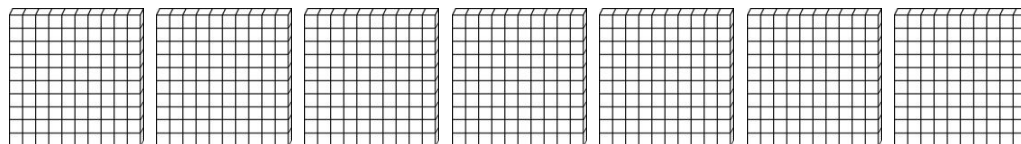


\_\_\_\_\_ group(s)

**3. How many hundreds are shown?**



\_\_\_\_\_ hundreds



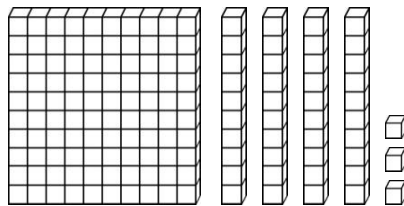
\_\_\_\_\_ hundreds

Name: \_\_\_\_\_

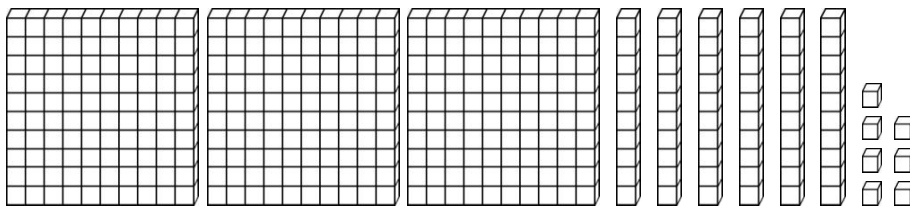
2.NBT.1

# Place Value

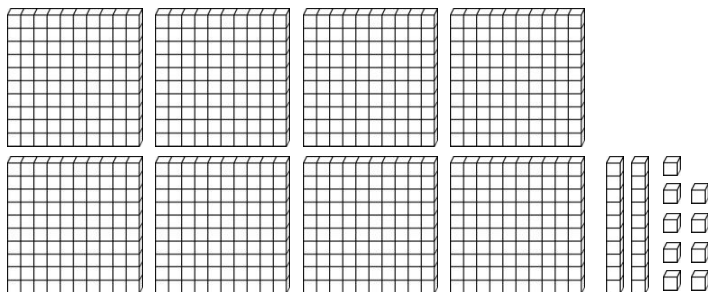
1. What number is shown?



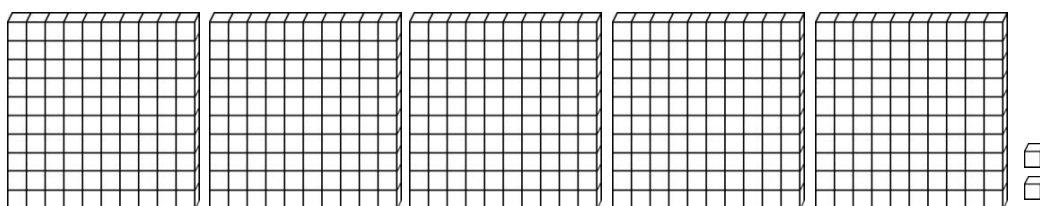
2. What number is shown?



3. What number is shown?



4. What number is shown?



**Name:**

**2.NBT.2**

Directions: Solve each problem.

**Count by 1s.**

3, 4, \_\_\_\_\_

47, 48, \_\_\_\_\_

702, 703, \_\_\_\_\_

296, 297, \_\_\_\_\_

**Count by 5s.**

12, 17, \_\_\_\_\_

85, 90, \_\_\_\_\_

827, 832, \_\_\_\_\_

154, 159, \_\_\_\_\_

**Count by 10s.**

8, 18, \_\_\_\_\_

91, 101, \_\_\_\_\_

386, 396, \_\_\_\_\_

422, 432, \_\_\_\_\_

**Count by 100s.**

21, 121, \_\_\_\_\_

483, 583, \_\_\_\_\_

255, 355, \_\_\_\_\_

106, 206, \_\_\_\_\_

**Count by 1s.**

309, 310, \_\_\_\_\_

**Count by 5s.**

309, 314, \_\_\_\_\_

**Count by 10s.**

309, 319, \_\_\_\_\_

**Count by 100s.**

309, 409, \_\_\_\_\_

**Name:**

**2.NBT.2**

## Skip-Counting

**1. Count by 1s.**

5, 6, \_\_\_\_\_

63, 64, \_\_\_\_\_

247, 248, \_\_\_\_\_

**2. Count by 5s.**

25, 30, \_\_\_\_\_

52, 57, \_\_\_\_\_

76, 81, \_\_\_\_\_

**3. Count by 10s.**

80, 90, \_\_\_\_\_

328, 338, \_\_\_\_\_

14, 24, \_\_\_\_\_

**4. Count by 100s.**

400, 500, \_\_\_\_\_

43, 143, \_\_\_\_\_

289, 389, \_\_\_\_\_

**Name:**

**2.NBT.2**

## Skip-Counting

**1. Count by 1s.**

17, 18, \_\_\_\_\_

82, 83, \_\_\_\_\_

406, 407, \_\_\_\_\_

**2. Count by 5s.**

80, 85, \_\_\_\_\_

631, 636, \_\_\_\_\_

208, 213, \_\_\_\_\_

**3. Count by 10s.**

104, 114, \_\_\_\_\_

867, 877, \_\_\_\_\_

762, 772, \_\_\_\_\_

**4. Count by 100s.**

120, 220, \_\_\_\_\_

493, 593, \_\_\_\_\_

135, 235, \_\_\_\_\_

**Name:**

**2.NBT.3**

Directions: Solve each problem.

**Write the number in standard form.**

$$600 + 40 + 3$$

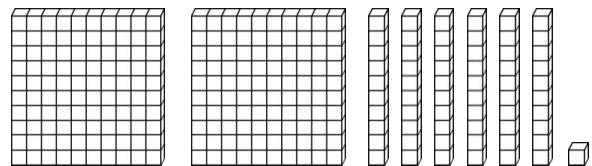
**Write the number in standard form.**

**Four hundred  
seventeen**

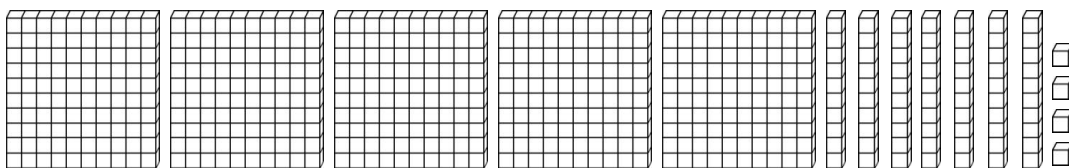
**Write the number in word form.**

289

**Write the number in expanded form.**



**Write the number in word form.**



**Name:**

**2.NBT.3**

## Expanded, Standard, & Word Form

**1. Write the number in standard form.**

$500 + 80 + 7$  \_\_\_\_\_

$900 + 40 + 3$  \_\_\_\_\_

$300 + 20$  \_\_\_\_\_

**2. Write the number in expanded form.**

931 \_\_\_\_\_

349 \_\_\_\_\_

586 \_\_\_\_\_

**3. Write the number in standard form.**

Seven hundred nineteen \_\_\_\_\_

One hundred ninety-two \_\_\_\_\_

Two hundred five \_\_\_\_\_

**4. Write the number in word form.**

387 \_\_\_\_\_

648 \_\_\_\_\_

109 \_\_\_\_\_

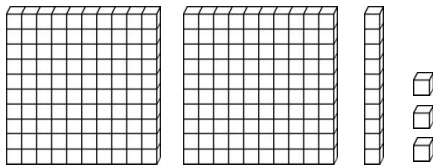


Name: \_\_\_\_\_

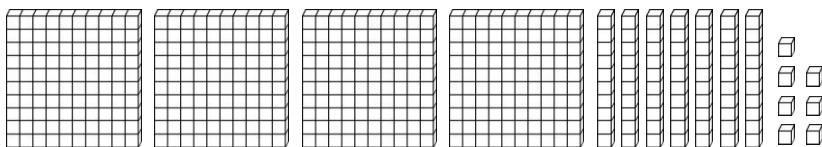
2.NBT.3

# Expanded, Standard, & Word Form

1. Write the number in standard form.

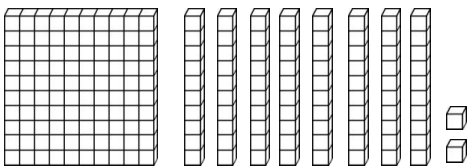


\_\_\_\_\_

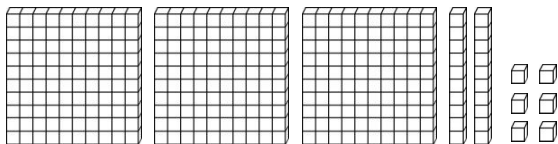


\_\_\_\_\_

2. Write the number in expanded form.

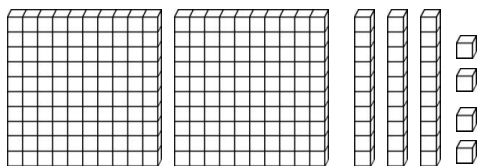


\_\_\_\_\_

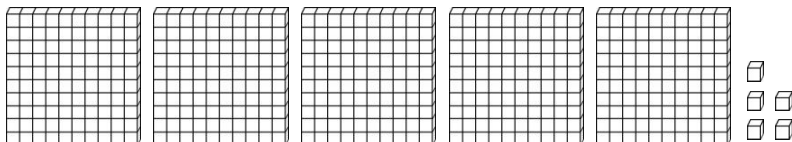


\_\_\_\_\_

3. Write the number in word form.



\_\_\_\_\_



\_\_\_\_\_

**Name:**

**2.NBT.4**

Directions: Solve each problem.

**Write  $>$ ,  $<$ , or  $=$  to compare the numbers.**

$350 \bigcirc 305$

$796 \bigcirc 796$

$139 \bigcirc 140$

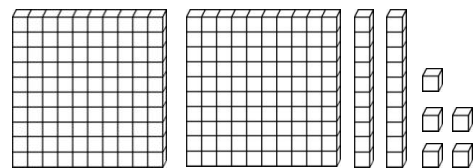
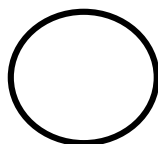
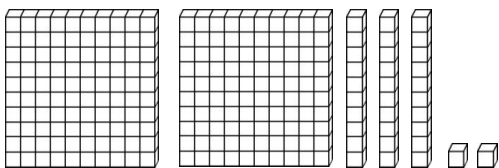
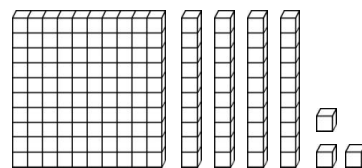
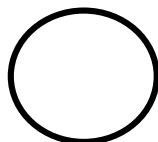
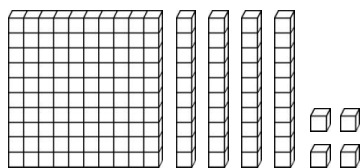
**Write  $>$ ,  $<$ , or  $=$  to compare the numbers.**

$814 \bigcirc 812$

$256 \bigcirc 265$

$499 \bigcirc 501$

**Write  $>$ ,  $<$ , or  $=$  to compare the numbers.**

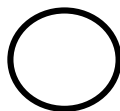


**Write  $>$ ,  $<$ , or  $=$  to compare the numbers.**

$400 + 80 + 7 \bigcirc$

$400 + 90 + 1$

Three hundred eighteen



Three hundred nine

Name: \_\_\_\_\_

2.NBT.4

## Comparing Numbers

Directions: Write  $>$ ,  $<$ , or  $=$  to compare the numbers.

$825 \bigcirc 826$

$695 \bigcirc 695$

$311 \bigcirc 301$

$570 \bigcirc 550$

$432 \bigcirc 432$

$853 \bigcirc 857$

$597 \bigcirc 579$

$939 \bigcirc 399$

$165 \bigcirc 365$

$416 \bigcirc 416$

$783 \bigcirc 780$

$227 \bigcirc 272$

$106 \bigcirc 160$

$380 \bigcirc 300$

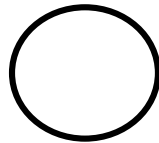
Name: \_\_\_\_\_

2.NBT.4

## Comparing Numbers

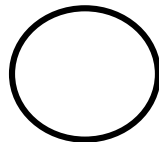
Directions: Write  $>$ ,  $<$ , or  $=$  to compare the numbers.

$600 + 50 + 8$

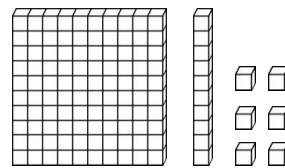
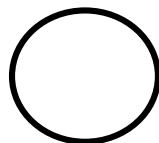
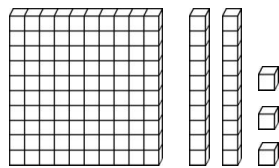


$600 + 80 + 5$

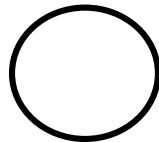
Two hundred forty-seven



Two hundred thirty-seven

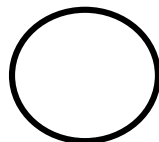


$100 + 70 + 3$

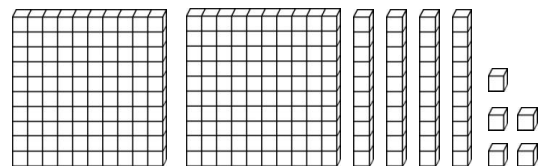
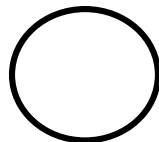
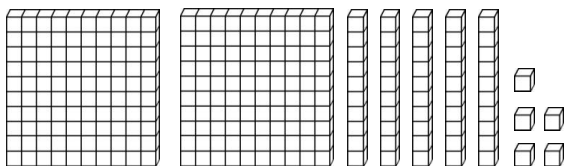


$100 + 60 + 3$

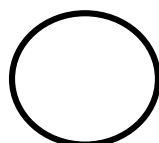
Eight hundred fifty



Eight hundred forty-nine



$900 + 9$



$900 + 20$

**Name:**

**2.NBT.5**

Directions: Solve each problem.

**Add to find each sum.**

$$\begin{array}{r} 58 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 14 \\ \hline \end{array}$$

**Subtract to find each difference.**

$$\begin{array}{r} 95 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 18 \\ \hline \end{array}$$

**Add to find each sum.**

$$\begin{array}{r} 26 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 28 \\ \hline \end{array}$$

**Subtract to find each difference.**

$$\begin{array}{r} 54 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 67 \\ \hline \end{array}$$

Clara ate 72 jellybeans, and Deanna ate 49 jellybeans. How many more jellybeans did Clara eat than Deanna?

---

**Name:**

**2.NBT.5**

## Add & Subtract within 100

Directions: Add or subtract each problem.

$$\begin{array}{r} 78 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 49 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 51 \\ \hline \end{array}$$

**Name:**

**2.NBT.5**

## Add & Subtract within 100

**Directions: Solve each problem.**

$$\begin{array}{r} 33 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 53 \\ \hline \end{array}$$

Aubrey picked 63 peaches, and Jessica picked 47 peaches. How many more peaches did Aubrey pick than Jessica?

---

Chad had 38 toy cars and 58 toy trucks. How many toy cars and trucks did Chad have altogether?

---

Johnny read 82 pages in his book, and Mark read 26 pages in his book. How many more pages did Johnny read than Mark?

---

**Name:**

**2.NBT.6**

Directions: Solve each problem.

**Add to find each sum.**

$$82 + 35 + 79 = \underline{\quad}$$

$$48 + 71 + 19 + 26 = \underline{\quad}$$

$$96 + 58 + 17 = \underline{\quad}$$

**Add to find each sum.**

$$53 + 47 + 42 = \underline{\quad}$$

$$98 + 14 + 37 + 84 = \underline{\quad}$$

$$61 + 73 + 14 = \underline{\quad}$$

**Add to find each sum.**

$$\begin{array}{r} 75 \\ 98 \\ 24 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ 81 \\ + 36 \\ \hline \end{array}$$

**Add to find each sum.**

$$\begin{array}{r} 18 \\ 14 \\ 59 \\ + 87 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ 17 \\ + 26 \\ \hline \end{array}$$

Mona read 13 pages on Friday, 59 pages on Saturday, and 48 pages on Sunday. How many total pages did Mona read?

---



**Name:**

**2.NBT.6**

## Add up to Four Two-Digit Numbers

**Directions:** Add to find each sum.

$63 + 87 + 12 =$  \_\_\_\_\_

$49 + 76 + 32 + 56 =$  \_\_\_\_\_

$13 + 44 + 23 =$  \_\_\_\_\_

$52 + 75 + 30 + 27 =$  \_\_\_\_\_

$40 + 67 + 92 =$  \_\_\_\_\_

$91 + 28 + 52 + 33 =$  \_\_\_\_\_

$$\begin{array}{r} 71 \\ 36 \\ 12 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ 30 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ 98 \\ 65 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ 39 \\ + 59 \\ \hline \end{array}$$

**Name:**

**2.NBT.6**

## Add up to Four Two-Digit Numbers

**Directions: Add to find each sum.**

Janet has 30 paper clips, 49 markers, 62 crayons, and 24 pencils. How many school supplies does Janet have altogether?

---

Louis read 57 pages on Monday, 28 pages on Tuesday, and 91 pages on Wednesday. How many total pages did Louis read?

---

Abbey baked 48 cookies, 53 brownies, 17 scones, and 72 cupcakes. How many desserts did Abbey bake?

---

$$\begin{array}{r} 46 \\ 70 \\ 27 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ 13 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ 46 \\ 25 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ 29 \\ + 70 \\ \hline \end{array}$$

**Name:**

**2.NBT.7**

Directions: Solve each problem.

**Add or subtract to answer each question.**

$$\begin{array}{r} 114 \\ + 842 \\ \hline \end{array}$$

$$\begin{array}{r} 377 \\ - 213 \\ \hline \end{array}$$

**Add or subtract to answer each question.**

$$\begin{array}{r} 490 \\ + 399 \\ \hline \end{array}$$

$$\begin{array}{r} 885 \\ - 278 \\ \hline \end{array}$$

**Add or subtract to answer each question.**

$$\begin{array}{r} 764 \\ + 236 \\ \hline \end{array}$$

$$\begin{array}{r} 943 \\ - 759 \\ \hline \end{array}$$

**Add or subtract to answer each question.**

$$\begin{array}{r} 286 \\ + 346 \\ \hline \end{array}$$

$$\begin{array}{r} 650 \\ - 196 \\ \hline \end{array}$$

At Central Elementary School there are 359 girls and 292 boys. How many total students attend Central Elementary School?

---

**Name:**

**2.NBT.7**

## Add & Subtract within 1,000

Directions: Add or subtract to find each sum or difference.

$$\begin{array}{r} 164 \\ + 802 \\ \hline \end{array}$$

$$\begin{array}{r} 732 \\ - 323 \\ \hline \end{array}$$

$$\begin{array}{r} 647 \\ + 148 \\ \hline \end{array}$$

$$\begin{array}{r} 541 \\ - 197 \\ \hline \end{array}$$

$$\begin{array}{r} 651 \\ + 209 \\ \hline \end{array}$$

$$\begin{array}{r} 949 \\ - 362 \\ \hline \end{array}$$

$$\begin{array}{r} 613 \\ + 126 \\ \hline \end{array}$$

$$\begin{array}{r} 815 \\ - 193 \\ \hline \end{array}$$

$$\begin{array}{r} 838 \\ + 104 \\ \hline \end{array}$$

$$\begin{array}{r} 688 \\ - 261 \\ \hline \end{array}$$

$$\begin{array}{r} 436 \\ + 294 \\ \hline \end{array}$$

$$\begin{array}{r} 846 \\ - 588 \\ \hline \end{array}$$

**Name:**

**2.NBT.7**

## Add & Subtract within 1,000

**Directions: Add or subtract to find each sum or difference.**

At Lincoln Elementary School there are 473 girls and 456 boys. How many total students attend Lincoln Elementary School?

---

Michael paid \$650 for rent and \$128 dollars for groceries. How much more did Michael's rent cost than his groceries?

---

Jaclyn's book contains 534 pages, and she has read 263 pages. How many pages does Jaclyn have left in her book?

---

$$\begin{array}{r} 265 \\ + 579 \\ \hline \end{array}$$

$$\begin{array}{r} 958 \\ - 870 \\ \hline \end{array}$$

$$\begin{array}{r} 224 \\ + 359 \\ \hline \end{array}$$

$$\begin{array}{r} 461 \\ - 398 \\ \hline \end{array}$$

**Name:**

**2.NBT.8**

Directions: Solve each problem.

**Add or subtract to answer each question.**

$240 + 10 = \underline{\quad\quad\quad}$

$602 - 100 = \underline{\quad\quad\quad}$

$394 + 100 = \underline{\quad\quad\quad}$

$715 - 10 = \underline{\quad\quad\quad}$

**Add or subtract to answer each question.**

$569 + 10 = \underline{\quad\quad\quad}$

$186 - 100 = \underline{\quad\quad\quad}$

$844 + 100 = \underline{\quad\quad\quad}$

$408 - 10 = \underline{\quad\quad\quad}$

**Add or subtract to answer each question.**

$$\begin{array}{r} 159 \\ + 100 \\ \hline \end{array}$$

$$\begin{array}{r} 923 \\ - 10 \\ \hline \end{array}$$

**Add or subtract to answer each question.**

$$\begin{array}{r} 648 \\ + 100 \\ \hline \end{array}$$

$$\begin{array}{r} 426 \\ - 10 \\ \hline \end{array}$$

**What is 10 more than 593?**

**What is 10 less than 593?**

**What is 100 more than 593?**

**What is 100 less than 593?**

**Name:**

**2.NBT.8**

## Mentally Add & Subtract 10 or 100

**Directions:** Add or subtract to find each sum or difference.

$573 + 10 = \underline{\hspace{2cm}}$

$776 - 100 = \underline{\hspace{2cm}}$

$142 + 100 = \underline{\hspace{2cm}}$

$201 - 10 = \underline{\hspace{2cm}}$

$829 + 10 = \underline{\hspace{2cm}}$

$185 - 100 = \underline{\hspace{2cm}}$

$642 + 100 = \underline{\hspace{2cm}}$

$167 - 10 = \underline{\hspace{2cm}}$

$104 + 10 = \underline{\hspace{2cm}}$

$$\begin{array}{r} 425 \\ + 100 \\ \hline \end{array}$$

$$\begin{array}{r} 792 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 198 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 931 \\ - 100 \\ \hline \end{array}$$

**Name:** \_\_\_\_\_

**2.NBT.8**

## Mentally Add & Subtract 10 or 100

**1. What is 10 more than each number?**

129 \_\_\_\_\_

890 \_\_\_\_\_

731 \_\_\_\_\_

934 \_\_\_\_\_

512 \_\_\_\_\_

496 \_\_\_\_\_

**2. What is 10 less than each number?**

846 \_\_\_\_\_

520 \_\_\_\_\_

437 \_\_\_\_\_

232 \_\_\_\_\_

903 \_\_\_\_\_

101 \_\_\_\_\_

**3. What is 100 more than each number?**

483 \_\_\_\_\_

396 \_\_\_\_\_

200 \_\_\_\_\_

730 \_\_\_\_\_

587 \_\_\_\_\_

154 \_\_\_\_\_

**4. What is 100 less than each number?**

997 \_\_\_\_\_

507 \_\_\_\_\_

321 \_\_\_\_\_

161 \_\_\_\_\_

724 \_\_\_\_\_

856 \_\_\_\_\_



**Name:**

**2.NBT.9**

Directions: Solve each problem.

**Draw a picture using base-ten blocks to show the problem and answer.**

$$51 + 76 =$$

**Draw a picture using base-ten blocks to show the problem and answer.**

$$139 + 68 =$$

**Explain why  $48 = 40 + 8$ .**

**Explain why  $213 = 200 + 10 + 3$ .**

**How many 10s must be subtracted from 644 to get 594? \_\_\_\_\_**

**How many 100s must be added to 357 to get 857? \_\_\_\_\_**

**How many 10s must be added to 417 to get 467? \_\_\_\_\_**

**How many 100s must be subtracted from 931 to get 231? \_\_\_\_\_**

**Name:**

**2.NBT.9**

## **Addition & Subtraction Strategies**

- 1. Draw a picture using base-ten blocks to show the problem and answer.**

$$67 + 59 =$$

- 2. Draw a picture using base-ten blocks to show the problem and answer.**

$$116 - 47 =$$

- 3. Draw a picture using base-ten blocks to show the problem and answer.**

$$84 + 235 =$$

- 4. Draw a picture using base-ten blocks to show the problem and answer.**

$$203 - 121 =$$

**Name:**

**2.NBT.9**

## Addition & Subtraction Strategies

1. Explain why  $72 = 70 + 2$ .

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2. Explain why  $925 = 900 + 20 + 5$ .

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3. How many 1s must be added to 76 to get 83? \_\_\_\_\_

4. How many 10s must be subtracted from 225 to get 195? \_\_\_\_\_

5. How many 100s must be added to 483 to get 783? \_\_\_\_\_

6. How many 1s must be subtracted from 102 to get 94? \_\_\_\_\_

7. How many 10s must be added to 112 to get 172? \_\_\_\_\_

8. How many 100s must be subtracted from 641 to get 341? \_\_\_\_\_

9. How many 10s must be subtracted from 803 to get 723? \_\_\_\_\_

10. How many 100s must be added to 333 to get 933? \_\_\_\_\_

**Name:**

**NBT Test**

**Number & Operations in Base Ten Test**

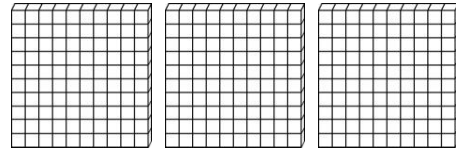
**2.NBT.1**

Create a number with the following:

5 hundreds, 3 tens, 6 ones

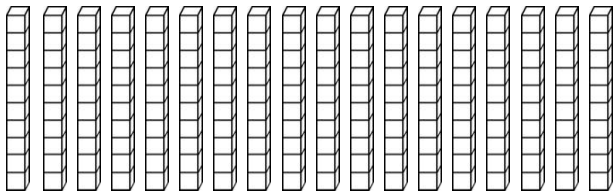
**2.NBT.1**

How many hundreds are shown?



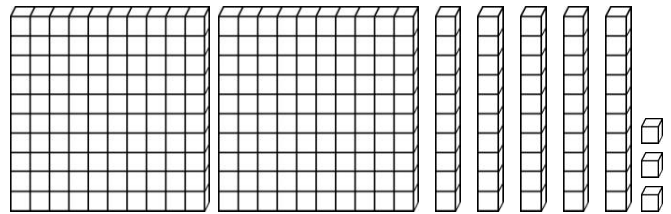
**2.NBT.1**

How many groups of 100 can be made from the tens blocks?



**2.NBT.1**

What number is shown?



**2.NBT.2**

Count by 1s.

24, 25, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count by 5s.

58, 63, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count by 10s.

372, 382, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count by 100s.

219, 319, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**2.NBT.3**

Write the number in standard form.

$500 + 80 + 7$  \_\_\_\_\_

Write the number in expanded form.

258 \_\_\_\_\_

Write the number in standard form.

Six hundred seventy \_\_\_\_\_

Write the number in word form.

434 \_\_\_\_\_

**Name:**

**NBT Test**

**Number & Operations in Base Ten Test**

**2.NBT.4**

Write  $>$ ,  $<$ , or  $=$  to compare the numbers.

$$476 \quad \bigcirc \quad 467$$

$$153 \quad \bigcirc \quad 160$$

**2.NBT.5**

Write  $>$ ,  $<$ , or  $=$  to compare the numbers.

$$\begin{array}{r} 47 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 39 \\ \hline \end{array}$$

**2.NBT.6**

Add to find each sum.

$$87 + 56 + 40 + 19 = \underline{\quad}$$

$$63 + 91 + 15 + 22 = \underline{\quad}$$

**2.NBT.7**

Add or subtract to find each answer.

$$\begin{array}{r} 582 \\ + 271 \\ \hline \end{array}$$

$$\begin{array}{r} 594 \\ - 368 \\ \hline \end{array}$$

**2.NBT.8**

Add or subtract to find each sum or difference.

$$197 + 10 = \underline{\quad}$$

$$853 - 100 = \underline{\quad}$$

$$302 + 100 = \underline{\quad}$$

$$218 - 10 = \underline{\quad}$$

**2.NBT.9**

Explain why  $325 = 300 + 20 + 5$ .

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