Name:

Geometry Test

> **2.G.1** **Identify each shape.**

_____

_____

_____

_____
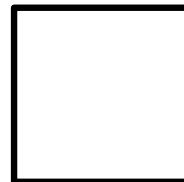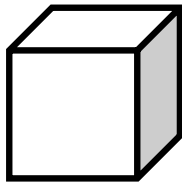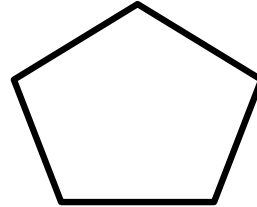
Draw a triangle.

Draw a hexagon.

> **2.G.2** **How many units are in the rectangle below?**
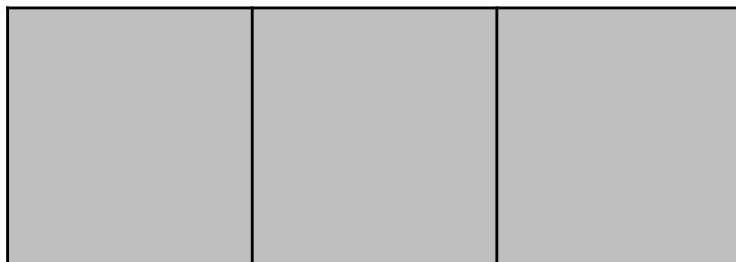
_____
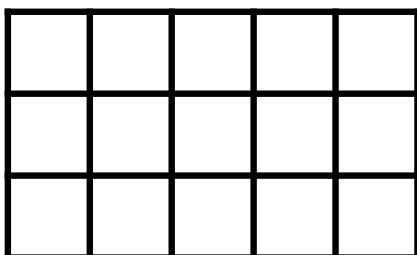
Name:

Geometry Test

2.G.2 **Draw a rectangle and partition it into 4 rows and 2 columns of equal-sized pieces.**

What is the total number of unit squares? _____

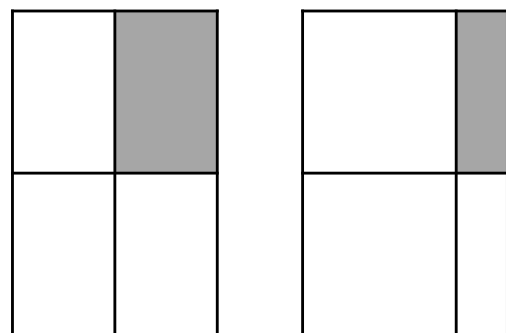**2.G.3** **Is the shape split into halves, thirds, or fourths?**

_____

2.G.3

Draw a circle and split it into equal fourths.

2.G.3

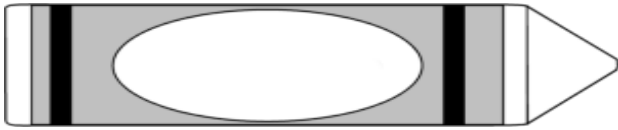**True or False? Each shaded amount is equal.**

_____

Name:

Measurement & Data Test

2.MD.1

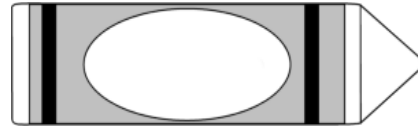**Measure the length of the object in inches.**

_____

2.MD.2

Measure the length of the object to the nearest inch and to the nearest centimeter.

_____ **centimeters**

_____ **inches**

2.MD.2

What is longer a centimeter or an inch? _____

What is longer a yard or foot? _____

2.MD.3

Estimate the length of a guitar.

a)   3 cm
b)   3 inches
c)   3 feet
d)   3 meters

2.MD.4

Measure the length of your paper in cm. Measure the width of your paper in cm. Record the two measurements. What is the difference between the two measurements?

Width of paper: _____
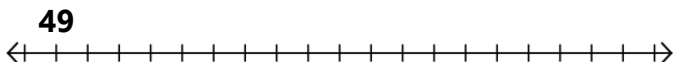
Length of paper: _____

Difference: _____

2.MD.5

Lance was running on the football field. He started running on the 17-yard line and ran 'x' number of yards before he stopped on the 54-yard line. What is 'x'?

_____

2.MD.6

Fill in the number line to solve the problem. Find the value of 'x'.
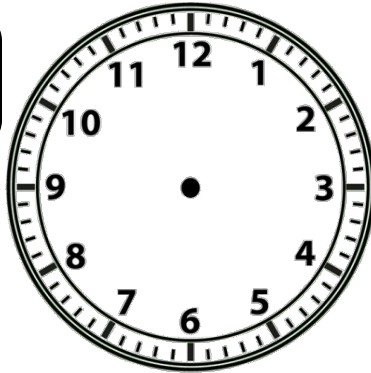
$$49 + 15 = x$$

49

⟵|||||||||||||||||||||||||||||||||||⟶

x = _____

Measurement & Data Test

⟨**2.MD.7**⟩

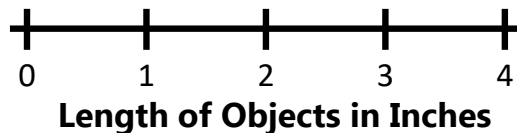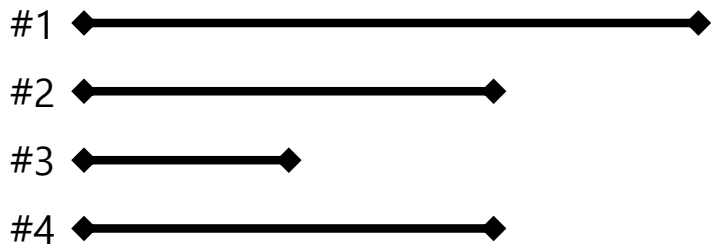**Draw the time on the clock.**

`10:40`

⟨**2.MD.8**⟩

How much money is 3 dollar bills, 2 quarters, 2 dimes, 1 nickel, and 3 pennies?

_____

⟨**2.MD.9**⟩ **Measure each line, record each measurement, and plot each measurement on the line plot.**

Name of Item Measured	Length in Inches
Line #1	
Line #2	
Line #3	
Line #4	

#1 ●━━━━━━━━━━━━━◆

#2 ●━━━━━━━━◆

#3 ●━━━◆

#4 ●━━━━━━━━◆

0	1	2	3	4

Length of Objects in Inches

⟨**2.MD.10**⟩ **Draw a picture graph using the following data.**

Favorite Color	Votes
Blue	6
Yellow	7
Green	5
Red	2

Favorite Color

Blue	
Yellow	
Green	
Red	

⚪ **= 1 vote**

1. How many students took the survey? _____
2. How many more people voted for yellow than for red? _____

Number & Operations in Base Ten Test

⟩**2.NBT.1**⟨
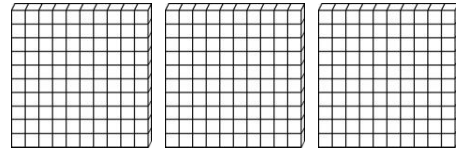
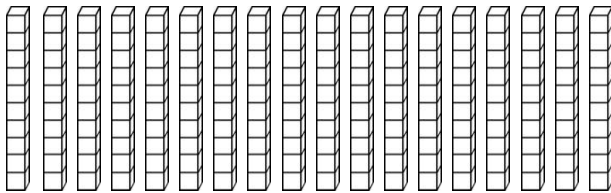**Create a number with the following:**

5 hundreds, 3 tens, 6 ones

_____

⟩**2.NBT.1**⟨

How many hundreds are shown?

_____

⟩**2.NBT.1**⟨

How many groups of 100 can be made from the tens blocks?

_____

⟩**2.NBT.1**⟨

What number is shown?

_____
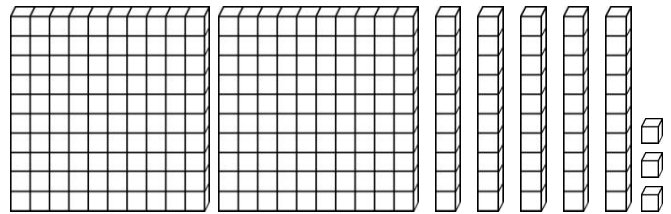
⟩**2.NBT.2**⟨

Count by 1s.

24, 25, ____, ____, ____, ____

Count by 5s.

58, 63, ____, ____, ____, ____

Count by 10s.

372, 382, ____, ____, ____, ____

Count by 100s.

219, 319, ____, ____, ____, ____

⟩**2.NBT.3**⟨

Write the number in standard form.

500 + 80 + 7 _____

Write the number in expanded form.

258 _____

Write the number in standard form.

Six hundred seventy _____

Write the number in word form.

434 _____

Name:

Number & Operations in Base Ten Test

2.NBT.4

Write >, <, or = to compare the numbers.

476 $\bigcirc$ 467

153 $\bigcirc$ 160

2.NBT.5

Write >, <, or = to compare the numbers.

$$\begin{array}{r} 47 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 39 \\ \hline \end{array}$$

2.NBT.6

Add to find each sum.

87 + 56 + 40 + 19 = _____

63 + 91 + 15 + 22 = _____

2.NBT.7

Add or subtract to find each answer.

$$\begin{array}{r} 582 \\ + 271 \\ \hline \end{array}$$

$$\begin{array}{r} 594 \\ - 368 \\ \hline \end{array}$$

2.NBT.8

Add or subtract to find each sum or difference.

197 + 10 = _____

853 - 100 = _____

302 +100 = _____

218 - 10 = _____

2.NBT.9

Explain why 325 = 300 + 20 + 5.

_____

_____

_____

_____

_____

_____

Operations & Algebraic Thinking Test

〉**2.OA.1**〈

The doughnut shop sold 83 doughnuts. The doughnuts were glazed, chocolate, and sprinkled. If 22 were glazed and 37 were chocolate, how many doughnuts were sprinkled?

_____

〉**2.OA.1**〈

Clark has 61 marbles in the colors blue and yellow. If 27 are blue, how many are yellow?

_____

〉**2.OA.1**〈

Jenna planted 25 daisies, 32 tulips, and 19 lilies. How many total flowers did the Jenna plant?

_____

〉**2.OA.2**〈

Add or subtract to find each answer.

$$7 + 3 \qquad 18 - 6 \qquad 5 + 8$$

〉**2.OA.2**〈

Add or subtract to find each answer.

$$9 - 6 \qquad 4 + 3 \qquad 13 - 7$$

〉**2.OA.2**〈

Add or subtract to find each answer.

$$2 + 17 = \underline{\quad}$$

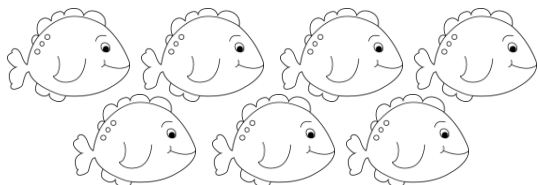$$16 - 8 = \underline{\quad}$$

$$6 + 9 = \underline{\quad}$$

Operations & Algebraic Thinking Test

⟨ **2.OA.3** ⟩

Tell whether the number of fish is even or odd.

_____

⟨ **2.OA.3** ⟩

Tell whether each number is even or odd.

11 _____

4 _____

18 _____
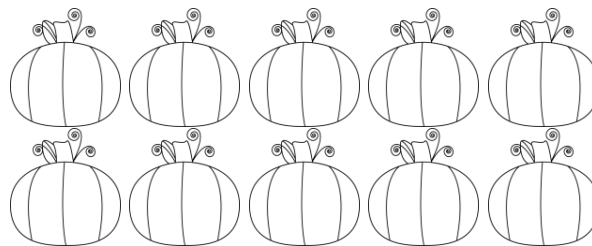
⟨ **2.OA.3** ⟩

What number can fill in both blanks?

$$\underline{\quad} + \underline{\quad} = 6$$

What number can fill in both blanks?
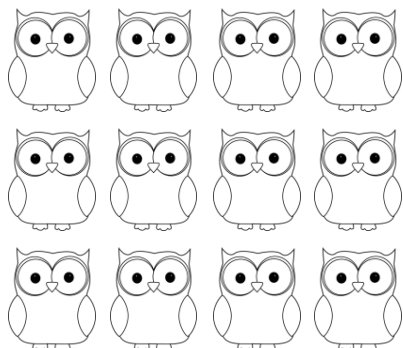
$$\underline{\quad} + \underline{\quad} = 14$$

⟨ **2.OA.4** ⟩

Write a repeated addition sentence for the array and solve.

_____

⟨ **2.OA.4** ⟩

Write a repeated addition sentence for the array and solve.

_____

⟨ **2.OA.4** ⟩

Draw an array for the repeated addition sentence.

$$3 + 3 + 3 + 3 + 3 = 15$$

_____