

Name:

3.NBT.1

Directions: Solve each problem.

Round each number to the nearest ten.

251 _____

536 _____

973 _____

865 _____

Round each number to the nearest hundred.

438 _____

109 _____

762 _____

380 _____

Round each number to the nearest ten.

6,733 _____

5,409 _____

2,675 _____

9,124 _____

Round each number to the nearest hundred.

3,983 _____

1,274 _____

4,056 _____

7,328 _____

Find a number to fill in the blank.

_____ rounded to the nearest ten is 420.

_____ rounded to the nearest hundred is 2,500.

_____ rounded to the nearest ten is 980.

Name:

3.NBT.1

Rounding Whole Numbers

1. Round each number to the nearest ten.

168 _____

543 _____

75 _____

2. Round each number to the nearest hundred.

904 _____

562 _____

749 _____

3. Round each number to the nearest ten.

1,288 _____

5,374 _____

4,916 _____

4. Round each number to the nearest hundred.

8,461 _____

2,650 _____

3,139 _____

Name:

3.NBT.1

Rounding Whole Numbers

Directions: Find a number to fill in the blank.

_____ rounded to the nearest ten is 270.

_____ rounded to the nearest ten is 3,940.

_____ rounded to the nearest ten is 510.

_____ rounded to the nearest ten is 860.

_____ rounded to the nearest ten is 900.

_____ rounded to the nearest ten is 2,140.

_____ rounded to the nearest hundred is 500.

_____ rounded to the nearest hundred is 7,100.

_____ rounded to the nearest hundred is 600.

_____ rounded to the nearest hundred is 5,900.

_____ rounded to the nearest hundred is 820.

Name:

3.NBT.2

Addition & Subtraction

Directions: Add or subtract each problem.

$$\begin{array}{r} 284 \\ + 679 \\ \hline \end{array}$$

$$\begin{array}{r} 497 \\ - 335 \\ \hline \end{array}$$

$$\begin{array}{r} 139 \\ + 503 \\ \hline \end{array}$$

$$\begin{array}{r} 761 \\ - 280 \\ \hline \end{array}$$

$$\begin{array}{r} 803 \\ + 157 \\ \hline \end{array}$$

$$\begin{array}{r} 742 \\ - 536 \\ \hline \end{array}$$

$$\begin{array}{r} 365 \\ + 118 \\ \hline \end{array}$$

$$\begin{array}{r} 225 \\ - 106 \\ \hline \end{array}$$

$$\begin{array}{r} 532 \\ + 258 \\ \hline \end{array}$$

$$\begin{array}{r} 742 \\ - 253 \\ \hline \end{array}$$

$$\begin{array}{r} 387 \\ + 139 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ - 424 \\ \hline \end{array}$$

Name:

3.NBT.2

Addition & Subtraction

Directions: Add or subtract each problem.

$$\begin{array}{r} 356 \\ + 293 \\ \hline \end{array}$$

$$\begin{array}{r} 621 \\ - 348 \\ \hline \end{array}$$

$$\begin{array}{r} 510 \\ + 327 \\ \hline \end{array}$$

$$\begin{array}{r} 832 \\ - 141 \\ \hline \end{array}$$

$$\begin{array}{r} 274 \\ + 718 \\ \hline \end{array}$$

$$\begin{array}{r} 480 \\ - 176 \\ \hline \end{array}$$

The Cooper family drove 503 miles on Monday and 362 miles on Tuesday. How much farther did the Cooper family drive on Monday than on Tuesday?

There are 285 students in the 3rd grade and 346 students in the 4th grade. How many 3rd and 4th grade students are there altogether?

Farmer Allen planted 716 turnip seeds and 632 soybean seeds. How many more turnip seeds did Allen plant than soybean seeds?

Name:

3.NBT.3

Multiplication

Directions: Multiply to solve each problem.

$$\begin{array}{r} 40 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ \times 3 \\ \hline \end{array}$$

Name:

3.NBT.3

Multiplication

Directions: Multiply to solve each problem.

$$\begin{array}{r} 80 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ \times 4 \\ \hline \end{array}$$

Emily sorted her crayons into 6 groups with 60 in each group. Multiply to find the total number of crayons.

Anthony made 5 batches of cookies with 30 cookies in each batch. Multiply to find the total number of cookies he made.

George planted a garden with 7 rows. In each row he planted 40 seeds. Multiply to find the number of seeds he planted.

Name:

NBT Test

Number & Operations in Base Ten Test

3.NBT.1

Round each number to the nearest ten.

378 _____

505 _____

282 _____

3.NBT.1

Round each number to the nearest hundred.

756 _____

931 _____

244 _____

3.NBT.1

Round each number to the nearest ten.

3,073 _____

2,865 _____

8,896 _____

3.NBT.1

Round each number to the nearest hundred.

1,637 _____

5,459 _____

2,061 _____

3.NBT.2

Solve each problem.

$$\begin{array}{r} 486 \\ + 163 \\ \hline \end{array}$$

$$\begin{array}{r} 837 \\ - 659 \\ \hline \end{array}$$

3.NBT.2

Solve each problem.

$$216 + 458 = \underline{\hspace{2cm}}$$

$$504 - 397 = \underline{\hspace{2cm}}$$

Name:

NBT Test

Number & Operations in Base Ten Test

3.NBT.2

At Truman Elementary there are 274 students in 1st grade and 359 students in 2nd grade. How many students are in both grades?

3.NBT.2

Farmer Bill planted 603 acres of wheat and 485 acres of corn. How many more acres of wheat did he plant than corn?

3.NBT.3

Multiply to solve each problem.

$$\begin{array}{r} 40 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ \times 6 \\ \hline \end{array}$$

3.NBT.3

Multiply to solve each problem.

$$80 \times 2 = \underline{\hspace{2cm}}$$

$$60 \times 5 = \underline{\hspace{2cm}}$$

$$30 \times 9 = \underline{\hspace{2cm}}$$

$$90 \times 4 = \underline{\hspace{2cm}}$$

3.NBT.3

Emily read 7 books during the summer. Each book contained 40 pages. How many pages did Emily read during the summer?

3.NBT.3

James caught the football 6 times during a football game. Each time he ran 30 yards. How many total yards did James run?
