

1-Page Strategic Plan

Date: March 2021

April, May, June

Core Values Should/Shouldn't: Forever	Purpose (Why) 10-30 Years	Targets (Where) 3-5 years	Goals (What) 1 year	Actions (How) Quarter
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Compassion		Future Date July 1, 2021	Year Ending 6/30/20	Quarterly Priorities & Accountability: Apr-Jun 2020
Open and committed to understanding and		Fund Balance 25%	#'s in 000's	1 Performance review
supporting one another	Love of Learning.		Revenues \$2,521	111
Curiosity	Freedom to Fly.		Expenses \$2,547	
Inquisitive beyond established frameworks			Net Income (\$26)	2 Draft budget to board in May and finalized in June
			Fund Balance, \$ \$869	111
Creativity	BHAG Big Hairy Audacious Goal	Sandbox	Fund Balance, % 25%	111
Originality and fostering of ideas	100% of Montessori trained lead			Assessment and reporting of the addition of
	teacher. Value academic growth and	Public Montessori education for Y5-8 grade		Assistant Director. Successes, challenges.
Inclusive	equally value the holistic development	students living in northern Ottawa and southern Muskegon counties.		·
Share and receive towards understanding	of the child (cognitive, emotional, and			Wrap up the school year - plans for gradutation,
	physical well being). Sharing knowledge			celebrations
Integrity	and resources with broader community.	Critical #: Enrollment #s	Critical #: Min of 25% fund balance	
Open, honest, and accountable		G >250	G 25%>	5
		Y between 235 and 249	Y [between] 20-24%	
		R 234<	R 19%<	
Living the Values & Purpose Discussed every quarter - do we walk the talk?	Brand Promise			
	Develop curiosity, creativity and character Foster independence and social responsibility within a community framework Inspire the love of learning independently and collaboratively Highlight global justice, fairness and peace	Critical #: Fall to spring 3% academic growth 3>% Y between 2-2.9% and goal 1.9%<	Critical #: Compared Critical #: Compared Critical #: Compared Critical #: Critical #	Quarterly Theme Close Academic School Year
		Key Thrusts/Capabilities 3-5 Year Priorities 1 Establish and achieve educational standards above and beyond the regulatory requirements through Montessori application and practices.	Key Initiatives Annual Priorities	
	KPIs Kept Promise Indicators Behavior Rubric & Trends Staff Retention Re-Enrollment Rate World-beyond-our-door Student Exposure Capstone and transition	Top Montessori Certified Teachers seek us out because of: 1) The community/culture we have created through our values and sustainable practices in development & compensation. Financial health sustainability models for enrollment under 234, breakeven @ 234, and max# of 300. (facility, staff, annual enrollment) Create physical environment that mirrors the core values (garden, meadows, modular, shared spaces, etc.) Explore the addition of grade levels (including child development and high school and classes)	3 4 5	