



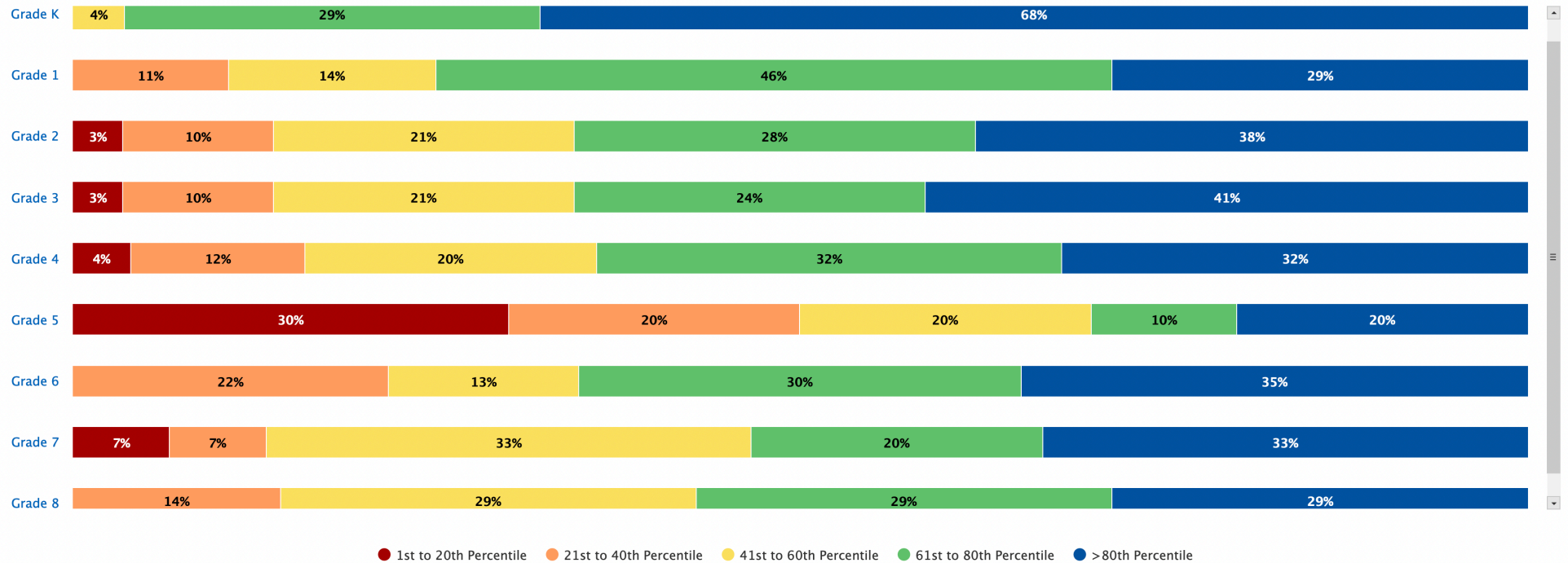
WALDEN GREEN MONTESSORI LEARNING LOSS PLAN (98C)

- ▶ NWEA researchers predict the average elementary student will take three years, at minimum, to return to their pre-pandemic academic trajectory. Older students may take “far longer.” That’s a crisis that requires schools to employ strategies to accelerate academic recovery. This means providing students with tailored learning acceleration opportunities.
- ▶ Section 98c appropriates federal funding to address learning loss as part of the Governor’s Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund. As a district, Walden Green has decided where the support is most needed.
- ▶ According to Walden Green’s Fall 2022 NWEA MAP Growth Data, middle elementary students demonstrated the lowest proficiency levels in math and reading (see page 2 and 3 for K-8 NWEA Data).
- ▶ As a small and versatile district, Walden Green’s 98c Learning Loss Plan entails hiring an additional teacher aide for 2nd-5th grade in order to accelerate the learning of students impacted by lost instructional time during the pandemic. The goal is to help improve the achievement of students and address the educational impact of COVID-19. An additional teacher aide will provide more individualized support through one-on-one and small group differentiated instruction from January to May. Plus, 2nd-8th grade teachers will provide additional small group instruction for 5 weeks in the summer.
- ▶ The metrics used to report on the impact of Walden Green’s Learning Loss Plan will be growth in overall proficiency/achievement on NWEA Assessments (fall to spring).

Walden Green Montessori

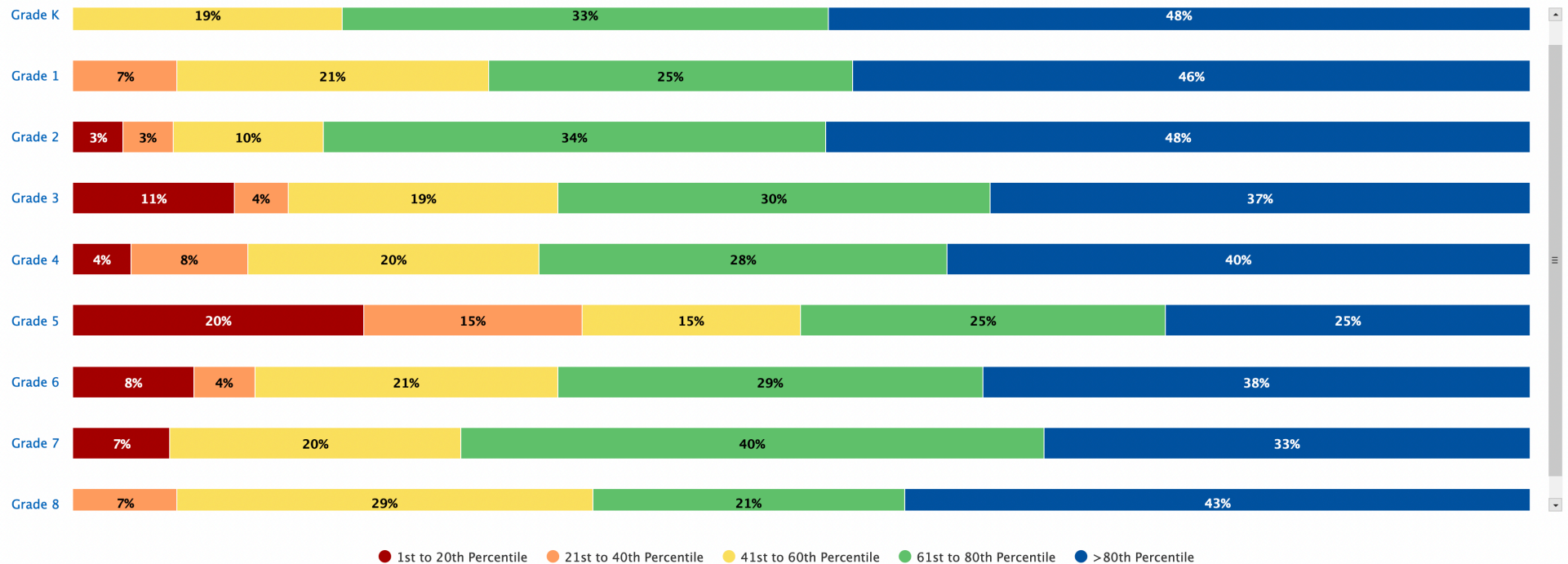
FALL 2022

School Achievement: Math K-12



"PROFICIENT" means students in the following category: average (41-60), high average (61-80), high (>80)

School Achievement: Reading



"PROFICIENT" means students in the following category: average (41-60), high average (61-80), high (>80)