

# WALDEN GREEN SCHOOL BOARD

## DIRECTOR'S UPDATE



ESTABLISHING PEACE IS THE WORK OF EDUCATION.

~ MARIA MONTESSORI ~

## P.E.A.C.E. GOALS

AT WALDEN GREEN, WE ARE...

- PROBLEM-SOLVERS (INSTEAD OF PROBLEM-MAKERS)
- EMPATHETIC (TOWARD THE FEELINGS AND THOUGHTS OF OTHERS)
- ACCOUNTABLE (FOR OUR ACTIONS AND WORDS)
- COOPERATIVE (WITH OTHERS AND WILLING TO WORK TOGETHER)
- ENGAGED (IN OUR LEARNING AND INTHE WORLD AROUND)





## **Past Month**

- Monday, August 24th Thursday, August 27th (Staff PD, 9:00 AM 4:00 PM)
- Tuesday, August 25th (Virtual Open Houses: 6th @ 4:30 PM, 7th/8th @ 5:30 PM)
- Tuesday, August 25th (PTO Meeting @ 7:00 PM)
- Wednesday, August 26th (Virtual Open Houses: 2nd/3rd @ 4:30 PM, 4th/5th @ 5:30 PM)
- Thursday, August 27th (WGM Sidewalk Supply Drop-Off Parade, 2:00-4:00 PM)
- Thursday, August 27th (Virtual Open Houses: Y5s @ 4:30 PM, K/1st @ 5:30 PM)
- Monday, August 31st (First Day of School, 8:25 AM 3:30 PM)
- Tuesday, September 8th Friday, September 11th ("Remote Learners" slowly begin Zoom video conferencing with classroom teacher)

## On the Horizon

- Tuesday, September 29th (PTO Meeting @ 7:00 PM)
- Friday, October 2nd (Student Half-Day, 8:25-11:30 AM, Staff PD in the afternoon)
- Friday, October 2nd (Facebook Live All School Sing, 4:00-4:30 PM)
- Monday, October 5th Thursday, October 8th (NWEA MAP Growth Assessments, 4th 8th Grade)
- Wednesday, October 7th (Student Count Day)
- Monday, October 12th Thursday, October 15th (NWEA MAP Growth Assessments, K 3rd Grade)
- Friday, October 16th (Picture Day)

## WGMYEARLY ASSESSMENT OVERVIEW

WHAT?	WHO?	WHEN?	REPORT TO BOARD (TENTATIVE MONTHS)
KRA (KINDERGARTEN READINESS ASSESSMENT)	ALL Y5 + K	SEPTEMBER	X
DELTA MATH SCREENER (OAISD)	1sт-8тн	SEPTEMBER DECEMBER MARCH	DECEMBER
MAP (Measures of Academic Progress) Math and Reading by NWEA (Northwest Evaluation Association)	К-8тн	OCTOBER FEBRUARY MAY	November March June
FOUNTAS & PINNELL READING BENCHMARK ASSESSMENT SYSTEM	К-5тн	SEPTEMBER FEBRUARY* MAY*	X
M-STEP (MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS)  MATH, READING, SCIENCE, SOCIAL STUDIES	3rd-8th	May (1-2 weeks)	SEPTEMBER
P-SAT (PRELIMINARY SCHOLASTIC ASSESSMENT TEST)  MATH AND ELA	8тн	April (1 day)	SEPTEMBER
DISTRICT FORMATIVE MATH AND ELA ASSESSMENTS (SPIRAL)	1sт-8тн	August February May	X

<sup>\*</sup> Only students who are below grade level



## Reporting Timeline and Information for **Extended COVID-19 Learning Plan Implementation**

### In September

Write Extended Plan and send to ISD/Authorizing Body for approval. Must be approved by October 1

### No Later Than September 15, 2020

Goals Established for Middle and End of Year

### No Later Than October 1, 2020

Extended Plan approved and posted to transparency reporting link on district webpage

## No Later Than February 1, 2021

Progress report on goals posted to transparency reporting link on district webpage

### No Later than Last Day of School Year

Progress report on goals posted to transparency reporting link on district webpage

June 30, 2021 Aggregate district-level benchmark data submitted to "regional data hub"

No Later Than

In First 9 Weeks (by around November 1)

First benchmark in Reading and Math administered to all students K - 8 and reported to parents within 30 days. (Note: different assessment timelines for K-3 Reading based on RBG3 requirements)

## Second benchmark in Reading and Math administered to all

Any Time After the First 9 Weeks and

Before the Last Day of School

students K - 8 and reported to parents within 30 days

Every 30 days after Extended Plan Approval

Board Meeting held to Reconfirm Delivery of Instruction

## Extended COVID-19 Learning Plan

- Educational goals that will be included in plan must be established by September 15, 2020
- Must be approved by ISD/Authorizing Body and posted to transparency reporting link on district webpage by October 1, 2020
- Must contain achievement or growth goals that will be measured by benchmark testing in reading and math for the middle of the year and the end of the year

## Recommended:

Plan Template | Sample Plan | Clarifications Approval Guide

## **Benchmark Testing**

- Reading and math must be administered to all students K - 8 two times throughout the year
- · Results must be reported to parents within 30 days
- First benchmark: first 9 weeks. Second benchmark: any time outside of the first 9 weeks
- Approved Providers and Assessments:
- NWEA MAP
- Curriculum Associates iReady
- Renaissance Learning STAR
- Data Recognition Corp. Smarter Balanced and MDE K-2 Early Literacy Assessments (free option)
- "Local Benchmark Assessments"
- Approved Assessment Providers: Data submitted to regional data hub by June 30, 2021
- Local Benchmark Assessments: Do not submit data, but additional reporting required to CEPI

## **Progress Reports**

- Two required: By February 1, 2021 and "before the last day of the 20/21 school vear"
- Must be posted to transparency reporting link on the district webpage
- Must report progress on benchmark assessments using achievement or growth for K-8 in reading and math in the aggregate and for all subgroups

Recommended: Progress Report Template

## **Reconfirmation Meeting**

- Held every 30 days with school board after approval of the Extended Plan
- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Concit public comment on now instruction is going to be delivered
- Publicly announce weekly 2-way interaction rates at the meeting and post to transparency reporting link

Recommended: Reconfirmation Meeting <u>Template</u>

Update 9/9/2020

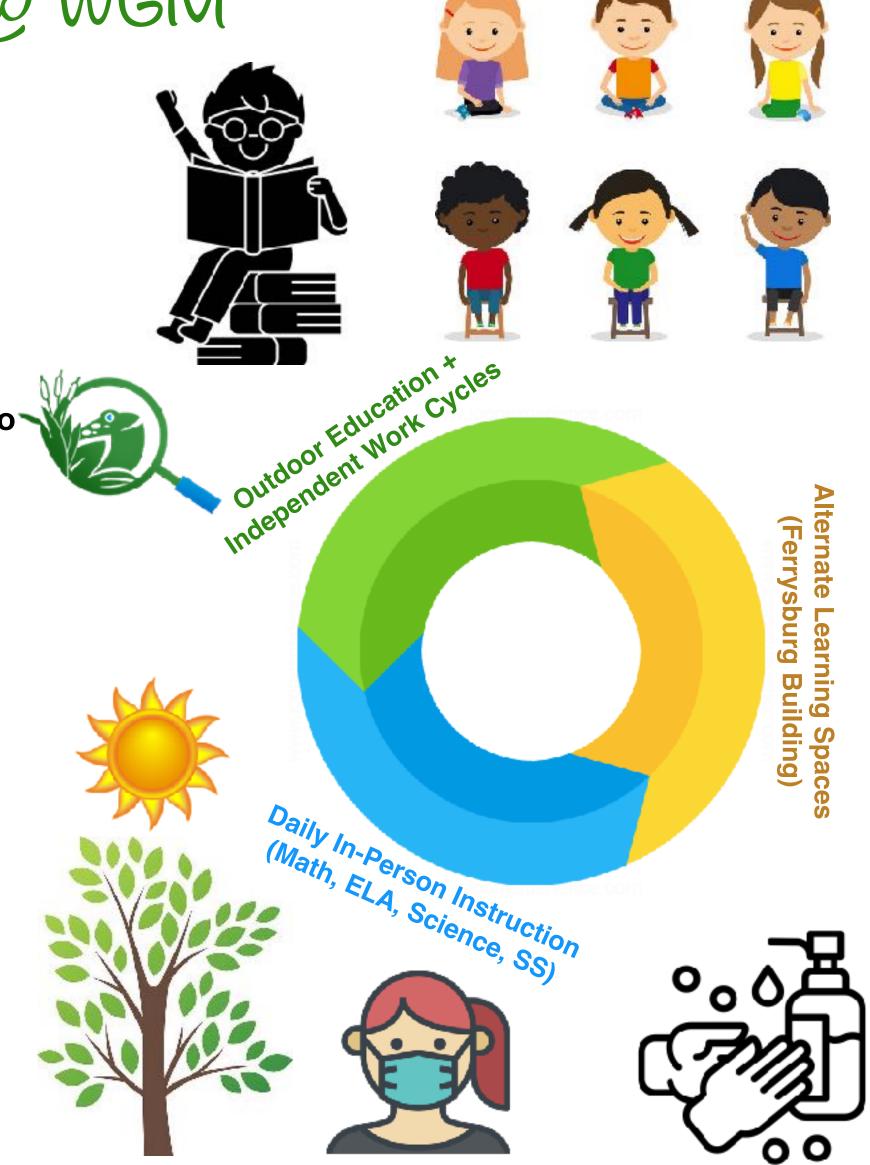


## PHASE 4-5: WHAT WILL IT LOOK LIKE?



## IN-PERSON LEARNING @ WGM

- At WGM (Monday-Friday, 8:25 AM-3:30 PM) with our unique whole-child approach
- ▶ Flexible scheduling arrangements to ensure students remain with their classes throughout the school day and do not come into close contact with students from another class
- In-class core content instruction combined with alternate learning spaces each day to allow for smaller classroom sizes and accommodate spacing guidelines (around 15 students in each class from 9:00-11:00 AM and 1:00-3:00 PM)
- Integration of "Outdoor Education" activities in Walden Green's forest and meadow (approximately two mornings or afternoons per week)
- Adherence to public health requirements
  - hygiene, spacing, movement, gathering, screening, and cleaning
- Face Masks
- ☐ Y5s 5th Grade: Needed during hallway transitions, Music/Art, and in the restrooms
- ☐ 6th-8th Grade: Needed throughout the day (except lunch/recess)
- ☐ Waivers will be accepted for those who cannot medically tolerate a face mask



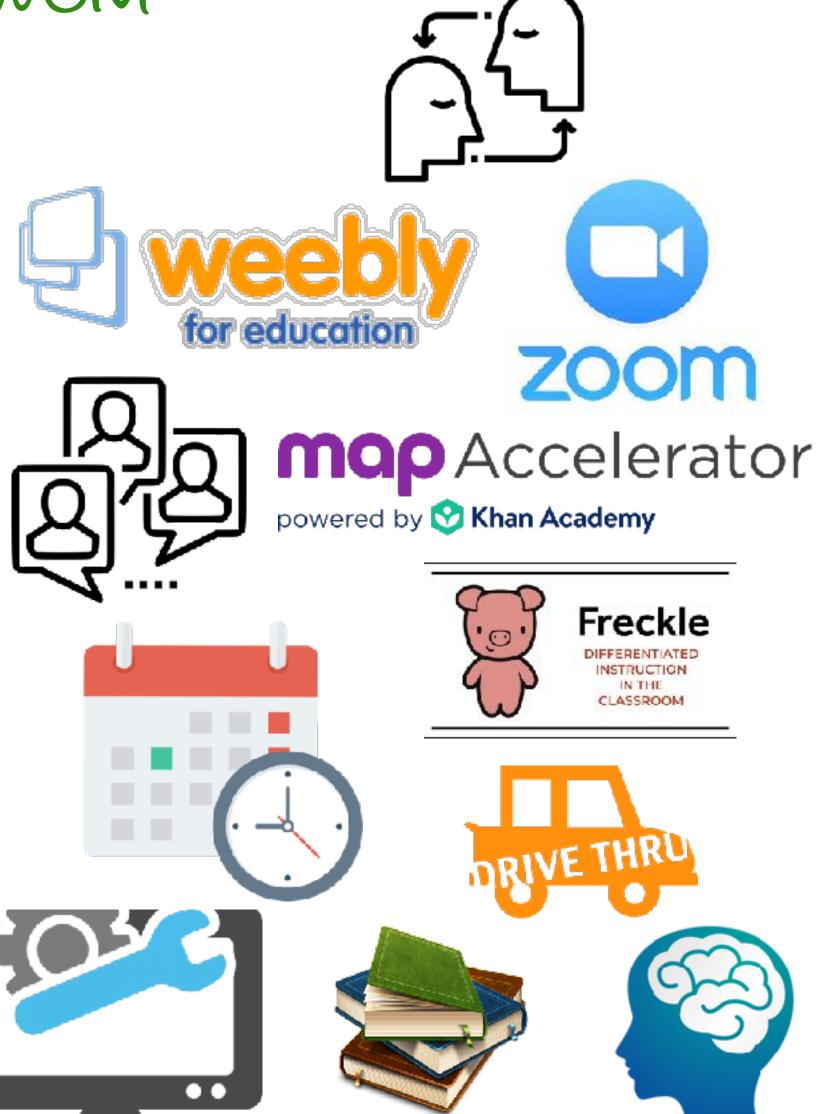


## PHASE 4-5: WHAT WILL IT LOOK LIKE?



## REMOTE LEARNING OPTION @ WGM

- Families may choose an "at-home/remote learning" option instead of in-person instruction
- This option entails some live (synchronous) learning for morning and afternoon work cycles with asynchronous (self-guided) learning throughout the rest of the day
  - About 2 hours of web-based learning activities (Monday Friday)
  - ☐ About 2 hours of self-guided work (Monday Friday)
- Students participate with a reoccurring Zoom link to connect/join class for essential lessons with classroom teacher for AM or PM work cycles
- Families who select the Remote Learning option are provided the following:
  - ☐ Interactive Classroom Websites/Platforms for Core Content Areas
  - ☐ Daily Small Group Guided Instruction via Zoom Video Conferencing
  - ☐ Whole Class Lessons/Discussions via Zoom Video Conferencing
  - ☐ Structured Daily Schedules/Routines
  - ☐ Week-At-A-Glance Documents/Webpages for Assignments/Work Goals
  - Send Physical Work/Projects Home (weekly)
  - ☐ Mental & Social-Emotional Health support and guidance
  - ☐ Technology support and guidance



## WGM "ON-SITE/OFF-SITE" FLOW

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
In-Class (15 students)	K-8	K-8	K-8	K-8	K-8
Ferrysburg Room 6 (15 students)	April's Class	Jessica's Class	April's Class	Jessica's Class	April's Class
Ferrysburg Room 13 (15 students)	Junie's Class	Michelle's Class	Junie's Class	Michelle's Class	Junie's Class
East Forest (15 students)	Jessica's Class	April's Class	Michelle's Class	Junie's Class	Stephanie's Class
West Forest (15 students)	Michelle's Class	Junie's Class	Jessica's Class	April's Class	Christina's Class
North Meadow or Slope (15 students)	Stephanie's Class	Laura's Class	Christina's Class	Beth's Class	Michelle's Class
South Meadow or Slope (15 students)	Christina's Class	Beth's Class	Stephanie's Class	Laura's Class	Jessica's Class
Ferrysburg Gym (up to 30 students)	7/8 (12:00-3:30 PM)	4/5	7/8	4/5	7/8 (12:00-3:30 PM)
	During inclement weather:	During inclement weather:	During inclement weather:	During inclement weather:	During inclement weather:
Contingencies	2/3 + 4/5 = Ferrysburg Gym in PM (instead of Forest/Meadow)	K/I = Ferrysburg Gym (instead of Forest)	2/3 + 4/5 = Ferrysburg Gym (instead of Forest/Meadow)	K/I = Ferrysburg Gym (instead of Forest)	2/3 + 4/5 = Ferrysburg Gym in PM (instead of Forest/Meadow)
	7/8 = Art Corner + Great Room (instead of Ferrysburg Gym)	7/8 = Art Corner + Great Room (instead of Meadow)	7/8 = Art Corner + Great Room (instead of Ferrysburg Gym)	7/8 = Art Corner + Great Room (instead of Meadow)	7/8 = Art Corner + Great Room (instead of Ferrysburg Gym)
	OR utilize classrooms if needed	OR utilize classrooms if needed	OR utilize classrooms if needed	OR utilize classrooms if needed	OR utilize classrooms if needed

## Outdoor Education + Montessori

- Fostering an appreciation for nature is a cornerstone of Maria Montessori's teachings.
- She was a strong advocate of integrating nature into the daily learning plan of all students.
- She believed that "there must be provision for the child to have contact with nature; to understand and appreciate the order, the harmony and the beauty in nature."
- To that end, the natural environment must not be treated as a separate entity from the physical classroom. Rather, it should be an extension of Montessori's structured environment.
- Therefore, we are taking this opportunity to infuse "outdoor education" at Walden Green so that every child can develop a close, personal relationship with nature.



## TAKING MONTESSORI OUTSIDE





## TAKING MONTESSORI OUTSIDE



## Why Outdoor Education?

- Students who get to experience an outdoor learning environment tend to be more attentive and, therefore, have a better recollection of the information that was shared.
- Consistent exposure to nature decreases stress and anxiety, helps elevate mood, and helps with emotion.
- Children often have too much exposure to digital screens via televisions, computers, and cell phones. This can result in a "nature deficit disorder," which may lead to obesity and possible psychological and academic issues.
- Outdoor environments naturally inspire children to be more physically active.
- Exposure to bright sunlight found in nature is also healthy for vision.
- Outdoor learning provides children with hands-on experiences in nature. Most children learn better by using their senses. These hands-on experiences cultivate a love of nature and get them interested in our natural resources.

## WGM GRANTS



## **Grand Haven Area**

community foundation

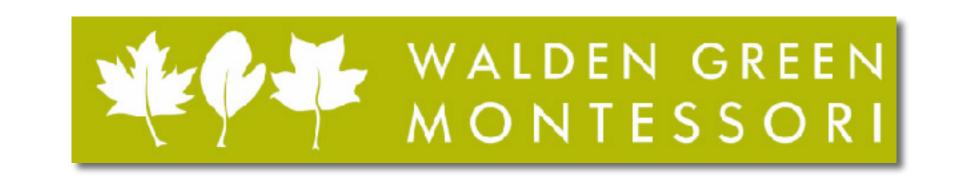


\$15,500

## Mindfulness and Movement Grant- August 2020

	Items not covered under this grant	Covered by the CRRF Grant
Staff PD		
Dr. Grant		\$2000.00
Staff Mindfulness training		\$5,300.00
3-M Plans		
Student Mindfulness lessons	Bethany Selleck classroom training	\$1,800.00
Student and Staff Peace corners	\$3,000.00	
Motor Movement and social	\$10,250.00	
Social Express		\$450.00
-	\$13,250.00	
		\$9550.00





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- Tuesday, September 8th Friday, September 11th ("Remote Learners" slowly begin Zoom video conferencing with classroom teacher)
- Tuesday, September 29th (PTO Meeting @ 7:00 PM)
- Friday, October 2nd (Student Half-Day, 8:25-11:30 AM, Staff PD in the afternoon)
- Friday, October 2nd (Facebook Live All School Sing, 4:00-4:30 PM)
- Monday, October 5th Thursday, October 8th (NWEA MAP Growth Assessments, 4th-8th Grade)
- Wednesday, October 7th (Student Count Day)
- Monday, October 12th Thursday, October 15th (NWEA MAP Growth Assessments, K-3rd Grade)
- Friday, October 16th (Picture Day)

## On the Horizon

- Saturday, October 17th Saturday, October 24th (Hike-A-Thon Fall Fundraiser)
- Thursday, October 22nd Friday, October 23rd (Fall Break, No School)
- Tuesday, October 27th (PTO Meeting @ 7:00 PM)
- Thursday, October 29th (Title I Parent Meeting @ 4:30 PM)
- Friday, November 6th (Student Half-Day, 8:25-11:30 AM, Staff PD in the afternoon)
- Thursday, November 19th Friday, November 20th (Student Half-Days, Virtual Parent/Teacher Conferences)



## Walden Green Staff

LITTLE by LITTLE, a LITTLE becomes a LOT





## THIS YEAR'S BALANCING ACT



- Implementation of the Preparedness and Response Plan ("Return to Learn" Plan) during COVID-19 pandemic
- Implementation of hybrid learning and the ECLP (with requirements from MDE and CMU)
- The NEW COVID School Liaison role (with requirements from OCHD) Thank You Vickie!
- The NEW MICIP (Michigan Integrated Continuous Improvement Process) from MDE, replacing ASSIST
- The NEW **DPPD** (District Provided Professional Development) online platform for teacher certificate renewal
- The NEW MiPSE (web-based special education student management system)
- The NEW **Title IX** regulations and laws from the US Department of Education
- The NEW MAP Accelerator math program (personalized learning tool for 3rd-8th grade students)
- The NEW Outdoor Classroom initiatives and partnership with the Outdoor Discovery Center
- ▶ The NEWER Multi-Tiered System of Support (MTSS) a comprehensive framework used to provide targeted support for all learners: academic, behavioral, social and emotional services.
- More WGM teachers than ever are taking/wrapping up their Montessori training (around 40% of teachers)

## THE URGENCY OF SUPPORTING TEACHERS

- Pre-COVID research showed that 93% of teachers report experiencing high levels of stress on a daily basis.
- Teachers are experiencing secondary traumatic stress at an alarming rate in America.
- We are losing approximately 270,000 teachers every year for reasons beyond retirement.
- > 7% of teachers in Michigan leave the profession every year.
- Teacher shortages will continue to be problematic for the next 15 years.
- Substance abuse is the fastest growing mental health issue for teachers.
- A shortage of teachers and COVID-19 is creating a perfect storm for the education system.
- A resilient adult is the the #1 factor to help students in school (especially kids with ACEs).







## RESPONDING TO THE NEED

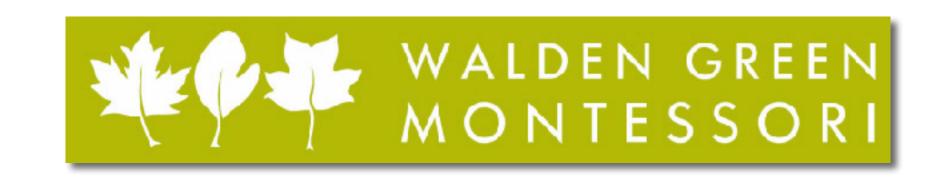


- Supportive leadership (WG Admin + Board)
- Weekly schedules that balance instructional responsibilities and personal time
- Prioritize teacher collaboration + PLCs
- Professional development that is relevant and aligned to school goals
- Clean and safe working conditions
- Access to high quality curriculum and teaching resources
- Competitive compensation package
- Dr. Stephanie Grant: Trauma Informed Schools Training (Developmental Enhancement Behavioral Health)
- Staff PD on de-escalation techniques and effective strategies to cope with student behavior
- Provide staff a little boost of dopamine (when feasible)









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## **Past Month**

- Monday, October 5th Thursday, October 8th (NWEA MAP Growth Assessments, 4th-8th Grade)
- Wednesday, October 7th (Student Count Day)
- Monday, October 12th Thursday, October 15th (NWEA MAP Growth Assessments, K-3rd Grade)
- Friday, October 16th (Picture Day)
- Saturday, October 17th Saturday, October 24th (Hike-A-Thon Fall Fundraiser)
- Thursday, October 22nd Friday, October 23rd (Fall Break, No School)
- Tuesday, October 27th (PTO Meeting @ 7:00 PM)
- Sunday, November 1st Monday, November 30th ("30 Days of Gratitude" see PDF attachment)
- Friday, November 6th (Student Half-Day, 8:25-11:30 AM, Staff PD in the afternoon)
- Friday, November 13th (Fall Student Progress Reports)

## On the Horizon

- Monday, November 16th (Begin Academic Cycle/Trimester 2)
- Thursday, November 19th Friday, November 20th (Student Half-Days, Virtual Parent/Teacher Conferences)
- Tuesday, November 24th (PTO Meeting @ 7:00 PM)
- Wednesday, November 25th Friday, November 27th (Thanksgiving Break, No School)
- Monday, December 14th (School Board Meeting @ 6:00 PM)

## WGM COVID-19 SNAPSHOT

PROBABLE COVID-19 CASES:

**CURRENT POSITIVE COVID-19 CASES:** 

2

2020-2021 TOTAL POSITIVE COVID-19 CASES:

3

"Probable" is defined as someone exposed to COVID-19, with symptoms, and test results are pending.





## WGM NWEA COVID-19 RECOVERY DATA CHANGE IN TEST PERCENTILE (FEB 2020 TO OCT 2020)

Grade	Math	Reading	
Ist	-2.32%	6.88%	
2nd	6.57%	-0.61%	
3rd	-7.41%	1.32%	
4th	-6.65%	3.08%	
5th	-5.46%	9.15%	
6th	2.19%	-2.00%	
7th	-1.76%	3.47%	
8th	6.00%	7.25%	

## WGM Schedule Change

HALF-DAYS, EVERY FRIDAY, JANUARY - JUNE



## WGM Schedule Change HALF-Days, Every Friday, January - June

## **STUDENT FRIDAY OPTION 1:**

- Onsite from 8:25-11:30
- Lunch/Recess from 11:30-12:30
- Work Cycle at school from 12:30-3:30
- Pick-up from WGM at 3:30

## **STUDENT FRIDAY OPTION 2:**

- Onsite from 8:25-11:30
- Pick-Up/Lunch at Home from 11:30-12:30
- Home Learning Activities from 12:30-3:30

## SAMPLE FLOW FOR STAFF...

## Classroom Teachers from 12-4PM:

- Odd Cycle Weeks: PLCs + Touch Base Meetings
- Even Cycle Weeks: Prep Time + Staff PD

## Classroom Assistants from 12-4PM:

- Option A: Help supervise "on-site" work cycle
- Option B: Begin your weekend at noon

## Interventionists + Special Ed:

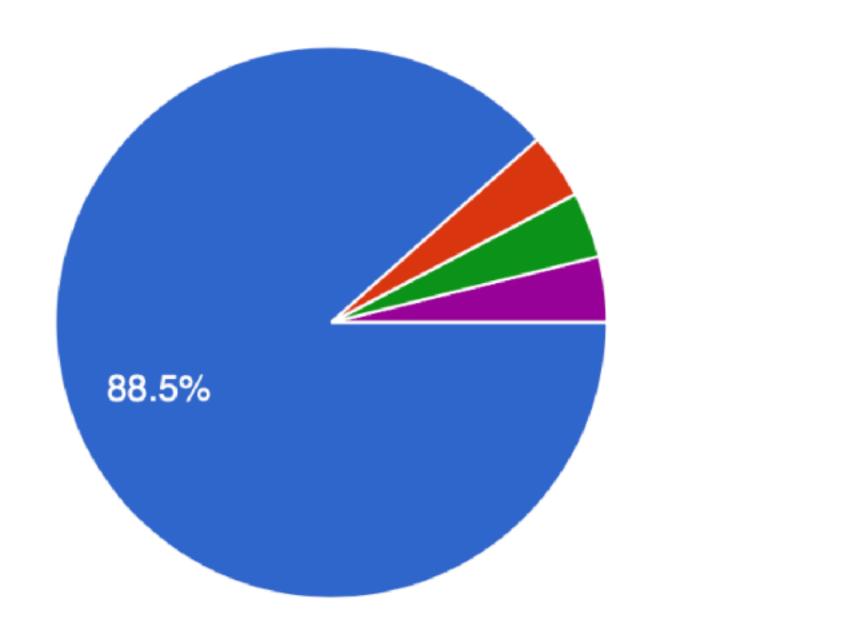
- Prep Time from 8:30-9:30 on Fridays
- -PLCs (biweekly)
- Help with "on-site" work cycle (biweekly, 1-3PM)

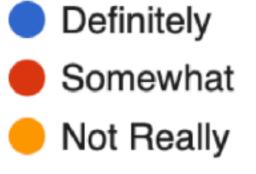
## **WGM Staff Survey**

## New Friday Schedule (January-June)

Would you be in favor of this possibility?

26 responses

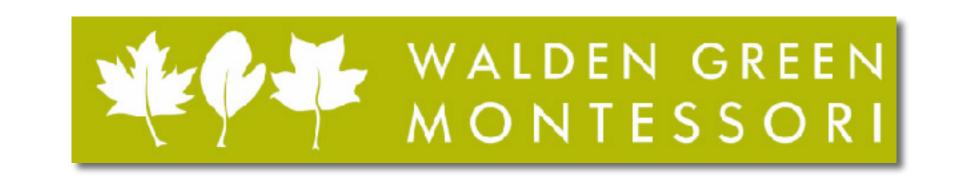






Need More Information

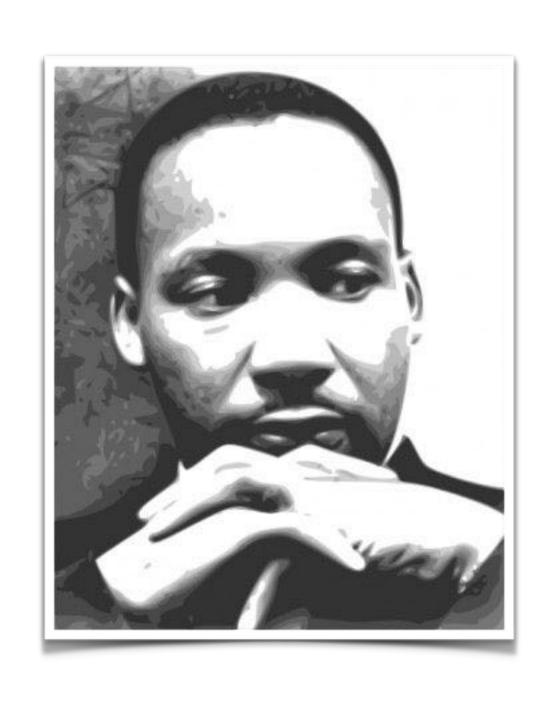




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"True peace is not merely the absence of tension; it is the presence of justice."

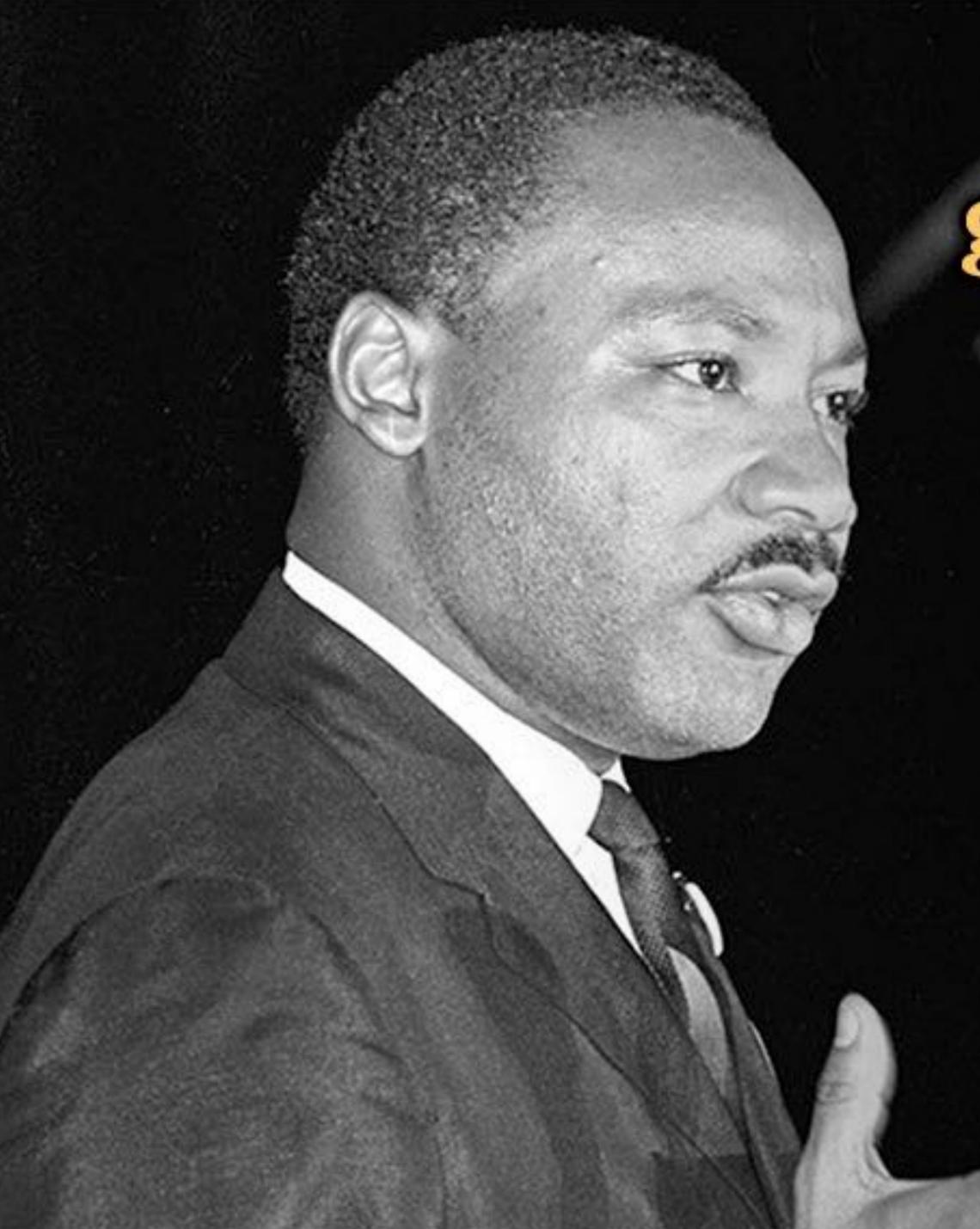
~ Martin Luther King, Jr. (1929-1968)

## **WGM MISSION:**

- Develop curiosity, creativity and <u>character</u>.
- Foster independence and social responsibility within a community framework.
- Inspire the love of learning independently and collaboratively.
- Highlight global justice, fairness and peace.

## WGM VALUES:

- **Compassion**
- Curiosity
- Creativity
- Inclusive
- Integrity



We have before us the glorious opportunity to inject a new dimension of

into the veins of our civilization.

- Martin Luther King Jr.

## BOARD APPRECIATION

YOUR PRESENCE AND COMMITMENT ARE CHERISHED









- Wednesday, January 13th (Resume In-Person Learning)
- Thursday, January 14th (K/1st Grade NWEA Assessments for math and reading)
- Friday, January 15th (2nd/3rd Grade NWEA Assessments for math and reading)
- Monday, January 18th (School Board Meeting @ 6:00 PM)
- Tuesday, January 19th (4th/5th Grade NWEA Assessments for math and reading)
- Wednesday, January 20th (6th/7th/8th Grade NWEA Assessments for math and reading)
- Monday, January 25th Friday, January 29th (WGM School Spirit Week!)
- Tuesday, January 26th (PTO Meeting @ 6:30 PM)
- Friday, January 29th (Begin Friday "1/2 Day" Schedule Change)
- Wednesday, February 10th (Count Day)
- Thursday, January 18th Friday, January 19th (Mid-Winter Break)
- Wednesday, February 24th (WGM New Family Virtual Open House @ 5:30 PM)



FREE PUBLIC SCHOOL (K-8TH GRADE)

WHOLE-CHILD EDUCATION

SMALL, FAMILY ATMOSPHERE CULTIVATING JOYFUL LEARNERS SINCE 1983



**FEBRUARY 24TH @ 5:30 PM ZOOM LINK: CLICK HERE** 

MARCH 24TH @ 5:30 PM **ZOOM LINK: CLICK HERE** 

## COVID SUPPORT MEASURES

- Cohort Classrooms
- Small Class Sizes (≅ 10-13 students for morning and afternoon)
- Outdoor Education Program
- Friday I/2 Days (starting January)
- Part-Time Outdoor Ed Paraprofessional (starting January)
- Short-Term Remote Learning Choice-Board (starting January)
- PPE, Thermometers, Cough Boxes (new), HEPA Air Purifiers (new)



#### The infection control measures in the new MDE guidance include:

- When feasible, assigning children to cohort groups and limiting their interactions to their cohorts to reduce the number of contacts.
- Keeping individuals six feet from one another to the extent feasible, with creative use of school spaces to facilitate distancing.
- Providing adequate hand sanitizing supplies and reinforcing proper hand-washing techniques.
- Improving air ventilation.
- Having staff and students conduct self-screenings for symptoms at home every day before going to school.
- Ensuring school plans are in place in coordination with local health departments if there are any positive COVID-19 tests.
- Having staff and students who either test positive or are in close contact with those who test positive follow the guidance issued by MDHHS as well as local health departments.

### WGM COVID-19 SNAPSHOT

PROBABLE COVID-19 CASES:

0

CURRENT POSITIVE COVID-19 CASES:
0

2020-2021 TOTAL POSITIVE COVID-19 CASES:

4 (around 1% of school community)

"Probable" is defined as someone exposed to COVID-19, with symptoms, and test results are pending.

### STAFF DEVELOPMENT: FORTIFYING FRIDAYS



### ODD WEEKS: 1, 3, 5, 7

EVEN WEEKS: 2, 4, 6, 8

**CYCLE** 

PLCs + TOUCH BASE MEETINGS (K-3RD)
PREP TIME + SD SESSION (4TH-8TH)

PLCs + Touch Base Meetings (4th-8th)
PREP TIME + SD SESSION (K-3rd)







TALKS

#### ODD CYCLE WEEKS

EVEN CYCLE WEEKS

- ☐ Young 5s
  - ▶ Touch Base (12:40-1:00 PM)
- $\supset$  K/1st
  - ▶ PLC (1:00-1:30 PM)
  - ▶ Touch Base (1:30-2:00 PM)
- □ 2nd/3rd
  - ▶ PLC (2:00-2:30 PM)
  - ▶ Touch Base (2:30-3:00 PM)

- ☐ Tier II + Tier III
  - ▶ Touch Base (12:40-1:00 PM)
- - ▶ PLC (1:00-1:30 PM)
  - ▶ Touch Base (1:30-2:00 PM)
- ☐ 6th-8th
  - ▶ PLC (2:00-2:30 PM)
  - ▶ Touch Base (2:30-3:00 PM)

#### WGM STAFF "SELF-DEVELOPMENT" SESSION

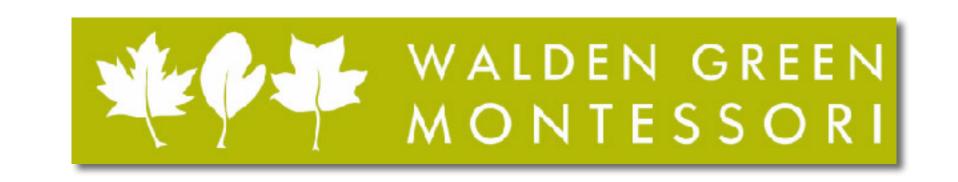
(4 PER CYCLE, ABOUT 30 MINUTES EACH)

WWW.WALDENGREEN.ORG/STAFFDEVELOPMENT

- I) REFLECT: HOW CAN I GROW AT WGM?
  WHAT DO I WANT TO LEARN MORE ABOUT?
- 2) SELECT: CHOOSE EDUCATIONAL RESOURCES TO DEEPEN YOUR UNDERSTANDING
- 3) CONNECT: HOW DOESTHIS NEW KNOWLEDGE BENEFIT ME AT WGM?







# WALDEN GREEN

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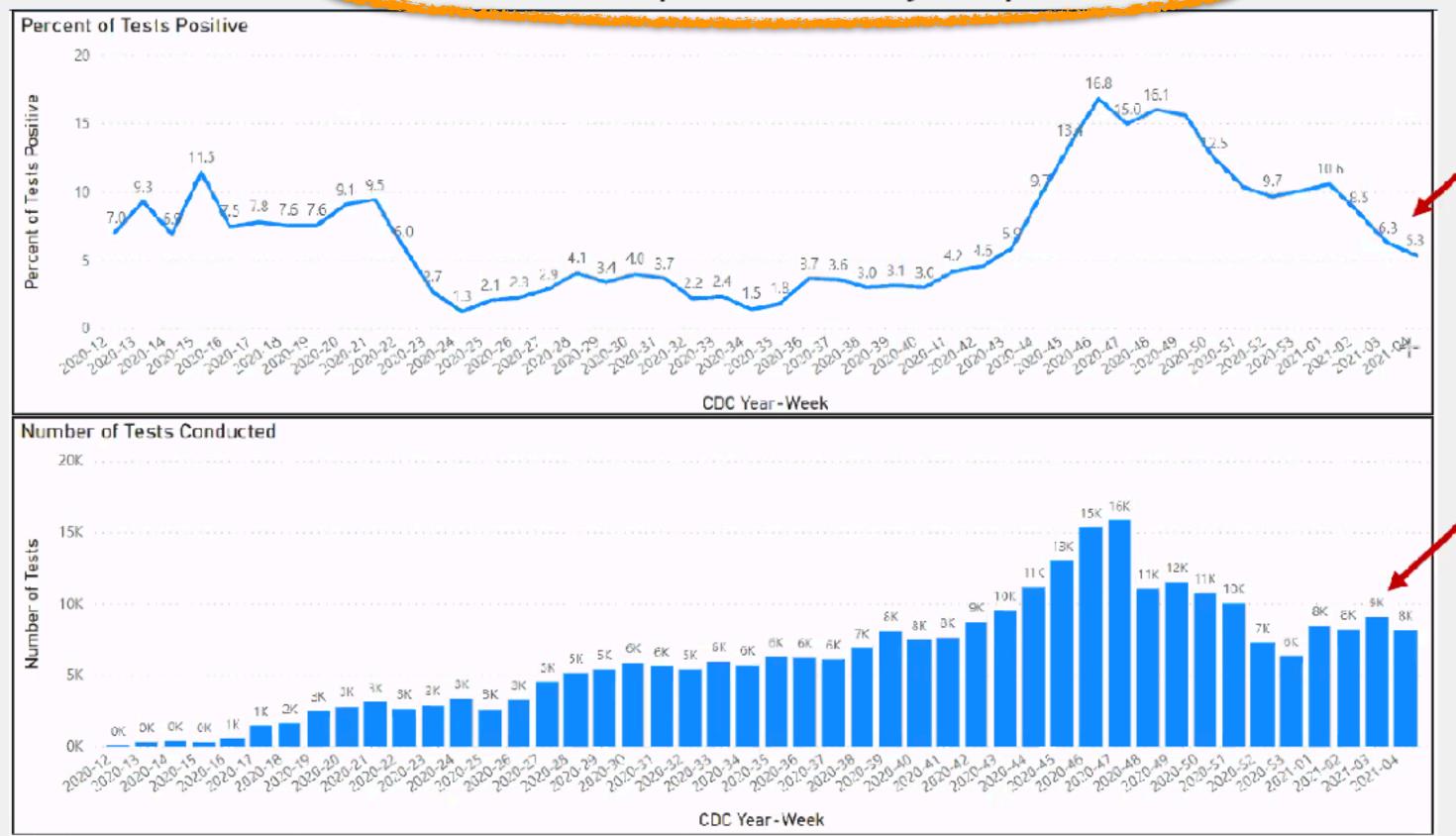


- Thursday, February 18th Friday, February 19th (Mid-Winter Break, No School)
- Tuesday, February 23rd (PTO Meeting @ 6:30 PM)
- Wednesday, February 24th (WGM New Family Virtual Open House @ 5:30 PM)
- Friday, February 26th (Coming Home: Winter Student Progress Reports)
- Monday, March 1st (Kick-Off: National Reading Month + Virtual Scholastic Book Fair)
- Friday, March 5th (Half-Day for <u>all</u> students, 8:25-11:30 AM, Staff PD in the afternoon)
- Monday, March 15th (School Board Meeting @ 6:00 PM)
- Thursday, March 18th Friday, March 19th (Spring Parent/Teacher Conferences via Zoom)

# COVID DATA OTAWA COUNTY

#### PERCENT TEST POSITIVITY - OTTAWA COUNTY





The percent of tests coming back positive in Ottawa County is the lowest it has been in 14 weeks (5.3%).

As of 2/10: 4.8% (lowest since mid-October)

The number of tests conducted the last 3 weeks has remained steady with 8000-9000 tests conducted each week. Most people are getting results back in 1-2 days.

# NEW ONLINE ENROLLMENT FORM

OFFICE USE C		WALDEN GREEN MONTESSORI  Date Received:	17339 Spring l	Roosevelt Road ake, MI 49456 <b>Grade:</b>	p: 616.842.452 f: 616.842.452		reen.org
	W	ALDEN GREEN	1 MC	NTESSC	DRI 2021	-2022	
A	\PP	PLICATION	FOF	R RE-EN	NROLL	MENT	
NOTE: Applications are DUE by 4:00 PM on March 31, 2021							
			Student Ir	nformation			
Child's Legal Name:			7	Applying for Grad	Choose (	One	¥
Birthdate: MN	DD /	YY Sex: Choose One	. 🔻	*Ethnicity: Choo	se One 🔻	Language:	
		Prev	vious Scho	ool Attendance			
School Name:			~	From 20 to	202/_	Grade(s):	7
School Name:				From 20, to	20	Grade(s):	
			Family In	formation			
Mother's Name:			7	Father's Name:			4
Address:			· ·	Address:			
City, State, Zip:			7	City, State, Zip:			
Employer:				Employer:			7
Home Phone:			V	Home Phone:			,
Work Phone:			7	Work Phone:			7
Cell Phone:			*	Cell Phone:			~
Email:			7	Email:			Y
Marital status of pa	arents:	Choose One					¥
Child lives with:	Choo	ose One	< Page 1	/3 - ₩ > ▼	Other:		
Sihling Name				Age:		School:	

SUBMIT YOUR FORM

# WGM OUTDOOR ED COORDINATOR

- Recent hire: Katie Knapp (part-time outdoor ed liaison/coordinator)
- Undergrad from Northern Michigan University with a major in Earth Science and Math.
- Completed her grad work in Biology/Aquatic Ecosystems at GVSU.
- Some prior work in education along with multiple jobs and internships that were in natural resources.
- Some of these positions involved doing research using the Muskegon Lake Buoy, surveying land for invasive species, treating invasive species, living in the arctic to conduct research on lakes, and working on land stewardship projects in national forests.
- She is a wonderful addition to our staff and will help advance our Outdoor Ed program!

### 1st graders having a blast learning about predators and prey with Ms. Katie!





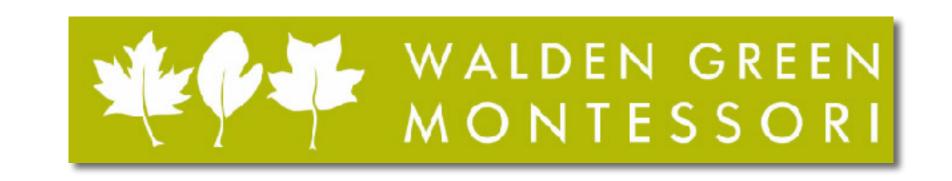
## HALF-DAYS, EVERY FRIDAY (41% OF STUDENTS ONSITE)

JANUARY 2021						
S	М	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

FEBRUARY 2021						
S	M	T	W	Т	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

School Day: 8:25 AM - 3:30 PM		1/2 Day: 8:25 AM - 11:30 AM		Total Days: 180	Total Hou	s: 1,100.49
No	Teacher Meetings	Conferences	Board Meeting	PTO Meeting	Count	Whole Staff PD
School	(1/2 day + option)	(1/2 Day)	@ 6:00	@ 7:00	Day	(1/2 Day)





# WALDEN GREEN SCHOOL BOARD

DIRECTOR'S UPDATE





- Monday, March 1st (Kick-Off: National Reading Month + Virtual Scholastic Book Fair)
- Friday, March 5th (Half-Day for all students, 8:25-11:30 AM, Staff PD in the afternoon)
- Monday, March 15th (School Board Meeting @ 6:00 PM)
- Wednesday, March 17th (Distribute NEW Walden Green Yard Signs)
- Thursday, March 18th Friday, March 19th (Spring Parent/Teacher Conferences via Zoom)
- Wednesday, March 24th (WGM New Family Virtual Open House @ 5:30 PM)
- Monday, March 29th (The Annual 4th Grade Market Day, All Products: \$0.25-\$4.00)
- Monday, March 29th (WGM Annual Parent + Student Survey)
- Tuesday, March 30th (PTO Meeting @ 6:30 PM)
- Wednesday, March 31st (Re-Enrollment DUE by 4:00 PM)



### WGM Annual Parent Survey

As a member of our Walden Green community, your voice matters to us!

The perspective you bring allows us to self-reflect and grow as a learning environment.

We use this perception data to help our school improvement process.

Thank you for your time and feedback. We deeply value your input!

\* Required



FREE PUBLIC SCHOOL (K-8TH GRADE)

WHOLE-CHILD EDUCATION

SMALL, FAMILY ATMOSPHERE CULTIVATING JOYFUL LEARNERS SINCE 1983



**FEBRUARY 24TH @ 5:30 PM ZOOM LINK: CLICK HERE** 

MARCH 24TH @ 5:30 PM **ZOOM LINK: CLICK HERE** 

### WGM COVID-19 SNAPSHOT

PROBABLE COVID-19 CASES:

**CURRENT POSITIVE COVID-19 CASES:** 

1

2020-2021 TOTAL POSITIVE COVID-19 CASES:

6 (around 2% of school community)

"Probable" is defined as someone exposed to COVID-19, with symptoms, and test results are pending.





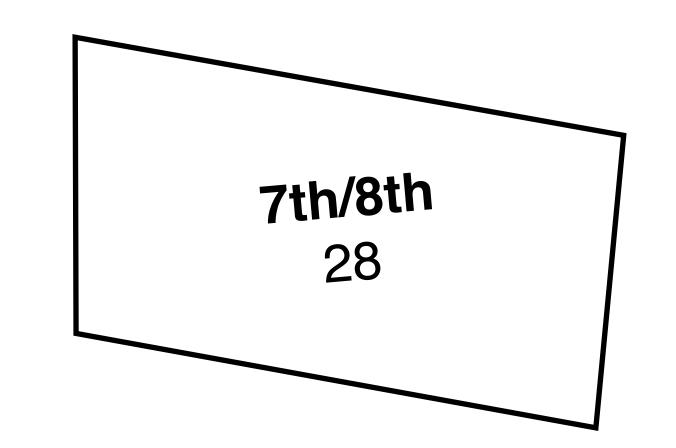
# WALDEN GREEN

# SCHOOL BOARD

DIRECTOR'S UPDATE



#### UPPER LEVEL



#### LOWER LEVEL

ſ			44b/5th	6th	
	2nd/3rd 26	4th/5th 28	4th/5th 25	15	

# ENROLLMENT

AS OFTODAY: 222

Remote Learning: 22 students

K-5th: 14

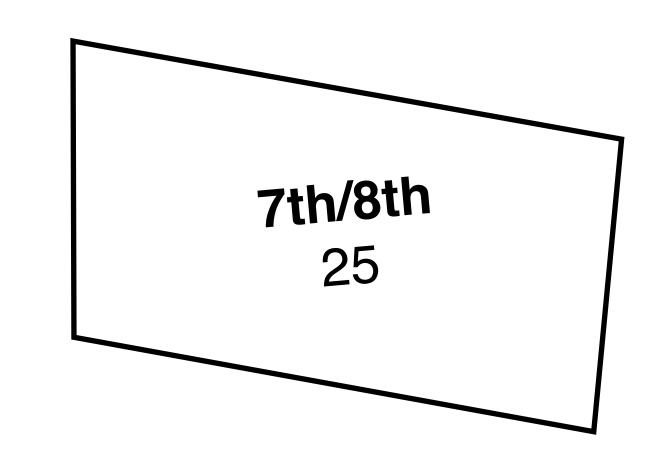
6th-8th: 8





#### UPPER LEVEL

2nd/3rd K/1st 30	K/1st 30	Y5s 15
------------------	-------------	-----------



#### LOWER LEVEL

2nd/3rd	4th/5th	4th/5th	6th	
30	26	26	24	

### <u>ENROL</u>LMENT

TENTATIVE: 236

Not Returning: 13
Y5s (3), 2nd/3rd (1)
4th/5th (4), 6th (2), 7th (3)

Notes:

Waitlist for 1st and 2nd Grade Kindergarten registration trend in local districts



- Wednesday, April 21st (WGM Enrollment Lottery for 2021-2022 School Year)
- Thursdays in April and May (Capstone at Coast Guard Park, 8:25 AM 3:30 PM)
- Tuesday, April 27th (PTO Meeting @ 6:30 PM)
- Friday, May 7th (First Friday Whole Staff PD + Staff Appreciation)
- May 10th June 3rd (M-STEP Assessments, 3rd-8th Grade)
- May 12th May 26th (NWEA MAP Growth Assessments, K-8th Grade)
- June 7th June 10th (Celebration of the Arts)
- Thursday, June 10th (8th Grade Graduation)
- June 28th August 20th (WGM Summer School)





#### 2021 SUMMER LEARNING PROGRAM



	Session 1	Outdoor Ed Camp	Session 2	Outdoor Ed Camp
When?	6/28 - 7/16	7/19 - 7/23	7/26 - 8/13	8/16 - 8/20
Time?	9:00 AM - 11:00 AM	9:00 AM - 12:00 PM	9:00 AM - 11:00 AM	9:00 AM - 12:00 PM
Who?	April D. Donna Beth	Katie ODC	April D. TBD Beth	Katie ODC
Where?	WGM	Coast Guard Park Ottawa Sands	WGM	Coast Guard Park Ottawa Sands

### WGM COVID-19 SNAPSHOT

PROBABLE COVID-19 CASES:

0

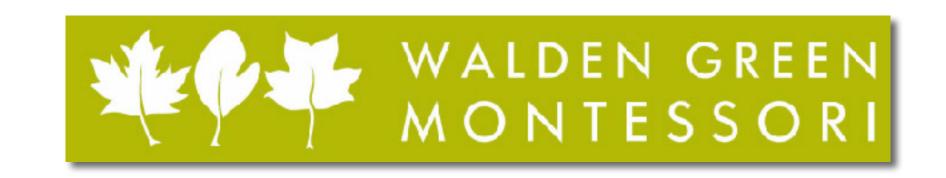
CURRENT POSITIVE COVID-19 CASES:

2020-2021 TOTAL POSITIVE COVID-19 CASES:

7 (around 3% of school community)

"Probable" is defined as someone exposed to COVID-19, with symptoms, and test results are pending.





# WALDEN GREEN

# SCHOOL BOARD

DIRECTOR'S UPDATE



- Friday, May 7th (First Friday Staff PD + Staff Appreciation: flowers, gift cards, meal, massages, hazard pay)
- May 10th June 3rd (M-STEP Assessments, 3rd-8th Grade)
- May 12th May 26th (NWEA MAP Growth Assessments, K-8th Grade)
- June 7th June 10th (Guest Artist & Guest Performer/Musician)
- Thursday, June 10th (8th Grade Graduation)
- Friday, June 11th (Last Day of School)
- June 28th August 20th (WGM Summer School)









COLARANT











STUME TOTAL



CHIESE ARTHS

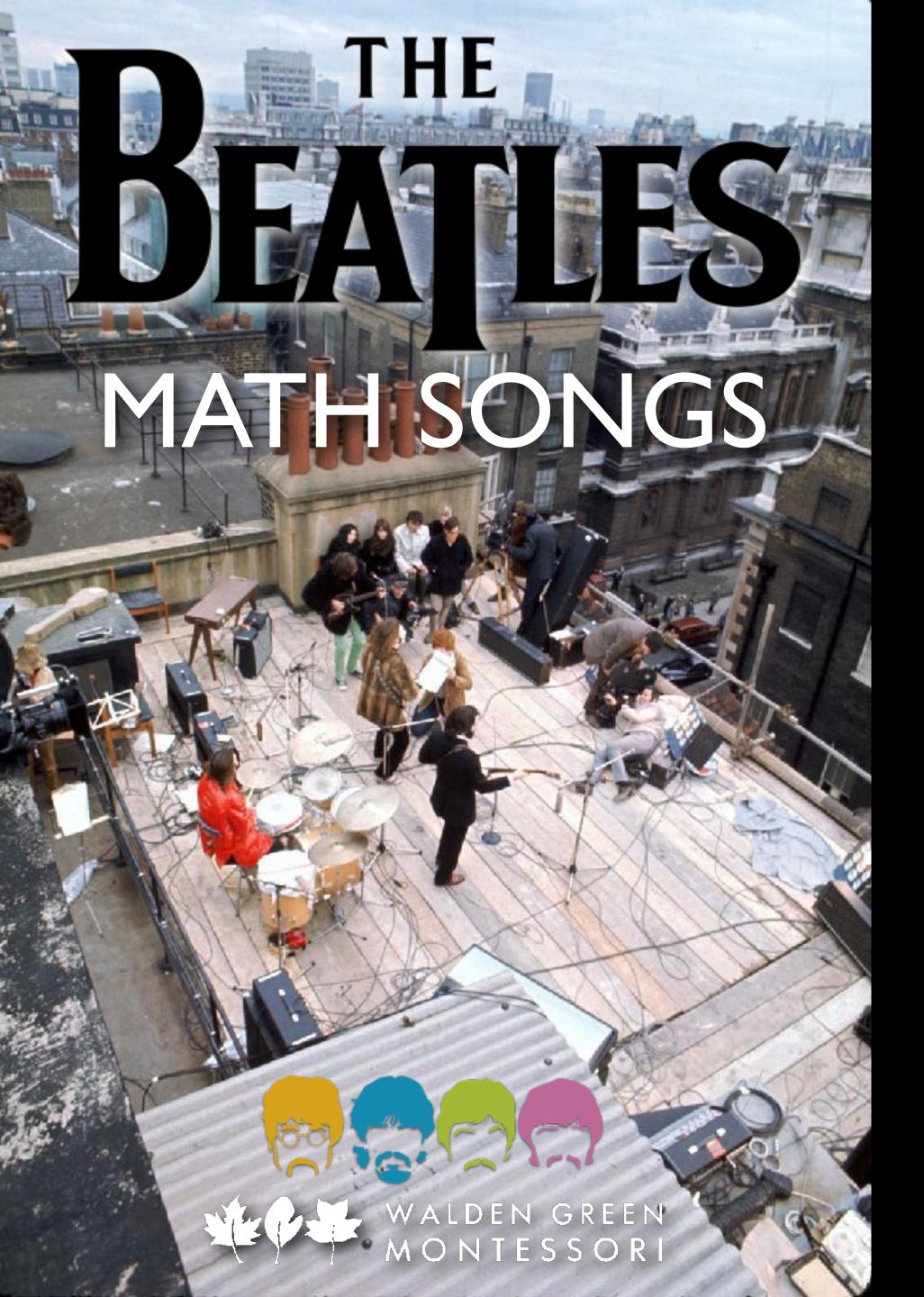
CRUES TROPERS



CONCEPTAL CONCEPTANTE

STUTING STATE





# WALDEN GREEN

# ROFFOP

ALL SCHOOL SING

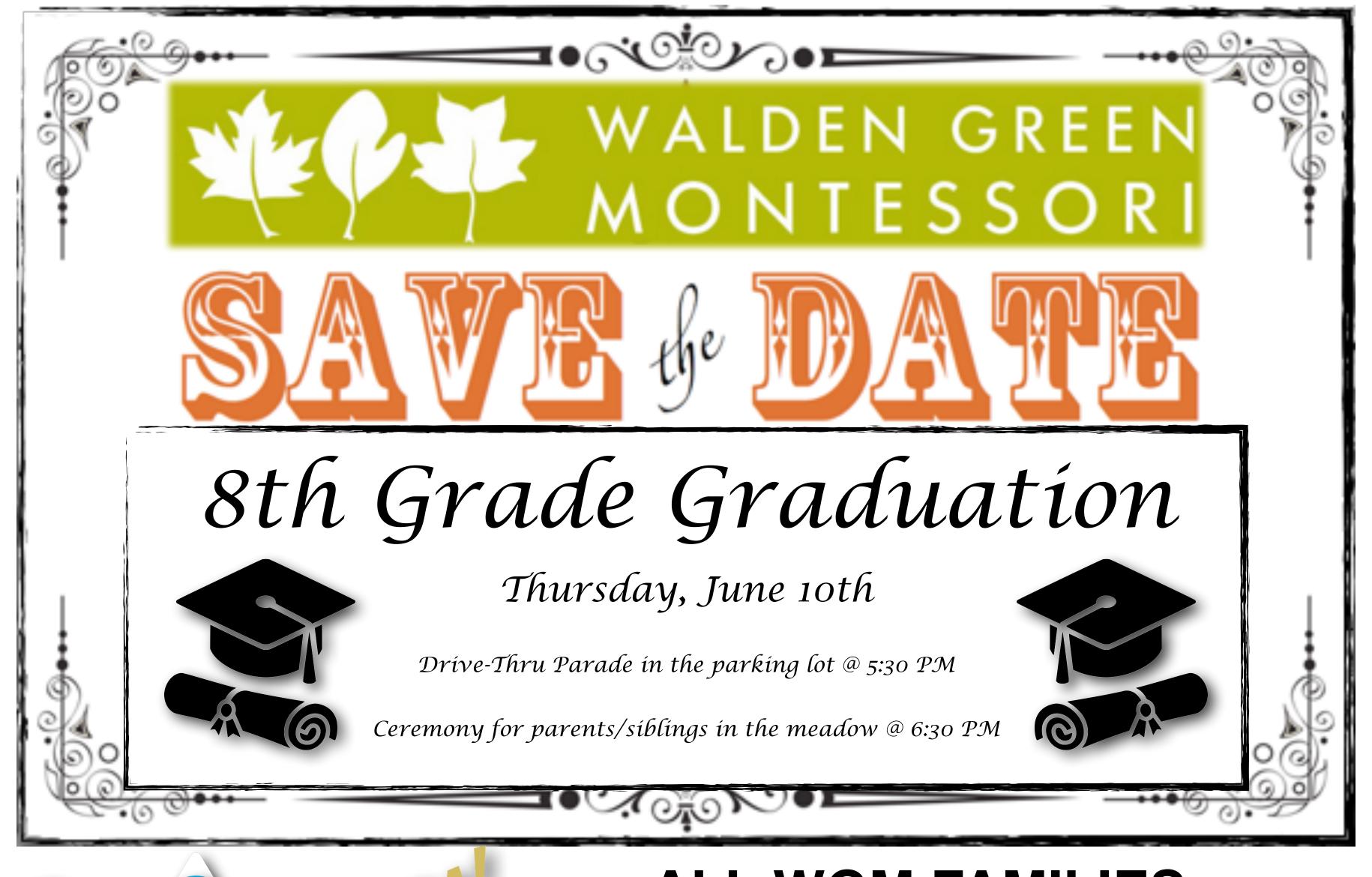
FRIDAY, JUNE 4TH 8:40-9:40 AM





# CAPSTONE STUDENTS VS.

MR. MARK & MR. FRANK TUESDAY, JUNE 8TH @ 2:00 PM



#### **ALL WGM FAMILIES:**

COME OUT AND HONOR OUR 8TH GRADE GRADUATES!

(FEEL FREE TO MAKE A SIGN/POSTER, HONK YOUR HORN, CHEER, CLAP)

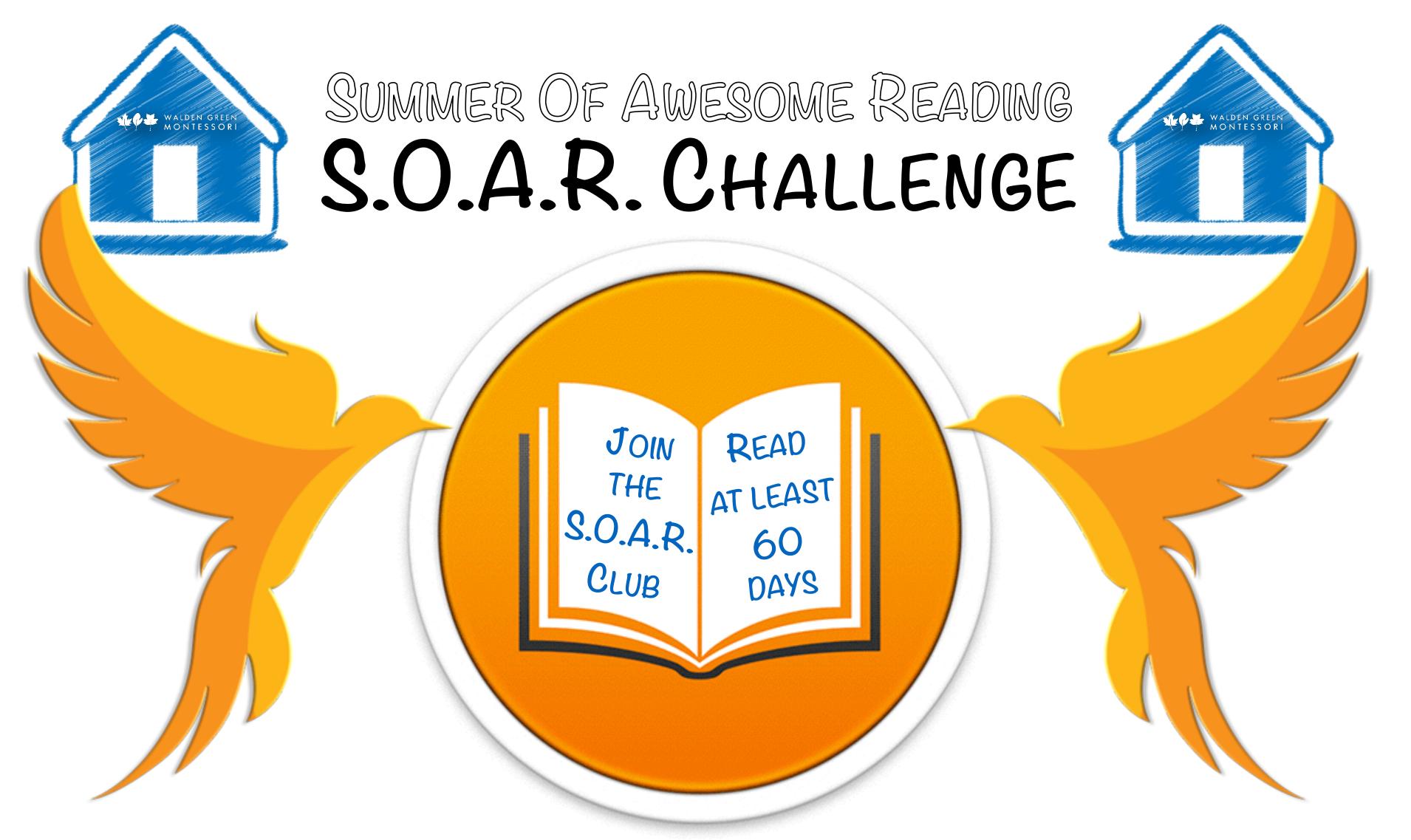


# THE CAPSTONE PROGRAM 8TH GRADE DAY TRIP









MY SUMMER GOAL:	DAYS OUT OF 90
MY GRAND TOTAL:	DAYS OUT OF 90
PARENT SIGNATURE:	



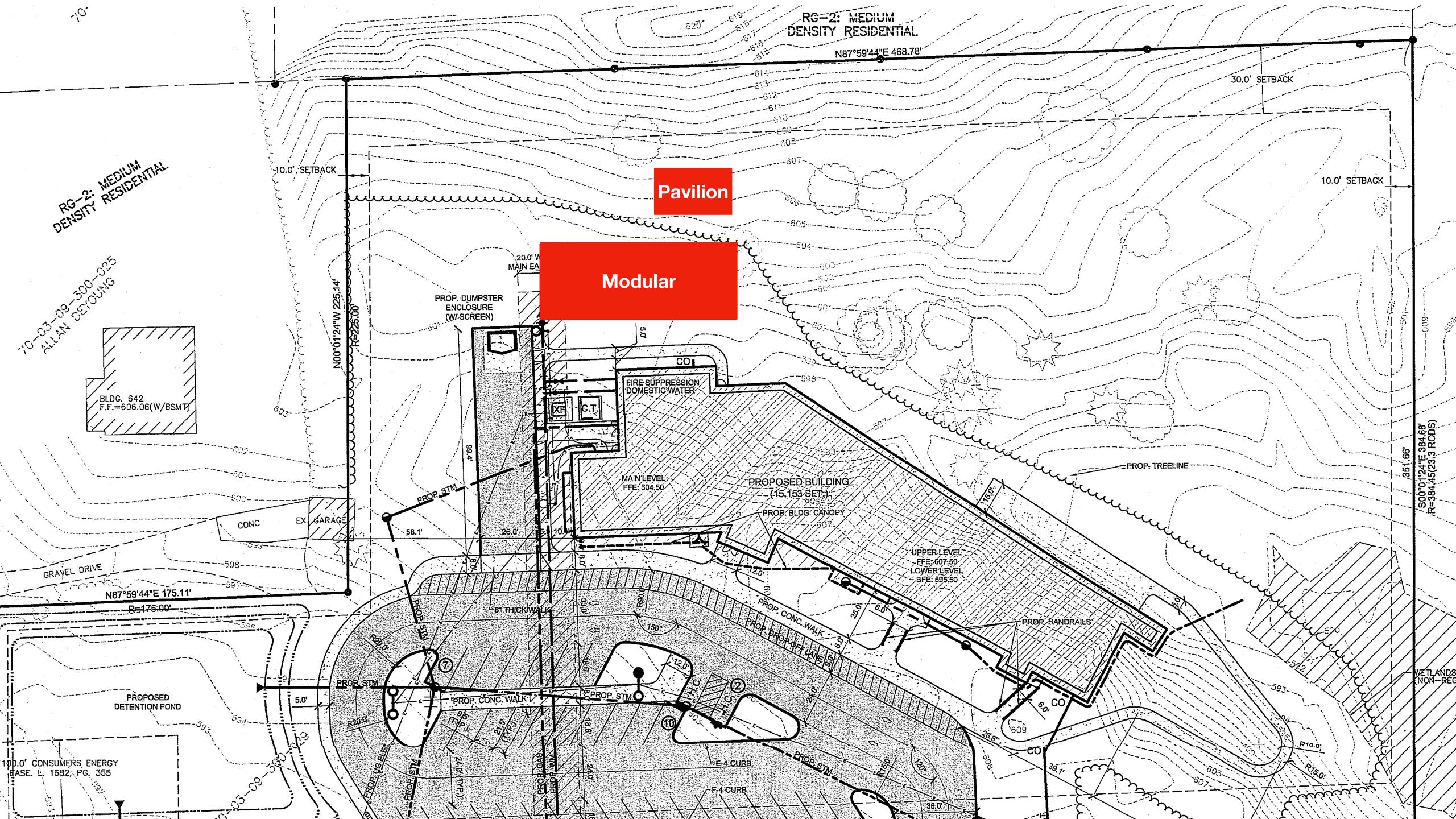
- Walden Green's S.O.A.R. Challenge (+ daily reading goal)
- Day Camps, Museums, Nature Centers, Vacations/Trips
- Writing: journaling, stories, plays, comic strips, cursive practice
- **▶ WGM Online Learning Links: <u>www.waldengreen.org/links</u>**
- **▶** Brain Quest Workbooks (around \$10)
- ▶ Painting, drawing, sketching, doodling
- **▶** Singing, dancing, playing an instrument
- ▶ Hiking, biking, swimming, fort-building, sports



#### 2021 SUMMER LEARNING PROGRAM

	Session 1	Outdoor Camp	Session 2	Outdoor Camp
When?	6/28 - 7/16	7/19 - 7/23	7/26 - 8/13	8/16 - 8/20
Time?	9:00 AM - 11:00 AM	9:00 AM - 11:00 AM	9:00 AM - 11:00 AM	9:00 AM - 11:00 AM
Who?	April D. Donna Beth	Frank + Elaine	April D. TBD Beth	Frank + Elaine
Where?	WGM/Classrooms	Coast Guard Park	WGM/Classrooms	Coast Guard Park





### WGM COVID-19 SNAPSHOT

NO POSITIVE CASES SINCE RETURNING FROM SPRING BREAK

#### PROBABLE COVID-19 CASES:

0

**CURRENT POSITIVE COVID-19 CASES:** 

0

2020-2021 TOTAL POSITIVE COVID-19 CASES:

7 (around 3% of school community)

"Probable" is defined as someone exposed to COVID-19, with symptoms, and test results are pending.

# 11-year-old's pantry blossoms in Muskegon neighborhood



Kaydence, a 5th grader in Ms. Stephanie's class, launched a curbside pantry to make sure her neighbors' needs are covered and was featured on WOOD TV8.



MUSKEGON COUNTY

# 11-year-old's pantry blossoms in Muskegon neighborhood



Capstone teacher, Laura Westdale, welcomed her new baby girl yesterday!

Welcomed her new baby girl yesterday!

Hazel Mae was born at 10:34 AM, weighed 8 lbs 6 oz, and is 21 inches long.



