



<h1 style="text-align: center;">K - 8th Grade</h1>		<h2 style="text-align: center;">Social Studies Curriculum + Michigan Content Standards Overview</h2>	
<h3 style="text-align: center;">K - 1st Grade</h3>	<h3 style="text-align: center;">2nd - 3rd Grade</h3>	<h3 style="text-align: center;">4th - 5th Grade</h3>	<h3 style="text-align: center;">6th - 8th Grade</h3>
<p>Montessori Cosmic Education <i>“Great Lessons” give a big picture perspective to mentally organize new information and stress the interconnections between all things</i></p> <p>Montessori Fundamental Needs <i>shelter, food, clothing, transportation, defense (safety, protection), communication, love, spirituality/religion, culture/arts/music</i></p> <p>Montessori Geography Material <i>map-making, continents, countries</i></p> <p style="text-align: center;">Holidays <i>identify the events or people celebrated and why we honor them</i></p> <p>Read-Alouds + Non-Fiction Texts <i>integrate history, environment, society, citizenship, government, economics</i></p>	<p>Montessori Cosmic Education <i>“Great Lessons” give a big picture perspective to mentally organize new information and stress the interconnections between all things</i></p> <p>Montessori Fundamental Needs <i>shelter, food, clothing, transportation, defense (safety, protection), communication, love, spirituality/religion, culture/arts/music</i></p> <p>Montessori Geography Material <i>map-making, 50 states, regions</i></p> <p style="text-align: center;">Project-Based Learning <i>Native Americans, cultures, colonial America, national symbols, citizenship, economics, immigration, Michigan history, public issues</i></p> <p>Read-Alouds + Non-Fiction Texts <i>integrate history, environment, society, citizenship, government, economics</i></p>	<p>Montessori Cosmic Education <i>“Great Lessons” give a big picture perspective to mentally organize new information and stress the interconnections between all things</i></p> <p style="text-align: center;">Project-Based Learning <i>biomes of the world, US geography, economics, US history, government, Michigan history, financial skills</i></p> <p>Read-Alouds + Non-Fiction Texts <i>integrate history, environment, society, citizenship, government, economics</i></p>	<p style="text-align: center;">Project-Based Learning <i>5 themes of geography, how to read a map, latitude/longitude, physical geography, cultural geography, regions of the world, imperialism, colonialism, guns-germs-steel, financial skills</i></p> <p style="text-align: center;">Montessori Imaginary Island <i>cross-curricular project as a culmination of the elementary geography study and synthesizes the concepts from a variety of geographical studies</i></p> <p style="text-align: center;">World History <i>pre-history, first civilizations, the middle ages, renaissance and reformation, age of exploration, revolution and enlightenment, era of imperialism, world conflicts/early 20th century, post-world war two, the world from 1945 to today</i></p> <p style="text-align: center;">United States History <i>prehistory to early 1600s, colonial America, the Revolution, American expansion, Civil War, Reconstruction, world wars, post war era</i></p>

K - 4 Overview

K-4 Social Studies Overview Chart

History	Geography	Civics and Government	Economics	Public Discourse, Decision Making, and Citizen Involvement
<p>Living and Working Together <i>Use historical thinking to understand the past in the local community.</i></p> <p>Michigan History <i>Use historical thinking to understand the past in Michigan.</i></p>	<p>The World in Spatial Terms <i>Use geographic representations to acquire, process, and report information from a spatial perspective.</i></p> <p>Places and Regions <i>Understand how regions are created from common physical and human characteristics.</i></p> <p>Human Systems <i>Understand how human activities help shape the Earth's surface.</i></p> <p>Environment and Society <i>Understand the effects of human-environment interactions.</i></p>	<p>Purposes of Government <i>Explain why people create governments.</i></p> <p>Values and Principles of American Democracy <i>Understand values and principles of American constitutional democracy.</i></p> <p>Structure and Function of Government <i>Describe the structure of government in the United States and how it functions to serve citizens.</i></p> <p>Role of the Citizen in American Democracy <i>Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating in government.</i></p>	<p>Market Economy <i>Use fundamental principles and concepts of economics to understand economic activity in a market economy.</i></p> <p>National Economy <i>Use fundamental principles and concepts of economics to understand economic activity in the United States.</i></p> <p>International Economy <i>Use fundamental principles and concepts of economics to understand economic activity in the global economy.</i></p>	<p>Identifying and Analyzing Public Issues <i>Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.</i></p> <p>Persuasive Communication <i>Communicate a reasoned position on a public issue.</i></p> <p>Citizen Involvement <i>Act constructively to further the public good.</i></p>

UNDERSTANDING THE ORGANIZATIONAL STRUCTURE

The **Grade Level Content Expectations for Grades 5-8 Social Studies** are organized by discipline and standard. The expectations emphasize the national geography and history standards, incorporate civics and economics standards, and build the general social studies knowledge, processes, and skills that form the foundation for high school social studies instruction. The structure is shown below.

Grades 5-8 Social Studies Organizational Chart

GRADE 5 Integrated U.S. History	GRADE 6 World Geography	GRADE 7 World History and Geography	GRADE 8 Integrated U.S. History
Disciplinary Knowledge	Disciplinary Knowledge	Disciplinary Knowledge	Disciplinary Knowledge
Historical and Geographical Knowledge and Perspective Historical and Geographical Analysis and Interpretation	Geographical and Historical Knowledge and Perspective Geographical and Historical Analysis and Interpretation	Geographical and Historical Knowledge and Perspective Geographical and Historical Analysis and Interpretation	Historical and Geographical Knowledge and Perspective Historical and Geographical Analysis and Interpretation
Grade Level Focus	Grade Level Focus	Grade Level Focus	Grade Level Focus
Thematic Analysis of U.S. History Eras 1-3 U1 USHG Era 1 Beginnings to 1620 U2 USHG Era 2 Colonization and Settlement 1585-1763 U3 USHG Era 3 Revolution and the New Nation 1754-1800 EMBEDDED IN CONTEXT OF HISTORY G Geographic Perspective <ul style="list-style-type: none"> • The World in Spatial Terms • Places and Regions • Physical Systems • Human Systems • Environment and Society C Civic Perspective <ul style="list-style-type: none"> • Purposes of Government • Role and Functions of Government • Values and Principles of American Democracy • Role of the Citizen in American Democracy E Economic Perspective <ul style="list-style-type: none"> • Individual, Business, and Government Choices • Economic Systems P Public Discourse, Decision Making, and Citizen Involvement	GEOGRAPHY G1 The World in Spatial Terms G2 Places and Regions G3 Physical Systems G4 Human Systems G5 Environment and Society G6 Global Issues Past and Present CIVICS AND GOVERNMENT C1 Purposes of Government C3 Structure and Functions of Government C4 Relationship of the United States to Other Nations and World Affairs ECONOMICS E1 The Market Economy E2 The National Economy E3 International Economy PUBLIC DISCOURSE AND DECISION MAKING	HISTORY H1 The World in Temporal Terms W1 WHG Era 1 <i>The Beginnings of Human Society</i> W2 WHG Era 2 <i>Early Civilizations and the Emergence of Pastoral Peoples</i> W3 WHG Era 3 <i>Classical Traditions, World Religions, and Major Empires</i> W4 WHG Era 4 <i>Interactions Across Time and Space</i> CIVICS AND GOVERNMENT C1 Purposes of Government C3 Structure and Functions of Government C4 Relationship of the United States to Other Nations and World Affairs EMBEDDED IN CONTEXT OF HISTORY GEOGRAPHY G1 The World in Spatial Terms G2 Places and Regions G3 Physical Systems G4 Human Systems G5 Environment and Society G6 Global Issues Past and Present ECONOMICS E1 The Market Economy E2 The National Economy E3 International Economy PUBLIC DISCOURSE AND DECISION MAKING	Thematic Analysis of U.S. History Eras 3-5 U3 USHG Era 3 Revolution and the New Nation 1754-1800 U4 USHG Era 4 Expansion and Reform 1792-1861 U5 USHG Era 5 Civil War and Reconstruction 1850-1877 EMBEDDED IN CONTEXT OF HISTORY G Geographic Perspective <ul style="list-style-type: none"> • The World in Spatial Terms • Places and Regions • Human Systems • Environment and Society C Civic Perspective <ul style="list-style-type: none"> • Conceptual Foundations • Role and Functions of Government • Values and Principles of American Democracy • Role of the Citizen in American Democracy E Economic Perspective <ul style="list-style-type: none"> • Individual, Business, and Government Choices • Competitive Markets • Prices, Supply, and Demand • Role of Government • Economic Interdependence P Public Discourse, Decision Making, and Citizen Involvement