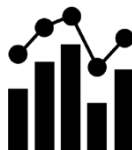
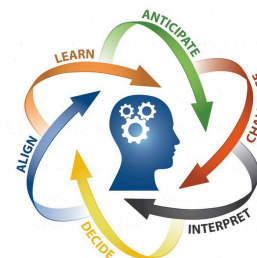


Greetings WGM Remote Learners!

This document will help you prepare your child to take the MAP Growth test in October. Please be available at the following times to support your child's testing:

10/5 (6th and 7th grade Reading Assessment @ 9:00 AM)
10/5 (8th grade Reading Assessment @ 1:00 PM)
10/6 (6th and 7th grade Math Assessment @ 9:00 AM)
10/6 (8th grade Math Assessment @ 1:00 PM)
10/7 (4th grade Reading Assessment @ 9:00 AM)
10/7 (5th grade Reading Assessment @ 1:00 PM)
10/8 (4th grade Math Assessment @ 9:00 AM)
10/8 (5th grade Math Assessment @ 1:00 PM)
10/12 (2nd grade Reading Assessment @ 9:00 AM)
10/12 (3rd grade Reading Assessment @ 1:00 PM)
10/13 (2nd grade Math Assessment @ 9:00 AM)
10/13 (3rd grade Math Assessment @ 1:00 PM)
10/14 (Kindergarten Reading Assessment @ 9:00 AM)
10/14 (1st grade Reading Assessment @ 1:00 PM)
10/15 (Kindergarten Math Assessment @ 9:00 AM)
10/15 (1st grade Math Assessment @ 1:00 PM)



MAP Growth helps teachers understand what students know today, so goals can be set to improve growth throughout the year. **Students cannot pass or fail this test.**

It's normal for students to only answer about half the questions correctly.
Please don't help them!

Given the challenges of learning from home, MAP Growth test results are especially helpful for us this year. **These results will help us know what students are ready to learn.**

TEST PREPARATION

Prior to Test Day

1. Make sure your device has an internet connection
2. Disable pop-up blocking on your internet browser
3. Make sure your device meets testing requirements using the [Device Readiness Check](#)
4. Make sure your child has headphones
5. Watch the MAP Growth [introduction video](#)
6. Practice the test at [practice.mapnwea.org](#) (Username: grow, Password: grow)

On Test Day

1. Minimize distractions for your child as much as possible
2. Provide a quiet testing environment
3. Allow the teacher/proctor to open the session first
4. Log in at [test.mapnwea.org](#)
5. Make sure you have a way to communicate with the teacher/proctor during the test
6. Follow any additional instructions from the teacher/proctor