

1-Page Strategic Plan

Date: September 2019

October, November, December

Core Values Should/Shouldn't: Forever	Purpose (Why) 10-30 Years	Targets (Where) 3-5 years		Goals (What) 1 year				Actions (How) Quarter	
			-				-	Rocks Quarterly Priorities & Accountability: Oct-Dec 2019	
Compassion Open and committed to understanding and		Future Date	July 1, 2024	Year	Ending	6/30/21	┥┃┍	Finance committee to revisit compensation freeze and	
supporting one another	Love of Learning.	Fund Balance	25%			#'s in 000's \$2,521	- 11	retirement contribution once federal and state funding is	
Curiosity	Freedom to Fly.			Reve	enues	\$2,521	- 11	determined. Propose a plan of action board by November 30, 2020.	
ounooky				Expe	enses	\$2,547			
Inquisitive beyond established frameworks		Sandbox		Net I	Income	(\$26)		2 Establish community outreach committee by December 31, 2020. Determine goals/objectives for committee, identify # of members and make-up.	
				Fund	d Balance, \$	\$869			
Creativity	BHAG Big Hairy Audacious Goal			Fund	d Balance, %	25%			
Originality and fostering of ideas	100% of Montessori trained lead	Public Montessori education for Y5-8 grade students living in northern Ottawa and southern						Board succession plan - determine a formal approach to build pipeline, discuss leadership	
	teacher. Value academic growth and						succession by December 31, 2020.		
Inclusive	equally value the holistic development	Muskegon counties.							
Share and receive towards understanding	of the child (cognitive, emotional, and		-					4 Evaluate implementation of COVID-19 preparadeness plan for Sept and Oct by November	
	physical well being). Sharing knowledge							30, 2020.	
Integrity	and resources with broader community.	Critical #: Enrollment #s		Critical #: Min of 25% fund balance					
Open, honest, and accountable		G	>250	G		25%>		5	
		Y be	tween 235 and 249	Y	[between]	20-24%			
Living the Velues & Dumana		R	234<	R		19%<			
Living the Values & Purpose Discussed every quarter - do we walk the talk?	Brand Promise							Update WG academy functional chart?	
	Develop curiosity, creativity and character	Critical #: Fall to	spring 3% academic growth 3>%			Critical #:	٦ 🗌	Quarterly Theme	
	 Foster independence and social responsibility 	V hat			(h = 4 + - = = 1		- I r	Building Sustainability	
	within a community framework Inspire the love of learning independently and 	T Detw	1.9%<		[between]		- 11	Building Sustainability	
	collaboratively		1.9%						
	 Highlight global justice, fairness and peace 								
		Key Th	nrusts/Capabilities		,	Key Initiatives			
		3-5 Year Priorities		Annual Priorities			٦H		
			nd the regulatory requirements						
		through Montess	sori application and practices.						
				2			411		
	KPIs Kept Promise Indicators		Certified Teachers seek us out he community/culture we have	2					
		created through	our values and sustainable						
		practices in deve	elopment & compensation.						
	Behavior Rubric & Trends		sustainability models for	3			11		
	Staff Retention		r 234, breakeven @ 234, and acility, staff, annual enrollment)						
	Re-Enrollment Rate World-beyond-our-door Student Exposure	20 at each grad	environment that mirrors the	4			+1		
	Capstone and transition	core values (gar	den, meadows, modular,						
		shared spaces,							
			tion of grade levels (including	5					
		child developme classes)	nt and high school and						
				1					