

WALDEN GREEN

CLASSROOM STRATEGIES & INTERVENTIONS FOR STUDENTS HAVING DIFFICULTY WITH: PLAY & PEER INTERACTIONS

IF YOU SEE:	TRY THIS:
CHILD CONSISTENTLY PLAYING BY SELF ON PLAYGROUND OR FREE TIME	<ul style="list-style-type: none">● Provide child with bottle of bubbles to encourage interaction with others● Provide child with container of sidewalk chalk to distribute and share with classmates● Set up an organized peer buddy group to help the child and others on the playground● Start a game that requires multiple players
CHILD WHO IS RELUCTANT TO JOIN IN GROUPS	<ul style="list-style-type: none">● Set up an art/play scheme where children need to share materials (i.e. scissors, glue sticks) to complete an activity● Explain rules of a game individually to child before a group game begins● Start with smaller groups and add members over time● Avoid chase-like activities; this can lead to chaos
CHILD WHO IS HAVING DIFFICULTY SHARING SPACE/ MATERIALS AND TAKING TURNS	<ul style="list-style-type: none">● Model or set up trade and barter situations● Use timers to indicate length of turn● Make rules and expectations clear before the activity begins● Provide enough equipment so the time required to wait for turn is reduced
RIGID PLAY SCHEMES	<ul style="list-style-type: none">● Slowly incorporate additional themes into their existing play schemes● Use preferred play scheme as reward for participating in other play scenarios