

# WALDEN GREEN

## CLASSROOM STRATEGIES & INTERVENTIONS FOR STUDENTS HAVING DIFFICULTY WITH: ORGANIZING MATERIALS & PERSONAL CARE

<b>IF YOU SEE:</b>	<b>TRY THIS:</b>
A MESSY DESK, LOCKER OR CUBBY	<ul style="list-style-type: none"> <li>● Schedule 15 minutes/week to organize desks</li> <li>● Separate books on one side of the desk and papers on the other</li> <li>● Specify desk/cubby/folder contents</li> <li>● Give a weekly "Clean Desk/Cubby" award</li> </ul>
ASSIGNMENTS ARE OFTEN MISPLACED	<ul style="list-style-type: none"> <li>● Utilize a 2 pocket folder, label: Homework/Bring Back and Take Home/Stay Home on the other side.</li> <li>● Color-coded turn-in baskets near "unpacking area"</li> <li>● 3 ring binders, tabs for different subjects</li> <li>● Have the child maintain a "Work in Progress" folder</li> <li>● Provide a separate folder for loose papers that are not related to current assignments (i.e. free time folder, drawings, extra work)</li> <li>● Require name, date, and subject on all work</li> </ul>
HOMEWORK IS OFTEN MISSING	<ul style="list-style-type: none"> <li>● Maintain a homework log by subject; have teacher and parent initial daily</li> <li>● Build a student check-out as part of classroom routine (teacher initial)</li> <li>● Make sure students have time to record assignments in homework log and ask clarifying questions</li> <li>● Accountability: token rewards, spending morning/free time completing missed work</li> <li>● Require name, date, and subject on all work</li> </ul>
A MESSY FACE AFTER MEALS	<ul style="list-style-type: none"> <li>● Incorporate looking into mirror after mealtime</li> <li>● Provide additional napkins</li> <li>● Assign a hygiene buddy</li> </ul>
A CHILD IS UNABLE TO TIE SHOES	<ul style="list-style-type: none"> <li>● Do not consider this a concern before the end of 1<sup>st</sup> grade</li> <li>● Provide practice shoe with different colored shoe laces</li> <li>● For younger students, double knot shoelaces at beginning of school day</li> <li>● Reach out to parents and ask how they are teaching the student (i.e. "bunny ears", "around the tree")</li> </ul>