

WALDEN GREEN

CLASSROOM STRATEGIES & INTERVENTIONS FOR STUDENTS HAVING DIFFICULTY WITH: INFORMATION PROCESSING AND WORK BEHAVIORS

IF YOU SEE:	TRY THIS:
CHILD WHO DOESN'T SEEM TO KNOW WHAT TO DO AFTER GIVEN DIRECTIONS	<ul style="list-style-type: none">● Have student repeat directions before starting task● Write the directions on the board or provide a desk copy● Give one direction at a time● Breakdown tasks into shorter steps● Give the child extra time to respond
CHILD HAS DIFFICULTY COMPLETING TASK	<ul style="list-style-type: none">● Provide a system for checking off steps as they are completed● Limit amount of content on worksheets● Remind student to complete worksheets left to right and top to bottom● Remind student to gather all necessary materials before beginning task● Minimize environmental distractions● Breakdown tasks into shorter steps● Use a timer● Modified expectations for completion, i.e. less problems, working for time vs. number of items, or vice-versa● Make sure task is appropriate to developmental and cognitive status● Develop a reward system for task completion
CHILD WHO HAS DIFFICULTY COPYING	<ul style="list-style-type: none">● Limit amount of material to be copied● Position child near board● Provide a paper copy● Use large print/font● Make sure vision is normal
CHILD WHO HAS DIFFICULTY FOLLOWING DEMONSTRATIONS OR COPYING MODELS	<ul style="list-style-type: none">● Demonstrate one step at a time● Assign a work partner● Provide illustrated or written sequence of steps/visuals