

## 1-Page Strategic Plan

Date: July 13, 2021

July, August, September

Core Values	Purpose (Why)	Targets (Where) 3-5 years		Goals (What) 1 year		Actions (How) Quarter	
Should/Shouldn't: Forever	10-30 Years						
Compassion		Future Date	July 1, 2022	Year Ending	6/30/22	Rocks Quarterly Priorities & Accountability: Jul-Sep 2019	
Open and committed to understanding and supporting one another		Fund Balance	25%		#'s in 000's	<ol> <li>Revist the Prefeasibility study and discuss our action plan going forward.</li> </ol>	
	Love of Learning. Freedom to Fly.			Revenues	\$2,832	3	
Curiosity				Expenses	\$2,857		
Inquisitive beyond established frameworks				Net Income	(\$25)	2 Have Strategic Planning Meeting for 21-22 school year	
				Fund Balance, \$	\$1,343		
Creativity	BHAG Big Hairy Audacious Goal		Sandbox	Fund Balance, %	47%		
Originality and fostering of ideas	To become an exemplar Preschool thru	Public Montessori education for Y5-8 grade students living in northern Ottawa and southern Muskegon counties.				<sup>3</sup> Adhearance to any COVID protocols put forth by the State of MI and/or HHS	
Inclusive	8th grade Montessori Institution. To			· · · · ·			
Share and receive towards understanding	support Walden Green graduates through their High School years.					4 Determine positions (VP, Treasurer, Secretary) for Board Members in the 21-22 school year	
Integrity		Critical #: Enrollment #s		Critical #: Mir	n of 25% fund balance		
Open, honest, and accountable		G >250		G	25%>	5 Alumni Event Planning	
		Y bet	ween 235 and 249	Y [between]	20-24%		
Living the Values & Purpose Discussed every quarter - do we walk the talk?	Brand Promise	R	234<	R	19%<		
1	Develop curiosity, creativity and character     Foster independence and social responsibility within a community framework     Inspire the love of learning independently and collaboratively     Highlight global justice, fairness and peace	G	spring 3% academic growth 3>% een 2-2.9%and goal 1.9%<	G Y [between] R	Critical #:	Quarterly Theme Launch Academic Year	
2		Key Thrusts/Capabilities 3-5 Year Priorities		Key Initiatives Annual Priorities			
3	KPIs Kept Promise Indicators	Establish and ac above and beyon through Montess     Z Top Montessori C because of: 1) Th	here in homes difference in the standards differe regulatory requirements ori application and practices. Certified Teachers seek us out he community/culture we have our values and sustainable	<sup>1</sup> To retire the modu	tar and formulate a concrete xpansion to accommodate our		
4 	Behavior Rubric & Trends Staff Retention Re-Enrollment Rate World-beyond-our-door Student Exposure Capstone and transition	<ul> <li>Financial health sustainability models for enrollment under 234, breakeven @ 234, and max# of 300. (facility, staff, annual enrollment) 30 at each grade level (K5-8). Any additional #s would be added grades.</li> <li>Create physical environment that mirrors the core values (garden, meadows, modular, shared spaces, etc.).</li> <li>Explore the addition of Preschool and expansion of Young 5s enrollment.</li> </ul>					