



MATH LEVEL C

NAME: _____

Name: _____ Weekly Math Quiz – Q1:1 Date: _____

1. Review
Count the crayons.




2. Review
Circle the SMALLER number.

7 5

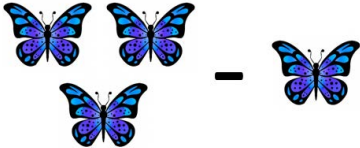
3. Review
What two numbers make 10?

_____ + 6

4. Review
Add the butterflies.



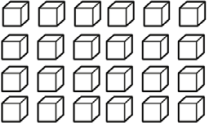
5. Review
Subtract the butterflies.



6. Review
James saw 4 butterflies. 3 of them flew away. How many butterflies are there now?

_____ - _____ = _____

7. 1.NBT.1
How many objects do you see?



8. 1.NBT.1
Fill in the missing numbers.

38, 39, _____, 41, 42

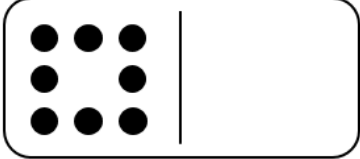
62, 63, 64, _____, 66

Name: _____ Weekly Math Quiz – Q1:2 Date: _____

1. Review
Circle the LARGER number.

2 9

2. Review
Draw enough dots to make 10.



3. Review
Add the stars.



4. Review
Subtract the stars.



5. Review
Katie picked 2 apples off a tree. She picked 3 more apples. How many apples does she have in all?

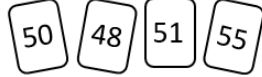
_____ + _____ = _____

6. 1.NBT.1
Fill in the missing numbers.

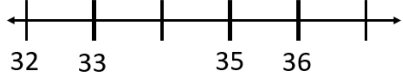
_____, 81, 82, 83, 84

44, 45, 46, _____, 48

7. 1.NBT.1
Put the number cards in order from least to greatest.



8. 1.NBT.1
Fill in the missing numbers on the number line.



Name: _____ Weekly Math Quiz – Q1:3

Date: _____

1. Review
What two numbers make 10?

$$3 + \underline{\quad}$$

2. Review
Find the sum.

$$1 + 2 = \underline{\quad}$$

3. Review
Randy had 5 strawberries for his snack. He ate 3 of them. How many strawberries are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. 1.NBT.1
Fill in the missing numbers.

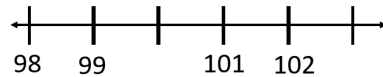
_____, 50, 51, 52, 53

77, 78, 79, _____, 81

5. 1.NBT.1
Put the number cards in order from greatest to least.



6. 1.NBT.1
Fill in the missing numbers on the number line.

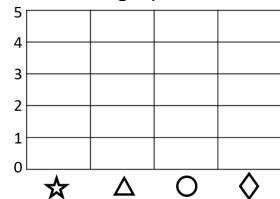


7. 1.MD.4
Make a tally chart.

How Many?			
☆	△	○	◇



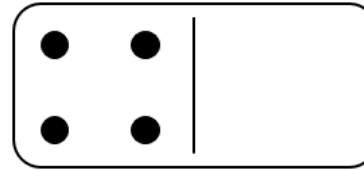
8. 1.MD.4
Use the tally chart to make a bar graph.



Name: _____ Weekly Math Quiz – Q1:4

Date: _____

1. Review
Draw enough dots to make 10.



2. Review
Find the difference.

$$4 - 3 = \underline{\quad}$$

3. Review
Gina has 4 oranges. Marco has 5 oranges. How many oranges do Gina and Marco have altogether?

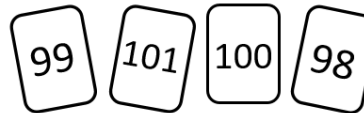
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. 1.NBT.1
Fill in the missing numbers.

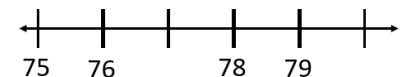
_____, 110, 111, 112, 113

103, 104, 105, _____, 107

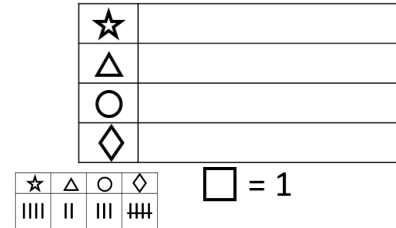
5. 1.NBT.1
Put the number cards in order from least to greatest.



6. 1.NBT.1
Fill in the missing numbers on the number line.



7. 1.MD.4
Use the tally chart to make a picture graph.



8. 1.MD.4
How many more stars than triangles are there?

How many fewer triangles than circles?

Name: _____ Weekly Math Quiz – Q1:5 Date: _____

1. **Review**
What two numbers make 10?

$9 + \underline{\hspace{2cm}}$

2. **Review**
Find the difference.

$6 - 2 = \underline{\hspace{2cm}}$

3. **Review**
There are 4 goldfish and 4 blue fish. How many fish are there in all?

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

4. **1.NBT.1**
Fill in the missing numbers on the number line.

5. **1.NBT.1**
Put the number cards in order from greatest to least.

6. **1.MD.4**
Use the tally chart to make a bar graph.

Fish	Dog	Bird	Cat

7. **1.MD.4**
How many people like dogs?

How many fewer people like fish than cats?

8. **1.G.1**
Which one is a triangle?

How do you know?

Name: _____ Weekly Math Quiz – Q1:6 Date: _____

1. **Review**
Draw enough dots to make 10.

2. **Review**
Grace had 7 cookies. She ate 2 of them. How many cookies are left?

$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

3. **1.NBT.1**
Fill in the missing numbers.

$\underline{\hspace{2cm}}, 80, 81, 82, 83$

116, 117, 118, 119, $\underline{\hspace{2cm}}$

4. **1.NBT.1**
Put the number cards in order from least to greatest.

5. **1.MD.4**
Use the tally chart to make a picture graph.

Fish	Dog	Bird	Cat

Fish	
Dog	
Bird	
Cat	

$\triangle = 1$

6. **1.MD.4**
How many more people like dogs than birds?

How many fewer people like birds than cats?

7. **1.G.1**
How are the shapes different?

8. **1.G.1**
Complete the pattern.

Name: _____ Weekly Math Quiz – Q1:7 Date: _____

1. Review
What two numbers make 10?

4 + _____

2. Review
Randle put 3 marbles in a jar. Emily added 6 more marbles. How many marbles are there now?

_____ + _____ = _____

3. Review
Find the sum.

7 + 4 = _____

4. 1.NBT.1
Fill in the missing numbers on the number line.

5. 1.MD.4
Use the chart to make a bar graph.

☆	△	◇	○
4	7	3	6

6. 1.MD.4
How many more triangles than stars are there?

How many fewer diamonds than circles are there?

7. 1.G.1
Which shape doesn't belong?

8. 1.G.2
Draw the letter T using two rectangles.

Name: _____ Weekly Math Quiz – Q1:8 Date: _____

1. Review
Draw enough dots to make 10.

2. Review
Tina drew five flowers on her paper. She erased two of them. How many flowers are left?

_____ - _____ = _____

3. Review
Find the difference.

9 - 5 = _____

4. 1.NBT.1
Put the number cards in order from greatest to least.

5. 1.MD.4
Use the chart to make a picture graph.

Red	Blue	Green	Yellow
7	5	8	4

Red	
Blue	
Green	
Yellow	

△ = 1

6. 1.MD.4
How many people like blue or yellow?

How many fewer like yellow than green?

7. 1.G.1
Draw a shape with 4 sides.

8. 1.G.3
Cut the circle into halves. Cut the rectangle into fourths.

Name: _____ Weekly Math Quiz – Q2:1 Date: _____

1. Review
What two numbers make 10?

 $9 + \underline{\quad}$

2. Review
At Brad's birthday party, he got 5 presents from his family and 6 presents from his friends. How many presents did Brad get altogether?

 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

3. Review
Find the sum.

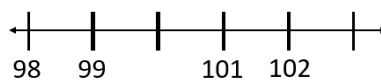
 $7 + 2 = \underline{\quad}$

4. 1.NBT.1
Fill in the missing numbers.

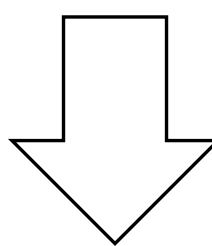
_____, 11, 12, 13, 14

66, 67, 68, 69, _____

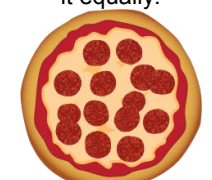
5. 1.NBT.1
Fill in the missing numbers on the number line.



6. 1.G.2
Cut the shape into 2 shapes.



7. 1.G.3
Cut the pizza so four people can share it equally.



8. 1.MD.1
Which object is shorter?

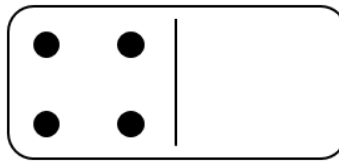
A sheet of paper

OR

A marker

Name: _____ Weekly Math Quiz – Q2:2 Date: _____

1. Review
Draw enough dots to make 10.



2. Review
There were 8 birds in a tree. 6 of them flew away. How many birds are left?

 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

3. Review
Find the difference.

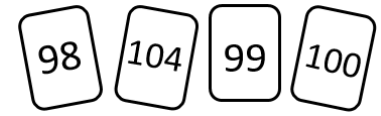
 $8 - 4 = \underline{\quad}$

4. 1.NBT.1
Fill in the missing numbers.

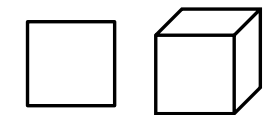
68, 69, 70, _____, 72, 73

99, 100, 101, 102, _____


5. 1.NBT.1
Put the number cards in order from least to greatest.



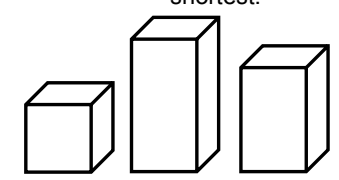
6. 1.G.1
How are the shapes the same?



7. 1.G.3
Cut the rectangle into fourths.

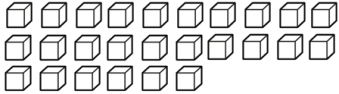


8. 1.MD.1
Order the boxes from tallest to shortest.



Name: _____ Weekly Math Quiz – Q2:3 Date: _____

1. Review
 How many sets of 10? _____
 How many are left over? _____

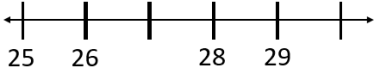


How many? _____

2. Review
 Gina baked 4 vanilla cupcakes and 3 chocolate cupcakes. How many cupcakes did she bake in all?
 _____ + _____ = _____


3. Review
 Solve.
 $6 - 5 = \underline{\quad}$
 $3 + 5 = \underline{\quad}$

4. 1.NBT.1
 Fill in the missing numbers on the number line.




5. 1.G.1
 Draw an octagon. How many sides?
 How many corners?
 Sides _____ Corners _____

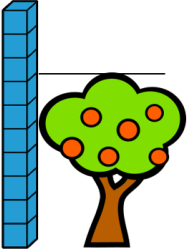
6. 1.G.3
 If you want to share your paper with a friend equally, how would you cut it?



7. 1.MD.1
 Circle the shortest pencil.



8. 1.MD.2
 How many cubes tall is the tree?



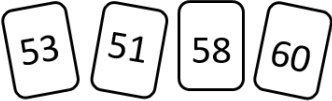
Name: _____ Weekly Math Quiz – Q2:4 Date: _____

1. Review
 What two numbers make 10?
 $7 + \underline{\quad}$
 $\underline{\quad} + 8$


2. Review
 Mario has 6 cookies. He gave 5 away. How many cookies does Mario have left?
 _____ - _____ = _____

3. Review
 Solve.
 $3 - 3 = \underline{\quad}$
 $6 + 2 = \underline{\quad}$

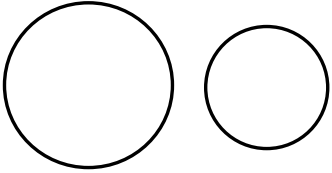
4. 1.NBT.1
 Put the number cards in order from least to greatest.




5. 1.G.1
 Complete the pattern.



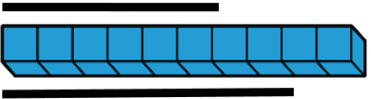
6. 1.G.3
 Cut the circles into halves.



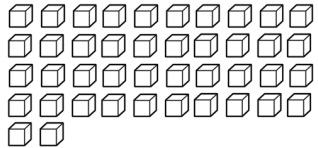
7. 1.MD.1
 Circle the longest pencil.



8. 1.MD.2
 Circle the line that is 8 cubes long.



Name: _____ Weekly Math Quiz – Q2:5 Date: _____


1. Review
 How many sets of 10? _____
 How many are left over? _____

 How many? _____

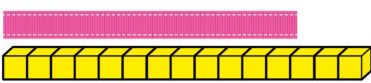
2. Review
 Gina read 3 books and Ryan read 4 books. How many books did they read altogether?
 _____ + _____ = _____


3. Review
 Solve.
 $7 - 5 = \underline{\quad}$
 $4 + 3 = \underline{\quad}$

4. 1.NBT.1
 Fill in the missing numbers.
 55, 56, 57, _____, 59, 60
 116, 117, 118, 119, _____

5. 1.G.1
 Draw a hexagon. How many sides?
 How many corners?
 Sides _____ Corners _____

6. 1.MD.1
 Circle the shortest rope.


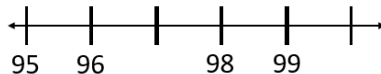
7. 1.MD.2
 How many blocks long is the ribbon?



8. 1.MD.3
 What time is it?

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Name: _____ Weekly Math Quiz – Q2:6 Date: _____

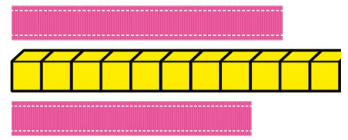
1. Review
 What two numbers make 10?
 $5 + \underline{\quad}$
 $\underline{\quad} + 0$


2. Review
 Solve.
 $10 - 4 = \underline{\quad}$
 $6 + 2 = \underline{\quad}$


3. 1.NBT.1
 Fill in the missing numbers on the number line.


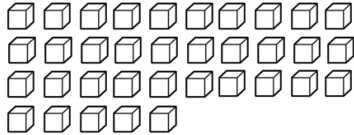
4. 1.G.3
 Cut the cookie below so that you and a friend can share it equally.


5. 1.MD.1
 Which vase is the tallest?


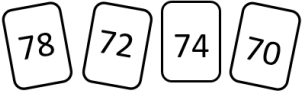
6. 1.MD.2
 Circle the ribbon that is 9 blocks long.


7. 1.MD.3
 What time is it?

 :


8. 1.MD.3
 What time is it?

 :


1. Review
 How many sets of 10? _____
 How many are left over? _____

 How many? _____


2. Review
 Dana had 10 boxes of cookies to sell. She sold 8 of them. How many boxes does she have left over?
 _____ - _____ = _____


3. 1.NBT.1
 Put the number cards in order from greatest to least.


4. 1.G.2
 Draw a house using a triangle and a square.

5. 1.MD.1
 Which flower is the shortest?


6. 1.MD.2
 How many paperclips long is the pencil?



7. 1.MD.3
 What time is it?

 :


8. 1.MD.3
 Draw the hands on the clock to show 7:30.



1. Review
 Solve.
 $9 - 7 = \underline{\quad}$
 $3 + 3 = \underline{\quad}$

2. 1.NBT.1
 Fill in the missing numbers.
 _____, 51, 52, 53, 54, 55
 75, 76, 77, 78, _____

3. 1.G.1
 Draw a rectangle. How many sides?
 How many corners?
 Sides _____ Corners _____

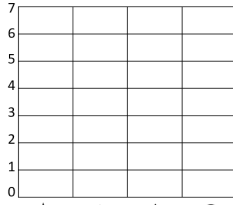
4. 1.MD.2
 How many paperclips long is the rope?


5. 1.MD.3
 What time is it?

 :

6. 1.MD.3
 Draw the hands on the clock to show 6:00.


7. 1.MD.4
 Tally how many of each shape there is and make a bar graph.

☆	△	◇	○
3	6	4	1
☆	△	◇	○


 ☆ △ ◇ ○

8. 1.MD.4
 How many more triangles than stars are there?
 How many fewer circles than diamonds?

Name: _____ Weekly Math Quiz – Q2:9 Date: _____

1. **Review**
Baily has 5 blue shirts and 3 red shirts. How many shirts does Baily have in all?

_____ + _____ = _____

2. **1.NBT.1**
Fill in the missing numbers on the number line.

3. **1.G.3**
Cut each shape into fourths.

4. **1.MD.2**
Circle the ribbon that is 7 blocks long.

5. **1.MD.3**
What time is it?

6. **1.MD.3**
Draw the hands on the clock to show 12:30.

7. **1.MD.4**
How many people have a dog?

Dog	△△△
Cat	△△△△△△△
Fish	△△△△△
Frog	△△△△

△ = 1

8. **1.MD.4**
How many people have a dog or a cat?

How many fewer people have frogs than fish?

Name: _____ Weekly Math Quiz – Q3:1 Date: _____

1. **1.NBT.1**
Put the number cards in order from least to greatest.

2. **1.G.2**
Draw a new shape using two rectangles.

3. **1.MD.1**
Which fork is the longest?

4. **1.MD.3**
What time is it?

5. **1.MD.3**
Draw the hands on the clock to show 7:00.

6. **1.MD.4**
How many people picked purple?

What's your favorite color?

Color	Number of People
Red	5
Purple	10
Green	9
Yellow	2

7. **1.MD.4**
How many more people like green than yellow?

How many fewer people like red than green?

8. **1.OA.1**
Tim has 8 pencils. He found some more in his desk and now has 16 pencils. How many pencils did Tim find?

Name: _____ Weekly Math Quiz – Q3:2 Date: _____

1. Review
Solve.

$$7 - 2 = \underline{\quad}$$

$$5 + 4 = \underline{\quad}$$

2. 1.NBT.1
Fill in the missing numbers.

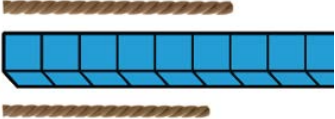
_____, 50, 51, 52, 53

106, 107, 108, 109, _____


3. 1.G.1
Draw a rhombus. How many sides?
How many corners?

Sides _____ Corners _____

4. 1.MD.2
Which rope is 5 cubes long?




5. 1.MD.3
What time is it?



⋮

6. 1.MD.3
Draw the hands on the clock to show 11:00.



7. 1.OA.1
Victoria has 9 roses. She picks 5 more. How many roses does Victoria have now?

8. 1.OA.2
Cassie has 4 red markers, 3 green markers, and 6 blue markers. How many markers does Cassie have in all?

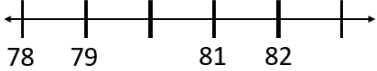
Name: _____ Weekly Math Quiz – Q3:3 Date: _____

1. Review
Solve.

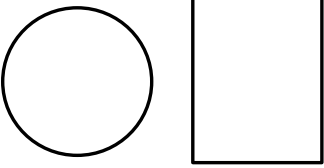
$$4 - 3 = \underline{\quad}$$

$$3 + 7 = \underline{\quad}$$


2. 1.NBT.1
Fill in the missing numbers on the number line.




3. 1.G.3
Cut each shape into halves.



4. 1.MD.1
Which worm is the shortest?




5. 1.MD.3
What time is it?



⋮

6. 1.MD.3
Draw the hands on the clock to show 8:30.

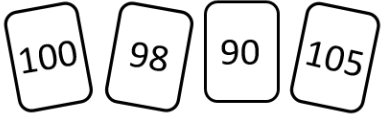


7. 1.OA.1
Wendy drew 13 flowers. She then erased 4 of them. How many flowers are there now?

8. 1.OA.2
Nina was digging in the garden. She found 7 ants, 3 beetles, and 3 spiders. How many bugs did Nina find altogether?


Name: _____ Weekly Math Quiz – Q3:4 Date: _____

1. 1.NBT.1
Put the number cards in order from greatest to least.




2. 1.G.2
Draw a new shape using two triangles.

3. 1.MD.2
How many paper clips long is the pencil?




4. 1.MD.3
What time is it?



:

5. 1.MD.3
Draw the hands on the clock to show 12:00.



6. 1.OA.1
Jason's class ate 12 slices of cheese pizza and 5 slices of pepperoni pizza. How many slices of pizza did they eat in all?

7. 1.OA.2
Kate read 6 pages of her book in the morning, 5 pages after lunch, and 7 pages before bedtime. How many pages did Kate read altogether?

8. 1.OA.4
Find the missing number.

$12 - 5 = \underline{\quad}$

$5 + \underline{\quad} = 12$

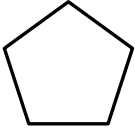
Name: _____ Weekly Math Quiz – Q3:5 Date: _____

1. 1.NBT.1
Fill in the missing numbers.


_____, 34, 35, 36, 37

88, 89, _____, 91, 92


2. 1.G.1
Name the shape.



3. 1.MD.1
Which chair is the tallest?



4. 1.MD.3
What time is it?



:

5. 1.OA.1
Gina ate 5 chicken nuggets for lunch on Monday and 7 on Tuesday. How many chicken nuggets did Gina eat in all?

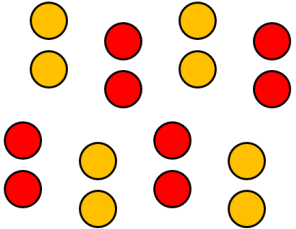
6. 1.OA.2
There are 3 bananas, 8 oranges, and 4 mangos in the basket. How many pieces of fruit are there altogether?

7. 1.OA.4
Find the missing number.

$15 - 6 = \underline{\quad}$

$6 + \underline{\quad} = 15$

8. 1.OA.5
How many?



Name: _____ Weekly Math Quiz – Q3:6 Date: _____

1. 1.NBT.1
Fill in the missing numbers on the number line.

2. 1.G.3
What is the shaded piece called?

3. 1.MD.1
Which flower is the shortest?

4. 1.MD.3
What time is it?

5. 1.OA.2
Ms. Smith gave her students some candy. She gave out 5 small bags of Skittles, 4 Tootsie Rolls, and 10 lollypops. How many pieces of candy did Ms. Smith give to her students?

6. 1.OA.4
Find the missing number.

$$11 - 4 = \underline{\quad}$$

$$4 + \underline{\quad} = 11$$

7. 1.OA.5
Fill in the missing numbers.

8. 1.OA.6
Solve.

10	15	12
<u>+ 3</u>	<u>- 4</u>	<u>+ 5</u>

9 + 8 = 19 - 5 =

Name: _____ Weekly Math Quiz – Q3:7 Date: _____

1. 1.NBT.1
Put the number cards in order from least to greatest.

2. 1.G.1
Name the shape. How many sides? How many corners?

Sides _____ Corners _____

3. 1.MD.2
How many blocks long is the rope?

4. 1.OA.1
There are 17 marbles in a jar. 12 of them are red and the rest are blue. How many marbles are blue?

5. 1.OA.4
Find the missing number.

$$15 - 8 = \underline{\quad}$$

$$8 + \underline{\quad} = 15$$

6. 1.OA.5
Fill in the missing numbers.

7. 1.OA.6
Solve.

12	13	8
<u>+ 7</u>	<u>- 5</u>	<u>+ 9</u>

6 + 11 = 15 - 3 =

8. 1.OA.7
True or False?

$$7 + 8 = 14$$


$$4 + 4 = 5 + 3$$


Name: _____ Weekly Math Quiz – Q3:8 Date: _____

1. 1.NBT.1
Fill in the missing numbers.

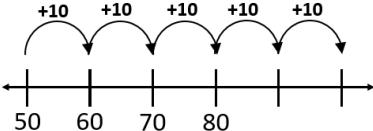
_____, 31, 32, 33, 34

75, 76, _____, 78, 79

2. 1.G.3
What is the shaded piece called?


3. 1.MD.3
What time is it?


4. 1.OA.2
The pet store has 7 cats, 6 dogs, and 5 fish. How many pets do they have altogether?

5. 1.OA.5
Fill in the missing numbers.


6. 1.OA.6
Solve.
$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$

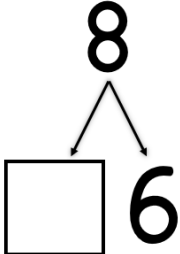
$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

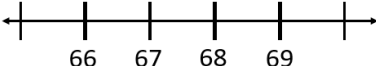
 $12 + 7 = \underline{\quad}$ $13 - 8 = \underline{\quad}$

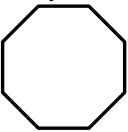
7. 1.OA.7
True or False?
 $9 + 6 = 15$

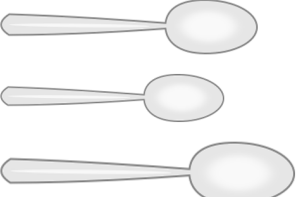
 $3 + 3 = 5 + 0$

8. 1.OA.8
Find the missing number.


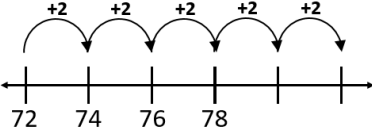
Name: _____ Weekly Math Quiz – Q3:9 Date: _____

1. 1.NBT.1
Fill in the missing numbers on the number line.


2. 1.G.1
Name the shape. How many sides?
How many corners?

Sides _____ Corners _____

3. 1.MD.1
Which spoon is the longest?


4. 1.OA.1
Gina kicked the soccer ball 12 times during the game. Frank kicked the ball 5 times. How many times did Gina and Frank kick the ball altogether?

5. 1.OA.5
Fill in the missing numbers.


6. 1.OA.6
Solve.
$$\begin{array}{r} 8 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

 $7 + 6 = \underline{\quad}$ $18 - 6 = \underline{\quad}$

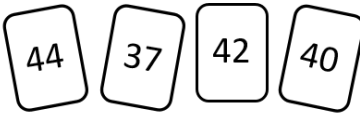
7. 1.OA.7
True or False?
 $7 + 9 = 13$

 $7 + 1 = 6 + 2$


8. 1.OA.8
Find the missing number.
 $6 + \square = 17$
 $\square - 5 = 11$

Name: _____ Weekly Math Quiz – Q4:1 Date: _____


1. 1.NBT.1
Put the number cards in order from greatest to least.



2. 1.G.3
Cut the doughnut into fourths.

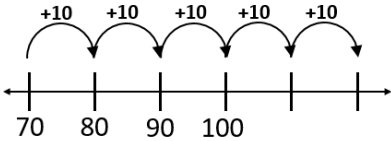


3. 1.MD.3
What time is it?



4. 1.OA.2
Cindy is making a bracelet with 7 purple beads, 5 blue beads, and 6 grey beads. How many beads did Cindy use?

5. 1.OA.5
Fill in the missing numbers.



6. 1.OA.6
Solve.

$\begin{array}{r} 5 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$
--	--	--

$11 + 3 = \underline{\quad}$ $14 - 8 = \underline{\quad}$

7. 1.OA.8
Find the missing number.

$8 + \square = 12$

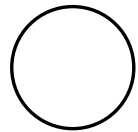
$11 - \square = 7$

8. 1.NBT.2
Draw the number 63 using base-ten blocks.

Tens	Ones

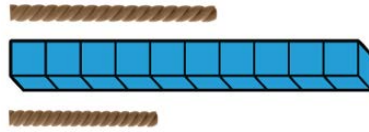
Name: _____ Weekly Math Quiz – Q4:2 Date: _____

1. 1.G.1
Name the shape. How many sides? How many corners?



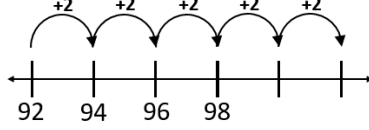
Sides _____ Corners _____

2. 1.MD.2
Which rope is 4 blocks long?



3. 1.OA.1
Francisco made 12 cupcakes for a party. 4 of them were chocolate and the rest were strawberry. How many cupcakes were strawberry?

4. 1.OA.5
Fill in the missing numbers.



5. 1.OA.7
True or False?

$12 + 4 = 6$

$5 + 5 = 8 + 2$

6. 1.OA.8
Find the missing number.

$10 + \square = 14$

$15 - \square = 9$

7. 1.NBT.2
80

How many tens? _____

How many ones? _____


8. 1.NBT.3
Use >, <, or = to compare the numbers.

28 ○ 32


54 ○ 45

Name: _____ Weekly Math Quiz – Q4:3 Date: _____

1. 1.G.3
Cut the pizza into halves.



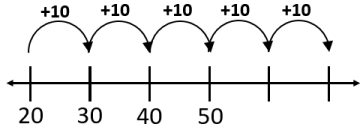
2. 1.MD.3
What time is it?



:

3. 1.OA.2
Ava hit 4 baseballs in her first game, 3 in her second game, and 5 in her third game. How many baseballs did Ava hit in all?

4. 1.OA.5
Fill in the missing numbers.



5. 1.OA.6
Solve.

$\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$
--	--	---

6 + 13 = ____ 12 - 11 = ____

6. 1.OA.8
Find the missing number.

$12 + \square = 17$

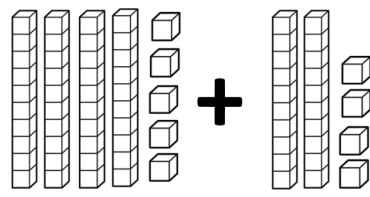
$13 - \square = 10$

7. 1.NBT.3
Use >, <, or = to compare the numbers.

55 ○ 60

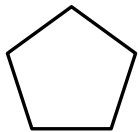
46 ○ 46

8. 1.NBT.4
Find the sum.




Name: _____ Weekly Math Quiz – Q4:4 Date: _____

1. 1.G.1
Name the shape. How many sides?
How many corners?



Sides _____ Corners _____

2. 1.MD.1
Which rope is the shortest?



3. 1.OA.1
This month, Warren read 12 fiction books and 6 nonfiction books. How many books did Warren read in all?

4. 1.OA.7
True or False?

$4 + 14 = 18$

$3 + 8 = 6 + 4$

5. 1.OA.8
Find the missing number.

$9 + \square = 14$

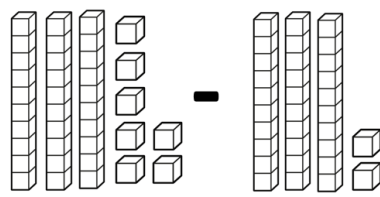
$18 - \square = 3$

6. 1.NBT.2
76

How many tens? _____

How many ones? _____

7. 1.NBT.4
Find the difference.



8. 1.NBT.5
What is

One more? _____

One less? _____

Ten more? _____

Ten less? _____

47

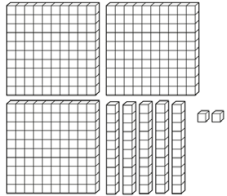
Name: _____ Weekly Math Quiz - Q1:1

Date: _____

<p>1. ^{1st Grade Review} Underline the digit in the tens place.</p> <p style="text-align: center; font-size: 2em;">73</p>	<p>2. ^{1st Grade Review} Complete each family of facts.</p> <p style="text-align: center;">$4 + 8 = 12$</p> <p>_____ + _____ = _____</p> <p>_____ - _____ = _____</p> <p>_____ - _____ = _____</p>
<p>3. ^{1st Grade Review} What is 31</p> <p>One more? _____</p> <p>One less? _____</p> <p>Ten more? _____</p> <p>Ten less? _____</p>	<p>4. ^{1st Grade Review} Find the missing numbers.</p> <p style="text-align: center;"> + 7 = 18</p> <p style="text-align: center;">15 - = 12</p>
<p>5. ^{1st Grade Review} Find the sum.</p> <p style="text-align: center;">$7 + 3 + 8 =$</p>	<p>6. ^{1st Grade Review} Circle the equation that is TRUE.</p> <p style="text-align: center;">$14 - 6 = 9$</p> <p style="text-align: center;">$7 + 9 = 16$</p>
<p>7. ^{1st Grade Review} Emily builds a tower with 6 white blocks and 8 green blocks. How many blocks does Emily use altogether?</p>	<p>8. ^{2.NBT.A.1} Write the number.</p> <p>3 ones</p> <p>2 tens</p> <p>6 hundreds</p> <div style="border: 1px solid black; width: 100px; height: 60px; margin-left: 100px;"></div>

Name: _____ Weekly Math Quiz - Q1:2

Date: _____

<p>1. ^{1st Grade Review} How many tens and ones are there in the number 87?</p> <p style="text-align: center;">_____ Tens</p> <p style="text-align: center;">_____ Ones</p>	<p>2. ^{1st Grade Review} Complete each family of facts.</p> <p style="text-align: center;">$6 + 5 = 11$</p> <p>_____ + _____ = _____</p> <p>_____ - _____ = _____</p> <p>_____ - _____ = _____</p>
<p>3. ^{1st Grade Review} What is 25</p> <p>One more? _____</p> <p>One less? _____</p> <p>Ten more? _____</p> <p>Ten less? _____</p>	<p>4. ^{1st Grade Review} Find the missing numbers.</p> <p style="text-align: center;">$7 +$ $= 13$</p> <p style="text-align: center;">$14 - 9 =$ </p>
<p>5. ^{1st Grade Review} Find the sum.</p> <p style="text-align: center;">$6 + 6 + 7 =$</p>	<p>6. ^{1st Grade Review} There were 12 birds in a cage. Eight birds flew out when the door opened. How many birds are left?</p>
<p>7. ^{2.NBT.A.1} What is the value of the 6 in 645?</p>	<p>8. ^{2.NBT.A.1} Write the number.</p> <div style="text-align: center;">  </div> <div style="border: 1px solid black; width: 100px; height: 60px; margin-left: 100px;"></div>

Name: _____ Weekly Math Quiz - Q1:3 Date: _____

1. ^{1st Grade Review}
What is 90

One more? _____

One less? _____

Ten more? _____

Ten less? _____

2. ^{1st Grade Review}
Complete each family of facts.

$3 + 9 = 12$

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

3. ^{1st Grade Review}
Find the missing numbers.

+ 5 = 12

19 - = 7

4. ^{1st Grade Review}
Find the sum.

$8 + 5 + 4 =$

5. ^{1st Grade Review}
Emily has 5 markers in her desk.
Jacob has 6 markers in his desk. How many markers do Emily and Jacob have altogether?

6. ^{2.NBT.A.1}
428

_____ ones

_____ tens

_____ hundreds

7. ^{2.NBT.A.1a}
Fill in the blank.

30 tens are the same as _____ hundreds.

8. ^{2.NBT.A.1b}
400 is the same as

_____ hundreds

_____ tens

_____ ones

Name: _____ Weekly Math Quiz - Q1:4 Date: _____

1. ^{1st Grade Review}
What is 69

One more? _____

One less? _____

Ten more? _____

Ten less? _____

2. ^{1st Grade Review}
Complete each family of facts.

$8 + 5 = 13$

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

3. ^{1st Grade Review}
Find the missing numbers.

$11 +$ $= 20$

$15 - 7 =$

4. ^{1st Grade Review}
Find the sum.

$5 + 7 + 3 =$

5. ^{1st Grade Review}
Tina would like to pick 12 roses for her mom. She picked 7 roses. How many more roses does Tina need to pick?

6. ^{2.NBT.A.1}
Write the number.

9 ones

6 tens

3 hundreds

7. ^{2.NBT.A.1a}
Fill in the blank.

50 tens are the same as _____ hundreds.

8. ^{2.NBT.A.2}
Count forward by

Fives: 5, _____, _____

Tens: 10, _____, _____

Hundreds: 100, _____, _____

Name: _____ Weekly Math Quiz - Q1:5 Date: _____

1. ^{1st Grade Review}
What is 52

One more? _____

One less? _____

Ten more? _____

Ten less? _____

2. ^{1st Grade Review}
Complete each family of facts.

$3 + 6 = 9$

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

3. ^{1st Grade Review}
Find the missing numbers.

+ 7 = 15

14 - = 6

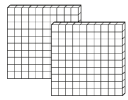
4. ^{1st Grade Review}
Circle the equation that is TRUE.

$18 - 7 = 11$

$9 + 7 = 17$

5. ^{1st Grade Review}
Victor kicked 8 soccer goals. Rachel kicked 12 soccer goals. How many more goals did Rachel kick than Victor?

6. ^{2.NBT.A.1b}
Write the number.

Hundreds	Tens	Ones
		

7. ^{2.NBT.A.2}
Count forward by

Fives: 20, _____, _____

Tens: 40, _____, _____

Hundreds: 300, _____, _____

8. ^{2.NBT.A.3}
Write seven hundred forty-six in standard form.

Write 132 in word form.

Name: _____ Weekly Math Quiz - Q1:6 Date: _____

1. ^{1st Grade Review}
What is 40

One more? _____

One less? _____

Ten more? _____

Ten less? _____

2. ^{1st Grade Review}
Complete each family of facts.

$12 + 5 = 17$

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

3. ^{1st Grade Review}
Find the missing numbers.

$13 + \text{[]} = 18$

$17 - 11 = \text{[]}$

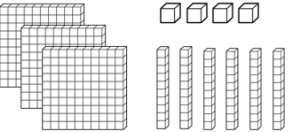
4. ^{1st Grade Review}
Find the sum.

$9 + 4 + 7 =$

5. ^{1st Grade Review}
Gina blew up 8 red balloons and 12 yellow balloons. How many balloons did Gina blow up in all?

6. ^{2.NBT.A.1}
Write the number.

--



7. ^{2.NBT.A.2}
Count forward by

Fives: 55, _____, _____

Tens: 80, _____, _____

Hundreds: 600, _____, _____

8. ^{2.NBT.A.3}
Write three hundred seventy-five in standard form.

Write it in expanded form.

Name: _____ Weekly Math Quiz - Q1:7 Date: _____

<p>1. 1st Grade Review Find the missing numbers.</p> $9 + \boxed{} = 16$ $15 - 8 = \boxed{}$	<p>2. 1st Grade Review Circle the equation that is TRUE.</p> $10 - 8 = 3$ $14 + 5 = 19$
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<p>3. 1st Grade Review Grace picked some strawberries before lunch. She then picked 6 more after lunch. She now has 13 strawberries. How many strawberries did Grace pick before lunch?</p>	<p>4. 2.NBT.A.1 Draw 324 in base ten blocks.</p>
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<p>5. 2.NBT.A.1a 80 tens are the same as _____ hundreds.</p>	<p>6. 2.NBT.A.2 Count forward by</p> <p>Fives: 70, _____, _____</p> <p>Tens: 30, _____, _____</p> <p>Hundreds: 800, _____, _____</p>
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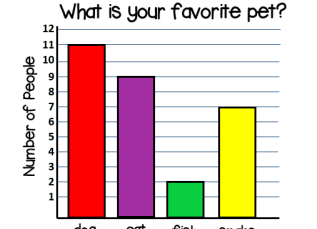
<p>7. 2.NBT.A.3 Write six hundred thirty in standard form.</p> <p>Write it in expanded form.</p> <p>_____</p>	<p>8. 2.NBT.A.4 Compare the numbers using > < or =</p> $404 \bigcirc 440$ $532 \bigcirc 499$
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Name: _____ Weekly Math Quiz - Q1:8 Date: _____











<p>1. 1st Grade Review Find the missing numbers.</p> $\boxed{} + 3 = 17$ $19 - \boxed{} = 7$	<p>2. 1st Grade Review Find the sum.</p> $6 + 5 + 6 =$
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<p>3. 1st Grade Review Eve made 14 cookies. Three of the cookies broke. How many cookies does Eve now have?</p>	<p>4. 2.NBT.A.1 Write the number.</p> <p>7 ones</p> <p>5 tens</p> <p>4 hundreds</p> <div style="border: 1px solid black; width: 100px; height: 50px; margin-left: 100px;"></div>
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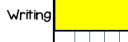



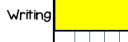












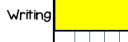




<p>5. 2.NBT.A.2 Count forward by</p> <p>Fives: 95, _____, _____</p> <p>Tens: 230, _____, _____</p> <p>Hundreds: 340, _____, _____</p>	<p>6. 2.NBT.A.3 Write 783 in word form.</p> <p>_____</p> <p>_____</p> <p>Write it in expanded form.</p> <p>_____</p>
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<p>7. 2.NBT.A.4 Compare the numbers using > < or =</p> $667 \bigcirc 676$ $7 \text{ hundreds} \bigcirc 700$	<p>8. 2.MD.D.10 How many more people like dogs than fish? What is your favorite pet?</p>  <table border="1" style="margin-top: 10px;"> <caption>Favorite Pet Data</caption> <thead> <tr> <th>Pet</th> <th>Number of People</th> </tr> </thead> <tbody> <tr> <td>dog</td> <td>10</td> </tr> <tr> <td>cat</td> <td>9</td> </tr> <tr> <td>fish</td> <td>2</td> </tr> <tr> <td>snake</td> <td>6</td> </tr> </tbody> </table>	Pet	Number of People	dog	10	cat	9	fish	2	snake	6
Pet	Number of People										
dog	10										
cat	9										
fish	2										
snake	6										

Name: _____ Weekly Math Quiz – Q2:1 Date: _____

<p>1. 1st Grade Review Find the missing numbers.</p> <p style="text-align: center;">$6 + \square = 14$</p> <p style="text-align: center;">$16 - 11 = \square$</p>	<p>2. 1st Grade Review Circle the equation that is TRUE.</p> <p style="text-align: center;">$20 - 7 = 13$</p> <p style="text-align: center;">$11 + 7 = 19$</p>						
<p>3. 1st Grade Review Wendy has 5 coloring books. She gets 8 more for her birthday. How many coloring books does Wendy have altogether?</p>	<p>4. 2.NBT.A.1b 900 is the same as</p> <p>_____ hundreds</p> <p>_____ tens</p> <p>_____ ones</p>						
<p>5. 2.NBT.A.2 Count forward by</p> <p>Fives: 110, _____, _____</p> <p>Tens: 84, _____, _____</p> <p>Hundreds: 498, _____, _____</p>	<p>6. 2.NBT.A.3 Write five hundred nine in standard form.</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">Write it in expanded form.</p> <p style="text-align: center;">_____</p>						
<p>7. 2.NBT.A.4 Compare the numbers using > < or =</p> <p style="text-align: center;">$749 \bigcirc 760$</p> <p style="text-align: center;">$3 \text{ hundreds} \bigcirc 30$</p>	<p>8. 2.MD.D.10 How many fewer people like red than green? What is your favorite color?</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Red</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">Blue</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">Green</td> <td style="text-align: center;"></td> </tr> </table> <p style="text-align: center;"> = 1 person</p>	Red		Blue		Green	
Red							
Blue							
Green							

Name: _____ Weekly Math Quiz – Q2:2 Date: _____

<p>1. 1st Grade Review Find the missing numbers.</p> <p style="text-align: center;">$\square + 6 = 14$</p> <p style="text-align: center;">$\square - 7 = 4$</p>	<p>2. 1st Grade Review Find the sum.</p> <p style="text-align: center;">$9 + 4 + 7 =$</p>																
<p>3. 1st Grade Review Brian made 18 hotdogs for him and his friends to take to the football game. He ended up taking 5 hotdogs home at the end of the game. How many hotdogs did Brian and his friends eat during the game?</p>	<p>4. 2.NBT.A.2 Count forward by</p> <p>Fives: 535, _____, _____</p> <p>Tens: 189, _____, _____</p> <p>Hundreds: 344, _____, _____</p>																
<p>5. 2.NBT.A.3 Write 420 in word form.</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">Write it in expanded form.</p> <p style="text-align: center;">_____</p>	<p>6. 2.NBT.A.4 Compare the numbers using > < or =</p> <p style="text-align: center;">$528 \bigcirc 528$</p> <p style="text-align: center;">$431 \bigcirc 341$</p>																
<p>7. 2.MD.D.10 How many more people like Reading than Writing? What is your favorite subject?</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Math</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">Reading</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">Science</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">Writing</td> <td style="text-align: center;"></td> </tr> </table> <p style="text-align: center; font-size: small;">Number of People</p>	Math		Reading		Science		Writing		<p>8. 2.MD.D.10 How many fewer people like soda than milk? What is your favorite drink?</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">juice</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">milk</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">water</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">soda</td> <td style="text-align: center;"></td> </tr> </table> <p style="text-align: center;"> = 1 person</p>	juice		milk		water		soda	
Math																	
Reading																	
Science																	
Writing																	
juice																	
milk																	
water																	
soda																	

Name: _____ Weekly Math Quiz – Q2:3 Date: _____

1. 1st Grade Review
Find the missing numbers.

$$9 + \square = 18$$

$$15 - 7 = \square$$

2. 1st Grade Review
Fiona and her family traveled for 5 hours and then stopped for lunch. They then traveled 6 more hours. How many hours did Fiona and her family travel in all?

3. 2.NBT.A.1
Write the number.

4 hundreds

5 tens

6 ones

4. 2.NBT.A.2
Count forward by

Fives: 130, _____, _____

Tens: 502, _____, _____

Hundreds: 260, _____, _____

5. 2.NBT.A.3
Write four hundred sixty-seven in standard form.





Write it in expanded form.


6. 2.NBT.A.4
Compare the numbers using > < or =

76 ○ 311

607 ○ 670

7. 2.MD.D.10
How many people like fiction or nonfiction?
What is your favorite genre?

fiction	
nonfiction	
mystery	
fantasy	

 = 1 person

8. 2.OA.B.2
Solve and explain your "math thinking".
 $6 + 7$

Name: _____ Weekly Math Quiz – Q2:4 Date: _____

1. 1st Grade Review
Find the missing numbers.

$$\square + 8 = 17$$

$$\square - 4 = 11$$

2. 1st Grade Review
Danny made 20 cupcakes for his class. 18 cupcakes were eaten. How many cupcakes were left over?

3. 2.NBT.A.1
Draw 380 with base ten blocks in the place value chart.

Hundreds	Tens	Ones

4. 2.NBT.A.2
Count forward by

Fives: 45, _____, _____

Tens: 660, _____, _____

Hundreds: 700, _____, _____

5. 2.NBT.A.3
Write 508 in word form.

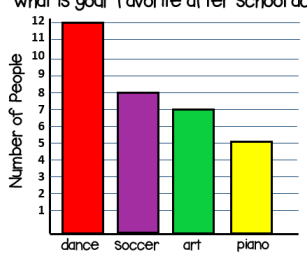
Write it in expanded form.

6. 2.NBT.A.4
Compare the numbers using > < or =

454 ○ 455

600 ○ 60

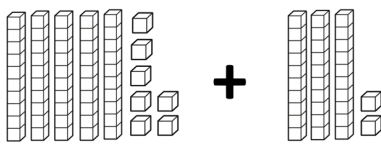
7. 2.MD.D.10
How many more people like dance than art?
What is your favorite after school activity?



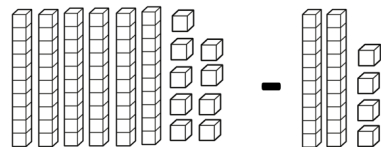
Activity	Number of People
dance	12
soccer	8
art	7
piano	5

8. 2.OA.B.2
Solve and explain your "math thinking".
 $14 - 8$

Name: _____ Weekly Math Quiz – Q2:5 Date: _____

<p>1. 1st Grade Review The magician pulled 8 rabbits and 4 birds out of his hat. How many animals did the magician pull out of his hat in all?</p>	<p>2. 2.NBT.A.1b Fill in the blank. 90 tens are the same as _____ hundreds.</p>								
<p>3. 2.NBT.A.2 Count forward by Fives: 80, _____, _____ Tens: 100, _____, _____ Hundreds: 120, _____, _____</p>	<p>4. 2.NBT.A.3 Write four hundred sixty-seven in expanded form. Write it in standard form.</p>								
<p>5. 2.NBT.A.4 Compare the numbers using > < or = 647 ○ 639 550 ○ 550</p>	<p>6. 2.MD.D.10 How many people like chess or checkers? What is your favorite game?</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Chess</td> <td style="text-align: center;">●●●●●</td> </tr> <tr> <td style="padding: 2px;">Tag</td> <td style="text-align: center;">●●●●●●●●●●</td> </tr> <tr> <td style="padding: 2px;">Checkers</td> <td style="text-align: center;">●●</td> </tr> <tr> <td style="padding: 2px;">Hide and go seek</td> <td style="text-align: center;">●●●●●●</td> </tr> </table> <p style="text-align: center;">● = 1 person</p>	Chess	●●●●●	Tag	●●●●●●●●●●	Checkers	●●	Hide and go seek	●●●●●●
Chess	●●●●●								
Tag	●●●●●●●●●●								
Checkers	●●								
Hide and go seek	●●●●●●								
<p>7. 2.OA.B.2 Solve. $7 + 8 = \underline{\quad}$ $12 - 9 = \underline{\quad}$ $14 + 6 = \underline{\quad}$ $18 - 5 = \underline{\quad}$ $9 + 6 = \underline{\quad}$ $7 - 5 = \underline{\quad}$</p>	<p>8. 2.OA.A.1 Find the sum.</p> <div style="text-align: center;">  </div>								

Name: _____ Weekly Math Quiz – Q2:6 Date: _____

<p>1. 1st Grade Review Ms. Smith is getting ready for a show. She set up 8 chairs in the first row and 12 chairs in the second row. How many chairs did Ms. Smith set-up altogether?</p>	<p>2. 2.NBT.A.1 847 is the same as _____ hundreds _____ tens _____ ones</p>
<p>3. 2.NBT.A.2 Count forward by Fives: 30, _____, _____ Tens: 198, _____, _____ Hundreds: 500, _____, _____</p>	<p>4. 2.NBT.A.3 Write 627 in word form. _____ Write it in expanded form. _____</p>
<p>5. 2.NBT.A.4 Compare the numbers using > < or = 8 tens ○ 80 400 ○ 399</p>	<p>6. 2.OA.B.2 Solve. $5 + 12 = \underline{\quad}$ $8 - 6 = \underline{\quad}$ $11 + 7 = \underline{\quad}$ $17 - 12 = \underline{\quad}$ $6 + 13 = \underline{\quad}$ $16 - 8 = \underline{\quad}$</p>
<p>7. 2.OA.A.1 Find the sum. $23 + 54$</p>	<p>8. 2.OA.A.1 Find the difference.</p> <div style="text-align: center;">  </div>

Name: _____ Weekly Math Quiz – Q2:7 Date: _____

<p>1. 1st Grade Review</p> <p>The soccer team had 12 bottles of water. The players drank some of the water leaving only 3 bottles at the end of the game. How many bottles did the soccer team drink in all?</p>	<p>2. 2.NBT.A.1b</p> <p>How many tens are there in 800?</p>
<p>3. 2.NBT.A.2</p> <p>Count forward by</p> <p>Fives: 65, _____, _____</p> <p>Tens: 450, _____, _____</p> <p>Hundreds: 800, _____, _____</p>	<p>4. 2.NBT.A.3</p> <p>Write three hundred seventy in expanded form.</p> <p>Write it in standard form.</p>
<p>5. 2.NBT.A.4</p> <p>Compare the numbers using > < or =</p> <p style="text-align: center;">987 ○ 978</p> <p style="text-align: center;">470 ○ 457</p>	<p>6. 2.OA.B.2</p> <p>Solve.</p> <p>7 + 7 = _____ 14 – 8 = _____</p> <p>4 + 12 = _____ 18 – 15 = _____</p> <p>6 + 11 = _____ 20 – 14 = _____</p>
<p>7. 2.OA.A.1</p> <p>Find the sum.</p> <p style="text-align: center;">46 + 28</p>	<p>8. 2.OA.A.1</p> <p>Find the difference.</p> <p style="text-align: center;">54 - 26</p>


Name: _____ Weekly Math Quiz – Q2:8 Date: _____

<p>1. 2.NBT.A.1</p> <p>Draw 258 with base ten blocks in the place value chart.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">Hundreds</td> <td style="padding: 5px;">Tens</td> <td style="padding: 5px;">Ones</td> </tr> <tr> <td style="height: 80px;"></td> <td></td> <td></td> </tr> </table>	Hundreds	Tens	Ones				<p>2. 2.NBT.A.2</p> <p>Count forward by</p> <p>Fives: 80, _____, _____</p> <p>Tens: 547, _____, _____</p> <p>Hundreds: 225, _____, _____</p>
Hundreds	Tens	Ones					
<p>3. 2.NBT.A.3</p> <p>Write 504 in word form.</p> <p>_____</p> <p>_____</p> <p>Write it in expanded form.</p> <p>_____</p>	<p>4. 2.NBT.A.4</p> <p>Compare the numbers using > < or =</p> <p style="text-align: center;">217 ○ 187</p> <p style="text-align: center;">346 ○ 376</p>						
<p>5. 2.OA.B.2</p> <p>Solve.</p> <p>8 + 9 = _____ 12 – 7 = _____</p> <p>7 + 10 = _____ 15 – 11 = _____</p> <p>3 + 15 = _____ 19 – 13 = _____</p>	<p>6. 2.OA.A.1</p> <p>Find the sum.</p> <p style="text-align: center;">57 + 38</p>						
<p>7. 2.OA.A.1</p> <p>Find the difference.</p> <p style="text-align: center;">62 - 45</p>	<p>8. 2.OA.A.1</p> <ul style="list-style-type: none"> • Jessica has 20 stickers in her collections. • Her sister took 8 stickers. • She got 5 more stickers for her birthday. • How many stickers does Jessica have now? 						



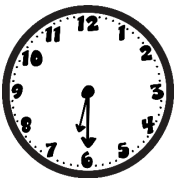
Name: _____ Weekly Math Quiz – Q2:9 Date: _____

<p>1. <small>2.NBT.A.1</small> Write the number.</p> <p>12 ones 4 tens 5 hundreds</p> <div style="border: 1px solid black; width: 100px; height: 40px; margin-left: 100px;"></div>	<p>2. <small>2.NBT.A.2</small> Count forward by</p> <p>Fives: 595, _____, _____</p> <p>Tens: 120, _____, _____</p> <p>Hundreds: 500, _____, _____</p>
<p>3. <small>2.NBT.A.3</small> Write six hundred ninety-eight in expanded form.</p> <p>Write it in standard form.</p>	<p>4. <small>2.NBT.A.4</small> Compare the numbers using > < or =</p> <p>545 ○ 454</p> <p>910 ○ 901</p>
<p>5. <small>2.OA.B.2</small> Solve.</p> <p>4 + 7 = _____ 14 - 4 = _____</p> <p>8 + 6 = _____ 17 - 8 = _____</p> <p>4 + 13 = _____ 15 - 2 = _____</p>	<p>6. <small>2.OA.A.1</small> Find the sum.</p> <p>44 + 26</p>
<p>7. <small>2.OA.A.1</small> Find the difference.</p> <p>71 - 32</p>	<p>8. <small>2.OA.A.1</small> Steven got 24 tokens from his mom to spend on games. He used 12 tokens on games and lost 8 tokens. How many tokens does Steven have left?</p>

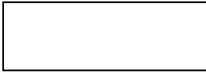


Name: _____ Weekly Math Quiz – Q3:1 Date: _____

<p>1. <small>2.NBT.A.2</small> Count forward by</p> <p>Fives: 695, _____, _____</p> <p>Tens: 430, _____, _____</p> <p>Hundreds: 550, _____, _____</p>	<p>2. <small>2.NBT.A.3</small> Write 328 in word form.</p> <p>_____</p> <p>_____</p> <p>Write it in expanded form.</p> <p>_____</p>
<p>3. <small>2.NBT.A.4</small> Compare the numbers using > < or =</p> <p>124 ○ 107</p> <p>564 ○ 564</p>	<p>4. <small>2.OA.B.2</small> Solve.</p> <p>8 + 11 = _____ 16 - 2 = _____</p> <p>3 + 5 = _____ 18 - 15 = _____</p> <p>12 + 7 = _____ 12 - 9 = _____</p>
<p>5. <small>2.OA.A.1</small> Find the sum.</p> <p>25 + 46</p>	<p>6. <small>2.OA.A.1</small> Find the difference.</p> <p>65 - 27</p>
<p>7. <small>2.OA.A.1</small> George earned \$20.00. He bought a drink for \$2.00 and a hamburger for \$5.00. How much money does George have now?</p>	<p>8. <small>2.MD.C.7</small> What time is it?</p> <div style="text-align: center;">  </div> <p style="text-align: center;">:</p> <p style="text-align: center;">:</p>

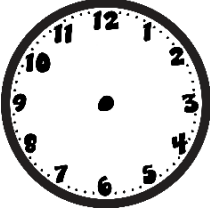
Name: _____ Weekly Math Quiz – Q3:2 Date: _____

<p>1. <small>2.NBT.A.1</small> Fill in the blank. 90 is the same as _____ tens.</p>	<p>2. <small>2.NBT.A.3</small> Write nine hundred forty-two in expanded form. Write it in standard form.</p>
<p>3. <small>2.NBT.A.4</small> Compare the numbers using > < or = 6 tens  600 70  7 tens</p>	<p>4. <small>2.OA.B.2</small> Solve. 4 + 7 = _____ 17 - 13 = _____ 8 + 3 = _____ 13 - 7 = _____ 12 + 5 = _____ 16 - 5 = _____</p>
<p>5. <small>2.OA.A.1</small> Find the sum. 67 + 18</p>	<p>6. <small>2.OA.A.1</small> Find the difference. 98 - 43</p>
<p>7. <small>2.OA.A.1</small> During the Olympics, our team won 8 gold medals, 12 silver medals, and 3 bronze medals. How many medals did our country win at the Olympics?</p>	<p>8. <small>2.MD.C.7</small> What time is it?  :</p>



Name: _____ Weekly Math Quiz – Q3:3 Date: _____

<p>1. <small>2.NBT.A.1</small> Write the number. 7 ones 14 tens 3 hundreds </p>	<p>2. <small>2.NBT.A.3</small> Write 939 in word form. _____ _____ Write it in expanded form. _____</p>
<p>3. <small>2.NBT.A.4</small> Order the numbers from greatest to least. 626 263 631</p>	<p>4. <small>2.OA.B.2</small> Solve. 10 + 4 = _____ 16 - 4 = _____ 9 + 5 = _____ 19 - 7 = _____ 13 + 6 = _____ 14 - 12 = _____</p>
<p>5. <small>2.OA.A.1</small> Solve. 58 + 26 75 - 38</p>	<p>6. <small>2.OA.A.1</small> Timothy made 25 snowballs for a snowball fight. Seven of them crumbled and he threw 15. How many snowballs does Timothy have left over?</p>
<p>7. <small>2.MD.C.7</small> What time is it?  :</p>	<p>8. <small>2.MD.A.1</small> Which measurement tool would you use to measure the length of a book? </p>

Name: _____ Weekly Math Quiz – Q3:4 Date: _____

<p>1. <small>2.NBT.A.2</small> Count forward by</p> <p>Fives: 340, _____, _____</p> <p>Tens: 132, _____, _____</p> <p>Hundreds: 600, _____, _____</p>	<p>2. <small>2.NBT.A.3</small> Write three hundred seven in expanded form.</p> <p>Write it in standard form.</p>
<p>3. <small>2.NBT.A.4</small> Compare the numbers using > < or =</p> <p>420 <input type="text"/> four hundred</p> <p>545 <input type="text"/> 554</p>	<p>4. <small>2.OA.B.2</small> Solve.</p> <p>$9 + 2 = \underline{\quad}$ $8 - 6 = \underline{\quad}$</p> <p>$13 + 7 = \underline{\quad}$ $16 - 11 = \underline{\quad}$</p> <p>$10 + 5 = \underline{\quad}$ $20 - 7 = \underline{\quad}$</p>
<p>5. <small>2.OA.A.1</small> Solve.</p> <p>$25 + 37$ $62 - 33$</p>	<p>6. <small>2.OA.A.1</small> In a bag of Skittles there are 12 reds, 8 blues, and 14 greens. How many Skittles are there in all?</p>
<p>7. <small>2.MD.C.7</small> Show 7:25 on the clock below.</p> 	<p>8. <small>2.MD.A.2</small> Emma's bike measures 48 inches long. When she measures it in feet it is 4 feet long. Why did the number decrease when Emma measured her bike in feet?</p>

Name: _____ Weekly Math Quiz – Q3:5 Date: _____

<p>1. <small>2.NBT.A.1</small> Fill in the blank.</p> <p>120 is the same as</p> <p>_____ tens.</p>	<p>2. <small>2.NBT.A.3</small> Write 538 in word form.</p> <p>_____</p> <p>_____</p> <p>Write it in expanded form.</p> <p>_____</p>
<p>3. <small>2.NBT.A.4</small> Order the numbers from least to greatest.</p> <p>702 699 700</p>	<p>4. <small>2.OA.A.1</small> Solve.</p> <p>$37 + 54$ $58 - 42$</p>
<p>5. <small>2.OA.A.1</small> Randy has 14 chocolates. Emily has 12 chocolates. If they put their chocolates together and give their friend Tony 4 chocolates, how many chocolates will Emily and Randy have left?</p>	<p>6. <small>2.MD.C.7</small> Write the time using AM or PM.</p> <p>Eating breakfast</p>  <p>: AM or PM</p>
<p>7. <small>2.MD.A.2</small> How many centimeters is the line?</p> 	<p>8. <small>2.MD.A.3</small> About how many feet long is a bed? (circle one)</p> <p>3 feet 6 feet 12 feet</p>

Name: _____ Weekly Math Quiz – Q3:6 Date: _____

1. 2.NBT.A.1
Write the number.

15 ones
9 tens
4 hundreds

2. 2.NBT.A.4
Compare the numbers using > < or =

821 ○ 819


604 ○ 640

3. 2.OA.A.1
Solve.





66 + 25 46 - 19


4. 2.OA.A.1
Chris kicked 30 soccer balls. 22 of them made it into the goal. How many soccer balls missed the goal?

5. 2.MD.C.7
Show 3:50 on the clock below.



6. 2.MD.D.10
How many more people like tigers than bears?
What is your favorite zoo animal?

tiger	
bear	
zebra	
giraffe	


 = 1 person

7. 2.MD.A.3
The length of a community swimming pool is about _____ yards long?
(circle one)

3 yards 5 yards 15 yards

8. 2.MD.A.4
What is the difference in length of the two lines?

_____ Centimeters



Name: _____ Weekly Math Quiz – Q3:7 Date: _____

1. 2.NBT.A.2
Count forward by

Fives: 555, _____, _____

Tens: 439, _____, _____

Hundreds: 550, _____, _____


2. 2.NBT.A.4
Order the numbers from greatest to least.

389 368 376

3. 2.OA.A.1
Solve.

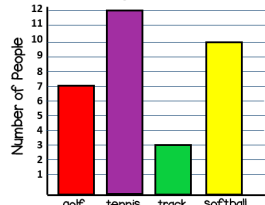
47 + 35 61 - 27

4. 2.MD.C.7
Write the time using AM or PM.
Bedtime



_____ : _____ AM or PM

5. 2.MD.D.10
How many people like tennis or golf?
What is your favorite sport?



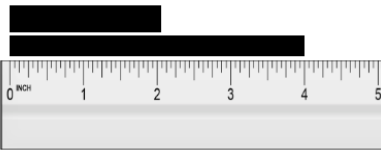
Sport	golf	tennis	track	softball
Number of People	7	12	3	10

6. 2.MD.A.3
The length of a paper clip is about _____ cm long?
(circle one)


1 cm 4 cm 15 cm

7. 2.MD.A.4
What is the difference in length of the two lines?

_____ inches



8. 2.MD.B.6
Model 15 more than 26 on the number line.



Name: _____ Weekly Math Quiz – Q3:8 Date: _____


1. ^{2.NBT.A.1}
Fill in the blank.
230 is the same as
_____ tens.

2. ^{2.NBT.A.3}
Write five hundred ninety-one in expanded form.

Write it in standard form.

3. ^{2.OA.A.1}
Hailey made \$18.00 selling lemonade and \$14.00 selling cookies. She then spent \$5.00 on a new toy. How much money does Hailey have left?


4. ^{2.MD.C.7}
Show 6:35 on the clock below.




5. ^{2.MD.A.3}
The height of an adult elephant is about _____ feet?
(circle one)

5 ft 9 ft 20 ft

6. ^{2.MD.A.4}
What is the difference in length of the two lines?
_____ centimeters




7. ^{2.MD.B.6}
Model 22 less than 35 on the number line.



8. ^{2.MD.B.5}
Last year Janie was 49 inches tall. This year she is 55 inches tall. How many inches did Janie grow this past year?

Name: _____ Weekly Math Quiz – Q3:9 Date: _____


1. ^{2.NBT.A.1}
Write the number.
6 ones
13 tens
6 hundreds



2. ^{2.NBT.A.4}
Compare the numbers using > < or =
8 tens ○ 80
99 ○ 102


3. ^{2.OA.A.1}
Solve.
63 + 18 74 - 47

4. ^{2.MD.C.7}
Write the time using AM or PM.
Lunchtime




: AM or PM

5. ^{2.MD.A.4}
What is the difference in length of the two lines?
_____ inches




6. ^{2.MD.B.6}
Model 14 more than 56 on the number line.



7. ^{2.MD.B.5}
Yesterday the temperature was 85 degrees. Today it is 73 degrees. What is the difference in temperature between yesterday and today?

8. ^{2.MD.D.9}
John used a tally chart to collect data on the length of insects. Create a line plot using the data.

Length of Insects	# of Insects
3 cm	III
4 cm	II
5 cm	IIII
6 cm	I



Name: _____ Weekly Math Quiz – Q4:1 Date: _____

1. 2.NBT.A.2
Count forward by

Fives: 345, _____, _____

Tens: 240, _____, _____


Hundreds: 700, _____, _____

2. 2.NBT.A.3
Write 712 in word form.

Write it in expanded form.

3. 2.OA.A.1
Walter is making a necklace for his mom. He uses 12 red beads, 15 white beads, and 13 green beads. How many beads did Walter use altogether?

4. 2.MD.C.7
Show 8:40 on the clock below.




5. 2.MD.A.3
The height of a teenager?
(circle one)

1 foot 5 feet 10 feet

6. 2.MD.D.9
Diego measured 8 pieces of paper. Create a line plot with the data.

	Length of paper
1	4 centimeters
2	6 centimeters
3	2 centimeters
4	6 centimeters
5	4 centimeters
6	8 centimeters
7	6 centimeters
8	6 centimeters



7. 2.NBT.B.6
Solve.

$53 + 27 + 76 + 35$

8. 2.MD.C.8
Craig finds 3 dollar bills, 2 quarters, 1 dime, and 4 pennies. How much money did Craig find?

Name: _____ Weekly Math Quiz – Q4:2 Date: _____

1. 2.NBT.A.1
Fill in the blank.


440 is the same as _____ tens.

2. 2.OA.A.1
Solve.

$78 + 64$ $92 - 65$

3. 2.MD.C.7
Write the time using AM or PM.


Math Class



: _____ AM or PM

4. 2.MD.A.4
What is the difference in length of the two lines?

_____ centimeters



5. 2.NBT.B.6
Solve.

$66 + 45 + 82 + 19$

6. 2.MD.C.8
Evelyn bought a folder with 3 quarters, 2 dimes, and 4 pennies. How much was the folder?

7. 2.NBT.B.8
What is 342

Ten more? _____

Ten less? _____

One hundred more? _____

One hundred less? _____

8. 2.NBT.B.7
Find the sum.

$244 + 132$


Name: _____ Weekly Math Quiz – Q4:3 Date: _____

1. 2.NBT.A.4
Compare the numbers using > < or =

943 ○ 934

189 ○ 89

2. 2.MD.C.7
Show 12:05 on the clock below.



3. 2.MD.B.5
Victor needs to make a rope that is 52 inches long. So far, his rope is 28 inches. How many more inches of rope does Victor still need to make?

4. 2.NBT.B.6
Solve.

$78 + 45 + 62 + 48$

5. 2.MD.C.8
A pencil sharpener costs \$0.83. Using the fewest number of coins, how many of each type will you need to purchase a pencil sharpener?

_____ quarters _____ nickels

_____ dimes _____ pennies

6. 2.NBT.B.8
What is 506

Ten more? _____

Ten less? _____

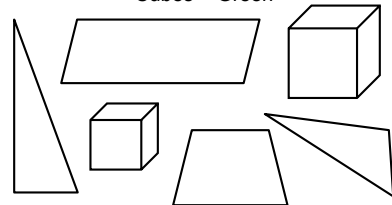
One hundred more? _____

One hundred less? _____

7. 2.NBT.B.7
Find the difference.

$548 - 316$

8. 2.GA.1
Color the shapes.
Triangles = Red, Quadrilaterals = Blue
Cubes = Green



Name: _____ Weekly Math Quiz – Q4:4 Date: _____

1. 2.NBT.A.1
Write the number.


12 ones

15 tens

7 hundreds

2. 2.MD.C.7
Write the time using AM or PM.

Snack time



: _____ AM or PM

3. 2.MD.A.3
The length of a piece of paper (long side) is about _____ inches?
(circle one)

7 in 10 in 18 in

4. 2.NBT.B.6
Solve.

$33 + 19 + 46 + 29$

5. 2.MD.C.8
A juice box costs \$0.69. Using the fewest number of coins, how many of each type will you need to purchase a juice box?

_____ quarters _____ nickels

_____ dimes _____ pennies

6. 2.NBT.B.8
What is 498

Ten more? _____

Ten less? _____

One hundred more? _____

One hundred less? _____

7. 2.NBT.B.7
Solve.

$538 + 476$ $623 - 277$

8. 2.GA.2, 2.GA.3
Partition the shapes into 4 equal pieces. Color in one piece of the rectangle. What portion is colored?

