



MATH LEVEL F

NAME: _____

Name: _____ Weekly Math Quiz - Q1:1

Date: _____

<p>1. 4.NBT.A.2 What is the place value of the underlined digit?</p> <p style="text-align: center;">45,<u>3</u>82 <u>8</u>9,309</p>	<p>2. 4.NBT.A.2 Compare the numbers using >, <, or =.</p> <p style="text-align: center;">6,903 _____ 6,309</p> <p style="text-align: center;">72,900 _____ 74,120</p> <p style="text-align: center;">34,512 _____ 34,512</p>
<p>3. 4.NBT.A.2 Write the number in expanded form and word form.</p> <p style="text-align: center;">5,309</p>	<p>4. 3rd Grade Review Find the sum.</p> <p style="text-align: center;"> $\begin{array}{r} 789 \\ + 376 \\ \hline \end{array}$ $\begin{array}{r} 4,397 \\ + 2,258 \\ \hline \end{array}$ </p>
<p>5. 3rd Grade Review Find the difference.</p> <p style="text-align: center;"> $\begin{array}{r} 703 \\ - 458 \\ \hline \end{array}$ $\begin{array}{r} 9,264 \\ - 3,537 \\ \hline \end{array}$ </p>	<p>6. 3rd Grade Review Find the product.</p> <p>4 x 9 = 7 x 9 =</p> <p>6 x 4 = 8 x 4 =</p> <p>7 x 12 = 4 x 12 =</p> <p>6 x 8 = 6 x 9 =</p> <p>10 x 4 = 7 x 4 =</p> <p>5 x 6 = 8 x 8 =</p>
<p>7. 3rd Grade Review Find the quotient.</p> <p>44 ÷ 4 = 56 ÷ 8 =</p> <p>49 ÷ 7 = 36 ÷ 9 =</p> <p>24 ÷ 8 = 24 ÷ 4 =</p> <p>81 ÷ 9 = 42 ÷ 7 =</p> <p>32 ÷ 4 = 96 ÷ 8 =</p> <p>35 ÷ 7 = 63 ÷ 9 =</p>	<p>8. 4.NBT.A.1 Complete the pattern.</p> <p>700,000 ÷ 70,000 = 10</p> <p>70,000 ÷ 7,000 = 10</p> <p>7,000 ÷ _____ = 10</p> <p>_____ ÷ 70 = 10</p> <p>_____ ÷ 7 = _____</p>

Name: _____ Weekly Math Quiz - Q1:2

Date: _____

<p>1. 4.NBT.A.2 What is the place value of the underlined digit?</p> <p style="text-align: center;"><u>3</u>,789,326 3,<u>7</u>89,326</p>	<p>2. 3rd Grade Review Solve.</p> <p>8 x 9 = 27 ÷ 3 =</p> <p>12 x 4 = 36 ÷ 6 =</p> <p>7 x 8 = 132 ÷ 12 =</p> <p>6 x 3 = 110 ÷ 11 =</p> <p>9 x 5 = 28 ÷ 4 =</p> <p>6 x 8 = 35 ÷ 7 =</p>
<p>3. 3rd Grade Review Solve.</p> <p style="text-align: center;"> $\begin{array}{r} 937 \\ + 593 \\ \hline \end{array}$ $\begin{array}{r} 9,004 \\ - 3,526 \\ \hline \end{array}$ </p>	<p>4. 3rd Grade Review Solve.</p> <p style="text-align: center;"> $\begin{array}{r} 36 \\ \times 7 \\ \hline \end{array}$ $4 \overline{)48}$ </p>
<p>5. 4.NBT.A.1 Complete the pattern.</p> <p>3 x 10 = 30</p> <p>_____ x 10 = 300</p> <p>300 x 10 = 3,000</p> <p>3,000 x 10 = _____</p> <p>_____ x 10 = _____</p>	<p>6. 4.NBT.A.3 Round each number</p> <p>to the nearest 10; 5,389 _____</p> <p>to the nearest 1,000; 124,389 _____</p> <p>nearest 100,000; 2,748,091 _____</p>
<p>7. 4.NBT.A.2 Compare the numbers using >, <, or =.</p> <p style="text-align: center;">73,458 _____ 233,101</p> <p style="text-align: center;">57,388 _____ 75,388</p> <p style="text-align: center;">1,432,748 _____ 1,432,478</p>	<p>8. 4.NBT.A.2 Write the number in expanded form and standard form.</p> <p style="text-align: center;">Three hundred forty-two thousand five hundred seven</p>

Name: _____ Weekly Math Quiz - Q1:3

Date: _____

<p>1. 4.NBT.A.2 What is the VALUE of the underlined digit?</p> <p>8,3<u>4</u>5,398 8,3<u>4</u>5,398</p>	<p>2. 3rd Grade Review Solve.</p> <p>64 5$\overline{)36}$ x 8</p>
<p>3. 4.NBT.A.2 Order the numbers from LEAST to GREATEST.</p> <p>43,887; 403,887; 34,788; 43,788</p>	<p>4. 4.NBT.A.2 Write the number in word form and standard form.</p> <p>2,000,000 + 400,000 + 700 + 8</p>
<p>5. 4.NBT.A.1 Complete the pattern.</p> <p>500,000 \div 50,000 = 10 _____ \div 5,000 = 10 5,000 \div _____ = 10 _____ \div 50 = 10 _____ \div 5 = _____</p>	<p>6. 4.NBT.A.2 Round each number to the nearest</p> <p>100; 70,652 _____ 10,000; 3,428,583 _____ 1,000,000; 7,499,846 _____</p>
<p>7. 4.NBT.B.4 Solve.</p> <p>24,637 78,403 + 93,582 - 24,839</p>	<p>8. 4.NBT.B.4 Riverside Elementary school collected 28,450 cans for the food drive last year. This year, they collected 35,730 cans of food. How many more cans did the students of Riverside Elementary collect this year than last year?</p>

Name: _____ Weekly Math Quiz - Q1:4

Date: _____

<p>1. 4.NBT.A.2 What is the VALUE of the underlined digit?</p> <p>7,<u>2</u>39,102 7,239,<u>1</u>02</p>	<p>2. 3rd Grade Review Draw an array to represent 6 x 4.</p>
<p>3. 4.NBT.A.2 Compare the numbers using >, <, or =.</p> <p>123,843 _____ 123,438 89,010 _____ 89,100 647,313 _____ 647,313</p>	<p>4. 4.NBT.A.2 Write the number in expanded form and word form.</p> <p>48,087</p>
<p>5. 4.NBT.A.2 Round each number to the nearest</p> <p>10; 357,335 _____ 100,000; 1,548,987 _____ 1,000,000; 4,822,101 _____</p>	<p>6. 4.NBT.B.4 Solve.</p> <p>65,438 84,002 + 7,888 - 16,327</p>
<p>7. 4.NBT.B.4 On Monday night, 387,545 people attended the One Direction concert. On Tuesday night, 375,299 people attended the concert. How many people attended the concert altogether?</p>	<p>8. 4.NBT.B.5 Use a strategy to find the product.</p> <p>7,368 x _____ 6</p>

Name: _____ Weekly Math Quiz - Q1:5 Date: _____

<p>1. 4.NBT.A.2 What is the PLACE VALUE of the underlined digit?</p> <p style="text-align: center;"><u>6</u>,289,543 6,2<u>8</u>9,543</p>	<p>2. 4.NBT.A.2 Timothy read 3,876 pages this school year. Amelia read 3,768 pages. Who read more pages this school year?</p>
<p>3. 4.NBT.A.2 Order the numbers from GREATEST to LEAST.</p> <p style="text-align: center;">675,201; 675,102; 675,121</p>	<p>4. 4.NBT.A.2 Write the number in standard form and expanded form.</p> <p style="text-align: center;">Three million four hundred eighty-seven thousand six hundred fifty-one</p>
<p>5. 4.NBT.A.2 Round each number to the nearest</p> <p>100; 7,752 _____</p> <p>1,000; 266,376 _____</p> <p>100,000; 3,648,902 _____</p>	<p>6. 4.NBT.B.4 Solve.</p> $\begin{array}{r} 657,487 \\ + 122,897 \\ \hline \end{array} \quad \begin{array}{r} 428,214 \\ - 72,477 \\ \hline \end{array}$
<p>7. 4.NBT.B.4 Home Depot ordered 34,890 pieces of wood and 16,492 boxes of nails. How many items did Home Depot order in all?</p>	<p>8. 4.NBT.B.5 Use a strategy to find the product.</p> $\begin{array}{r} 5,098 \\ \times \quad 8 \\ \hline \end{array} \quad \begin{array}{r} 824 \\ \times 73 \\ \hline \end{array}$

Name: _____ Weekly Math Quiz - Q1:6 Date: _____

<p>1. 4.NBT.A.2 What is the VALUE of the underlined digit?</p> <p style="text-align: center;">7,058,<u>3</u>27 7,<u>1</u>58,327</p>	<p>2. 4.NBT.A.2 Compare the numbers using >, <, or =.</p> <p style="text-align: center;">6,407 _____ 4,607</p> <p style="text-align: center;">227,498 _____ 272,121</p> <p style="text-align: center;">7,487,540 _____ 7,487,504</p>
<p>3. 4.NBT.A.2 Write the number in word form and expanded form.</p> <p style="text-align: center;">5,003,578</p>	<p>4. 4.NBT.A.2 Round each number to the nearest</p> <p>10; 82,545 _____</p> <p>100,000; 7,271,378 _____</p> <p>10,000; 8,564,828 _____</p>
<p>5. 4.NBT.B.4 Solve.</p> $\begin{array}{r} 389,768 \\ + 967,475 \\ \hline \end{array} \quad \begin{array}{r} 3,758,000 \\ - 1,457,375 \\ \hline \end{array}$	<p>6. 4.NBT.B.4 A national park had 657,487 trees. A forest fire caused 2,688 trees to be burnt down. How many trees are left?</p>
<p>7. 4.NBT.B.5 Use a strategy to find the product.</p> $\begin{array}{r} 8,365 \\ \times \quad 6 \\ \hline \end{array} \quad \begin{array}{r} 634 \\ \times 92 \\ \hline \end{array}$	<p>8. 4.NBT.B.6 Use a strategy to find the quotient.</p> $4 \overline{)2,628}$

Name: _____ Weekly Math Quiz - Q1:7 Date: _____

<p>1. 4.NBT.A.2 A red jar holds 4,388 marbles. A blue jar holds 4,455 marbles. Which jar holds more marbles?</p>	<p>2. 4.NBT.A.2 Order the numbers from LEAST to GREATEST. 8,302,547; 8,009,777; 8,101,323</p>
<p>3. 4.NBT.A.2 Write the number in word form and standard form. 5,000,000 + 40,000 + 7,000 + 500</p>	<p>4. 4.NBT.A.2 Round each number to the nearest 1,000; 85,179 _____ 10,000; 876,302 _____ 1,000,000; 5,733,245 _____</p>
<p>5. 4.NBT.B.4 What is 65,784 increased by 7,548? What is 438,509 decreased by 87,999?</p>	<p>6. 4.NBT.B.5 Each day in February, Martha reads 159 pages. There are 28 days in February. How many pages did Martha read altogether in the month of February?</p>
<p>7. 4.NBT.B.5 Use a strategy to find the product. $\begin{array}{r} 9,279 \\ \times \quad 7 \\ \hline \end{array}$ $\begin{array}{r} 546 \\ \times \quad 38 \\ \hline \end{array}$ </p>	<p>8. 4.NBT.B.6 Use a strategy to find the quotient. $12 \overline{)6,553}$ </p>

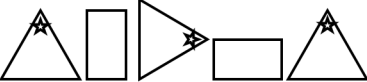
Name: _____ Weekly Math Quiz - Q1:8 Date: _____

<p>1. 4.NBT.A.2 Compare the numbers using >, <, or =. 54,378 _____ 54,339 3,489,884 _____ 3,844,232 543,485 _____ 543,485</p>	<p>2. 4.NBT.A.2 Write the number in word form and expanded form. 7,430,270</p>
<p>3. 4.NBT.A.2 Round each number to the nearest 100; 3,478,532 _____ 1,000; 7,698,633 _____ 100,000; 2,057,328 _____</p>	<p>4. 4.NBT.B.4 Last year, Lebron James made \$22,970,000. This year he made \$26,440,000. How much did Lebron James make in both years altogether?</p>
<p>5. 4.NBT.B.5 Find the product. $\begin{array}{r} 7,349 \\ \times \quad 4 \\ \hline \end{array}$ $\begin{array}{r} 748 \\ \times \quad 38 \\ \hline \end{array}$ </p>	<p>6. 4.NBT.B.6 Find the quotient. $8 \overline{)3,835}$ </p>
<p>7. 4.NBT.B.5 Each section in a stadium has 2,460 chairs. If there are 12 rows in each section, how many chairs are in each row?</p>	<p>8. 4.OA.A.3 There are 1,492 chairs in the auditorium. Ms. Jones wants to put them into 10 rows. If she splits the chairs evenly into 10 rows, how many chairs will Ms. Jones have left over?</p>

Name: _____ Weekly Math Quiz – Q2:1 Date: _____

<p>1. 4.NBT.A.2 What is the PLACE VALUE of the underlined digit?</p> <p style="text-align: center;">7,5<u>4</u>3,027 7,543,0<u>2</u>7</p>	<p>2. 4.NBT.A.2 Write the number in standard form and expanded form.</p> <p style="text-align: center;">three million four hundred thousand five</p>				
<p>3. 4.NBT.B.4 What is 327,437 increased by 88,906?</p> <p>What is 230,045 decreased by 173,263?</p>	<p>4. 4.NBT.B.5 Find the product.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">2,584</td> <td style="text-align: right;">586</td> </tr> <tr> <td style="text-align: right;">x 7</td> <td style="text-align: right;">x 29</td> </tr> </table>	2,584	586	x 7	x 29
2,584	586				
x 7	x 29				
<p>5. 4.NBT.B.6 Find the quotient.</p> <p style="text-align: center;">11 $\overline{)5,968}$</p>	<p>6. 4.OA.A.2 Every year James Elementary School sets a goal to collect 32,000 cans of food. If they meet their goal for 4 years, how many cans of food will they collect?</p>				
<p>7. 4.OA.A.3 Brandy made \$58,474 this past year. She spent half of it on her bills and spent \$15,545 on a new car. After all of Brandy's expenses, how much does she have left?</p>	<p>8. 4.OA.B.4 Find the first 5 multiples and ALL the factors of 12.</p> <p>Multiples:</p> <p>Factors:</p> <p style="text-align: center;">Is the number Prime or Composite?</p>				

Name: _____ Weekly Math Quiz – Q2:2 Date: _____

<p>1. 4.NBT.A.1 Complete the pattern.</p> <p style="text-align: center;">200,000 ÷ 20,000 = 10 20,000 ÷ 2,000 = 10 2,000 ÷ _____ = 10 _____ ÷ 20 = 10 _____ ÷ 2 = _____</p>	<p>2. 4.NBT.A.2 Round each number to the nearest</p> <p style="text-align: center;">100; 75,925 _____ 10,000; 826,437 _____ 1,000,000; 5,509,321 _____</p>
<p>3. 4.NBT.B.4 Solve</p> <p style="text-align: center;">84,547 + 87,989</p> <p style="text-align: center;">122,703 – 8,429</p>	<p>4. 4.NBT.B.5, 4.NBT.B.6 Solve</p> <p style="text-align: center;">893 x 65</p> <p style="text-align: center;">2,538 ÷ 8</p>
<p>5. 4.OA.A.2 Tammy took a five-hour flight to Denver, Colorado. She traveled 1,940 miles in all. If she traveled the same number of miles each hour, how many miles did she travel in one hour?</p>	<p>6. 4.OA.A.3 The Burger Palace serves 17,822 items in 7 days. 12,460 of those items are burgers and the rest are hotdogs. If they sell the same number of items each day, how many hotdogs do they sell in one day?</p>
<p>7. 4.OA.B.4 Find the first 5 multiples and ALL the factors of 29.</p> <p>Multiples:</p> <p>Factors:</p> <p style="text-align: center;">Is the number Prime or Composite?</p>	<p>8. 4.OA.C.5 Analyze the pattern below. What will the 10th shape in the pattern be?</p> <div style="text-align: center;">  </div> <p style="text-align: center;">What will the 15th shape be?</p>

Name: _____ Weekly Math Quiz – Q2:3 Date: _____

1. 4.NBT.A.2
Compare the numbers using $>$, $<$, or $=$.

28,944 _____ 32,121

903,457 _____ 930,157

2,437,605 _____ 2,437,506

2. 4.NBT.A.2
Write the number in standard form and word form.

$7,000,000 + 80,000 + 5,000 + 400 + 8$

3. 4.NBT.B.5, 4.NBT.B.6
Solve

$4,538 \times 7$

$3,714 \div 4$

4. 4.OA.A.2
McDonalds serves 875 cups of coffee each day. How many cups of coffee do they serve in 25 days?

5. 4.OA.A.3
A carpenter has 1,467 pieces of wood. He uses 8 pieces of wood to make one table. If he uses all his wood to make tables, how many pieces of wood will the carpenter have left over?

6. 4.OA.B.4
Find the first 5 multiples and ALL the factors of 27.

Multiples:

Factors:

Is the number Prime or Composite?

7. 4.OA.C.5
Complete the pattern. What is the rule?

7, 14, 28, 56, _____, _____

Rule:

8. 4.NF.A.1
Write an equivalent fraction for each fraction below.

$\frac{2}{3}$ $\frac{2}{5}$

$\frac{1}{4}$ $\frac{5}{10}$

Name: _____ Weekly Math Quiz – Q2:4 Date: _____

1. 4.NBT.A.2
Round each number to the nearest

100; 734,817 _____

100,000; 3,454,877 _____

10,000; 736,106 _____

2. 4.NBT.B.5, 4.NBT.B.6
Solve

548×93

$7,474 \div 6$

3. 4.OA.A.2
Emily is planning to start a t-shirt business. She currently has 8,434 feet of fabric. She knows that she needs 4 feet of fabric to make one t-shirt. How many t-shirts can she make with the fabric she has?

4. 4.OA.A.3
A group of 12 runners each drink 64 ounces of water every day. How many ounces of water will they drink in 45 days?

5. 4.OA.B.4
Find the first 5 multiples and ALL the factors of 42.

Multiples:

Factors:

Is the number Prime or Composite?

6. 4.OA.C.5
Complete the table and find the rule.

X	Y
3	7
5	11
8	17
	21
15	

Rule:

7. 4.NF.A.1
Write an equivalent fraction for each fraction below.

$\frac{8}{16}$ $\frac{1}{8}$

$\frac{5}{6}$ $\frac{4}{8}$

8. 4.NF.A.2
Compare the fractions using $>$, $<$, or $=$.

$\frac{3}{4}$ _____ $\frac{1}{3}$

$\frac{5}{10}$ _____ $\frac{7}{8}$

Name: _____ Weekly Math Quiz – Q2:5

Date: _____

1. 4.NBT.A.2
Compare the numbers using >, <, or =.

29,487 _____ 29,487

345,919 _____ 299,999

543,583 _____ 622,091

2. 4.OA.A.2
Victoria's new job pays her \$175 each day. If she works 85 days, how much will Victoria make?

3. 4.OA.A.3
Kristin is filling 3 jars with jellybeans. If she has 1,856 jellybeans and wants to split them evenly between the jars, will Kristin have any jellybeans left over? If so, how many?

4. 4.OA.B.4
Find the first 5 multiples and ALL the factors of 16.

Multiples:

Factors:

Is the number Prime or Composite?

5. 4.OA.C.5
Complete the table and find the rule.

X	Y
2	5
5	8
7	10
	14
16	

Rule:

6. 4.NF.A.1
Write an equivalent fraction for each fraction below.

$\frac{2}{7}$ $\frac{2}{10}$

$\frac{3}{4}$ $\frac{6}{8}$


7. 4.NF.A.2
Compare the fractions using >, <, or =.

$\frac{5}{8}$ _____ $\frac{2}{7}$


$\frac{4}{9}$ _____ $\frac{1}{2}$

8. 4.NF.B.3B
Decompose the fractions below.

$\frac{5}{6} =$



$\frac{3}{7} =$



Name: _____ Weekly Math Quiz – Q2:6

Date: _____

1. 4.NBT.A.2
Write the number in word form and expanded form.

407,380

2. 4.OA.A.2, 4.OA.A.3
Hailey has 2,453 stickers in her sticker collection. For her birthday, she doubled her collection. Unfortunately, Hailey's little sister spilled water and ruined 534 of her stickers. How many stickers does Hailey have now?

3. 4.OA.B.4
What is the greatest common factor of 32 and 16?

What is the least common multiple of 3 and 4?

4. 4.OA.C.5
Complete the pattern and find the rule.

67, 59, 51, 43, _____, _____

Rule:

5. 4.NF.A.1
Write two equivalent fractions for each fraction below.

$\frac{12}{15}$ $\frac{8}{9}$

$\frac{6}{8}$ $\frac{24}{30}$

6. 4.NF.A.2
Order the fractions from LEAST to GREATEST.

$\frac{2}{5}$ $\frac{8}{10}$ $\frac{3}{4}$ $\frac{7}{8}$

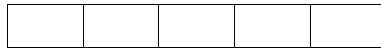
7. 4.NF.B.3B
Decompose the fraction in two different ways.

$1\frac{2}{3} =$

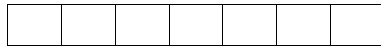
$1\frac{2}{3} =$

8. 4.NF.B.3C
Shade in the model to add the fractions.

$\frac{2}{5} + \frac{1}{5}$



$\frac{6}{7} - \frac{2}{7}$



Name: _____ Weekly Math Quiz – Q2:7 Date: _____

<p>1. 4.NBT.A.1 Complete the pattern.</p> <p style="text-align: center;">$8 \times 10 = 80$</p> <p style="text-align: center;">_____ $\times 10 = 800$</p> <p style="text-align: center;">$800 \times 10 = 8,000$</p> <p style="text-align: center;">$8,000 \times 10 =$ _____</p> <p style="text-align: center;">_____ $\times 10 =$ _____</p>	<p>2. 4.OA.A.2, 4.OA.A.3 Every day, 725 guests stay at the local hotel. How many total guests stay at the hotel over 30 days?</p>												
<p>3. 4.OA.B.4 What is the greatest common factor of 15 and 24?</p> <p style="text-align: center;">What is the least common multiple of 5 and 2?</p>	<p>4. 4.OA.C.5 Complete the table and find the rule.</p> <table border="1" style="margin: auto; border-collapse: collapse; text-align: center;"> <tr><th>X</th><th>Y</th></tr> <tr><td>3</td><td>5</td></tr> <tr><td>5</td><td>9</td></tr> <tr><td>8</td><td>15</td></tr> <tr><td> </td><td>19</td></tr> <tr><td>14</td><td> </td></tr> </table> <p>Rule: _____</p>	X	Y	3	5	5	9	8	15		19	14	
X	Y												
3	5												
5	9												
8	15												
	19												
14													
<p>5. 4.NF.A.1 Write two equivalent fraction for each fraction below.</p> <p style="text-align: center;">$\frac{4}{10}$ $\frac{3}{5}$</p> <p style="text-align: center;">$\frac{5}{15}$ $\frac{6}{7}$</p>	<p>6. 4.NF.A.2 Compare the fractions using $>$, $<$, or $=$.</p> <p style="text-align: center;">$\frac{9}{10}$ _____ $\frac{4}{5}$</p> <p style="text-align: center;">$\frac{1}{3}$ _____ $\frac{2}{9}$</p>												
<p>7. 4.NF.B.3B Decompose the fraction in two different ways.</p> <p style="text-align: center;">$1\frac{4}{7} =$</p> <p style="text-align: center;">$1\frac{4}{7} =$</p>	<p>8. 4.NF.B.3C Solve.</p> <p style="text-align: center;">$\frac{3}{4} + \frac{3}{4} =$</p> <p style="text-align: center;">$\frac{9}{10} - \frac{7}{10} =$</p>												

Name: _____ Weekly Math Quiz – Q2:8 Date: _____

<p>1. 4.NBT.A.2 Compare the numbers using $>$, $<$, or $=$.</p> <p style="text-align: center;">$83,279$ _____ $83,322$</p> <p style="text-align: center;">$728,485$ _____ $782,485$</p> <p style="text-align: center;">$1,305,685$ _____ $1,053,685$</p>	<p>2. 4.NBT.B.5, 4.NBT.B.6 Solve</p> <p style="text-align: center;">$2,548 \times 7$</p> <p style="text-align: center;">$5,060 \div 6$</p>										
<p>3. 4.OA.A.2, 4.OA.A.3 There are 4,296 people at the airport waiting to travel. If the people will be split evenly between 12 airplanes, how many people will be on each airplane?</p>	<p>4. 4.OA.C.5 Complete the table and find the rule.</p> <table border="1" style="margin: auto; border-collapse: collapse; text-align: center;"> <tr><th>X</th><th>Y</th></tr> <tr><td>3</td><td>9</td></tr> <tr><td>4</td><td>12</td></tr> <tr><td>6</td><td> </td></tr> <tr><td> </td><td>24</td></tr> </table> <p>Rule: _____</p>	X	Y	3	9	4	12	6			24
X	Y										
3	9										
4	12										
6											
	24										
<p>5. 4.NF.A.1 Write an equivalent fraction for each fraction below.</p> <p style="text-align: center;">$\frac{5}{6}$ $\frac{10}{12}$</p> <p style="text-align: center;">Rewrite each improper fraction as a mixed number.</p> <p style="text-align: center;">$\frac{4}{3}$ $\frac{9}{4}$</p>	<p>6. 4.NF.A.2 Order the fractions from LEAST to GREATEST.</p> <p style="text-align: center;">$\frac{12}{15}$ $\frac{7}{8}$ $\frac{3}{4}$ $\frac{15}{16}$</p>										
<p>7. 4.NF.B.3C Find the sum.</p> <p style="text-align: center;">$2\frac{2}{5} + 1\frac{2}{5} =$</p> <p style="text-align: center;">$5\frac{6}{7} + 2\frac{5}{7} =$</p>	<p>8. 4.NF.B.3C Find the difference.</p> <p style="text-align: center;">$1\frac{4}{5} - \frac{3}{5} =$</p> <p style="text-align: center;">$2\frac{1}{4} - \frac{3}{4} =$</p>										

Name: _____ Weekly Math Quiz – Q3:2 Date: _____

<p>1. 4.NBT.A.1 Complete the pattern. $400,000 \div 40,000 = 10$ $40,000 \div 4,000 = 10$ $4,000 \div \underline{\hspace{2cm}} = 10$ $\underline{\hspace{2cm}} \div 40 = 10$ $\underline{\hspace{2cm}} \div 4 = \underline{\hspace{2cm}}$</p>	<p>2. 4.NBT.B.4 Solve $3,280,879 + 9,574,386$ $7,405,241 - 3,552,687$</p>
<p>3. 4.OA.A.2, 4.OA.A.3 The local Home Depot sells 843 pounds of soil each month. How many pounds of soil do they sell in 6 months?</p>	<p>4. 4.OA.B.4 What is the greatest common factor of 6 and 15? What is the least common multiple of 3 and 6?</p>
<p>5. 4.NF.A.2 Compare the fractions using >, <, or =. $\frac{5}{10}$ _____ $\frac{4}{8}$ $\frac{3}{8}$ _____ $\frac{2}{5}$</p>	<p>6. 4.NF.B.3.C Solve. $2\frac{2}{3}$ $3\frac{7}{10}$ $+ 4\frac{2}{3}$ $- 1\frac{4}{10}$</p>
<p>7. 4.NF.B.3.D Gina, Emily, and Dawson are painting a large mural on the wall outside of the library. Gina is going to paint $\frac{2}{5}$ of the mural, Emily is going to paint $\frac{1}{5}$ of the mural, and Dawson is going to paint the rest of the mural. What fraction of the mural will Dawson paint?</p>	<p>8. 4.NF.B.4.A, 4.NF.B.4.B Draw a model to solve. $5 \times \frac{2}{5} =$</p>

Name: _____ Weekly Math Quiz – Q3:3 Date: _____

<p>1. 4.NBT.A.2 Compare the numbers using >, <, or =. $1,213,437$ _____ $987,675$ $45,389$ _____ $214,479$ $5,489,036$ _____ $5,489,036$</p>	<p>2. 4.NBT.B.5, 4.NBT.B.6 Solve $9,437 \times 5$ $2,074 \div 7$</p>
<p>3. 4.OA.A.2, 4.OA.A.3 Tamika makes \$2,436 each month. If there are four weeks in one month, how much does Tamika make in one week?</p>	<p>4. 4.NF.A.2 Order the fractions from LEAST to GREATEST. $\frac{6}{13}$ $\frac{8}{9}$ $\frac{12}{15}$ $\frac{9}{16}$</p>
<p>5. 4.NF.B.3.C Solve. $2\frac{8}{10}$ $7\frac{6}{8}$ $+ 4\frac{6}{10}$ $- 2\frac{7}{8}$</p>	<p>6. 4.NF.B.3.D Randy's gas tank is $\frac{5}{8}$ full. After driving around all day he used $\frac{3}{8}$ of his gas. What fraction of Randy's gas tank is full now?</p>
<p>7. 4.NF.B.4.A, 4.NF.B.4.B Solve. $\frac{5}{6} \times 8 =$ $3 \times \frac{7}{8} =$</p>	<p>8. 4.NF.B.4.C Tina is having a party with 11 of her friends. She wants each person, including herself, to get $\frac{1}{4}$ of a sandwich. How many sandwiches will she need to order for her party?</p>

Name: _____ Weekly Math Quiz – Q3:4 Date: _____

<p>1. 4.NBT.A.2 Round each number to the nearest</p> <p>1,000; 645,730 _____</p> <p>100,000; 5,455,676 _____</p> <p>1,000,000; 2,632,109 _____</p>	<p>2. 4.OA.A.2, 4.OA.A.3 Victor and his family are getting ready for a birthday party. They purchased 138 balloons for \$3 each and 75 invitations for \$2 each. Their total budget for the party is \$1,000, and they still need to purchase food. How much money do they have left for food?</p>
<p>3. 4.OA.B.4 What is the greatest common factor of 63 and 27?</p> <p>What is the least common multiple of 9 and 6?</p>	<p>4. 4.NF.B.3.C Solve.</p> $\frac{4}{5} + \frac{3}{5}$ $1\frac{1}{7} - \frac{5}{7}$
<p>5. 4.NF.B.3.D Last night, Mandy ate $\frac{2}{8}$ of a pizza. Today for lunch, she ate $\frac{3}{8}$ of the pizza. What fraction of the pizza is left over?</p>	<p>6. 4.NF.B.4.A, 4.NF.B.4.B Solve.</p> $\frac{10}{11} \times 3 =$ $6 \times \frac{6}{7} =$
<p>7. 4.NF.B.4.C Ms. Katie had a pizza party with the art club. There are 8 students and each student ate $\frac{1}{3}$ of a pizza. How many pizzas did they eat altogether?</p>	<p>8. 4.NF.C.5 Solve.</p> $\frac{5}{10} + \frac{35}{100} =$ $\frac{3}{10} - \frac{18}{100} =$

Name: _____ Weekly Math Quiz – Q3:5 Date: _____

<p>1. 4.NBT.A.2 Write the number in standard form and word form.</p> $7,000,000 + 300,000 + 40,000 + 5,000 + 800 + 2$	<p>2. 4.OA.A.2, 4.OA.A.3 Brian is participating in a hotdog eating contest. There are 145 hotdogs on his plate and he will have 8 minutes to eat as many as he can. If he eats 12 hotdogs per minute, how many hotdogs will he have left over?</p>
<p>3. 4.NF.A.2 Compare the fractions using >, <, or =.</p> $\frac{7}{9} \quad \frac{5}{7}$ $\frac{4}{10} \quad \frac{6}{15}$	<p>4. 4.NF.B.3.C Solve.</p> $5\frac{4}{6} + 2\frac{4}{6}$ $4\frac{2}{8} - 1\frac{3}{8}$
<p>5. 4.NF.B.3.D Shannon's hair is $12\frac{1}{2}$ inches long. She wants to shorten it by $3\frac{1}{2}$ inches. How long will her hair be after she has it cut?</p>	<p>6. 4.NF.B.4.A, 4.NF.B.4.B Solve.</p> $\frac{7}{12} \times 3 =$ $10 \times \frac{8}{9} =$
<p>7. 4.NF.B.4.C Emma ran 3 miles. Grace ran $\frac{1}{4}$ of what Emma ran. How many miles did Grace run?</p>	<p>8. 4.NF.C.6 Convert each fraction to a decimal.</p> $\frac{7}{10} = \quad \frac{76}{100} =$ <p>Convert each decimal to a fraction.</p> $0.8 = \quad 0.62 =$

Name: _____ Weekly Math Quiz – Q3:6 Date: _____

1. 4.NBT.A.1
Complete the pattern.

$$4 \times 10 = 40$$

$$\underline{\hspace{2cm}} \times 10 = 400$$

$$400 \times 10 = 4,000$$

$$4,000 \times 10 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times 10 = \underline{\hspace{2cm}}$$

2. 4.OA.A.2, 4.OA.A.3
The Miami City Ballet had four performances this past weekend. Each performance was sold-out with 1,287 people in attendance. How many total people saw the Miami City Ballet perform this past weekend?

3. 4.OA.C.5
Complete the table and find the rule.

X	Y
4	2
6	3
10	5
	10
24	

Rule: _____

4. 4.NF.B.3.C
Solve.

$$5 \frac{7}{10} + 2 \frac{6}{10}$$

$$5 \frac{1}{4} - 2 \frac{3}{4}$$

5. 4.NF.B.3.D
Dan and his family are traveling to North Carolina. On Monday, they drove $\frac{3}{8}$ of the trip and on Tuesday they drove $\frac{4}{8}$ of the trip. How much of the trip did they drive so far?

6. 4.NF.B.4.C
Johnny has 12 paperclips. Each paperclip is $\frac{3}{4}$ of an inch long. If he were to link them all together to make a long chain of paperclips, how many inches long would it be?

7. 4.NF.C.6
Convert each fraction to a decimal.

$$\frac{5}{10} = \frac{42}{100} =$$

Convert each decimal to a fraction.

$$0.9 = \quad 0.28 =$$

8. 4.NF.C.7
Compare the decimals using $>$, $<$, or $=$.

$$8.45 \underline{\hspace{1cm}} 8.54$$

$$7.03 \underline{\hspace{1cm}} 7.07$$

Name: _____ Weekly Math Quiz – Q3:7 Date: _____

1. 4.NBT.A.2
Compare the numbers using $>$, $<$, or $=$.

$$8,374,109 \underline{\hspace{1cm}} 6,898,777$$

$$128,943 \underline{\hspace{1cm}} 128,755$$

$$4,375,320 \underline{\hspace{1cm}} 4,735,320$$

2. 4.OA.A.2, 4.OA.A.3
All of the fourth grade classes raised \$2,544 during the fundraiser. They now get to split it evenly between the 8 fourth grade classes for their end of year party. How much money will each class get?

3. 4.NF.A.2
Order the fractions from LEAST to GREATEST.

$$\frac{3}{4} \quad \frac{5}{8} \quad \frac{2}{3} \quad \frac{6}{10}$$

4. 4.NF.B.3.C
Solve.

$$2 \frac{1}{2} + 8 \frac{1}{2}$$

$$3 \frac{1}{3} - 1 \frac{2}{3}$$

5. 4.NF.B.4.C
Brian needs to bake 6 batches of cookies. Each batch calls for $\frac{3}{4}$ teaspoon of vanilla. How much vanilla will Brain need altogether?

6. 4.NF.C.5
Solve.

$$\frac{8}{10} + \frac{17}{100} =$$

$$\frac{7}{10} - \frac{24}{100} =$$

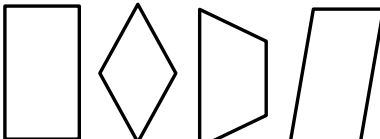
7. 4.NF.C.7
Compare the decimals using $>$, $<$, or $=$.

$$327.09 \underline{\hspace{1cm}} 327.12$$

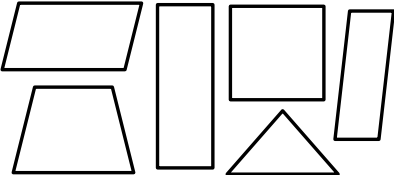
$$45.50 \underline{\hspace{1cm}} 45.05$$

8. 4.G.A.1
Circle the shape that matches the description below.


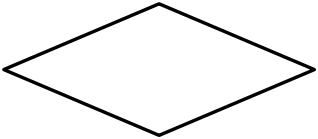
one set of parallel lines, no perpendicular lines, 2 obtuse angles, and 2 acute angles



Name: _____ Weekly Math Quiz – Q3:8 Date: _____

<p>1. 4.NBT.A.2 Round each number to the nearest</p> <p>100; 387,530 _____</p> <p>100,000; 7,483,746 _____</p> <p>1,000,000; 9,376,300 _____</p>	<p>2. 4.OA.A.2, 4.OA.A.3 Dean read 8 books during spring break. Each book was 138 pages long. Emily read 6 books. Each book was 186 pages long. Who read more pages?</p>
<p>3. 4.OA.B.4 What is the greatest common factor of 44 and 12?</p> <p>What is the least common multiple of 15 and 6?</p>	<p>4. 4.NF.B.3.D Gina has $2\frac{3}{4}$ cups of milk in the refrigerator. She drinks $1\frac{1}{4}$ cups of the milk. How many cups of milk are left over?</p>
<p>5. 4.NF.B.4.A, 4.NF.B.4.B Solve.</p> <p>$\frac{9}{14} \times 5 =$</p> <p>$3 \times \frac{5}{7} =$</p>	<p>6. 4.NF.C.6 Convert each fraction to a decimal.</p> <p>$\frac{1}{10} =$ $\frac{55}{100} =$</p> <p>Convert each decimal to a fraction.</p> <p>$0.7 =$ $0.99 =$</p>
<p>7. 4.NF.C.7 Compare the decimals using >, <, or =.</p> <p>74.30 _____ 74.3</p> <p>89.02 _____ 89.2</p>	<p>8. 4.G.A.1, 4.G.A.2 Circle all the shapes that match the description below. 2 sets of parallel lines, 4 right angles</p> 

Name: _____ Weekly Math Quiz – Q3:9 Date: _____

<p>1. 4.NBT.A.2 Write the number in expanded form and word form.</p> <p>8,437,504</p>	<p>2. 4.OA.A.2, 4.OA.A.3 Tatiana has 894 flowers. She is making bouquets with 8 flowers in each bouquet. When she is done making all of the bouquets, how many flowers will she have left over?</p>
<p>3. 4.NF.A.2 Compare the fractions using >, <, or =.</p> <p>$\frac{3}{12}$ _____ $\frac{1}{3}$</p> <p>$\frac{7}{9}$ _____ $\frac{8}{10}$</p>	<p>4. 4.NF.B.3.C Solve.</p> <p>$4\frac{8}{10}$ $4\frac{2}{6}$</p> <p>$3\frac{5}{10}$ $1\frac{4}{6}$</p> <p>+ -</p>
<p>5. 4.NF.B.4.C There are 20 tables in the cafeteria. $\frac{1}{5}$ of them are rectangle shaped. How many tables are rectangle shaped?</p>	<p>6. 4.NF.C.5 Solve.</p> <p>$\frac{4}{10} + \frac{43}{100} =$</p> <p>$\frac{6}{10} - \frac{27}{100} =$</p>
<p>7. 4.G.A.1, 4.G.A.2 Name the triangle.</p> 	<p>8. 4.G.A.3 How many lines of symmetry does this quadrilateral have?</p> 

Name: _____ Weekly Math Quiz – Q4:1

Date: _____

1. 4.NBT.A.1
Complete the pattern.
 $200,000 \div 20,000 = 10$
_____ $\div 2,000 = 10$
 $2,000 \div$ _____ $= 10$
 $200 \div$ _____ $= 10$
 $20 \div 2 =$ _____

2. 4.OA.A.2, 4.OA.A.3
Every month Tim earns a paycheck for \$897. If he earns the same amount every month for a year, how much does Tim earn in one year?

3. 4.OA.C.5
Complete the table and find the rule.

X	Y
2	5
4	11
5	14
	20
12	

Rule: _____

4. 4.NF.B.3.D
Ava ran $3 \frac{2}{4}$ miles this morning. Her best friend ran $3 \frac{3}{4}$ miles. How many miles did they run altogether?

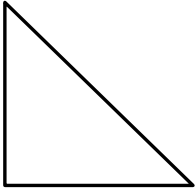
5. 4.NF.B.4.A, 4.NF.B.4.B
Solve.
 $\frac{6}{10} \times 4 =$

 $6 \times \frac{6}{9} =$

6. 4.NF.C.7
Compare the decimals using $>$, $<$, or $=$.
 637.32 _____ 637.3

 15.7 _____ 15.09

7. 4.G.A.1, 4.G.A.2, 4.G.A.3
Label each angle acute, right, or obtuse. How many lines of symmetry does this shape have?



8. 4.MD.A.1
Fill in the missing numbers.

Length Conversions	
inches	feet
12	1
24	
36	
	4

Name: _____ Weekly Math Quiz – Q4:2

Date: _____

1. 4.OA.A.2, 4.OA.A.3
Julie sends 1,484 text messages each month. If there are four weeks in a month, how many text messages does Julie send in one week?

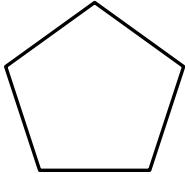
2. 4.NF.A.2
Order the fractions from GREATEST to LEAST.
 $\frac{6}{11}$ $\frac{3}{7}$ $\frac{7}{9}$ $\frac{4}{8}$

3. 4.NF.B.3.C
Solve.
 $4 \frac{8}{11}$ $4 \frac{4}{7}$
 $+ 3 \frac{6}{11}$ $- 1 \frac{5}{7}$

4. 4.NF.B.4.C
There are 5 runners on a relay team. Each runner will run $\frac{3}{7}$ of a mile during the race. How many miles will the runners run altogether?

5. 4.NF.C.6
Convert each fraction to a decimal.
 $\frac{9}{10} =$ $\frac{73}{100} =$
Convert each decimal to a fraction.
 $0.4 =$ $0.86 =$

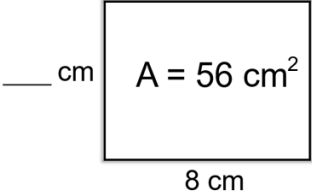
6. 4.G.A.1, 4.G.A.2, 4.G.A.3
Name the shape. Draw all lines of symmetry.



7. 4.MD.A.1
Fill in the missing numbers.

Capacity Conversions	
1 cup = _____	ounces
32 ounces = _____	pints
2 quarts = _____	cups
1 gallon = _____	pints
3 pints = _____	cups

8. 4.MD.A.3
What is the length of the unknown side? Find the perimeter.



Name: _____ Weekly Math Quiz – Q4:3 Date: _____

1. 4.NBT.A.2
Compare the numbers using >, <, or =.

453,738 _____ 1,283,201

5,488,398 _____ 5,448,398

3,908,548 _____ 3,980,111

2. 4.OA.A.2, 4.OA.A.3
Jimmy mows lawns and earns \$23 each day. He is trying to save up to purchase an XBOX-One and some games for \$398. How many days will he need to work to have enough money to make his purchase? How much will he have left over?

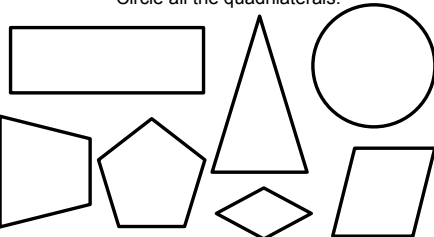
3. 4.NF.B.4.C
There are 24 students in Ms. Mason's class. $\frac{3}{4}$ of the students will be going on the field trip to the zoo. How many students will be going to the zoo?

4. 4.NF.C.5
Solve.6

$$\frac{7}{10} + \frac{85}{100} =$$

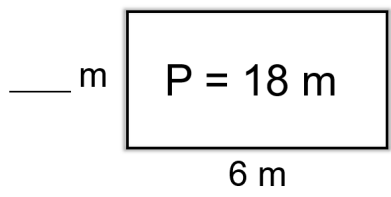
$$\frac{8}{10} - \frac{54}{100} =$$

5. 4.G.A.1, 4.G.A.2, 4.G.A.3
Circle all the quadrilaterals.



6. 4.MD.A.1
Gina has 5 yards of fabric and Cassie has 12 feet of fabric. Who has more fabric?

7. 4.MD.A.3
What is the length of the unknown side? Find the area.



8. 4.MD.A.3
Steven measured the length of different insects. Based on the data he collected, what is the difference in length between the shortest and longest insect?

X		X		X	
X		X		X	
X	X	X		X	X
X	X	X		X	X
$\frac{1}{4}$	$\frac{2}{4}$	$\frac{3}{4}$	1	$1\frac{1}{4}$	$1\frac{2}{4}$

Name: _____ Weekly Math Quiz – Q4:4 Date: _____

1. 4.NBT.A.2
Round each number to the nearest

100; 7,320,819 _____

100,000; 3,498,109 _____

1,000,000; 3,544,201 _____

2. 4.OA.A.2, 4.OA.A.3
The PTA wants to buy popsicles for all the students at Bayside Elementary. If there are 1,285 students and the popsicles come in boxes of 12, how many boxes will they need to purchase? How many popsicles will they have left over?

3. 4.NF.B.4.A, 4.NF.B.4.B
Solve.

$$\frac{3}{5} \times 12 =$$

$$7 \times \frac{6}{13} =$$

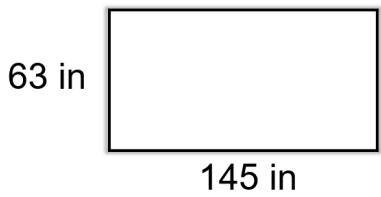
4. 4.NF.C.7
Compare the decimals using >, <, or =.

8,329.1 _____ 8,329.09

654.8 _____ 654.80

5. 4.MD.A.1
Edward drank 28 ounces of water after exercising, and Jonathan drank 3 cups. Who drank more water?

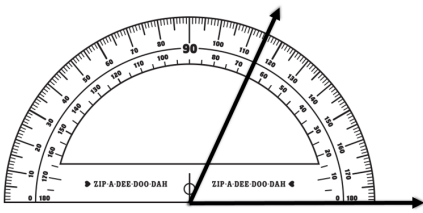
6. 4.MD.A.3
Find the perimeter and area.



7. 4.MD.A.3
Steven measured the length of different insects. Based on the data he collected, how many insects measured less than one inch?

X		X		X	
X		X		X	
X	X	X		X	X
X	X	X		X	X
$\frac{1}{4}$	$\frac{2}{4}$	$\frac{3}{4}$	1	$1\frac{1}{4}$	$1\frac{2}{4}$


8. 4.MD.C.6
What is the measurement of the angle?



Name: _____ Weekly Math Quiz - Q1:1 Date: _____

<p>1. 4th Grade Review Solve. $3,458,328 + 453,809$ $6,438,004 - 76,999$</p>	<p>2. 5th Grade Preview Solve. $\begin{array}{r} 80.4 \\ + 56.8 \\ \hline \end{array}$ $\begin{array}{r} 36.05 \\ - 4.36 \\ \hline \end{array}$</p>
<p>3. 4th Grade Review Find the product. $\begin{array}{r} 4859 \\ \times \quad 6 \\ \hline \end{array}$ $\begin{array}{r} 738 \\ \times 47 \\ \hline \end{array}$</p>	<p>4. 4th Grade Review Find the quotient. $9 \overline{)6,158}$</p>
<p>5. 4th Grade Review Find the first 5 multiples and ALL the factors of 15. Multiples: Factors: Is the number Prime or Composite?</p>	<p>6. 4th Grade Review Simplify each fraction. $\frac{4}{6}$ $\frac{8}{16}$ $\frac{2}{10}$ $\frac{14}{22}$</p>
<p>7. 5.OA.A.1 Evaluate the expression. $[4^2 + (5 + 3 \times 4)] \times 3$</p>	<p>8. 5.OA.A.2 Write an expression to show five times the difference of 17 and 8</p>

Name: _____ Weekly Math Quiz - Q1:2 Date: _____

<p>1. 5th Grade Preview Solve. $\begin{array}{r} 9.74 \\ + 0.93 \\ \hline \end{array}$ $\begin{array}{r} 450.9 \\ - 1.4 \\ \hline \end{array}$</p>	<p>2. 5.NBT.B.5 Find the product. 895×234</p>
<p>3. 5.NBT.B.6 Find the quotient. $23 \overline{)6,559}$</p>	<p>4. 4th Grade Review Find the first 5 multiples and ALL the factors of 32. Multiples: Factors: Is the number Prime or Composite?</p>
<p>5. 4th Grade Review Simplify each fraction. $\frac{8}{18}$ $\frac{6}{16}$ $\frac{12}{18}$ $\frac{9}{12}$</p>	<p>6. 5.OA.A.1 Evaluate the expression. $\{172 - [5^3 + (30 \div 2) \times 3]\} + 5(8 + 3)$</p>
<p>7. 5.OA.A.2 Write an expression to show seven less than the product of five and eight</p>	<p>8. 5.NBT.B.5, 5.NBT.B.6 What multiplication and division problem is being modeled? </p>

Name: _____ Weekly Math Quiz - Q1:3

Date: _____

<p>1. 5th Grade Preview Solve.</p> <p>$84.5 + 0.8$</p> <p>$430.9 - 43.2$</p>	<p>2. 5.NBT.B.5 Find the product.</p> <p>$9,251 \times 73$</p>
<p>3. 5.NBT.B.6 Find the quotient.</p> <p>$16 \overline{)6,008}$</p>	<p>4. 4th Grade Review Simplify each fraction.</p> <p>$\frac{15}{24}$ $\frac{6}{42}$</p> <p>$\frac{35}{20}$ $\frac{18}{5}$</p>
<p>5. 5.OA.A.1, 5.OA.A.2 Evaluate the expression.</p> <p>$[(8 \times 7) - 2] \div 9$</p>	<p>6. 5.NBT.B.5, 5.NBT.B.6 Draw a model to represent the following problem.</p> <p>$32 \div 8$</p>
<p>7. 5.NBT.A.3.A Write the number in expanded form and word form.</p> <p>347.85</p>	<p>8. 5.NBT.A.3.A What is the place value of the underlined digit?</p> <p>$74.\underline{9}2$ $74.9\underline{2}$</p>

Name: _____ Weekly Math Quiz - Q1:4

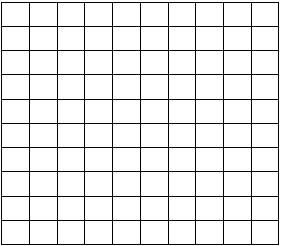
Date: _____

<p>1. 5th Grade Preview Solve.</p> <p>$789.4 + 0.34$</p> <p>$218.76 - 45.81$</p>	<p>2. 5.NBT.B.5 Find the product.</p> <p>$34,765 \times 205$</p>
<p>3. 5.NBT.B.6 Find the quotient.</p> <p>$32 \overline{)4,907}$</p>	<p>4. 5.OA.A.1, 5.OA.A.2 Evaluate the expression.</p> <p>$(48 \div 4^2 + 4) \times 12$</p>
<p>5. 5.NBT.A.3.A Write the number in expanded form and word form.</p> <p>$8,080.436$</p>	<p>6. 5.NBT.A.3.A What is the place value of the underlined digit?</p> <p>$104.03\underline{7}$ $104.\underline{0}37$</p>
<p>7. 5.NBT.A.3.B Compare the numbers using >, <, or =.</p> <p>8.04 _____ 8.40</p> <p>78.006 _____ 78.01</p> <p>528.3 _____ 528.300</p>	<p>8. 5.NBT.A.2 Solve</p> <p>$8.05 \times 10 =$</p> <p>$8.05 \times 10^2 =$</p> <p>$8.05 \times 10^3 =$</p> <p>$8.05 \times 10^4 =$</p>

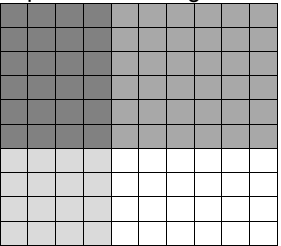
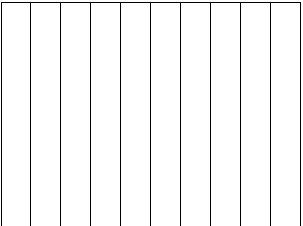
Name: _____ Weekly Math Quiz - Q1:5 Date: _____

<p>1. <small>5.NBT.B.5</small> Find the product. 892×754</p>	<p>2. <small>5.NBT.B.6</small> Find the quotient. $15 \overline{)9,742}$</p>
<p>3. <small>5.OA.A.1, 5.OA.A.2</small> Write an expression to show twelve more than the quotient of 64 and 8</p>	<p>4. <small>5.NBT.A.3.A</small> Write the number in standard form and word form. $4 \times 100 + 8 \times 10 + 9 \times 1 + 8 \times (1/100) + 5 \times (1/1,000)$</p>
<p>5. <small>5.NBT.A.3.B</small> Compare the numbers using $>$, $<$, or $=$. 47.308 _____ 47.083 128.070 _____ 128.7 83.08 _____ 83.080</p>	<p>6. <small>5.NBT.A.3.B</small> Amy and her two sisters counted their money. Amy has \$43.87. Her older sister has \$43.09. Her younger sister has \$43.49. Who has the most money?</p>
<p>7. <small>5.NBT.A.2</small> Solve $84.27 \div 10 =$ $84.27 \div 10^2 =$ $84.27 \div 10^3 =$ $84.27 \div 10^4 =$</p>	<p>8. <small>5.NBT.A.4</small> Round each number to the nearest tenth: 78.372 hundredth: 82.365 whole number: 34.607</p>

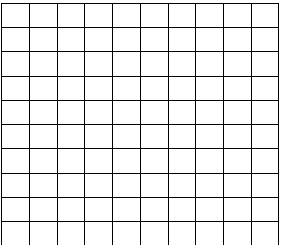
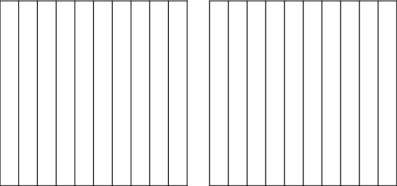
Name: _____ Weekly Math Quiz - Q1:6 Date: _____

<p>1. <small>5.NBT.B.5, 5.NBT.B.6</small> Solve $89,438 \times 64$ $8,497 \div 62$</p>	<p>2. <small>5.OA.A.1, 5.OA.A.2</small> Evaluate the expression. $7 + 8 \times 4 - 6 \div 2$</p>
<p>3. <small>5.NBT.A.3.A</small> Write the number in expanded form and standard form. Thirty-eight and four hundred sixty-four thousandths</p>	<p>4. <small>5.NBT.A.3.B</small> Order the numbers from GREATEST to LEAST. 7.007; 70.07; 70.700; 7.070</p>
<p>5. <small>5.NBT.A.2</small> Solve $5.008 \times 10 =$ $5.008 \times 10^2 =$ $5.008 \times 10^3 =$ $5.008 \times 10^4 =$</p>	<p>6. <small>5.NBT.A.4</small> Round each number to the nearest tenth: 1.050 hundredth: 8.964 whole number: 10.487</p>
<p>7. <small>5.NBT.B.7</small> Draw a model for 0.8×0.2 </p>	<p>8. <small>5.NBT.B.7</small> Find the product. $\begin{array}{r} 8.5 \\ \times 0.7 \\ \hline \end{array}$ $\begin{array}{r} 4.73 \\ \times 0.5 \\ \hline \end{array}$</p>

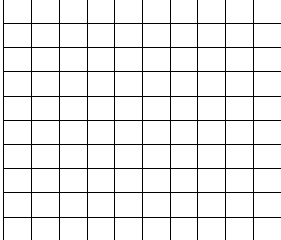
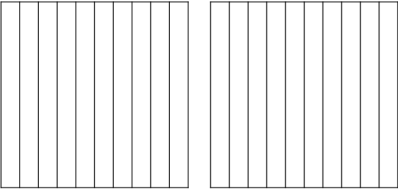
Name: _____ Weekly Math Quiz - Q1:7 Date: _____

<p>1. 5.OA.A.1, 5.OA.A.2 Evaluate the expression. $5^3 + (5.4 + 2.3) \times 2$</p>	<p>2. 5.NBT.A.3.A Write the number in expanded form and word form. 23.785</p>
<p>3. 5.NBT.A.2 Solve $7.6 \times 10^2 =$ $54.2 \div 10^3 =$ $42.759 \times 10^5 =$ $8.01 \div 10^2 =$</p>	<p>4. 5.NBT.A.4 Round each number to the nearest tenth: 29.526 hundredth: 71.284 whole number: 648.722</p>
<p>5. 5.NBT.B.7 What problem is being modeled? </p>	<p>6. 5.NBT.B.7 Find the product. $\begin{array}{r} 17.03 \\ \times \quad 8 \\ \hline \end{array} \qquad \begin{array}{r} 23.6 \\ \times 0.47 \\ \hline \end{array}$</p>
<p>7. 5.NBT.B.7 Draw a model for $0.9 \div 0.3$ </p>	<p>8. 5.NBT.B.7 Find the quotient. $4.8 \div 0.8$</p>

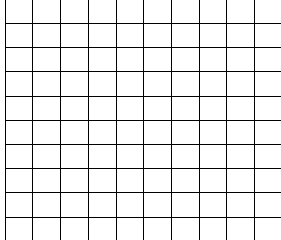
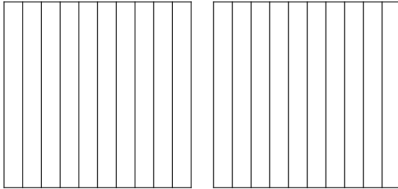
Name: _____ Weekly Math Quiz - Q1:8 Date: _____

<p>1. 5.NBT.B.7 Randy went shopping and bought 1.8 pounds of grapes and 3.47 pounds of bananas. How many pounds of fruit did Randy buy in all?</p>	<p>2. 5.OA.A.1, 5.OA.A.2 Write an expression to show Six times the quotient of thirty-two and eight, increased by seven</p>
<p>3. 5.NBT.A.3.B Compare the numbers using $>$, $<$, or $=$. 3.08 _____ 3.2 63.209 _____ 63.210 7.326 _____ 7.236</p>	<p>4. 5.NBT.A.2 Solve $0.437 \times 10^3 =$ $5.6 \div 10^3 =$ $8.7 \times 10^4 =$ $43.8 \div 10^2 =$</p>
<p>5. 5.NBT.B.7 Draw a model for 0.7×0.2 </p>	<p>6. 5.NBT.B.7 Find the product. $\begin{array}{r} 10.05 \\ \times 1.4 \\ \hline \end{array} \qquad \begin{array}{r} 3.54 \\ \times 2.2 \\ \hline \end{array}$</p>
<p>7. 5.NBT.B.7 Draw a model for $1.8 \div 0.6$ </p>	<p>8. 5.NBT.B.7 Find the quotient. $0.8 \overline{)51.40}$</p>

Name: _____ Weekly Math Quiz – Q2:1 Date: _____

<p>1. 5.NBT.B.7 At 3:00 pm, the temperature is 98.7 degrees outside. After the sun goes down, it is 84.9 degrees. How many degrees did the temperature decrease?</p>	<p>2. 5.OA.A.1, 5.OA.A.2 Evaluate the expression. $(8.3 + 42) \times (5^2 - 3 \times 4)$</p>
<p>3. 5.NBT.A.4 Round each number to the nearest tenth: 310.640 hundredth: 83.503 whole number: 74.488</p>	<p>4. 5.NBT.B.7 Draw a model for 0.3×0.5</p> 
<p>5. 5.NBT.B.7 Emily earns \$14.81 per hour. If she works 40 hours per week, how much money will she earn in one week?</p>	<p>6. 5.NBT.B.7 Draw a model for $1.2 \div 0.6$</p> 
<p>7. 5.NBT.B.7 Adrian ran 8.547 km in 1.5 hours. How many kilometers did Adrian run in one hour?</p>	<p>8. Fraction Review Draw a model for the fraction below. Draw an equivalent fraction. $\frac{3}{4}$</p>

Name: _____ Weekly Math Quiz – Q2:2 Date: _____

<p>1. 5.NBT.B.7 Katelyn is 4.35 feet tall. Her older sister is 1.6 feet taller. How tall is Katelyn's older sister?</p>	<p>2. 5.OA.A.1, 5.OA.A.2 Write an expression to show the product of eight and two, minus the product of three and four</p>
<p>3. 5.NBT.A.2 Solve $0.98 \times 10^2 =$ $16.3 \div 10^3 =$ $43.9 \times 10^3 =$ $1.4 \div 10^2 =$</p>	<p>4. 5.NBT.B.7 Draw a model for 0.9×0.9</p> 
<p>5. 5.NBT.B.7 A bottle of water costs \$1.48 at the local store. If Edwin buys 8 bottles of water, how much will he spend?</p>	<p>6. 5.NBT.B.7 Draw a model for $1.6 \div 0.2$</p> 
<p>7. 5.NBT.B.7 Randle purchased 10.5 pounds of candy. He has to split it between 42 bags before the party begins. How many pounds of candy will each bag get?</p>	<p>8. Fraction Review Decompose the fraction below in two different ways. $\frac{5}{7}$ $\frac{5}{7}$</p>

Name: _____ Weekly Math Quiz – Q2:3 Date: _____

<p>1. 5.NBT.B.7 In November, our city got 18.97 inches of rain. In December, our city got 23.59 inches of rain. How many more inches of rain did our city get in December than November?</p>	<p>2. 5.OA.A.1, 5.OA.A.2 Evaluate the expression. $37 - 27 \times 2 \div 9$</p>				
<p>3. 5.NBT.A.3.A Write the number in standard form and word form. $7 \times 10 + 5 \times 1 + 6 \times (1/100) + 2 \times (1/1,000)$</p>	<p>4. 5.NBT.B.7 Find the product.</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;">87.45</td> <td style="text-align: center; width: 50%;">77.3</td> </tr> <tr> <td style="text-align: center;">$\times 0.58$</td> <td style="text-align: center;">$\times 3.43$</td> </tr> </table>	87.45	77.3	$\times 0.58$	$\times 3.43$
87.45	77.3				
$\times 0.58$	$\times 3.43$				
<p>5. 5.NBT.B.7 Find the quotient.</p> $1.4 \overline{)56.84}$	<p>6. 5.NBT.B.7 Cassie purchased 8 pounds of apples for \$14.88. How much does one pound of apples cost?</p>				
<p>7. Fraction Review Solve</p> $2\frac{3}{6} + 1\frac{4}{6} =$ $3\frac{1}{3} - \frac{2}{3} =$	<p>8. Fraction Review Frank ate $\frac{2}{8}$ of the apple pie and Jose ate $\frac{3}{8}$ of the cherry pie. How much pie did Frank and Jose eat altogether?</p>				

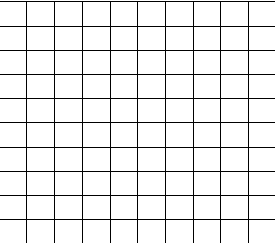
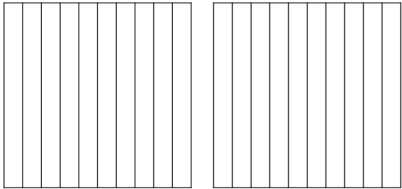
Name: _____ Weekly Math Quiz – Q2:4 Date: _____

<p>1. 5.NBT.B.7 Vickie downloaded two apps on her iPhone. The first app was \$5.99 and the second app was \$14.33. How much did Vickie spend on apps?</p>	<p>2. 5.OA.A.1, 5.OA.A.2 Add parenthesis to the expression below so that it equals 29. $7 \times 5 - 2 + 8$</p>				
<p>3. 5.NBT.A.3.B Compare the numbers using >, <, or =.</p> <p style="text-align: center;">74.030 _____ 74.1</p> <p style="text-align: center;">89.2 _____ 89.200</p> <p style="text-align: center;">90.31 _____ 90.302</p>	<p>4. 5.NBT.B.7 Find the product.</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;">29.8</td> <td style="text-align: center; width: 50%;">7.19</td> </tr> <tr> <td style="text-align: center;">$\times 5.4$</td> <td style="text-align: center;">$\times 0.07$</td> </tr> </table>	29.8	7.19	$\times 5.4$	$\times 0.07$
29.8	7.19				
$\times 5.4$	$\times 0.07$				
<p>5. 5.NBT.B.7 Find the quotient.</p> $0.7 \overline{)6.510}$	<p>6. 5.NBT.B.7 Emma can run one mile in 6.78 minutes. How long will it take her to run 4 miles?</p>				
<p>7. Fraction Review Simplify each fraction.</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;">$\frac{22}{18}$</td> <td style="text-align: center; width: 50%;">$\frac{21}{9}$</td> </tr> <tr> <td style="text-align: center;">$\frac{14}{21}$</td> <td style="text-align: center;">$\frac{16}{24}$</td> </tr> </table>	$\frac{22}{18}$	$\frac{21}{9}$	$\frac{14}{21}$	$\frac{16}{24}$	<p>8. 5.NF.A.1 Solve</p> $\frac{2}{3} + \frac{3}{4} =$ $\frac{4}{5} - \frac{1}{3} =$
$\frac{22}{18}$	$\frac{21}{9}$				
$\frac{14}{21}$	$\frac{16}{24}$				

Name: _____ Weekly Math Quiz – Q2:5 Date: _____

<p>1. <small>5.NBT.B.7</small> Maggie traveled 201.87 kilometers yesterday. She then traveled 242.65 kilometers today. How many kilometers did Maggie travel in all?</p>	<p>2. <small>5.OA.A.1, 5.OA.A.2</small> Write an expression to show four squared, minus the product of two and three</p>				
<p>3. <small>5.NBT.A.4</small> Round each number to the nearest tenth: 8.738 hundredth: 4.452 whole number: 65.088</p>	<p>4. <small>5.NBT.B.7</small> Find the product.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">75.03</td> <td style="text-align: center;">0.327</td> </tr> <tr> <td style="text-align: center;"><u>x 0.91</u></td> <td style="text-align: center;"><u>x 5.6</u></td> </tr> </table>	75.03	0.327	<u>x 0.91</u>	<u>x 5.6</u>
75.03	0.327				
<u>x 0.91</u>	<u>x 5.6</u>				
<p>5. <small>5.NBT.B.7</small> Find the quotient.</p> $2.5 \overline{)934.5}$	<p>6. <small>5.NBT.B.7</small> Hailey bought 1.5 pounds of bananas for \$0.84. How much money is one pound of bananas?</p>				
<p>7. <small>5.NF.A.1</small> Solve</p> $3\frac{4}{5} + 2\frac{2}{3} =$ $3\frac{1}{4} - 1\frac{1}{2} =$	<p>8. <small>5.NF.A.2</small> Amy used $1\frac{2}{3}$ cups of sugar in her cookie recipe and $1\frac{1}{4}$ cups in her cake recipe. How many cups of sugar did Amy use altogether?</p>				

Name: _____ Weekly Math Quiz – Q2:6 Date: _____

<p>1. <small>5.NBT.B.7</small> A 52-inch television costs \$1,999.99, and a 48-inch television costs \$1,789.79. How much will Mike save if he purchases the 48-inch television instead of the 52-inch television?</p>	<p>2. <small>5.OA.A.1, 5.OA.A.2</small> Evaluate the expression. $6 [2 (3.4 + 8.7) - 4] - 3.2$</p>
<p>3. <small>5.NBT.A.2</small> Solve</p> $32.7 \times 10^2 =$ $5.47 \div 10^3 =$ $11.4 \times 10^3 =$ $9.07 \div 10^2 =$	<p>4. <small>5.NBT.B.7</small> Draw a model for 0.1×0.8</p> 
<p>5. <small>5.NBT.B.7</small> Draw a model for $1.4 \div 0.7$</p> 	<p>6. <small>5.NBT.B.7</small> During one practice, the football team drinks 32.4 liters of PowerAde. How many liters will the football team drink during 7 practices?</p>
<p>7. <small>5.NF.A.1</small> Solve</p> $1\frac{7}{8} + 2\frac{2}{5} =$ $2\frac{3}{5} - \frac{4}{7} =$	<p>8. <small>5.NF.A.2</small> Chris has $3\frac{1}{2}$ boxes of tomatoes at his restaurant. He uses $1\frac{3}{4}$ boxes to make tomato sauce for tonight's dinner. How many boxes of tomatoes does Chris have left over?</p>

Name: _____ Weekly Math Quiz – Q2:7 Date: _____

<p>1. <small>5.NBT.B.7</small> Nina's dog weighed 23.54 pounds last year. This year, her dog weighs 25.38 pounds. How many pounds did her dog gain this past year?</p>	<p>2. <small>5.OA.A.1, 5.OA.A.2</small> Add parenthesis to the expression below so that it equals 25. $4^2 + 81 \div 5 + 4$</p>															
<p>3. <small>5.NBT.A.3.A</small> Write the number in expanded form and word form. 200.806</p>	<p>4. <small>5.NBT.B.7</small> Solve $\begin{array}{r} 7.054 \\ \times 3.8 \\ \hline \end{array} \quad \begin{array}{r} 0.6 \\ \overline{)7.632} \end{array}$</p>															
<p>5. <small>5.NBT.B.7</small> Gina spent \$10.45 on bags of chips. If each bag costs \$0.55, how many bags of chips did Gina purchase?</p>	<p>6. <small>5.NF.A.1</small> Solve $\frac{8}{9} + 1\frac{3}{7} =$ $1\frac{5}{6} - \frac{2}{3} =$</p>															
<p>7. <small>5.NF.A.2</small> On Monday, Luis ran $1\frac{1}{4}$ of a mile. On Tuesday, he ran $2\frac{1}{3}$ of a mile. How many miles did he run in all?</p>	<p>8. <small>5.NF.B.4</small> Find the product and simplify your answer. Model your answer. $\frac{1}{3} \times \frac{2}{5} =$ <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr></table></p>															

Name: _____ Weekly Math Quiz – Q2:8 Date: _____

<p>1. <small>5.NBT.B.7</small> Wendy's cell phone bill costs \$76.54 each month. This month she has an extra charge of \$12.78 add to her bill. How much is her cell phone bill this month?</p>	<p>2. <small>5.OA.A.1, 5.OA.A.2</small> Write an expression to show the quotient of forty-two and seven, increased by the product of eight and three.</p>										
<p>3. <small>5.NBT.A.3.B</small> Compare the numbers using >, <, or =. 0.34 _____ 0.304 51.2 _____ 51.04 89.200 _____ 89.2</p>	<p>4. <small>5.NBT.B.7</small> Solve $\begin{array}{r} 10.54 \\ \times 0.67 \\ \hline \end{array} \quad \begin{array}{r} 0.13 \\ \overline{)85.41} \end{array}$</p>										
<p>5. <small>5.NF.A.1</small> Solve $3\frac{4}{5} + 3\frac{6}{7} =$ $2\frac{1}{2} - 1\frac{4}{5} =$</p>	<p>6. <small>5.NF.A.2</small> A maple tree stands $7\frac{1}{4}$ feet tall. Sandy is going to trim the tree by $2\frac{1}{3}$ feet. How tall will the maple tree be after it is trimmed?</p>										
<p>7. <small>5.NF.B.4</small> What problem is being modeled? <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td style="background-color: #cccccc;"> </td><td style="background-color: #cccccc;"> </td></tr><tr><td style="background-color: #cccccc;"> </td><td style="background-color: #cccccc;"> </td></tr><tr><td style="background-color: #cccccc;"> </td><td> </td></tr><tr><td style="background-color: #cccccc;"> </td><td> </td></tr><tr><td style="background-color: #cccccc;"> </td><td> </td></tr></table></p>											<p>8. <small>5.NF.B.4</small> Find the product. $\frac{3}{4} \times \frac{6}{10} =$</p>

Name: _____ Weekly Math Quiz – Q2:9 Date: _____

<p>1. 5.NBT.B.7</p> <p>After being cut last week, the grass grew 1.75 inches. It now measures 3.28 inches. How long was the grass last week right after being cut?</p>	<p>2. 5.OA.A.1, 5.OA.A.2</p> <p>Evaluate the expression.</p> $4(7^2 - 8) + 10$
<p>3. 5.NBT.A.4</p> <p>Round each number to the nearest tenth: 20.45</p> <p>hundredth: 52.810</p> <p>whole number: 4.701</p>	<p>4. 5.NBT.B.7</p> <p>Solve</p> $\begin{array}{r} 67.8 \\ \times 0.05 \\ \hline 3.4 \overline{)294.1} \end{array}$
<p>5. 5.NF.A.1</p> <p>Solve</p> $2\frac{2}{10} + 1\frac{3}{5} =$ $3\frac{7}{10} - 1\frac{2}{4} =$	<p>6. 5.NF.A.2</p> <p>Caleb is putting tile down in his bathroom and needs to know the perimeter of the floor. Two sides of the rectangular floor are $5\frac{1}{3}$ feet, and the other two sides are $4\frac{3}{4}$ feet. What is the perimeter of Caleb's bathroom floor?</p>
<p>7. 5.NF.B.4</p> <p>Find the product.</p> $\frac{5}{6} \times \frac{2}{3} =$	<p>8. 5.NF.B.6</p> <p>$\frac{1}{3}$ of Calvin's garden is for planting vegetables. He used $\frac{3}{4}$ of it to plant carrots. What fraction of Calvin's garden is carrots?</p>

Name: _____ Weekly Math Quiz – Q3:1 Date: _____

<p>1. 5.NBT.B.7</p> <p>Solve.</p> $7.045 + 0.32$ $732.8 - 0.21$	<p>2. 5.OA.A.1, 5.OA.A.2</p> <p>Add parenthesis to the expression below so that it equals 60.</p> $20 - 8 \div 2 \times 10$
<p>3. 5.NBT.A.2</p> <p>Solve</p> $10.7 \times 10^2 =$ $83 \div 10^3 =$ $2.89 \times 10^3 =$ $47.8 \div 10^2 =$	<p>4. 5.NBT.B.7</p> <p>A row of 12 desks measures 27 feet. How many feet long is each desk?</p>
<p>5. 5.NF.A.1</p> <p>Solve</p> $6\frac{3}{4} + 2\frac{1}{5} =$ $4\frac{3}{5} - 1\frac{1}{4} =$	<p>6. 5.NF.B.4</p> <p>Find the product.</p> $\frac{2}{3} \times \frac{1}{7} =$
<p>7. 5.NF.B.6</p> <p>$\frac{3}{4}$ of the students at Timber Elementary play sports. Of those students, $\frac{1}{5}$ of them play soccer. What fraction of the students at Timber Elementary play soccer?</p>	<p>8. 5.NF.B.7</p> <p>Draw a model to find the quotient.</p> $2 \div \frac{1}{3} =$

Name: _____ Weekly Math Quiz – Q3:2 Date: _____

<p>1. 5.NBT.B.7 Solve. $143.78 + 67.5$</p> <p>$1,278.05 - 43.78$</p>	<p>2. 5.NBT.A.3.A Write the number in standard form and expanded form. fifty-four and three tenths</p>
---------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------

<p>3. 5.NBT.B.7 Solve</p> <p style="text-align: center;">8.07 $\times \quad 5.3$ <hr style="width: 100%;"/>$0.7 \overline{)53.27}$</p>	<p>4. 5.NF.A.2 Jamie spent $1\frac{1}{2}$ hours swimming in the pool on Monday. On Tuesday, she swam for $2\frac{1}{4}$ hours. How many hours did Jamie swim in all?</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>5. 5.NF.B.4 Find the product.</p> <p style="text-align: center;">$\frac{3}{5} \times \frac{2}{3} =$</p>	<p>6. 5.NF.B.6 Giovanni is heating up mini frozen pizzas in the microwave. Each pizza takes $3\frac{3}{4}$ minutes to cook. How long will it take Giovanni to heat up 3 pizzas?</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>7. 5.NF.B.7 Draw a model to find the quotient.</p> <p style="text-align: center;">$\frac{1}{2} \div 4 =$</p>	<p>8. 5.NF.B.7 Find the quotient.</p> <p style="text-align: center;">$\frac{4}{5} \div 6 =$</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------

Name: _____ Weekly Math Quiz – Q3:3 Date: _____

<p>1. 5.NBT.A.3.B Compare the numbers using $>$, $<$, or $=$.</p> <p style="text-align: center;">8.03 _____ 8.2</p> <p style="text-align: center;">120.42 _____ 120.042</p> <p style="text-align: center;">53.001 _____ 53.010</p>	<p>2. 5.NBT.B.7 Solve.</p> <p style="text-align: center;">$190.6 + 41.05$</p> <p style="text-align: center;">$1,273.1 - 418.08$</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>3. 5.NBT.B.7 William used 78.33 gallons of water to fill 3 children's pools. If each pool holds the same amount of water, how many gallons are in one children's pool?</p>	<p>4. 5.NF.A.1 Solve</p> <p style="text-align: center;">$4\frac{2}{7} + 3\frac{1}{2} =$</p> <p style="text-align: center;">$2\frac{7}{8} - 1\frac{3}{4} =$</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>5. 5.NF.B.4 Find the product.</p> <p style="text-align: center;">$2\frac{1}{4} \times \frac{4}{5} =$</p>	<p>6. 5.NF.B.6 Tina baked some cookies. $\frac{1}{2}$ of her cookies were peanut butter. $\frac{1}{2}$ of the peanut butter cookies also had chocolate chips. What fraction of the cookies were peanut butter and had chocolate chips?</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>7. 5.NF.B.7 Find the quotient.</p> <p style="text-align: center;">$4 \div \frac{3}{4} =$</p>	<p>8. 5.NF.B.7.C Ms. Johnson is having a pizza party. Four students are going to share $\frac{1}{2}$ a pizza. What fraction of the pizza will each student get?</p>
---------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Name: _____ Weekly Math Quiz – Q3:4 Date: _____

1. 5.NBT.A.4
 Round each number to the nearest
 tenth: 429.45

 hundredth: 619.509

 whole number: 6.388

2. 5.NBT.B.7
 Gina has \$87 in her piggy bank. She spends \$32.67 on a gift for her sister. How much money does Gina have left?

3. 5.NBT.B.7
 Solve

$$\begin{array}{r} 12.9 \\ \times 4.53 \\ \hline 5.4 \overline{)92.58} \end{array}$$

4. 5.NF.A.2
 Dan has $\frac{3}{4}$ of a cake left over from his birthday party. His best friend Amy ate $\frac{1}{7}$ of the left-over cake. How much of the cake does Dan have left?

5. 5.NF.B.4
 Find the product.

$$\frac{5}{12} \times \frac{8}{9} =$$

6. 5.NF.B.6
 Nina needs to purchase $\frac{1}{3}$ of a pound of chicken for each person in her family. There are eight people in her family. How many pounds of chicken will Nina need to purchase?

7. 5.NF.B.7
 Draw a model to find the quotient.

$$\frac{5}{6} \div 2 =$$

8. 5.NF.B.7.C
 Michelle cooked $\frac{1}{2}$ a pound of chicken for dinner. Three people are going to be sharing the chicken. What fraction of the chicken will each person get?

Name: _____ Weekly Math Quiz – Q3:5 Date: _____

1. 5.NBT.A.2
 Solve
 $43.08 \times 10 =$
 $43.08 \times 10^2 =$
 $43.08 \times 10^3 =$
 $43.08 \times 10^4 =$

2. 5.NBT.B.7
 Brian wants to earn \$83.49 in 5.5 days. How much money will he need to earn each day to meet his goal?

3. 5.NF.A.1
 Solve

$$3\frac{4}{6} + 2\frac{2}{3} =$$

$$4\frac{3}{4} - 2\frac{1}{5} =$$

4. 5.NF.B.4
 Find the product and model your answer.

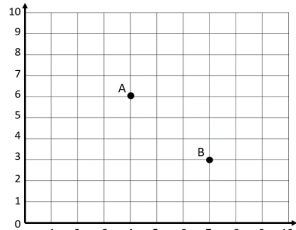
$$\frac{2}{3} \times \frac{1}{4} =$$

5. 5.NF.B.6
 Evelyn has $\frac{3}{4}$ of a cookie. She plans to eat $\frac{1}{2}$ of it for lunch. What fraction of her whole cookie will she eat for lunch?

6. 5.NF.B.7
 Find the quotient.

$$3 \div \frac{3}{5} =$$

7. 5.NF.B.7.C
 Ms. Jacobs has 4 bags of candy. She is going to give each student $\frac{1}{5}$ of a bag of candy. How many students will Ms. Jacobs be able to give candy to if she uses all of her candy?

8. 5.G.A.1
 Write the ordered pair for each coordinate.

 A (,) B (,)

Name: _____ Weekly Math Quiz – Q3:6 Date: _____

1. 5.NBT.A.3.A
Write the number in expanded form and word form.
67.089

2. 5.NBT.B.7
Draw a model for 0.5×0.5

3. 5.NF.A.2
Frank built a wall around his garden that was $2 \frac{2}{3}$ feet tall. Later in the year, Frank decided to add on $2 \frac{3}{4}$ feet to the wall. How tall is Frank's wall now?

4. 5.NF.B.4
Find the product.
 $2 \frac{3}{4} \times \frac{4}{5} =$

5. 5.NF.B.6
Hailey made each of her 8 friends $\frac{2}{3}$ of a sandwich. How many sandwiches did she make in all?

6. 5.NF.B.7
Find the quotient.
 $\frac{7}{10} \div 4 =$

7. 5.NF.B.7.C
In art class, there is $\frac{3}{4}$ of a roll of drawing paper. If 14 students are going to share the roll, what fraction of the drawing paper will each student get?

8. 5.G.A.2, 5.OA.B.3
The table below shows how much Emily earns per hour working at the local toy store. Complete the table. Use graph paper to draw a coordinate plane and graph the data.

Number of Hours	Amount Earned
1	\$7.00
2	\$14.00
3	
	\$28.00

Name: _____ Weekly Math Quiz – Q3:7 Date: _____

1. 5.NBT.A.3.B
Compare the numbers using $>$, $<$, or $=$.

645.08 _____ 645.078

289.4 _____ 289.400

53.909 _____ 53.990

2. 5.NBT.B.7
Solve

$$\begin{array}{r} 5.49 \\ \times 0.67 \\ \hline \end{array}$$

$0.24 \overline{)66.9}$

3. 5.NF.A.1
Solve

$6 \frac{1}{8} + 3 \frac{1}{7} =$

$4 \frac{2}{7} - 1 \frac{3}{4} =$

4. 5.NF.B.4
Find the product.
 $3 \frac{1}{3} \times 2 \frac{2}{5} =$

5. 5.NF.B.6
Ivan has a sticker collection. $\frac{2}{5}$ of his stickers are scratch-and-sniff stickers. $\frac{1}{4}$ of his scratch-and-sniff stickers smell like bananas. What fraction of Ivan's sticker collection smells like bananas?

6. 5.NF.B.7
Find the quotient.
 $8 \div \frac{4}{7} =$

7. 5.NF.B.7.C
Baily has been measuring the growth of a flower. It has grown $\frac{3}{4}$ of an inch each week. It is now 3 inches tall. How many weeks have passed?

8. 5.G.A.2, 5.OA.B.3
Complete the table and find the rule. Create a coordinate plan and graph the data.

X	Y
2	3
3	5
5	
	13

Name: _____ Weekly Math Quiz – Q3:8 Date: _____

<p>1. 5.OA.A.1, 5.OA.A.2 Write an expression to show the product of eight and seven, minus the product of three and six</p>	<p>2. 5.NBT.A.4 Round each number to the nearest tenth: 74.054 hundredth: 42.351 whole number: 87.509</p>										
<p>3. 5.NBT.B.7 Every year, Katlyn makes \$38,472.84. How much will she make in 3 years?</p>	<p>4. 5.NF.A.2 Jamie is writing a book. She was $\frac{4}{5}$ of the way finished writing until she decided to throw away $\frac{1}{3}$ of her story. How much of the story is now finished?</p>										
<p>5. 5.NF.B.4, 5.NF.B.7 Solve $2\frac{3}{5} \times \frac{6}{10} = \frac{3}{5} \div 2 =$</p>	<p>6. 5.NF.B.6, 5.NF.B.7.C David bought $\frac{5}{6}$ of a pound of candy. He would like to split it between his 5 friends. What fraction of the candy will each friend receive?</p>										
<p>7. 5.OA.B.3 Complete the table and find the rule. Create a coordinate plan and graph the data.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <th style="padding: 5px;">X</th> <th style="padding: 5px;">Y</th> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;">2</td> <td style="padding: 5px;">5</td> </tr> <tr> <td style="padding: 5px;">4</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">6</td> <td style="padding: 5px;">13</td> </tr> </table>	X	Y	1	3	2	5	4		6	13	<p>8. 5.G.B.3 Draw a shape that has one set of parallel lines, four sides, and four angles. Name the shape.</p>
X	Y										
1	3										
2	5										
4											
6	13										

Name: _____ Weekly Math Quiz – Q3:9 Date: _____

<p>1. 5.OA.A.1, 5.OA.A.2 Evaluate the expression. $7 [4 (12 + 5.5) - 6] + 4.5$</p>	<p>2. 5.NBT.A.2 Solve $18.4 \times 10^2 =$ $89.02 \div 10^3 =$ $3.289 \times 10^3 =$ $6.7 \div 10^2 =$</p>										
<p>3. 5.NBT.B.7 Draw a model for $1.5 \div 0.5$</p> <div style="text-align: center; margin: 10px 0;"> </div>	<p>4. 5.NF.A.1 Solve $3\frac{4}{6} + 3\frac{2}{3} =$ $3\frac{5}{6} - 2\frac{10}{12} =$</p>										
<p>5. 5.NF.B.4, 5.NF.B.7 Solve $\frac{6}{8} \times \frac{4}{5} = \frac{8}{10} \div 4 =$</p>	<p>6. 5.NF.B.6, 5.NF.B.7.C Wendy is painting a picture of her house. She colored $\frac{1}{3}$ of the paper blue for the sky. $\frac{2}{5}$ of the sky has clouds. What fraction of the paper has clouds?</p>										
<p>7. 5.G.A.2, 5.OA.B.3 The table shows how much tickets cost at the local carnival. Complete the table. How many tickets can you purchase for \$20?</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Tickets</th> <th style="padding: 5px;">Cost</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">4</td> <td style="padding: 5px;">\$3.20</td> </tr> <tr> <td style="padding: 5px;">8</td> <td style="padding: 5px;">\$6.40</td> </tr> <tr> <td style="padding: 5px;">10</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">\$20.00</td> </tr> </tbody> </table>	Tickets	Cost	4	\$3.20	8	\$6.40	10			\$20.00	<p>8. 5.G.B.3 Circle all the categories that apply to the shape below.</p> <div style="text-align: center; margin: 10px 0;"> </div> <p>quadrilateral, square, rectangle, parallelogram, rhombus, trapezoid, triangle, hexagon</p>
Tickets	Cost										
4	\$3.20										
8	\$6.40										
10											
	\$20.00										

Name: _____ Weekly Math Quiz – Q4:1 Date: _____

1. 5.OA.A.1, 5.OA.A.2
Add parenthesis to the expression below so that it equals 108.

$$3 \times 7 + 2 \times 4$$

2. 5.NBT.A.3.A
Write the number in expanded form and word form.

$$463.87$$

3. 5.NBT.B.7
Solve

$$\begin{array}{r} 87.8 \\ \times 0.49 \\ \hline 0.24 \end{array} \overline{)66.9}$$

4. 5.NF.A.2
A group of people are having a fund raiser for a children's hospital. Fiona raised $\frac{2}{7}$ of the money and Patrick raised $\frac{3}{5}$ of the money. The rest of the money was raised by the rest of the group. What fraction of the money was raised by Fiona and Patrick?

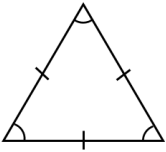
5. 5.NF.B.4, 5.NF.B.7
Solve

$$3\frac{2}{7} \times \frac{1}{2} = \quad 8 \div \frac{4}{6} =$$

6. 5.G.A.2, 5.OA.B.3
Complete the table and find the rule.

X	Y
8	4
6	3
4	
	1

7. 5.G.B.3
Name the triangle and list its attributes.



8. 5.MD.A.1
Fill in the missing numbers.

_____ cm = 1 meter

3 meters = _____ cm

_____ in = 3 feet

5.5 feet = _____ in

Name: _____ Weekly Math Quiz – Q4:2 Date: _____

1. 5.OA.A.1, 5.OA.A.2
Write an expression to show forty-five increased by the quotient of fifty-four and nine

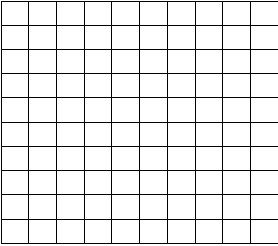
2. 5.NBT.A.3.B
Compare the numbers using >, <, or =.

$$403.080 \underline{\hspace{1cm}} 403.10$$

$$43.89 \underline{\hspace{1cm}} 43.099$$

$$109.4 \underline{\hspace{1cm}} 109.38$$

3. 5.NBT.B.7
Draw a model for 0.8×0.1



4. 5.NF.A.1
Solve

$$5\frac{3}{4} + 3\frac{1}{2} =$$

$$4\frac{1}{10} - 1\frac{3}{5} =$$

5. 5.NF.B.6, 5.NF.B.7.C
Watson has 4 yards of fabric. He would like to cut it into pieces measuring $\frac{2}{5}$ of a yard. How many pieces will Watson be able to cut?

6. 5.G.A.2, 5.OA.B.3
Complete the table and find the rule.

X	Y
4	6
6	8
9	11
12	
	17

7. 5.G.B.3
Draw a shape with four sides and four angles. It must have only 2 sets of congruent sides and only 2 sets of congruent angles.

8. 5.MD.A.1
Fill in the missing numbers.

_____ cups = 2 quarts

32 ounces = _____ pints

_____ quarts = 2 gallons

_____ cups = 6 pints

Name: _____ Weekly Math Quiz – Q4:3 Date: _____

1. 5.OA.A.1, 5.OA.A.2
Evaluate the expression.
 $7(5 + 6) + 8^3$

2. 5.NBT.A.4
Round each number to the nearest tenth: 201.47
hundredth: 38.072
whole number: 39.711

3. 5.NBT.B.7
Solve

$$\begin{array}{r} 2.8 \\ \times 4.58 \\ \hline 1.5 \overline{)131} \end{array}$$

4. 5.NF.A.2
Mario cooked $\frac{3}{4}$ of a pound of pasta. He ate $\frac{1}{5}$ of the pasta. How much pasta is left over?

5. 5.NF.B.4, 5.NF.B.7
Solve

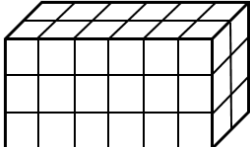
$$\frac{2}{8} \times \frac{4}{5} = \quad 5 \div \frac{1}{7} =$$

6. 5.G.A.2, 5.OA.B.3
Complete the table and find the rule.

X	Y
2	5
4	11
5	14
8	
	29

7. 5.MD.A.1
Randle has a rope that is 450 centimeters. He needs a rope that is at least 4 meters long. Is his rope long enough? How many meters is his rope?

8. 5.MD.C.4
Use the formula $L=LxWxH$ or $V=BxH$ to find the volume of the rectangular prism.



Name: _____ Weekly Math Quiz – Q4:4 Date: _____

1. 5.OA.A.1, 5.OA.A.2
Add parenthesis to the expression below so that it equals 20.
 $8 - 4 \div 2 \times 10$

2. 5.NBT.A.2
Solve

$$54.3 \times 10^2 =$$

$$0.8 \div 10^3 =$$

$$9.01 \times 10^3 =$$

$$7.02 \div 10^2 =$$

3. 5.NBT.B.7
Owen found a Harry Potter book for \$12.38. He would like to buy one for each of his 4 friends. How much will he spend?

4. 5.NF.A.1
Solve

$$2\frac{5}{6} + \frac{1}{3} =$$

$$2\frac{2}{3} - \frac{3}{4} =$$

5. 5.NF.B.6, 5.NF.B.7.C
Timothy's mom bought $\frac{7}{8}$ of a pound of grapes. She wants to split it between 8 kids. What fraction of the grapes will each kid get?

6. 5.G.A.2, 5.OA.B.3
Complete the table and find the rule. Graph the coordinates.

X	Y
1	4
3	6
4	7
7	

7. 5.MD.A.1
Tina would like to drink 64 ounces of water. How many quarts must she drink?

8. 5.MD.C.4
Find the volume.

