




# MATH LEVEL G

NAME: \_\_\_\_\_

Name: \_\_\_\_\_ Weekly Math Quiz - Q1:1 Date: \_\_\_\_\_

<p>1. 4<sup>th</sup> Grade Review Solve. 3,458,328 + 453,809  6,438,004 – 76,999</p>	<p>2. 5<sup>th</sup> Grade Preview Solve. <math display="block">\begin{array}{r} 80.4 \\ + 56.8 \\ \hline \end{array}</math><math display="block">\begin{array}{r} 36.05 \\ - 4.36 \\ \hline \end{array}</math></p>
<p>3. 4<sup>th</sup> Grade Review Find the product. <math display="block">\begin{array}{r} 4859 \\ \times \quad 6 \\ \hline \end{array}</math><math display="block">\begin{array}{r} 738 \\ \times 47 \\ \hline \end{array}</math></p>	<p>4. 4<sup>th</sup> Grade Review Find the quotient. <math display="block">9 \overline{)6,158}</math></p>
<p>5. 4<sup>th</sup> Grade Review Find the first 5 multiples and ALL the factors of 15.  Multiples:  Factors:  Is the number Prime or Composite?</p>	<p>6. 4<sup>th</sup> Grade Review Simplify each fraction. <math display="block">\frac{4}{6}</math><math display="block">\frac{8}{16}</math> <math display="block">\frac{2}{10}</math><math display="block">\frac{14}{22}</math></p>
<p>7. 5.OA.A.1 Evaluate the expression. <math>[4^2 + (5 + 3 \times 4)] \times 3</math></p>	<p>8. 5.OA.A.2 Write an expression to show five times the difference of 17 and 8</p>

Name: \_\_\_\_\_ Weekly Math Quiz - Q1:2 Date: \_\_\_\_\_

<p>1. 5<sup>th</sup> Grade Preview Solve. <math display="block">\begin{array}{r} 9.74 \\ + 0.93 \\ \hline \end{array}</math><math display="block">\begin{array}{r} 450.9 \\ - 1.4 \\ \hline \end{array}</math></p>	<p>2. 5.NBT.B.5 Find the product. 895 x 234</p>
<p>3. 5.NBT.B.6 Find the quotient. <math display="block">23 \overline{)6,559}</math></p>	<p>4. 4<sup>th</sup> Grade Review Find the first 5 multiples and ALL the factors of 32.  Multiples:  Factors:  Is the number Prime or Composite?</p>
<p>5. 4<sup>th</sup> Grade Review Simplify each fraction. <math display="block">\frac{8}{18}</math><math display="block">\frac{6}{16}</math> <math display="block">\frac{12}{18}</math><math display="block">\frac{9}{12}</math></p>	<p>6. 5.OA.A.1 Evaluate the expression. <math>\{172 - [5^3 + (30 \div 2) \times 3]\} + 5(8 + 3)</math></p>
<p>7. 5.OA.A.2 Write an expression to show seven less than the product of five and eight</p>	<p>8. 5.NBT.B.5, 5.NBT.B.6 What multiplication and division problem is being modeled? </p>

Name: \_\_\_\_\_ Weekly Math Quiz - Q1:3

Date: \_\_\_\_\_

<p>1. 5<sup>th</sup> Grade Preview Solve.</p> <p><math>84.5 + 0.8</math></p> <p><math>430.9 - 43.2</math></p>	<p>2. 5.NBT.B.5 Find the product.</p> <p><math>9,251 \times 73</math></p>
<p>3. 5.NBT.B.6 Find the quotient.</p> <p><math>16 \overline{)6,008}</math></p>	<p>4. 4<sup>th</sup> Grade Review Simplify each fraction.</p> <p><math>\frac{15}{24}</math>                      <math>\frac{6}{42}</math></p> <p><math>\frac{35}{20}</math>                         <math>\frac{18}{5}</math></p>
<p>5. 5.OA.A.1, 5.OA.A.2 Evaluate the expression.</p> <p><math>[(8 \times 7) - 2] \div 9</math></p>	<p>6. 5.NBT.B.5, 5.NBT.B.6 Draw a model to represent the following problem.</p> <p><math>32 \div 8</math></p>
<p>7. 5.NBT.A.3.A Write the number in expanded form and word form.</p> <p><math>347.85</math></p>	<p>8. 5.NBT.A.3.A What is the place value of the underlined digit?</p> <p><math>74.\underline{9}2</math>            <math>74.9\underline{2}</math></p>

Name: \_\_\_\_\_ Weekly Math Quiz - Q1:4

Date: \_\_\_\_\_

<p>1. 5<sup>th</sup> Grade Preview Solve.</p> <p><math>789.4 + 0.34</math></p> <p><math>218.76 - 45.81</math></p>	<p>2. 5.NBT.B.5 Find the product.</p> <p><math>34,765 \times 205</math></p>
<p>3. 5.NBT.B.6 Find the quotient.</p> <p><math>32 \overline{)4,907}</math></p>	<p>4. 5.OA.A.1, 5.OA.A.2 Evaluate the expression.</p> <p><math>(48 \div 4^2 + 4) \times 12</math></p>
<p>5. 5.NBT.A.3.A Write the number in expanded form and word form.</p> <p><math>8,080.436</math></p>	<p>6. 5.NBT.A.3.A What is the place value of the underlined digit?</p> <p><math>104.03\underline{7}</math>            <math>104.\underline{0}37</math></p>
<p>7. 5.NBT.A.3.B Compare the numbers using &gt;, &lt;, or =.</p> <p><math>8.04</math> _____ <math>8.40</math></p> <p><math>78.006</math> _____ <math>78.01</math></p> <p><math>528.3</math> _____ <math>528.300</math></p>	<p>8. 5.NBT.A.2 Solve</p> <p><math>8.05 \times 10 =</math></p> <p><math>8.05 \times 10^2 =</math></p> <p><math>8.05 \times 10^3 =</math></p> <p><math>8.05 \times 10^4 =</math></p>

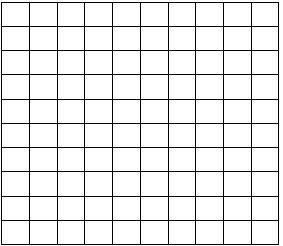
Name: \_\_\_\_\_ Weekly Math Quiz - Q1:5

Date: \_\_\_\_\_

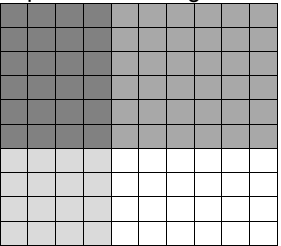
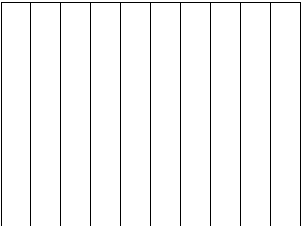
<p>1. <small>5.NBT.B.5</small> Find the product. <math>892 \times 754</math></p>	<p>2. <small>5.NBT.B.6</small> Find the quotient. <math>15 \overline{)9,742}</math></p>
<p>3. <small>5.OA.A.1, 5.OA.A.2</small> Write an expression to show twelve more than the quotient of 64 and 8</p>	<p>4. <small>5.NBT.A.3.A</small> Write the number in standard form and word form. <math>4 \times 100 + 8 \times 10 + 9 \times 1 + 8 \times (1/100) + 5 \times (1/1,000)</math></p>
<p>5. <small>5.NBT.A.3.B</small> Compare the numbers using <math>&gt;</math>, <math>&lt;</math>, or <math>=</math>. <math>47.308</math> _____ <math>47.083</math> <math>128.070</math> _____ <math>128.7</math> <math>83.08</math> _____ <math>83.080</math></p>	<p>6. <small>5.NBT.A.3.B</small> Amy and her two sisters counted their money. Amy has \$43.87. Her older sister has \$43.09. Her younger sister has \$43.49. Who has the most money?</p>
<p>7. <small>5.NBT.A.2</small> Solve <math>84.27 \div 10 =</math> <math>84.27 \div 10^2 =</math> <math>84.27 \div 10^3 =</math> <math>84.27 \div 10^4 =</math></p>	<p>8. <small>5.NBT.A.4</small> Round each number to the nearest tenth: 78.372 hundredth: 82.365 whole number: 34.607</p>

Name: \_\_\_\_\_ Weekly Math Quiz - Q1:6

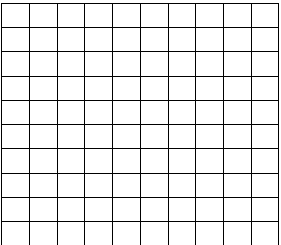
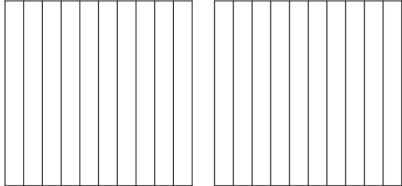
Date: \_\_\_\_\_

<p>1. <small>5.NBT.B.5, 5.NBT.B.6</small> Solve <math>89,438 \times 64</math> <math>8,497 \div 62</math></p>	<p>2. <small>5.OA.A.1, 5.OA.A.2</small> Evaluate the expression. <math>7 + 8 \times 4 - 6 \div 2</math></p>
<p>3. <small>5.NBT.A.3.A</small> Write the number in expanded form and standard form. Thirty-eight and four hundred sixty-four thousandths</p>	<p>4. <small>5.NBT.A.3.B</small> Order the numbers from GREATEST to LEAST. 7.007; 70.07; 70.700; 7.070</p>
<p>5. <small>5.NBT.A.2</small> Solve <math>5.008 \times 10 =</math> <math>5.008 \times 10^2 =</math> <math>5.008 \times 10^3 =</math> <math>5.008 \times 10^4 =</math></p>	<p>6. <small>5.NBT.A.4</small> Round each number to the nearest tenth: 1.050 hundredth: 8.964 whole number: 10.487</p>
<p>7. <small>5.NBT.B.7</small> Draw a model for <math>0.8 \times 0.2</math> </p>	<p>8. <small>5.NBT.B.7</small> Find the product. <math>\begin{array}{r} 8.5 \\ \times 0.7 \\ \hline \end{array}</math>      <math>\begin{array}{r} 4.73 \\ \times 0.5 \\ \hline \end{array}</math></p>

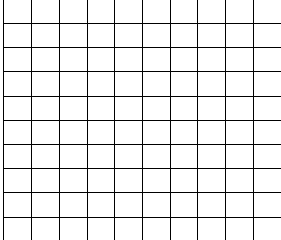
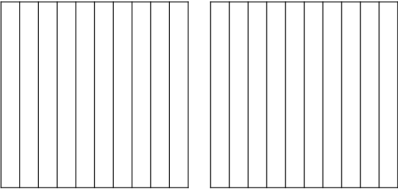
Name: \_\_\_\_\_ Weekly Math Quiz - Q1:7 Date: \_\_\_\_\_

<p>1. 5.OA.A.1, 5.OA.A.2 Evaluate the expression. <math>5^3 + (5.4 + 2.3) \times 2</math></p>	<p>2. 5.NBT.A.3.A Write the number in expanded form and word form. 23.785</p>
<p>3. 5.NBT.A.2 Solve <math>7.6 \times 10^2 =</math> <math>54.2 \div 10^3 =</math> <math>42.759 \times 10^5 =</math> <math>8.01 \div 10^2 =</math></p>	<p>4. 5.NBT.A.4 Round each number to the nearest tenth: 29.526 hundredth: 71.284 whole number: 648.722</p>
<p>5. 5.NBT.B.7 What problem is being modeled? </p>	<p>6. 5.NBT.B.7 Find the product. <math display="block">\begin{array}{r} 17.03 \\ \times \quad 8 \\ \hline \end{array}</math> <math display="block">\begin{array}{r} 23.6 \\ \times 0.47 \\ \hline \end{array}</math></p>
<p>7. 5.NBT.B.7 Draw a model for <math>0.9 \div 0.3</math> </p>	<p>8. 5.NBT.B.7 Find the quotient. <math>4.8 \div 0.8</math></p>

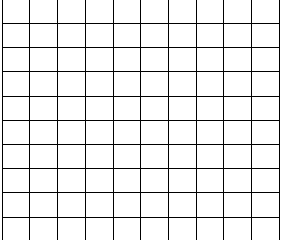
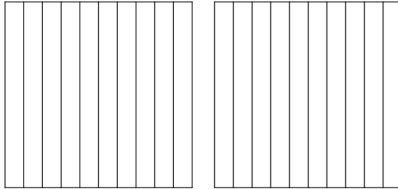
Name: \_\_\_\_\_ Weekly Math Quiz - Q1:8 Date: \_\_\_\_\_

<p>1. 5.NBT.B.7 Randy went shopping and bought 1.8 pounds of grapes and 3.47 pounds of bananas. How many pounds of fruit did Randy buy in all?</p>	<p>2. 5.OA.A.1, 5.OA.A.2 Write an expression to show Six times the quotient of thirty-two and eight, increased by seven</p>
<p>3. 5.NBT.A.3.B Compare the numbers using <math>&gt;</math>, <math>&lt;</math>, or <math>=</math>. <math>3.08</math> _____ <math>3.2</math> <math>63.209</math> _____ <math>63.210</math> <math>7.326</math> _____ <math>7.236</math></p>	<p>4. 5.NBT.A.2 Solve <math>0.437 \times 10^3 =</math> <math>5.6 \div 10^3 =</math> <math>8.7 \times 10^4 =</math> <math>43.8 \div 10^2 =</math></p>
<p>5. 5.NBT.B.7 Draw a model for <math>0.7 \times 0.2</math> </p>	<p>6. 5.NBT.B.7 Find the product. <math display="block">\begin{array}{r} 10.05 \\ \times 1.4 \\ \hline \end{array}</math> <math display="block">\begin{array}{r} 3.54 \\ \times 2.2 \\ \hline \end{array}</math></p>
<p>7. 5.NBT.B.7 Draw a model for <math>1.8 \div 0.6</math> </p>	<p>8. 5.NBT.B.7 Find the quotient. <math>0.8 \overline{)51.40}</math></p>

Name: \_\_\_\_\_ Weekly Math Quiz – Q2:1 Date: \_\_\_\_\_

<p>1. 5.NBT.B.7 At 3:00 pm, the temperature is 98.7 degrees outside. After the sun goes down, it is 84.9 degrees. How many degrees did the temperature decrease?</p>	<p>2. 5.OA.A.1, 5.OA.A.2 Evaluate the expression. <math>(8.3 + 42) \times (5^2 - 3 \times 4)</math></p>
<p>3. 5.NBT.A.4 Round each number to the nearest tenth: 310.640  hundredth: 83.503  whole number: 74.488</p>	<p>4. 5.NBT.B.7 Draw a model for <math>0.3 \times 0.5</math></p> 
<p>5. 5.NBT.B.7 Emily earns \$14.81 per hour. If she works 40 hours per week, how much money will she earn in one week?</p>	<p>6. 5.NBT.B.7 Draw a model for <math>1.2 \div 0.6</math></p> 
<p>7. 5.NBT.B.7 Adrian ran 8.547 km in 1.5 hours. How many kilometers did Adrian run in one hour?</p>	<p>8. Fraction Review Draw a model for the fraction below. Draw an equivalent fraction. <math>\frac{3}{4}</math></p>

Name: \_\_\_\_\_ Weekly Math Quiz – Q2:2 Date: \_\_\_\_\_

<p>1. 5.NBT.B.7 Katelyn is 4.35 feet tall. Her older sister is 1.6 feet taller. How tall is Katelyn's older sister?</p>	<p>2. 5.OA.A.1, 5.OA.A.2 Write an expression to show the product of eight and two, minus the product of three and four</p>
<p>3. 5.NBT.A.2 Solve <math>0.98 \times 10^2 =</math> <math>16.3 \div 10^3 =</math> <math>43.9 \times 10^3 =</math> <math>1.4 \div 10^2 =</math></p>	<p>4. 5.NBT.B.7 Draw a model for <math>0.9 \times 0.9</math></p> 
<p>5. 5.NBT.B.7 A bottle of water costs \$1.48 at the local store. If Edwin buys 8 bottles of water, how much will he spend?</p>	<p>6. 5.NBT.B.7 Draw a model for <math>1.6 \div 0.2</math></p> 
<p>7. 5.NBT.B.7 Randle purchased 10.5 pounds of candy. He has to split it between 42 bags before the party begins. How many pounds of candy will each bag get?</p>	<p>8. Fraction Review Decompose the fraction below in two different ways. <math>\frac{5}{7}</math>  <math>\frac{5}{7}</math></p>

Name: \_\_\_\_\_ Weekly Math Quiz – Q2:3 Date: \_\_\_\_\_

<p>1. <small>5.NBT.B.7</small> In November, our city got 18.97 inches of rain. In December, our city got 23.59 inches of rain. How many more inches of rain did our city get in December than November?</p>	<p>2. <small>5.OA.A.1, 5.OA.A.2</small> Evaluate the expression. <math>37 - 27 \times 2 \div 9</math></p>				
<p>3. <small>5.NBT.A.3.A</small> Write the number in standard form and word form. <math>7 \times 10 + 5 \times 1 + 6 \times (1/100) + 2 \times (1/1,000)</math></p>	<p>4. <small>5.NBT.B.7</small> Find the product.</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"><math>87.45</math></td> <td style="text-align: center;"><math>77.3</math></td> </tr> <tr> <td style="text-align: center;"><u><math>\times 0.58</math></u></td> <td style="text-align: center;"><u><math>\times 3.43</math></u></td> </tr> </table>	$87.45$	$77.3$	<u><math>\times 0.58</math></u>	<u><math>\times 3.43</math></u>
$87.45$	$77.3$				
<u><math>\times 0.58</math></u>	<u><math>\times 3.43</math></u>				
<p>5. <small>5.NBT.B.7</small> Find the quotient.</p> $1.4 \overline{)56.84}$	<p>6. <small>5.NBT.B.7</small> Cassie purchased 8 pounds of apples for \$14.88. How much does one pound of apples cost?</p>				
<p>7. <small>Fraction Review</small> Solve</p> $2\frac{3}{6} + 1\frac{4}{6} =$ $3\frac{1}{3} - \frac{2}{3} =$	<p>8. <small>Fraction Review</small> Frank ate <math>\frac{2}{8}</math> of the apple pie and Jose ate <math>\frac{3}{8}</math> of the cherry pie. How much pie did Frank and Jose eat altogether?</p>				

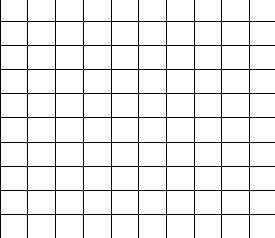
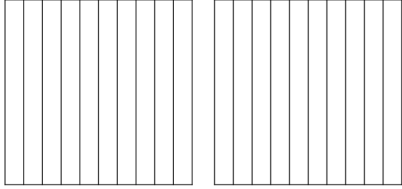
Name: \_\_\_\_\_ Weekly Math Quiz – Q2:4 Date: \_\_\_\_\_

<p>1. <small>5.NBT.B.7</small> Vickie downloaded two apps on her iPhone. The first app was \$5.99 and the second app was \$14.33. How much did Vickie spend on apps?</p>	<p>2. <small>5.OA.A.1, 5.OA.A.2</small> Add parenthesis to the expression below so that it equals 29. <math>7 \times 5 - 2 + 8</math></p>				
<p>3. <small>5.NBT.A.3.B</small> Compare the numbers using &gt;, &lt;, or =.</p> <p style="text-align: center;"><math>74.030</math> _____ <math>74.1</math></p> <p style="text-align: center;"><math>89.2</math> _____ <math>89.200</math></p> <p style="text-align: center;"><math>90.31</math> _____ <math>90.302</math></p>	<p>4. <small>5.NBT.B.7</small> Find the product.</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"><math>29.8</math></td> <td style="text-align: center;"><math>7.19</math></td> </tr> <tr> <td style="text-align: center;"><u><math>\times 5.4</math></u></td> <td style="text-align: center;"><u><math>\times 0.07</math></u></td> </tr> </table>	$29.8$	$7.19$	<u><math>\times 5.4</math></u>	<u><math>\times 0.07</math></u>
$29.8$	$7.19$				
<u><math>\times 5.4</math></u>	<u><math>\times 0.07</math></u>				
<p>5. <small>5.NBT.B.7</small> Find the quotient.</p> $0.7 \overline{)6.510}$	<p>6. <small>5.NBT.B.7</small> Emma can run one mile in 6.78 minutes. How long will it take her to run 4 miles?</p>				
<p>7. <small>Fraction Review</small> Simplify each fraction.</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"><math>\frac{22}{18}</math></td> <td style="text-align: center;"><math>\frac{21}{9}</math></td> </tr> <tr> <td style="text-align: center;"><math>\frac{14}{21}</math></td> <td style="text-align: center;"><math>\frac{16}{24}</math></td> </tr> </table>	$\frac{22}{18}$	$\frac{21}{9}$	$\frac{14}{21}$	$\frac{16}{24}$	<p>8. <small>5.NF.A.1</small> Solve</p> $\frac{2}{3} + \frac{3}{4} =$ $\frac{4}{5} - \frac{1}{3} =$
$\frac{22}{18}$	$\frac{21}{9}$				
$\frac{14}{21}$	$\frac{16}{24}$				

Name: \_\_\_\_\_ Weekly Math Quiz – Q2:5 Date: \_\_\_\_\_

<p>1. <small>5.NBT.B.7</small> Maggie traveled 201.87 kilometers yesterday. She then traveled 242.65 kilometers today. How many kilometers did Maggie travel in all?</p>	<p>2. <small>5.OA.A.1, 5.OA.A.2</small> Write an expression to show four squared, minus the product of two and three</p>				
<p>3. <small>5.NBT.A.4</small> Round each number to the nearest tenth: 8.738  hundredth: 4.452  whole number: 65.088</p>	<p>4. <small>5.NBT.B.7</small> Find the product.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><math>75.03</math></td> <td style="text-align: center;"><math>0.327</math></td> </tr> <tr> <td style="text-align: center;"><math>\times \quad 0.91</math></td> <td style="text-align: center;"><math>\times \quad 5.6</math></td> </tr> </table>	$75.03$	$0.327$	$\times \quad 0.91$	$\times \quad 5.6$
$75.03$	$0.327$				
$\times \quad 0.91$	$\times \quad 5.6$				
<p>5. <small>5.NBT.B.7</small> Find the quotient.</p> $2.5 \overline{)934.5}$	<p>6. <small>5.NBT.B.7</small> Hailey bought 1.5 pounds of bananas for \$0.84. How much money is one pound of bananas?</p>				
<p>7. <small>5.NF.A.1</small> Solve</p> $3\frac{4}{5} + 2\frac{2}{3} =$ $3\frac{1}{4} - 1\frac{1}{2} =$	<p>8. <small>5.NF.A.2</small> Amy used <math>1\frac{2}{3}</math> cups of sugar in her cookie recipe and <math>1\frac{1}{4}</math> cups in her cake recipe. How many cups of sugar did Amy use altogether?</p>				

Name: \_\_\_\_\_ Weekly Math Quiz – Q2:6 Date: \_\_\_\_\_

<p>1. <small>5.NBT.B.7</small> A 52-inch television costs \$1,999.99, and a 48-inch television costs \$1,789.79. How much will Mike save if he purchases the 48-inch television instead of the 52-inch television?</p>	<p>2. <small>5.OA.A.1, 5.OA.A.2</small> Evaluate the expression. <math>6 [ 2 (3.4 + 8.7) - 4 ] - 3.2</math></p>
<p>3. <small>5.NBT.A.2</small> Solve</p> $32.7 \times 10^2 =$ $5.47 \div 10^3 =$ $11.4 \times 10^3 =$ $9.07 \div 10^2 =$	<p>4. <small>5.NBT.B.7</small> Draw a model for <math>0.1 \times 0.8</math></p> 
<p>5. <small>5.NBT.B.7</small> Draw a model for <math>1.4 \div 0.7</math></p> 	<p>6. <small>5.NBT.B.7</small> During one practice, the football team drinks 32.4 liters of PowerAde. How many liters will the football team drink during 7 practices?</p>
<p>7. <small>5.NF.A.1</small> Solve</p> $1\frac{7}{8} + 2\frac{2}{5} =$ $2\frac{3}{5} - \frac{4}{7} =$	<p>8. <small>5.NF.A.2</small> Chris has <math>3\frac{1}{2}</math> boxes of tomatoes at his restaurant. He uses <math>1\frac{3}{4}</math> boxes to make tomato sauce for tonight's dinner. How many boxes of tomatoes does Chris have left over?</p>



Name: \_\_\_\_\_ Weekly Math Quiz – Q2:7 Date: \_\_\_\_\_

<p>1. <small>5.NBT.B.7</small> Nina's dog weighed 23.54 pounds last year. This year, her dog weighs 25.38 pounds. How many pounds did her dog gain this past year?</p>	<p>2. <small>5.OA.A.1, 5.OA.A.2</small> Add parenthesis to the expression below so that it equals 25. <math>4^2 + 81 \div 5 + 4</math></p>															
<p>3. <small>5.NBT.A.3.A</small> Write the number in expanded form and word form. 200.806</p>	<p>4. <small>5.NBT.B.7</small> Solve <math display="block">\begin{array}{r} 7.054 \\ \times 3.8 \\ \hline \end{array} \quad \begin{array}{r} 0.6 \\ \overline{)7.632} \end{array}</math></p>															
<p>5. <small>5.NBT.B.7</small> Gina spent \$10.45 on bags of chips. If each bag costs \$0.55, how many bags of chips did Gina purchase?</p>	<p>6. <small>5.NF.A.1</small> Solve <math display="block">\frac{8}{9} + 1\frac{3}{7} =</math> <math display="block">1\frac{5}{6} - \frac{2}{3} =</math></p>															
<p>7. <small>5.NF.A.2</small> On Monday, Luis ran <math>1\frac{1}{4}</math> of a mile. On Tuesday, he ran <math>2\frac{1}{3}</math> of a mile. How many miles did he run in all?</p>	<p>8. <small>5.NF.B.4</small> Find the product and simplify your answer. Model your answer. <math display="block">\frac{1}{3} \times \frac{2}{5} =</math> <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr></table></p>															

Name: \_\_\_\_\_ Weekly Math Quiz – Q2:8 Date: \_\_\_\_\_

<p>1. <small>5.NBT.B.7</small> Wendy's cell phone bill costs \$76.54 each month. This month she has an extra charge of \$12.78 add to her bill. How much is her cell phone bill this month?</p>	<p>2. <small>5.OA.A.1, 5.OA.A.2</small> Write an expression to show the quotient of forty-two and seven, increased by the product of eight and three.</p>										
<p>3. <small>5.NBT.A.3.B</small> Compare the numbers using &gt;, &lt;, or =. <math>0.34</math> _____ <math>0.304</math> <math>51.2</math> _____ <math>51.04</math> <math>89.200</math> _____ <math>89.2</math></p>	<p>4. <small>5.NBT.B.7</small> Solve <math display="block">\begin{array}{r} 10.54 \\ \times 0.67 \\ \hline \end{array} \quad \begin{array}{r} 0.13 \\ \overline{)85.41} \end{array}</math></p>										
<p>5. <small>5.NF.A.1</small> Solve <math display="block">3\frac{4}{5} + 3\frac{6}{7} =</math> <math display="block">2\frac{1}{2} - 1\frac{4}{5} =</math></p>	<p>6. <small>5.NF.A.2</small> A maple tree stands <math>7\frac{1}{4}</math> feet tall. Sandy is going to trim the tree by <math>2\frac{1}{3}</math> feet. How tall will the maple tree be after it is trimmed?</p>										
<p>7. <small>5.NF.B.4</small> What problem is being modeled? <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td style="background-color: #cccccc;"> </td><td style="background-color: #cccccc;"> </td></tr><tr><td style="background-color: #cccccc;"> </td><td style="background-color: #cccccc;"> </td></tr><tr><td style="background-color: #cccccc;"> </td><td> </td></tr><tr><td style="background-color: #cccccc;"> </td><td> </td></tr><tr><td style="background-color: #cccccc;"> </td><td> </td></tr></table></p>											<p>8. <small>5.NF.B.4</small> Find the product. <math display="block">\frac{3}{4} \times \frac{6}{10} =</math></p>

Name: \_\_\_\_\_ Weekly Math Quiz – Q2:9 Date: \_\_\_\_\_

<p>1. 5.NBT.B.7 After being cut last week, the grass grew 1.75 inches. It now measures 3.28 inches. How long was the grass last week right after being cut?</p>	<p>2. 5.OA.A.1, 5.OA.A.2 Evaluate the expression. <math>4(7^2 - 8) + 10</math></p>
<p>3. 5.NBT.A.4 Round each number to the nearest tenth: 20.45  hundredth: 52.810  whole number: 4.701</p>	<p>4. 5.NBT.B.7 Solve</p> $\begin{array}{r} 67.8 \\ \times 0.05 \\ \hline \end{array} \quad \begin{array}{r} 3.4 \\ \overline{)294.1} \end{array}$
<p>5. 5.NF.A.1 Solve</p> $2\frac{2}{10} + 1\frac{3}{5} =$ $3\frac{7}{10} - 1\frac{2}{4} =$	<p>6. 5.NF.A.2 Caleb is putting tile down in his bathroom and needs to know the perimeter of the floor. Two sides of the rectangular floor are <math>5\frac{1}{3}</math> feet, and the other two sides are <math>4\frac{3}{4}</math> feet. What is the perimeter of Caleb's bathroom floor?</p>
<p>7. 5.NF.B.4 Find the product.</p> $\frac{5}{6} \times \frac{2}{3} =$	<p>8. 5.NF.B.6 <math>\frac{1}{3}</math> of Calvin's garden is for planting vegetables. He used <math>\frac{3}{4}</math> of it to plant carrots. What fraction of Calvin's garden is carrots?</p>

Name: \_\_\_\_\_ Weekly Math Quiz – Q3:1 Date: \_\_\_\_\_

<p>1. 5.NBT.B.7 Solve. <math>7.045 + 0.32</math>  <math>732.8 - 0.21</math></p>	<p>2. 5.OA.A.1, 5.OA.A.2 Add parenthesis to the expression below so that it equals 60.  <math>20 - 8 \div 2 \times 10</math></p>
<p>3. 5.NBT.A.2 Solve</p> $10.7 \times 10^2 =$ $83 \div 10^3 =$ $2.89 \times 10^3 =$ $47.8 \div 10^2 =$	<p>4. 5.NBT.B.7 A row of 12 desks measures 27 feet. How many feet long is each desk?</p>
<p>5. 5.NF.A.1 Solve</p> $6\frac{3}{4} + 2\frac{1}{5} =$ $4\frac{3}{5} - 1\frac{1}{4} =$	<p>6. 5.NF.B.4 Find the product.</p> $\frac{2}{3} \times \frac{1}{7} =$
<p>7. 5.NF.B.6 <math>\frac{3}{4}</math> of the students at Timber Elementary play sports. Of those students, <math>\frac{1}{5}</math> of them play soccer. What fraction of the students at Timber Elementary play soccer?</p>	<p>8. 5.NF.B.7 Draw a model to find the quotient.</p> $2 \div \frac{1}{3} =$

Name: \_\_\_\_\_ Weekly Math Quiz – Q3:2 Date: \_\_\_\_\_

<p>1. <small>5.NBT.B.7</small> Solve. <math>143.78 + 67.5</math></p> <p><math>1,278.05 - 43.78</math></p>	<p>2. <small>5.NBT.A.3.A</small> Write the number in standard form and expanded form. fifty-four and three tenths</p>
<p>3. <small>5.NBT.B.7</small> Solve</p> $\begin{array}{r} 8.07 \\ \times 5.3 \\ \hline 2421 \\ 24210 \\ \hline 53.27 \end{array}$	<p>4. <small>5.NF.A.2</small> Jamie spent <math>1\frac{1}{2}</math> hours swimming in the pool on Monday. On Tuesday, she swam for <math>2\frac{1}{4}</math> hours. How many hours did Jamie swim in all?</p>
<p>5. <small>5.NF.B.4</small> Find the product.</p> $\frac{3}{5} \times \frac{2}{3} =$	<p>6. <small>5.NF.B.6</small> Giovanni is heating up mini frozen pizzas in the microwave. Each pizza takes <math>3\frac{3}{4}</math> minutes to cook. How long will it take Giovanni to heat up 3 pizzas?</p>
<p>7. <small>5.NF.B.7</small> Draw a model to find the quotient.</p> $\frac{1}{2} \div 4 =$	<p>8. <small>5.NF.B.7</small> Find the quotient.</p> $\frac{4}{5} \div 6 =$

Name: \_\_\_\_\_ Weekly Math Quiz – Q3:3 Date: \_\_\_\_\_

<p>1. <small>5.NBT.A.3.B</small> Compare the numbers using <math>&gt;</math>, <math>&lt;</math>, or <math>=</math>.</p> <p><math>8.03</math> _____ <math>8.2</math></p> <p><math>120.42</math> _____ <math>120.042</math></p> <p><math>53.001</math> _____ <math>53.010</math></p>	<p>2. <small>5.NBT.B.7</small> Solve.</p> <p><math>190.6 + 41.05</math></p> <p><math>1,273.1 - 418.08</math></p>
<p>3. <small>5.NBT.B.7</small> William used 78.33 gallons of water to fill 3 children's pools. If each pool holds the same amount of water, how many gallons are in one children's pool?</p>	<p>4. <small>5.NF.A.1</small> Solve</p> $4\frac{2}{7} + 3\frac{1}{2} =$ $2\frac{7}{8} - 1\frac{3}{4} =$
<p>5. <small>5.NF.B.4</small> Find the product.</p> $2\frac{1}{4} \times \frac{4}{5} =$	<p>6. <small>5.NF.B.6</small> Tina baked some cookies. <math>\frac{1}{2}</math> of her cookies were peanut butter. <math>\frac{1}{2}</math> of the peanut butter cookies also had chocolate chips. What fraction of the cookies were peanut butter and had chocolate chips?</p>
<p>7. <small>5.NF.B.7</small> Find the quotient.</p> $4 \div \frac{3}{4} =$	<p>8. <small>5.NF.B.7.C</small> Ms. Johnson is having a pizza party. Four students are going to share <math>\frac{1}{2}</math> a pizza. What fraction of the pizza will each student get?</p>

Name: \_\_\_\_\_ Weekly Math Quiz – Q3:4 Date: \_\_\_\_\_

1. 5.NBT.A.4  
 Round each number to the nearest  
 tenth: 429.45  
  
 hundredth: 619.509  
  
 whole number: 6.388

2. 5.NBT.B.7  
 Gina has \$87 in her piggy bank. She spends \$32.67 on a gift for her sister. How much money does Gina have left?

3. 5.NBT.B.7  
 Solve  

$$\begin{array}{r} 12.9 \\ \times 4.53 \\ \hline 5.4 \overline{)92.58} \end{array}$$

4. 5.NF.A.2  
 Dan has  $\frac{3}{4}$  of a cake left over from his birthday party. His best friend Amy ate  $\frac{1}{7}$  of the left-over cake. How much of the cake does Dan have left?

5. 5.NF.B.4  
 Find the product.  

$$\frac{5}{12} \times \frac{8}{9} =$$

6. 5.NF.B.6  
 Nina needs to purchase  $\frac{1}{3}$  of a pound of chicken for each person in her family. There are eight people in her family. How many pounds of chicken will Nina need to purchase?

7. 5.NF.B.7  
 Draw a model to find the quotient.  

$$\frac{5}{6} \div 2 =$$

8. 5.NF.B.7.C  
 Michelle cooked  $\frac{1}{2}$  a pound of chicken for dinner. Three people are going to be sharing the chicken. What fraction of the chicken will each person get?

Name: \_\_\_\_\_ Weekly Math Quiz – Q3:5 Date: \_\_\_\_\_

1. 5.NBT.A.2  
 Solve  
 $43.08 \times 10 =$   
 $43.08 \times 10^2 =$   
 $43.08 \times 10^3 =$   
 $43.08 \times 10^4 =$

2. 5.NBT.B.7  
 Brian wants to earn \$83.49 in 5.5 days. How much money will he need to earn each day to meet his goal?

3. 5.NF.A.1  
 Solve  

$$3\frac{4}{6} + 2\frac{2}{3} =$$
  

$$4\frac{3}{4} - 2\frac{1}{5} =$$

4. 5.NF.B.4  
 Find the product and model your answer.  

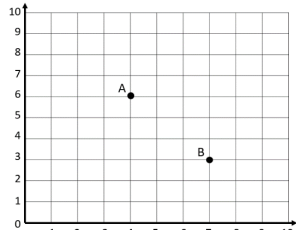
$$\frac{2}{3} \times \frac{1}{4} =$$
  


5. 5.NF.B.6  
 Evelyn has  $\frac{3}{4}$  of a cookie. She plans to eat  $\frac{1}{2}$  of it for lunch. What fraction of her whole cookie will she eat for lunch?

6. 5.NF.B.7  
 Find the quotient.  

$$3 \div \frac{3}{5} =$$

7. 5.NF.B.7.C  
 Ms. Jacobs has 4 bags of candy. She is going to give each student  $\frac{1}{5}$  of a bag of candy. How many students will Ms. Jacobs be able to give candy to if she uses all of her candy?

8. 5.G.A.1  
 Write the ordered pair for each coordinate.  
  
 A ( , )    B ( , )

Name: \_\_\_\_\_ Weekly Math Quiz – Q3:6 Date: \_\_\_\_\_

1. 5.NBT.A.3.A  
Write the number in expanded form and word form.  
67.089

2. 5.NBT.B.7  
Draw a model for  $0.5 \times 0.5$


3. 5.NF.A.2  
Frank built a wall around his garden that was  $2 \frac{2}{3}$  feet tall. Later in the year, Frank decided to add on  $2 \frac{3}{4}$  feet to the wall. How tall is Frank's wall now?

4. 5.NF.B.4  
Find the product.  
 $2 \frac{3}{4} \times \frac{4}{5} =$

5. 5.NF.B.6  
Hailey made each of her 8 friends  $\frac{2}{3}$  of a sandwich. How many sandwiches did she make in all?

6. 5.NF.B.7  
Find the quotient.  
 $\frac{7}{10} \div 4 =$

7. 5.NF.B.7.C  
In art class, there is  $\frac{3}{4}$  of a roll of drawing paper. If 14 students are going to share the roll, what fraction of the drawing paper will each student get?

8. 5.G.A.2, 5.OA.B.3  
The table below shows how much Emily earns per hour working at the local toy store. Complete the table. Use graph paper to draw a coordinate plane and graph the data.

Number of Hours	Amount Earned
1	\$7.00
2	\$14.00
3	
	\$28.00

Name: \_\_\_\_\_ Weekly Math Quiz – Q3:7 Date: \_\_\_\_\_

1. 5.NBT.A.3.B  
Compare the numbers using  $>$ ,  $<$ , or  $=$ .

645.08 \_\_\_\_\_ 645.078

289.4 \_\_\_\_\_ 289.400

53.909 \_\_\_\_\_ 53.990

2. 5.NBT.B.7  
Solve

$$\begin{array}{r} 5.49 \\ \times 0.67 \\ \hline \end{array}$$

$0.24 \overline{)66.9}$

3. 5.NF.A.1  
Solve

$6 \frac{1}{8} + 3 \frac{1}{7} =$

$4 \frac{2}{7} - 1 \frac{3}{4} =$

4. 5.NF.B.4  
Find the product.  
 $3 \frac{1}{3} \times 2 \frac{2}{5} =$

5. 5.NF.B.6  
Ivan has a sticker collection.  $\frac{2}{5}$  of his stickers are scratch-and-sniff stickers.  $\frac{1}{4}$  of his scratch-and-sniff stickers smell like bananas. What fraction of Ivan's sticker collection smells like bananas?

6. 5.NF.B.7  
Find the quotient.  
 $8 \div \frac{4}{7} =$

7. 5.NF.B.7.C  
Baily has been measuring the growth of a flower. It has grown  $\frac{3}{4}$  of an inch each week. It is now 3 inches tall. How many weeks have passed?

8. 5.G.A.2, 5.OA.B.3  
Complete the table and find the rule. Create a coordinate plan and graph the data.

X	Y
2	3
3	5
5	
	13

Name: \_\_\_\_\_ Weekly Math Quiz – Q3:8 Date: \_\_\_\_\_

1. 5.OA.A.1, 5.OA.A.2  
Write an expression to show the product of eight and seven, minus the product of three and six

2. 5.NBT.A.4  
Round each number to the nearest tenth: 74.054  
  
hundredth: 42.351  
  
whole number: 87.509

3. 5.NBT.B.7  
Every year, Katlyn makes \$38,472.84. How much will she make in 3 years?

4. 5.NF.A.2  
Jamie is writing a book. She was 4/5 of the way finished writing until she decided to throw away 1/3 of her story. How much of the story is now finished?

5. 5.NF.B.4, 5.NF.B.7  
Solve  
 $2\frac{3}{5} \times \frac{6}{10} = \frac{3}{5} \div 2 =$

6. 5.NF.B.6, 5.NF.B.7.C  
David bought 5/6 of a pound of candy. He would like to split it between his 5 friends. What fraction of the candy will each friend receive?

7. 5.OA.B.3  
Complete the table and find the rule. Create a coordinate plan and graph the data.

X	Y
1	3
2	5
4	
6	13

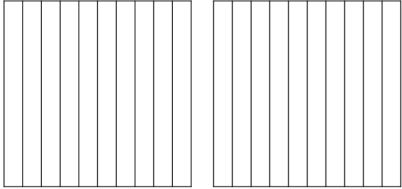
8. 5.G.B.3  
Draw a shape that has one set of parallel lines, four sides, and four angles. Name the shape.

Name: \_\_\_\_\_ Weekly Math Quiz – Q3:9 Date: \_\_\_\_\_

1. 5.OA.A.1, 5.OA.A.2  
Evaluate the expression.  
 $7 [ 4 (12 + 5.5) - 6 ] + 4.5$

2. 5.NBT.A.2  
Solve  
 $18.4 \times 10^2 =$   
 $89.02 \div 10^3 =$   
 $3.289 \times 10^3 =$   
 $6.7 \div 10^2 =$

3. 5.NBT.B.7  
Draw a model for  $1.5 \div 0.5$



4. 5.NF.A.1  
Solve  
 $3\frac{4}{6} + 3\frac{2}{3} =$   
 $3\frac{5}{6} - 2\frac{10}{12} =$

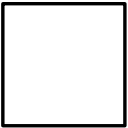
5. 5.NF.B.4, 5.NF.B.7  
Solve  
 $\frac{6}{8} \times \frac{4}{5} = \frac{8}{10} \div 4 =$

6. 5.NF.B.6, 5.NF.B.7.C  
Wendy is painting a picture of her house. She colored 1/3 of the paper blue for the sky. 2/5 of the sky has clouds. What fraction of the paper has clouds?

7. 5.G.A.2, 5.OA.B.3  
The table shows how much tickets cost at the local carnival. Complete the table. How many tickets can you purchase for \$20?

Tickets	Cost
4	\$3.20
8	\$6.40
10	
	\$20.00

8. 5.G.B.3  
Circle all the categories that apply to the shape below.



quadrilateral, square, rectangle, parallelogram, rhombus, trapezoid, triangle, hexagon

Name: \_\_\_\_\_ Weekly Math Quiz – Q4:1 Date: \_\_\_\_\_

1. 5.OA.A.1, 5.OA.A.2  
Add parenthesis to the expression below so that it equals 108.

$$3 \times 7 + 2 \times 4$$

2. 5.NBT.A.3.A  
Write the number in expanded form and word form.

$$463.87$$

3. 5.NBT.B.7  
Solve

$$\begin{array}{r} 87.8 \\ \times 0.49 \\ \hline 0.24 \end{array} \overline{)66.9}$$

4. 5.NF.A.2  
A group of people are having a fund raiser for a children's hospital. Fiona raised  $\frac{2}{7}$  of the money and Patrick raised  $\frac{3}{5}$  of the money. The rest of the money was raised by the rest of the group. What fraction of the money was raised by Fiona and Patrick?

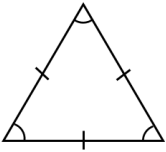
5. 5.NF.B.4, 5.NF.B.7  
Solve

$$3\frac{2}{7} \times \frac{1}{2} = \quad 8 \div \frac{4}{6} =$$

6. 5.G.A.2, 5.OA.B.3  
Complete the table and find the rule.

X	Y
8	4
6	3
4	
	1

7. 5.G.B.3  
Name the triangle and list its attributes.



8. 5.MD.A.1  
Fill in the missing numbers.

\_\_\_\_\_ cm = 1 meter

3 meters = \_\_\_\_\_ cm

\_\_\_\_\_ in = 3 feet

5.5 feet = \_\_\_\_\_ in

Name: \_\_\_\_\_ Weekly Math Quiz – Q4:2 Date: \_\_\_\_\_

1. 5.OA.A.1, 5.OA.A.2  
Write an expression to show forty-five increased by the quotient of fifty-four and nine

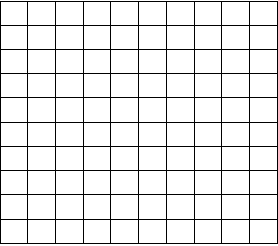
2. 5.NBT.A.3.B  
Compare the numbers using >, <, or =.

$$403.080 \underline{\hspace{1cm}} 403.10$$

$$43.89 \underline{\hspace{1cm}} 43.099$$

$$109.4 \underline{\hspace{1cm}} 109.38$$

3. 5.NBT.B.7  
Draw a model for  $0.8 \times 0.1$



4. 5.NF.A.1  
Solve

$$5\frac{3}{4} + 3\frac{1}{2} =$$

$$4\frac{1}{10} - 1\frac{3}{5} =$$

5. 5.NF.B.6, 5.NF.B.7.C  
Watson has 4 yards of fabric. He would like to cut it into pieces measuring  $\frac{2}{5}$  of a yard. How many pieces will Watson be able to cut?

6. 5.G.A.2, 5.OA.B.3  
Complete the table and find the rule.

X	Y
4	6
6	8
9	11
12	
	17

7. 5.G.B.3  
Draw a shape with four sides and four angles. It must have only 2 sets of congruent sides and only 2 sets of congruent angles.

8. 5.MD.A.1  
Fill in the missing numbers.

\_\_\_\_\_ cups = 2 quarts

32 ounces = \_\_\_\_\_ pints

\_\_\_\_\_ quarts = 2 gallons

\_\_\_\_\_ cups = 6 pints

Name: \_\_\_\_\_ Weekly Math Quiz – Q4:3 Date: \_\_\_\_\_

1. 5.OA.A.1, 5.OA.A.2  
Evaluate the expression.  
 $7(5 + 6) + 8^3$

2. 5.NBT.A.4  
Round each number to the nearest tenth: 201.47  
hundredth: 38.072  
whole number: 39.711

3. 5.NBT.B.7  
Solve  
$$\begin{array}{r} 2.8 \\ \times 4.58 \\ \hline 1.5 \overline{)131} \end{array}$$

4. 5.NF.A.2  
Mario cooked  $\frac{3}{4}$  of a pound of pasta. He ate  $\frac{1}{5}$  of the pasta. How much pasta is left over?

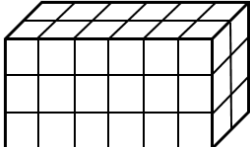
5. 5.NF.B.4, 5.NF.B.7  
Solve  
 $\frac{2}{8} \times \frac{4}{5} =$        $5 \div \frac{1}{7} =$

6. 5.G.A.2, 5.OA.B.3  
Complete the table and find the rule.

X	Y
2	5
4	11
5	14
8	
	29

7. 5.MD.A.1  
Randle has a rope that is 450 centimeters. He needs a rope that is at least 4 meters long. Is his rope long enough? How many meters is his rope?

8. 5.MD.C.4  
Use the formula  $L=LxWxH$  or  $V=BxH$  to find the volume of the rectangular prism.



Name: \_\_\_\_\_ Weekly Math Quiz – Q4:4 Date: \_\_\_\_\_

1. 5.OA.A.1, 5.OA.A.2  
Add parenthesis to the expression below so that it equals 20.  
 $8 - 4 \div 2 \times 10$

2. 5.NBT.A.2  
Solve  
 $54.3 \times 10^2 =$   
 $0.8 \div 10^3 =$   
 $9.01 \times 10^3 =$   
 $7.02 \div 10^2 =$

3. 5.NBT.B.7  
Owen found a Harry Potter book for \$12.38. He would like to buy one for each of his 4 friends. How much will he spend?

4. 5.NF.A.1  
Solve  
 $2\frac{5}{6} + \frac{1}{3} =$   
 $2\frac{2}{3} - \frac{3}{4} =$

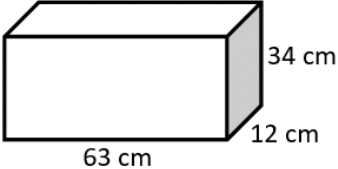
5. 5.NF.B.6, 5.NF.B.7.C  
Timothy's mom bought  $\frac{7}{8}$  of a pound of grapes. She wants to split it between 8 kids. What fraction of the grapes will each kid get?

6. 5.G.A.2, 5.OA.B.3  
Complete the table and find the rule. Graph the coordinates.

X	Y
1	4
3	6
4	7
7	

7. 5.MD.A.1  
Tina would like to drink 64 ounces of water. How many quarts must she drink?

8. 5.MD.C.4  
Find the volume.





Name: \_\_\_\_\_ Weekly Math Quiz - Q1:1 Date: \_\_\_\_\_

<p>1. 5<sup>th</sup> Grade Review Use &gt;, &lt;, or = to solve the inequality.</p> $\frac{5}{8} \underline{\hspace{2cm}} \frac{4}{7}$ $\frac{12}{15} \underline{\hspace{2cm}} \frac{4}{5}$	<p>2. 5<sup>th</sup> Grade Review Find the sum.</p> $\begin{array}{r} 439,786 \\ + 185,847 \\ \hline \end{array} \quad 538.9 + 87.03$
<p>3. 5<sup>th</sup> Grade Review Find the difference.</p> $\begin{array}{r} 85,056 \\ - 58,366 \\ \hline \end{array} \quad 78.004 - 5.38$	<p>4. 5<sup>th</sup> Grade Review Find the product.</p> $\begin{array}{r} 87.05 \\ \times \underline{1.6} \\ \hline \end{array} \quad 36,789 \times 218$
<p>5. 5<sup>th</sup> Grade Review Find the quotient.</p> $14 \overline{)7,532} \quad 398.7 \div 0.8$	<p>6. 5<sup>th</sup> Grade Review Evaluate the expression.</p> $12^2 \div [(12 \times 4) \div 8]$
<p>7. 6.NS.A.1 Draw a model to represent the problem and find the quotient.</p> $\frac{3}{4} \div \frac{2}{8}$	<p>8. 6.NS.A.1 Ramon has <math>\frac{7}{8}</math> of a cup of cottage cheese. How many <math>\frac{1}{4}</math> cup servings can he make?</p>

Name: \_\_\_\_\_ Weekly Math Quiz - Q1:2 Date: \_\_\_\_\_

<p>1. 5<sup>th</sup> Grade Review Find the first 5 multiples and ALL the factors of 48.</p> <p>Multiples:</p> <p>Factors:</p> <p>Is the number Prime or Composite?</p>	<p>2. 5<sup>th</sup> Grade Review Find the difference.</p> $\begin{array}{r} 8,305,113 \\ - 627,482 \\ \hline \end{array}$
<p>3. 5<sup>th</sup> Grade Review Find the product.</p> $\begin{array}{r} 7,437 \\ \times \underline{549} \\ \hline \end{array}$	<p>4. 5<sup>th</sup> Grade Review Evaluate the expression.</p> $(32 + 47) \times (83 - 24) - 4^3$
<p>5. 6.NS.A.1 Find the quotient.</p> $\frac{8}{9} \div \frac{4}{5}$	<p>6. 6.NS.A.1 How many <math>\frac{1}{6}</math> pound servings are there in <math>\frac{4}{5}</math> of a pound of chicken?</p>
<p>7. 6.NS.B.3 Solve.</p> $6,480.45 - 692.88$ $7.498 \times 5.8$	<p>8. 6.NS.B.2, 6.NS.B.3 Find the quotient.</p> $56 \overline{)27,636} \quad 52.06 \div 1.9$


Name: \_\_\_\_\_ Weekly Math Quiz - Q1:3

Date: \_\_\_\_\_

<p>1. 5<sup>th</sup> Grade Review Use &gt;, &lt;, or = to solve the inequality.</p> $\frac{10}{12} \underline{\hspace{2cm}} \frac{7}{8}$ $8.09 \underline{\hspace{2cm}} 8.090$	<p>2. 5<sup>th</sup> Grade Review Solve.</p> $\begin{array}{r} 538,007 \\ - 15,844 \\ \hline \end{array} \qquad \begin{array}{r} 379,438 \\ + 26,879 \\ \hline \end{array}$												
<p>3. 5<sup>th</sup> Grade Review Evaluate the expression.</p> $82 + 5 \times 7 - 12 + 6^2$	<p>4. 6.NS.A.1 What fraction best completes both equations?</p> $\frac{1}{3} \div \frac{4}{10} = ?$ $? \times \frac{4}{10} = \frac{1}{3}$												
<p>5. 6.NS.A.1 What division problem is being modeled?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td><math>\frac{1}{6}</math></td><td><math>\frac{1}{6}</math></td><td><math>\frac{1}{6}</math></td><td><math>\frac{1}{6}</math></td><td><math>\frac{1}{6}</math></td><td><math>\frac{1}{6}</math></td> </tr> <tr> <td><math>\frac{1}{9}</math></td><td><math>\frac{1}{9}</math></td><td><math>\frac{1}{9}</math></td><td><math>\frac{1}{9}</math></td><td><math>\frac{1}{9}</math></td><td><math>\frac{1}{9}</math></td> </tr> </tbody> </table>	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	<p>6. 6.NS.B.3 Solve.</p> $75,903.8 + 95.387$ $38.96 \times 15.7$
$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$								
$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$								
<p>7. 6.NS.B.2, 6.NS.B.3 Find the quotient.</p> $3.2 \overline{)15.936} \qquad 1,834 \div 28$	<p>8. 6.NS.B.4 What is the <b>Least Common Multiple</b> of 5 and 8?</p> <p>What is the <b>Greatest Common Factor</b> of 35 and 42?</p>												

Name: \_\_\_\_\_ Weekly Math Quiz - Q1:4

Date: \_\_\_\_\_

<p>1. 5<sup>th</sup> Grade Review Evaluate the expression.</p> $\{362 - [6^3 + (48 \div 2) \times 2]\} + 3(9 + 4)$	<p>2. 5<sup>th</sup> Grade Review Solve.</p> $\begin{array}{r} 6,528 \\ \times 427 \\ \hline \end{array} \qquad \begin{array}{r} 4,378,957 \\ + 3,683,709 \\ \hline \end{array}$
<p>3. 6.NS.A.1 Gina is making pancakes for breakfast. Each batch of pancakes calls for <math>\frac{1}{4}</math> of a teaspoon of salt. Gina has <math>\frac{9}{10}</math> of a teaspoon of salt left. How many batches of pancakes can she make?</p>	<p>4. 6.NS.B.3 Solve.</p> $43.79 - 7.056$ $89.4 \times 8.02$
<p>5. 6.NS.B.2, 6.NS.B.3 Find the quotient.</p> $0.15 \overline{)6.435} \qquad 369 \div 82$	<p>6. 6.NS.B.4 What is the <b>Least Common Multiple</b> of 3 and 4?</p> <p>What is the <b>Greatest Common Factor</b> of 48 and 56?</p>
<p>7. 6.NS.B.4 Use the Distributive Property to express <math>18 + 24</math>.</p>	<p>8. 6.RP.A.1 Write the ratio of hands to cellphones in simplest form.</p> 


Name: \_\_\_\_\_ Weekly Math Quiz - Q1:5

Date: \_\_\_\_\_

<p>1. <small>5<sup>th</sup> Grade Review</small> Evaluate the expression. <math>[(12 \times 5) - 10] \div 5</math></p>	<p>2. <small>6.NS.A.1</small> Find the quotient. <math>\frac{5}{6} \div \frac{4}{12}</math></p>
<p>3. <small>6.NS.B.3</small> Solve. <math>7,439.31 + 89.5</math> <math>6,502.7 - 65.902</math></p>	<p>4. <small>6.NS.B.2, 6.NS.B.3</small> Find the quotient. <math>0.8 \overline{)697.04}</math>    <math>3,681 \div 45</math></p>
<p>5. <small>6.NS.B.4</small> What is the <b>Least Common Multiple</b> of 7 and 2?  What is the <b>Greatest Common Factor</b> of 70 and 48?</p>	<p>6. <small>6.NS.B.4</small> Victor baked 30 chocolate chip cookies, 18 peanut butter cookies, and 24 sugar cookies. He wants to split them into equal and identical bags to sell at the bake sale. What is the greatest number bags of cookies Victor can make?</p>
<p>7. <small>6.RP.A.1</small> For every hour of exercise, Tina drinks 8 ounces of water. What is the ratio of hours to water? If Tina exercises for 3 hours, what will the ratio be?</p>	<p>8. <small>6.RP.A.2, 6.RP.A.3.B</small> Joey can put together 4 burgers in 2 minutes. What is the unit rate for one burger?</p>

Name: \_\_\_\_\_ Weekly Math Quiz - Q1:6

Date: \_\_\_\_\_

<p>1. <small>5<sup>th</sup> Grade Review</small> Evaluate the expression. <math>(63 \div 3^2 + 4) \times 16</math></p>	<p>2. <small>6.NS.A.1</small> Jennifer has <math>\frac{5}{6}</math> of a candy bar and would like to split it equally between herself and her 4 friends. What fraction of the candy bar will each person get?</p>
<p>3. <small>6.NS.B.3</small> Solve. <math>74.039 - 7.34</math> <math>1.29 \times 5.4</math></p>	<p>4. <small>6.NS.B.2, 6.NS.B.3</small> Find the quotient. <math>2.6 \overline{)97.526}</math>    <math>4,610 \div 16</math></p>
<p>5. <small>6.NS.B.4</small> Use the Distributive Property to express <math>8 + 36</math>.</p>	<p>6. <small>6.RP.A.1</small> Write the ratio of bowls to spoons in simplest form. </p>
<p>7. <small>6.RP.A.2, 6.RP.A.3.B</small> Find the missing number of each unit rate. <math>\frac{4}{2} = \frac{?}{1}</math>      <math>\frac{20}{5} = \frac{?}{1}</math></p>	<p>8. <small>6.RP.A.3, 6.RP.A.3.A</small> Randle plans to work 8 hours every two days. At this rate, how many hours will he work in 7 days?</p>

Name: \_\_\_\_\_ Weekly Math Quiz - Q1:7

Date: \_\_\_\_\_

<p>1. <small>5<sup>th</sup> Grade Review</small> Evaluate the expression. <math>15 + 6 \times 7 - 12 \div 2</math></p>	<p>2. <small>6.NS.A.1</small> Find the quotient. <math>\frac{7}{8} \div \frac{1}{7}</math></p>										
<p>3. <small>6.NS.B.3</small> Solve. <math>456.88 + 39.045</math>  <math>83,005.4 - 5,283.77</math></p>	<p>4. <small>6.NS.B.3</small> Find the quotient. <math>296.16 \div 2.4</math></p>										
<p>5. <small>6.NS.B.4</small> Ms. Mary picks up Ed from art class every 3<sup>rd</sup> day and Mary from music class every 5<sup>th</sup> day. What is the first day Ms. Mary will need to pick up both Ed and Mary?</p>	<p>6. <small>6.RP.A.2, 6.RP.A.3.B</small> Jose traveled 315 miles in 7 hours. Based on this rate, how many miles did Jose travel in one hour?</p>										
<p>7. <small>6.RP.A.3, 6.RP.A.3.A</small> Complete the table.</p> <table border="1" data-bbox="128 1161 508 1369"> <thead> <tr> <th>napkins</th> <th>people</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>2</td> </tr> <tr> <td>12</td> <td>4</td> </tr> <tr> <td>15</td> <td></td> </tr> <tr> <td>24</td> <td></td> </tr> </tbody> </table>	napkins	people	6	2	12	4	15		24		<p>8. <small>6.RP.A.3.C</small> Brian has 75 pieces of candy. 45 pieces of his candy are chocolate. What percentage of his candy is chocolate?</p>
napkins	people										
6	2										
12	4										
15											
24											

Name: \_\_\_\_\_ Weekly Math Quiz - Q1:8

Date: \_\_\_\_\_

<p>1. <small>6.NS.A.1</small> Frank bought <math>\frac{9}{10}</math> of a yard of fabric. He will need <math>\frac{2}{7}</math> of a yard to make a small pillow. How many pillows will he be able to make? How much fabric will Fran have leftover?</p>	<p>2. <small>6.NS.B.3</small> Solve. <math>456.9 - 87.34</math>  <math>782.1 \times 0.98</math></p>
<p>3. <small>6.NS.B.2, 6.NS.B.3</small> Find the quotient. <math>4,811.2 \div 9.7</math></p>	<p>4. <small>6.NS.B.4</small> What is the <b>Least Common Multiple</b> of 7 and 10?  What is the <b>Greatest Common Factor</b> of 16 and 20?</p>
<p>5. <small>6.RP.A.2, 6.RP.A.3.B</small> Find the missing number of each unit rate. <math>\frac{12}{3} = \frac{?}{1}</math>      <math>\frac{18}{6} = \frac{?}{1}</math></p>	<p>6. <small>6.RP.A.3, 6.RP.A.3.A</small> If 4 bags of chips cost \$3.00, how much would 5 bags cost?</p>
<p>7. <small>6.RP.A.3.C</small> A dress costs \$63. If the store is having a 20% off sale, how much does the dress cost now?</p>	<p>8. <small>6.RP.A.3.D</small> Howard's pencil is 75 cm long. How many millimeters long is Howard's pencil?</p>

Name: \_\_\_\_\_ Weekly Math Quiz – Q2:1 Date: \_\_\_\_\_

<p>1. <span style="float: right;">6.NS.A.1</span> Find the quotient.</p> $\frac{4}{5} \div 3$	<p>2. <span style="float: right;">6.NS.B.2, 6.NS.B.3</span> Solve.</p> $687.68 \div 0.7 =$ $754.8 \times 3.5$										
<p>3. <span style="float: right;">6.NS.B.4</span> Use the Distributive Property to express <math>30 + 42</math>.</p>	<p>4. <span style="float: right;">6.RP.A.2, 6.RP.A.3.B</span> It took Jamie 300 seconds to run 4 laps around the track. What is Jamie's unit rate?</p>										
<p>5. <span style="float: right;">6.RP.A.3, 6.RP.A.3.A</span> Complete the table.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Rides</th> <th style="padding: 5px;">Tickets</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;">3</td> <td style="padding: 5px;">9</td> </tr> <tr> <td style="padding: 5px;">5</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">27</td> </tr> </tbody> </table>	Rides	Tickets	1	3	3	9	5			27	<p>6. <span style="float: right;">6.RP.A.3.C</span> A book normally costs \$21.50. Today it was on sale for \$15.05. What percentage discount was offered during the sale?</p>
Rides	Tickets										
1	3										
3	9										
5											
	27										
<p>7. <span style="float: right;">6.RP.A.3.D</span> How many ounces are in 12 cups?</p> $\frac{8 \text{ oz.}}{1 \text{ cup}} = \frac{?}{12 \text{ cups}}$	<p>8. <span style="float: right;">6.EE.A.1</span> Evaluate the expression.</p> $2^3 + 6\left(\frac{1}{2} + 5\right) \div 2$										

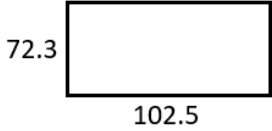
Name: \_\_\_\_\_ Weekly Math Quiz – Q2:2 Date: \_\_\_\_\_

<p>1. <span style="float: right;">6.NS.A.1</span> Joe's Ice Cream Shop has <math>\frac{7}{8}</math> of a gallon of vanilla ice cream left. They use <math>\frac{1}{12}</math> of a gallon of ice cream to make one milkshake. How many vanilla milkshakes will they be able to make?</p>	<p>2. <span style="float: right;">6.NS.B.2, 6.NS.B.3</span> Solve.</p> $89.015 + 9.649$ $6,594.2 - 489$
<p>3. <span style="float: right;">6.NS.B.4</span> At a bake sale, Bailey is selling plates with 3 chocolate chip cookies each. Julio is selling plates with 2 sugar cookies each. If a customer wants to buy the same number of cookies from Bailey and Julio, what is the smallest number of cookies they must buy from each person?</p>	<p>4. <span style="float: right;">6.RP.A.2, 6.RP.A.3.AB</span> Find the missing number of each unit rate.</p> $\frac{18}{3} = \frac{?}{1} \qquad \frac{15}{3} = \frac{?}{1}$
<p>5. <span style="float: right;">6.RP.A.3.C</span> What is 32% of 80?</p> <p style="text-align: center;">What is 28% of 95?</p>	<p>6. <span style="float: right;">6.RP.A.3.D</span> A fish tank needs 10 gallons of water in order to fill it up. How many quarts are in a 10-gallon fish tank?</p>
<p>7. <span style="float: right;">6.EE.A.1</span> Simplify.</p> $12^2 \qquad 6^4$	<p>8. <span style="float: right;">6.EE.A.2.A</span> Write an expression that represents the quotient of a number and 3 multiplied by 4.</p>

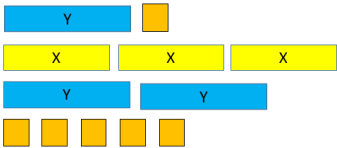
Name: \_\_\_\_\_ Weekly Math Quiz – Q2:3 Date: \_\_\_\_\_

<p>1. <span style="float: right;">6.NS.A.1</span> Find the quotient.</p> $5 \div \frac{2}{3}$	<p>2. <span style="float: right;">6.NS.B.2, 6.NS.B.3</span> Solve.</p> $144.325 \div 2.3$ $418.6 \times 0.87$
<p>3. <span style="float: right;">6.NS.B.4</span> What is the <b>Least Common Multiple</b> of 9 and 5?</p> <p>What is the <b>Greatest Common Factor</b> of 27 and 63?</p>	<p>4. <span style="float: right;">6.RP.A.2, 6.RP.A.3.AB</span> Karen spent 39 minutes knitting 3 hats. In all, how many hats could Karen knit in 117 minutes?</p>
<p>5. <span style="float: right;">6.RP.A.3.C</span> What percent of 40 is 14?</p> <p>What percent of 75 is 21?</p>	<p>6. <span style="float: right;">6.RP.A.3.D</span> Katy ran a mile in 5 minutes. How many seconds are in 5 minutes?</p> $\frac{60 \text{ sec}}{1 \text{ min.}} = \frac{?}{5 \text{ min.}}$
<p>7. <span style="float: right;">6.EE.A.2.A</span> Write a word phrase to represent the numerical expression below.</p> $(7-3) \div 2$	<p>8. <span style="float: right;">6.EE.A.2.B, 6.EE.A.2.C</span> What is the value of <math>8x^2 + 3x</math> when <math>x = 4</math>?</p>

Name: \_\_\_\_\_ Weekly Math Quiz – Q2:4 Date: \_\_\_\_\_

<p>1. <span style="float: right;">6.NS.B.2, 6.NS.B.3</span> Solve.</p> $278.6 \times 43.8$ $1,619.1 \div 3.5$	<p>2. <span style="float: right;">6.NS.B.4</span> Use the <b>Distributive Property</b> to express <math>36 + 16</math>.</p>										
<p>3. <span style="float: right;">6.RP.A.3, 6.RP.A.3.A</span> Complete the table.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">students</th> <th style="padding: 5px;">pencils</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">2</td> <td style="padding: 5px;">8</td> </tr> <tr> <td style="padding: 5px;">3</td> <td style="padding: 5px;">12</td> </tr> <tr> <td style="padding: 5px;">5</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">24</td> </tr> </tbody> </table>	students	pencils	2	8	3	12	5			24	<p>4. <span style="float: right;">6.RP.A.3.C</span> Nike is having a 20% off sale on all of their sneakers. If a pair of sneakers normally costs \$89, how much will it be during the sale?</p>
students	pencils										
2	8										
3	12										
5											
	24										
<p>5. <span style="float: right;">6.RP.A.3.D</span> An adult sting ray can measure about 350 cm long. How many meters is 350 cm?</p>	<p>6. <span style="float: right;">6.EE.A.2.A</span> Gina can write 3 pages per hour. Emily can write 5 pages per hour. If they both write for x number of hours, how many pages will they write altogether?</p>										
<p>7. <span style="float: right;">6.EE.A.2.B, 6.EE.A.2.C</span> Find the Perimeter of the rectangle using the formula <math>P=2L+2W</math>.</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>8. <span style="float: right;">6.EE.A.3, 6.EE.A.4</span> Are the expressions below equivalent? How do you know?</p> $8x + 16 \quad 4(2x + 4)$										

Name: \_\_\_\_\_ Weekly Math Quiz – Q2:5 Date: \_\_\_\_\_

<p>1. <small>6.NS.A.1</small> Find the quotient.</p> $\frac{11}{12} \div \frac{3}{5}$	<p>2. <small>6.NS.B.4</small> Tina has 18 sunflower seeds and 15 daisy seeds. She wants to distribute them equally into pots when planting them with no seeds left over. What is the greatest number of pots Tina can use?</p>
<p>3. <small>6.RP.A.2, 6.RP.A.3.AB</small> Find the missing number of each unit rate.</p> $\frac{20}{4} = \frac{?}{1} \quad \frac{10}{5} = \frac{?}{1}$	<p>4. <small>6.RP.A.3.C</small> What is 15% of 92?  What is 38% of 65?</p>
<p>5. <small>6.EE.A.1</small> Evaluate the expression.</p> $8^2 + 15.7 \times 5 - 4$	<p>6. <small>6.EE.A.2.B, 6.EE.A.2.C</small> What expression is represented in the model below?</p> 
<p>7. <small>6.EE.A.3, 6.EE.A.4</small> Write an equivalent expression for</p> $8x + 3 + 5(2x + 6)$	<p>8. <small>6.EE.B.5</small> List 3 values for x that would make this inequality true.</p> $X - 4 < 20$ <p>_____, _____, _____</p>


Name: \_\_\_\_\_ Weekly Math Quiz – Q2:6 Date: \_\_\_\_\_

<p>1. <small>6.NS.A.1</small> At the end of a party, there are 3 pizzas left over. Each person will eat <math>\frac{2}{8}</math> of a pizza. How many people will 3 pizzas feed?</p>	<p>2. <small>6.NS.B.4</small> What is the <b>Least Common Multiple</b> of 12 and 7?  What is the <b>Greatest Common Factor</b> of 54 and 18?</p>
<p>3. <small>6.RP.A.2, 6.RP.A.3.AB</small> A toy factory can produce 135 toys in 5 hours. At this rate, how many hours will it take to produce 243 toys?</p>	<p>4. <small>6.RP.A.3.C</small> What percent of 80 is 12?  What percent of 68 is 17?</p>
<p>5. <small>6.EE.A.2.B, 6.EE.A.2.C</small> What is the value of <math>8(3 + x)</math> when <math>x = 7</math>?</p>	<p>6. <small>6.EE.A.3, 6.EE.A.4</small> Are the two expressions equivalent when <math>y = 3</math>?</p> $45y - 18$ $9(5y - 2)$
<p>7. <small>6.EE.B.5</small> What is the value of x? Circle the correct answer.</p> $80 \div x = 4$ <p><math>x = 10</math>   <math>x = 20</math>   <math>x = 8</math></p>	<p>8. <small>6.EE.B.6</small> For the past 25 days, Jonathan has read for n minutes each day. His total number of minutes read is 875. Write an equation to express the number of minutes Jonathan read.</p>

Name: \_\_\_\_\_ Weekly Math Quiz – Q2:7 Date: \_\_\_\_\_

<p>1. <span style="float: right;">6.NS.B.2, 6.NS.B.3</span> Solve.</p> <p style="text-align: center;"><math>78.43 \times 0.97</math></p> <p style="text-align: center;"><math>5,223 \div 1.2</math></p>	<p>2. <span style="float: right;">6.NS.B.4</span> What is the <b>Least Common Multiple</b> of 6 and 15?</p> <p style="text-align: center;">What is the <b>Greatest Common Factor</b> of 53 and 56?</p>										
<p>3. <span style="float: right;">6.RP.A.3, 6.RP.A.3.A</span> Complete the table.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px 10px;">X</td> <td style="padding: 2px 10px;">Y</td> </tr> <tr> <td style="padding: 2px 10px;">2</td> <td style="padding: 2px 10px;">8</td> </tr> <tr> <td style="padding: 2px 10px;">4</td> <td style="padding: 2px 10px;">16</td> </tr> <tr> <td style="padding: 2px 10px;">5</td> <td style="padding: 2px 10px;"></td> </tr> <tr> <td style="padding: 2px 10px;"></td> <td style="padding: 2px 10px;">28</td> </tr> </table>	X	Y	2	8	4	16	5			28	<p>4. <span style="float: right;">6.RP.A.3.C</span> Ben just purchased a new shirt for \$27.20 during a 15% off sale. What was the original price of the shirt?</p>
X	Y										
2	8										
4	16										
5											
	28										
<p>5. <span style="float: right;">6.EE.A.3, 6.EE.A.4</span> Are the two expressions equivalent when <math>x = 5</math>?</p> <p style="text-align: center;"><math>24x + 18</math></p> <p style="text-align: center;"><math>6(4x + 2)</math></p>	<p>6. <span style="float: right;">6.EE.B.5</span> List 3 values for <math>x</math> that would make this inequality true.</p> <p style="text-align: center;"><math>24 &gt; 2(x + 2)</math></p> <p style="text-align: center;">_____, _____, _____</p>										
<p>7. <span style="float: right;">6.EE.B.6</span> Wendy purchased 9 pizzas for <math>x</math> dollars. She spent a total of \$85.50. Write an equation to express how much Wendy spent on pizza. Find the value of <math>x</math>.</p>	<p>8. <span style="float: right;">6.EE.B.7</span> Solve for <math>y</math>.</p> <p style="text-align: center;"><math>y - 8 = 56</math></p>										

Name: \_\_\_\_\_ Weekly Math Quiz – Q2:8 Date: \_\_\_\_\_


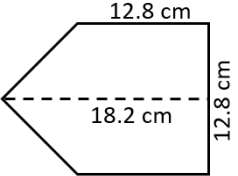
<p>1. <span style="float: right;">6.NS.A.1</span> Find the quotient.</p> <p style="text-align: center;"><math>\frac{12}{15} \div \frac{6}{11}</math></p>	<p>2. <span style="float: right;">6.RP.A.2, 6.RP.A.3.AB</span> Find the missing number of each unit rate.</p> <p style="text-align: center;"><math>\frac{100}{25} = \frac{?}{1}</math>      <math>\frac{54}{3} = \frac{?}{1}</math></p>
<p>3. <span style="float: right;">6.RP.A.3.C</span> What is 75% of 112?</p> <p style="text-align: center;">What is 60% of 75?</p>	<p>4. <span style="float: right;">6.EE.A.3, 6.EE.A.4</span> Use the Distributive Property to create an equivalent expression to <math>4x + 22</math>.</p>
<p>5. <span style="float: right;">6.EE.B.5</span> What is the value of <math>x</math>? Circle the correct answer.</p> <p style="text-align: center;"><math>40 = 5x</math></p> <p style="text-align: center;"><math>x = 8</math>   <math>x = 4</math>   <math>x = 10</math></p>	<p>6. <span style="float: right;">6.EE.B.6</span> Danny traveled 327 miles on Monday. He then traveled <math>n</math> miles on Tuesday for a total of 578 miles. Write an equation to express how far Danny traveled.</p>
<p>7. <span style="float: right;">6.EE.B.7</span> Solve for <math>x</math>.</p> <p style="text-align: center;"><math>104 = 8x</math></p>	<p>8. <span style="float: right;">6.EE.B.7</span> Write the inequality this number line represents.</p> <div style="text-align: center;">  <p style="font-size: small; margin: 0;">-1 0 1 2 3 4 5 6 7</p> </div>



Name: \_\_\_\_\_ Weekly Math Quiz – Q2:9 Date: \_\_\_\_\_

<p>1. <span style="float: right;">6.NS.A.1</span> How many <math>\frac{2}{3}</math> cup servings are there in a container that holds 7 cups?</p>	<p>2. <span style="float: right;">6.RP.A.2, 6.RP.A.3.AB</span> McDonald's sells about 150 hamburgers every 3 seconds. How many seconds will it take McDonald's to sell 6,400 hamburgers?</p>										
<p>3. <span style="float: right;">6.EE.A.1</span> Simplify the expression. <math>18 + 12x</math></p> <p>What is the coefficient of <math>x</math> in the original expression?</p> <p>What is the constant in the original expression?</p>	<p>4. <span style="float: right;">6.EE.B.5</span> List 3 values that would make this inequality true.</p> <p style="text-align: center;"><math>3 \geq x - 4</math></p> <p style="text-align: center;">_____, _____, _____</p>										
<p>5. <span style="float: right;">6.EE.B.6</span> Tina planted 75 plants. <math>N</math> plants did not grow leaving her with 48 plants. Write an equation to express how many plants Tina has now.</p>	<p>6. <span style="float: right;">6.EE.B.7</span> Solve for <math>x</math>.</p> <p style="text-align: center;"><math>53 = 22 + x</math></p>										
<p>7. <span style="float: right;">6.EE.B.8</span> In order to open a savings account at the bank, you must have at least \$25 in it at all times. Write an inequality to show how much money you need to have a savings account.</p>	<p>8. <span style="float: right;">6.EE.C.9</span> Find the rule. Solve for <math>n</math>.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px 10px;"><math>X</math></td> <td style="padding: 2px 10px;"><math>Y</math></td> </tr> <tr> <td style="padding: 2px 10px;">4</td> <td style="padding: 2px 10px;">9</td> </tr> <tr> <td style="padding: 2px 10px;">5</td> <td style="padding: 2px 10px;">11</td> </tr> <tr> <td style="padding: 2px 10px;">7</td> <td style="padding: 2px 10px;"><math>n</math></td> </tr> <tr> <td style="padding: 2px 10px;">9</td> <td style="padding: 2px 10px;">19</td> </tr> </table> <p>Rule: _____</p>	$X$	$Y$	4	9	5	11	7	$n$	9	19
$X$	$Y$										
4	9										
5	11										
7	$n$										
9	19										

Name: \_\_\_\_\_ Weekly Math Quiz – Q3:1 Date: \_\_\_\_\_

<p>1. <span style="float: right;">6.NS.B.2, 6.NS.B.3</span> Solve.</p> <p style="text-align: center;"><math>4,578 \times 0.34</math></p> <p style="text-align: center;"><math>1,179 \div 18</math></p>	<p>2. <span style="float: right;">6.RP.A.3.C</span> Emily ran her first lap in 75 seconds. She ran her second lap in 69 seconds. Using percentages, how much better was her first lap when compared to her second lap?</p>										
<p>3. <span style="float: right;">6.EE.A.1</span> Evaluate the expression.</p> <p style="text-align: center;"><math>81 \div 9 + (5^2 - 6.7) - 12</math></p>	<p>4. <span style="float: right;">6.EE.B.6</span> Danny made 84 cupcakes on Monday and <math>n</math> cupcakes on Tuesday. He made a total of 145 cupcakes. Write an equation to express how many cupcakes Danny made.</p>										
<p>5. <span style="float: right;">6.EE.B.7</span> Solve for <math>q</math>.</p> <p style="text-align: center;"><math>72 = 8q</math></p>	<p>6. <span style="float: right;">6.EE.B.8</span> Draw a number line to represent the inequality <math>34 &gt; x</math>.</p> <div style="text-align: center; margin-top: 20px;">  </div>										
<p>7. <span style="float: right;">6.EE.C.9</span> Find the rule. Solve for <math>n</math>.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px 10px;"><math>X</math></td> <td style="padding: 2px 10px;"><math>Y</math></td> </tr> <tr> <td style="padding: 2px 10px;">3</td> <td style="padding: 2px 10px;">5</td> </tr> <tr> <td style="padding: 2px 10px;">4</td> <td style="padding: 2px 10px;">6</td> </tr> <tr> <td style="padding: 2px 10px;">6</td> <td style="padding: 2px 10px;"><math>n</math></td> </tr> <tr> <td style="padding: 2px 10px;">8</td> <td style="padding: 2px 10px;">10</td> </tr> </table> <p>Rule: _____</p>	$X$	$Y$	3	5	4	6	6	$n$	8	10	<p>8. <span style="float: right;">6.G.A.1</span> Find the area.</p> <div style="text-align: center; margin-top: 20px;">  </div>
$X$	$Y$										
3	5										
4	6										
6	$n$										
8	10										

Name: \_\_\_\_\_ Weekly Math Quiz – Q3:2 Date: \_\_\_\_\_

1. 6.NS.B.2, 6.NS.B.3  
Solve.

$$329.10 + 6.48$$

$$1,489.6 - 367$$

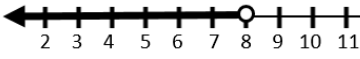
2. 6.RP.A.3.C  
If James measures 5 feet 4 inches tall, how tall is James in inches?

3. 6.EE.B.6  
Wendy earned \$14 per hour for x hours, plus a bonus of \$50. Write an expression that represents how much Wendy earned.

4. 6.EE.B.7  
Solve for r.

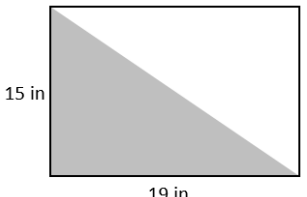
$$33 + r = 82$$

5. 6.EE.B.8  
Write the inequality that represents the number line.

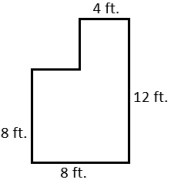


6. 6.EE.C.9  
Ivan started the week on page 35 of his book and read 20 pages each night. What page will Ivan be on if he reads for 8 nights? 12 nights?

7. 6.G.A.1  
Find the area of the shaded region.



8. 6.G.A.1  
Gina is planning to put tile down on the kitchen floor. How many square feet of tile will she need?



Name: \_\_\_\_\_ Weekly Math Quiz – Q3:3 Date: \_\_\_\_\_

1. 6.NS.A.1  
Find the quotient.

$$\frac{5}{8} \div \frac{2}{5}$$

2. 6.RP.A.3  
For a recipe, the ratio of broccoli to carrots is 3:2. If there are 9 ounces of broccoli, how many ounces of carrots are there?

3. 6.EE.A.3, 6.EE.A.4  
Write an equivalent expression for  $4x + 9 + 3y + 3x + 4$ .

4. 6.EE.B.6  
Meghan used her cell phone for 45 minutes each day for n days. Her total minutes of cell phone usage was 540 minutes. Write an equation to express how many days Meghan used her cell phone. Solve for n.

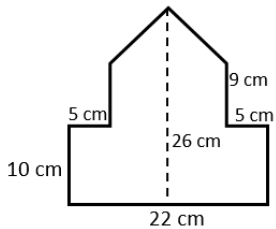
5. 6.EE.B.8  
Randy started a new job. He was told that he will be able to work at least 20 hours per week. Write an inequality to show how many hours Randy will work each week.

6. 6.EE.C.9  
Find the rule. Solve for n.

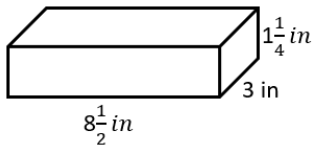
X	Y
2	4
4	10
5	n
7	19

Rule: \_\_\_\_\_

7. 6.G.A.1  
Find the area.



8. 6.G.A.2  
Find the volume.




Name: \_\_\_\_\_ Weekly Math Quiz – Q3:4 Date: \_\_\_\_\_

1. 6.NS.A.1  
 Daren has  $\frac{3}{4}$  of a gallon of soil. He needs to plant 5 small plants. If he splits the soil evenly between the plants, how much soil will each plant get?

2. 6.RP.A.3  
 Victor can wash 2 cars in 8 minutes. At this rate, how long would it take Victor to wash 20 cars?

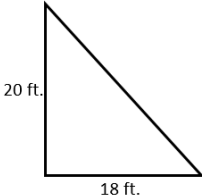
3. 6.EE.B.7  
 Solve for y.  
 $18y = 126$

4. 6.EE.B.8  
 Draw a number line to represent the inequality  $5 \geq x$ .

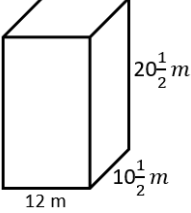


5. 6.EE.C.9  
 Fiona joins a fruit of the month club. The entry cost was \$25 and then she pays \$18 per month. If she participates for 8 months, how much will she pay in all? How much for 10 months?

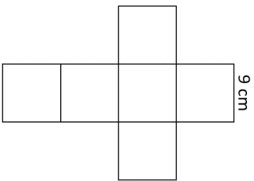
6. 6.G.A.1  
 Find the area.



7. 6.G.A.2  
 Find the volume.



8. 6.G.A.4  
 Use the net to find the surface area of the cube.



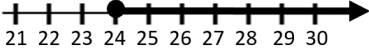
Name: \_\_\_\_\_ Weekly Math Quiz – Q3:5 Date: \_\_\_\_\_

1. 6.NS.B.2, 6.NS.B.3  
 Solve.  
 $43.28 \times 6.7$   
 $1,419 \div 22$

2. 6.RP.A.3.C  
 Katlyn bought a new dress for 34.65. If it was on sale for 23% off, what was the original price of the dress?

3. 6.EE.B.6  
 Gina takes three hours of dance class for x weeks. Write an expression to show the number of hours Gina dances.

4. 6.EE.B.8  
 Write the inequality that represents the number line.



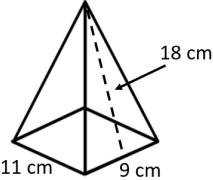
5. 6.EE.C.9  
 Find the rule. Solve for n.

X	Y
8	4
10	5
12	n
16	8


Rule: \_\_\_\_\_

6. 6.G.A.2  
 Emma's pencil box is 7 inches long, 3 inches tall and  $4\frac{1}{2}$  inches wide. How much space (cubic inches) will her pencil box take up in her desk?

7. 6.G.A.4  
 Find the surface area.



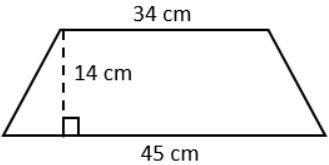
8. 6.G.A.4  
 Tina is planning to paint a wood box. She is using small paint cans that cover 20 square feet of surface area. How many cans will Tina need to paint the outside of her wood box.

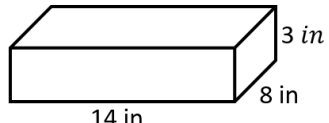
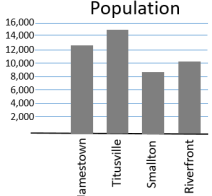


Name: \_\_\_\_\_ Weekly Math Quiz – Q3:6 Date: \_\_\_\_\_

<p>1. <span style="float: right;">6.NS.B.2, 6.NS.B.3</span> Solve.   <math>2,894.07 + 5,948.6</math>   <math>5,470.8 - 788.9</math></p>	<p>2. <span style="float: right;">6.RP.A.3.C</span> If the football team drank 504 ounces of water, how many cups did they drink?</p>
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<p>3. <span style="float: right;">6.EE.B.6</span> Valerie has \$58 and gets <math>x</math> dollars for her birthday, giving her a total of \$114. Write an equation to express the amount of money Valerie has now.</p>	<p>4. <span style="float: right;">6.EE.B.8</span> All season the baseball team has scored at least 5 runs in each game. Write and draw an inequality to show the number of runs they scored in each game.</p>
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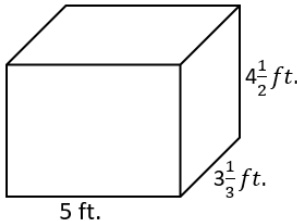
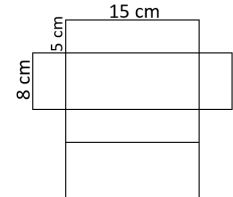
<p>5. <span style="float: right;">6.EE.C.9</span> Emily is training for a 10K race. On day one she runs for 20 minutes. On day two she runs for 30 minutes. On day three she runs for 40 minutes. If this pattern continues, how many minutes will she run on day 8? Day 12?</p>	<p>6. <span style="float: right;">6.G.A.1</span> Find the area.   </p>
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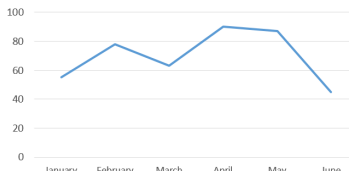
<p>7. <span style="float: right;">6.G.A.4</span> Gina is wrapping gifts for her daughter's birthday. How many square inches of wrapping paper must Gina use to wrap a box?   </p>	<p>8. <span style="float: right;">6.SP.A.1, 6.SP.A.2</span> Write a statistical question for the graph below.   </p>
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Name: \_\_\_\_\_ Weekly Math Quiz – Q3:7 Date: \_\_\_\_\_

<p>1. <span style="float: right;">6.NS.A.1</span> Find the quotient.   <math>\frac{6}{10} \div \frac{3}{4}</math></p>	<p>2. <span style="float: right;">6.RP.A.3</span> In Amy's garden, the ratio of herbs to vegetable plants is 5:2. If there are 40 herb plants, how many vegetable plants are in Amy's garden?</p>
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<p>3. <span style="float: right;">6.EE.B.7</span> Solve for <math>v</math>.   <math>75 + v = 234</math></p>	<p>4. <span style="float: right;">6.EE.B.8</span> Draw a number line to represent the inequality <math>8 \leq x</math>.   </p>
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<p>5. <span style="float: right;">6.G.A.2</span> Find the volume.   </p>	<p>6. <span style="float: right;">6.G.A.4</span> Use the net to find the surface area of the rectangular prism.   </p>
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<p>7. <span style="float: right;">6.SP.A.1, 6.SP.A.2</span> Write a statistical question for the graph below.   </p>	<p>8. <span style="float: right;">6.SP.A.2, 6.SP.A.3</span> Find the median and mean of the data. Which reflects the best measure of the center?   14, 18, 16, 122, 22, 19, 12</p>
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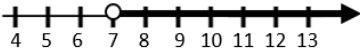
Name: \_\_\_\_\_ Weekly Math Quiz – Q3:8 Date: \_\_\_\_\_

1. **6.NS.A.1**  
Ms. Smith purchased  $\frac{1}{2}$  of a pound of grapes. She would like to make  $\frac{1}{12}$  of a pound portions for this week's snacks. How many portions will she be able to make?

2. **6.RP.A.3**  
At the annual hotdog eating contest, James eats 32 hotdogs in 60 seconds. At this rate, how long would it take James to eat 48 hotdogs?

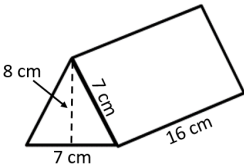
3. **6.EE.B.6**  
Frank has  $x$  baseball cards in his collection. He gets 45 more for his birthday. Write an expression to show the number of baseball cards Frank has altogether.

4. **6.EE.B.8**  
Write the inequality that represents the number line.



5. **6.G.A.2**  
Cindy's backyard is shaped like a rectangle that measures 20 feet long and 25 feet wide. How many square feet of sod does Cindy need to cover her entire backyard?

6. **6.G.A.4**  
Find the surface area.

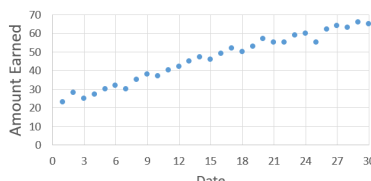


7. **6.SP.A.2, 6.SP.A.3**  
Find the median and mean of the data. Which reflects the best measure of the center?

2, 4, 6, 8, 10, 15, 30

8. **6.SP.A.4, 6.SP.A.5**  
What is the correlation between the amount earned and the date? About how much were the profits on the 30<sup>th</sup> of the month?

Profits for August



Name: \_\_\_\_\_ Weekly Math Quiz – Q3:9 Date: \_\_\_\_\_

1. **6.NS.B.2, 6.NS.B.3**  
Solve.  
 $83,498.8 + 587.04$   
 $23,420.77 - 4,874.9$

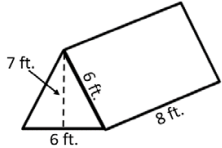
2. **6.RP.A.3**  
In a 24-hour period, Grace spends 8 hours sleeping, 8 hours at school, 2 hours at dance class, and the rest of the time with her family. What percentage of her day is used for family time?

3. **6.EE.B.6**  
The latest Xbox costs \$299 and games cost  $x$  dollars each. Wayne plans to purchase one Xbox and one game, spending a total of \$344. Write an equation to express the amount Wayne will spend.

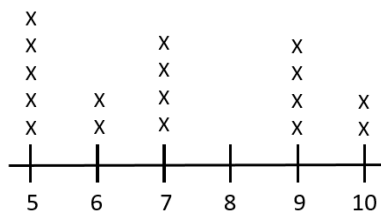
4. **6.EE.B.8**  
A jar can fit up to 125 gumballs. Write an inequality to represent the number of gumballs the jar can hold.

5. **6.G.A.2**  
Jason is packing a large box with smaller shoe boxes. The large box has a volume of 5,832 cubic inches. Each shoebox measures 12in x 6in x 5in. About how many shoeboxes will Jason be able to fit in the large box?

6. **6.G.A.4**  
Andrea has sketched a picture of a tent she would like to build. How many square feet of fabric will she need for her tent (include all sides)?

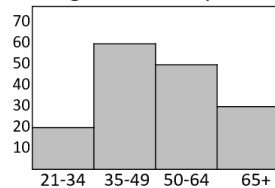


7. **6.SP.A.2, 6.SP.A.3**  
Find the mode and range of the data below.



8. **6.SP.A.4, 6.SP.A.5**  
The histogram shows the ages of the people who took a survey. What age range was highest?

Ages of Participants




Name: \_\_\_\_\_ Weekly Math Quiz – Q4:1 Date: \_\_\_\_\_

1. 6.NS.B.2, 6.NS.B.3  
Solve.  
 $53,876 \times 7.2$   
 $75.32 \div 0.08$

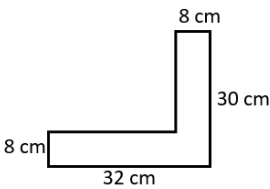
2. 6.RP.A.3.C  
Randle made 5 liters of punch for his party. His friends drank 4,500 mL. How many milliliters are left at the end of the party?

3. 6.EE.B.7  
Solve for x.  
 $308 = 22x$

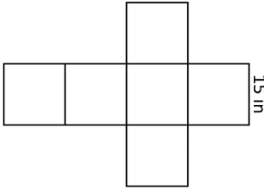
4. 6.EE.B.8  
Draw a number line to represent the inequality  $x \leq 32$ .



5. 6.G.A.1  
Find the area.

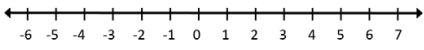


6. 6.G.A.4  
Use the net to find the surface area of the cube.

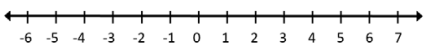


7. 6.SP.A.1, 6.EE.SP.A.2  
Rewrite the non-statistical question as a statistical question.  
How much food does your dog eat?

8. 6.NS.C.5, 6.NS.C.6.A  
Graph the integer 5 and its opposite on the number line.



Graph the integer -3 and its opposite on the number line.



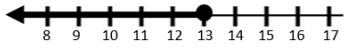
Name: \_\_\_\_\_ Weekly Math Quiz – Q4:2 Date: \_\_\_\_\_

1. 6.NS.A.1  
Find the quotient.  
 $\frac{5}{7} \div \frac{2}{9}$

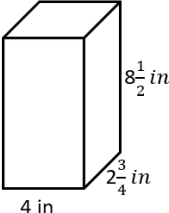
2. 6.RP.A.3.C  
Jamie is making a beaded necklace. The ratio of blue beads to purple beads is 4:3. If Jamie uses 56 blue and purple beads to finish her necklace, how many of them will be purple?

3. 6.EE.B.7  
Tom used twenty gallons of water to water his plants for x days. After x days, he used an additional forty gallons of water for a day on his pants. Write an expression that shows how the total gallons of water Tom used on his plants.

4. 6.EE.B.8  
Write the inequality that represents the number line.

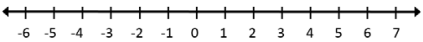


5. 6.G.A.2  
Find the volume.

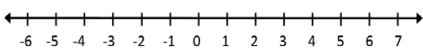


6. 6.SP.A.2, 6.SP.A.3  
Find the mean, median, mode, and range of the data below.  
23, 42, 38, 67, 15, 51, 22, 9, 42

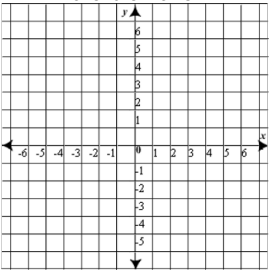
7. 6.NS.C.5, 6.NS.C.6.A  
Graph the integer 0 and its opposite on the number line.



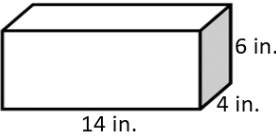
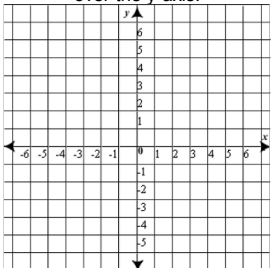

Graph the integer 1 and its opposite on the number line.




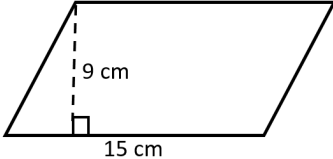
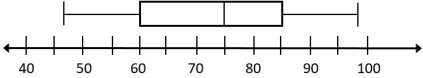

8. 6.NS.C.6.B, 6.NS.C.6.C  
Graph the ordered pair (-3,2) and its reflection over the x-axis.



Name: \_\_\_\_\_ Weekly Math Quiz – Q4:3 Date: \_\_\_\_\_

<p>1. <span style="float: right;">6.NS.A.1</span> Ricky has <math>\frac{3}{4}</math> of a bag of Skittles. He wants to split the rest between his 5 friends. What fraction of the bag will each friend receive?</p>	<p>2. <span style="float: right;">6.RP.A.3</span> A 12 pack of Cola costs \$5.46. How much does one can of Cola cost?</p>
<p>3. <span style="float: right;">6.EE.B.6</span> What is the value of <math>4x - x + 5</math> when <math>x = 3</math>?</p>	<p>4. <span style="float: right;">6.EE.B.8</span> Tina reads at least 30 minutes each day. Write an inequality to show how much Tina reads.</p>
<p>5. <span style="float: right;">6.G.A.4</span> Find the surface area.</p> 	<p>6. <span style="float: right;">6.SP.A.2, 6.SP.A.3</span> Find the median and mean of the data. Which reflects the best measure of the center?  8, 140, 22, 15, 18, 9, 25, 15, 16</p>
<p>7. <span style="float: right;">6.NS.C.6.B, 6.NS.C.6.C</span> Graph the ordered pair (5,-1) and its reflection over the y-axis.</p> 	<p>8. <span style="float: right;">6.NS.C.7.A.B.</span> Use <math>&gt;</math>, <math>&lt;</math>, or <math>=</math> to compare the numbers. Plot them on the number line.</p> <p style="text-align: center;">3 _____ -5</p> 

Name: \_\_\_\_\_ Weekly Math Quiz – Q4:4 Date: \_\_\_\_\_

<p>1. <span style="float: right;">6.NS.B.2, 6.NS.B.3</span> Solve.  <math>43,796 + 489.67</math>  <math>65,000.8 - 547.2</math></p>	<p>2. <span style="float: right;">6.RP.A.3</span> What is 28% of 45?  What percent is 38 of 80?</p>
<p>3. <span style="float: right;">6.EE.B.6</span> Bananas cost \$0.47 per pound and Amanda purchased <math>x</math> pounds. She spent a total of \$1.41. Write an equation to express the amount Amanda spent on bananas.</p>	<p>4. <span style="float: right;">6.EE.B.8</span> Draw a number line to represent the inequality <math>x &gt; 4</math>.</p> 
<p>5. <span style="float: right;">6.G.A.1</span> Find the area.</p> 	<p>6. <span style="float: right;">6.SP.A.4, 6.SP.A.5</span> The box-and-whisker plot below shows the test scores for the last quiz. What is the interquartile range?</p> 
<p>7. <span style="float: right;">6.NS.C.7.A.B.</span> Use <math>&gt;</math>, <math>&lt;</math>, or <math>=</math> to compare the numbers. Plot them on the number line.</p> <p style="text-align: center;">-4 _____ 0</p> 	<p>8. <span style="float: right;">6.NS.C.8</span> On a coordinate plane, a circle is centered at (5,5) and a triangle is centered at (-3,5). What is the distance between the centers of the circle and triangle?</p>