



# WALDEN GREEN MONTESSORI TEACHER EXPECTATIONS



PLANNING & PREPARATION	THE CLASSROOM ENVIRONMENT	INSTRUCTION	PROFESSIONAL RESPONSIBILITIES
<i>WALDEN GREEN TEACHERS SHALL...</i>	<i>WALDEN GREEN TEACHERS SHALL...</i>	<i>WALDEN GREEN TEACHERS SHALL...</i>	<i>WALDEN GREEN TEACHERS SHALL...</i>
1. DEMONSTRATE KNOWLEDGE OF CONTENT STANDARDS	1. DISPLAY POSITIVE INTERACTION WITH STUDENTS	1. EFFECTIVELY COMMUNICATE LEARNING OBJECTIVES WITH STUDENTS	1. MAINTAIN ACCURATE RECORDS OF STUDENT WORK COMPLETION
2. DEMONSTRATE KNOWLEDGE OF CHILD DEVELOPMENT	2. PROMOTE POSITIVE STUDENT INTERACTIONS WITH ONE ANOTHER	2. EFFECTIVELY COMMUNICATE DIRECTIONS FOR ACTIVITIES	2. MAINTAIN ACCURATE RECORDS OF STUDENT PROGRESS
3. DEMONSTRATE KNOWLEDGE OF THE LEARNING PROCESS	3. ESTABLISH A CULTURE OF LEARNING AND IMPORTANCE OF LEARNING	3. USE LOW-LEVEL AND HIGH-LEVEL QUESTIONING TECHNIQUES	3. EFFECTIVELY COMMUNICATE WITH FAMILIES ABOUT STUDENT PROGRESS
4. DEMONSTRATE KNOWLEDGE OF STUDENTS' SKILLS AND PROFICIENCY	4. ESTABLISH HIGH EXPECTATIONS FOR LEARNING AND ACHIEVEMENT	4. ENGAGE STUDENTS THROUGH TASK COMPLEXITY	4. ENGAGE FAMILIES AS PARTNERS IN THEIR CHILD'S EDUCATION
5. DEMONSTRATE KNOWLEDGE OF STUDENTS' INTERESTS AND CULTURE	5. ESTABLISH STUDENT OWNERSHIP OF LEARNING	5. GROUP INSTRUCTIONAL COHORTS APPROPRIATELY	5. COLLABORATE WITH COLLEAGUES TO ADVANCE STUDENT LEARNING
6. DEMONSTRATE KNOWLEDGE OF STUDENTS' INDIVIDUAL NEEDS	6. EFFECTIVELY MANAGE INSTRUCTIONAL GROUPS	6. PACE INSTRUCTION APPROPRIATELY	6. DEMONSTRATE INTEGRITY, ETHICAL CONDUCT, AND PROFESSIONALISM
7. DESIGN LESSONS THAT INCORPORATES STUDENT NEEDS	7. EFFECTIVELY MANAGE STUDENT TRANSITIONS	7. MONITOR STUDENT LEARNING AND CHECK FOR UNDERSTANDING	7. DEMONSTRATE COMMITMENT TO BALANCE MONTESSORI AND CCSS
8. DESIGN LESSONS ALIGNED TO STANDARDS AND ASSESSMENTS	8. EFFECTIVELY MANAGE MATERIALS AND CLASSROOM AESTHETICS	8. IDENTIFY STUDENT ASSESSMENT PERFORMANCE LEVELS	8. DEMONSTRATE COMMITMENT TO PROFESSIONAL GROWTH
9. DESIGN LESSONS WITH VARIETY OF MATERIALS AND RESOURCES	9. EFFECTIVELY MANAGE STUDENT BEHAVIOR EXPECTATIONS	9. DEMONSTRATE FLEXIBILITY IN LESSONS AND RESPONSE TO NEEDS	9. DEMONSTRATE COMPLIANCE WITH SCHOOL REGULATIONS/POLICIES
10. DESIGN LESSONS BASED ON INSTRUCTIONAL GROUPS	10. FOSTER COMMUNITY AND POSITIVE STUDENT BEHAVIOR	10. DEMONSTRATE INTERVENTION AND ENRICHMENT AS NEEDED	10. DISPLAY PROFESSIONALISM IN PERSONAL ATTIRE AND ETIQUETTE

# P.E.A.C.E. TEAM TRAITS

AT WALDEN GREEN, OUR **STAFF** IS...

**P**OSITIVE

**E**NCOURAGING

**A**PPRECIATIVE

**C**OLLABORATIVE

**E**FFECTIVE



**T**OGETHER

**E**VERYONE

**A**CHIEVES

**M**ORE