

1-Page Strategic Plan

Date: August 4, 2020

July, August, September

Core Values	Purpose (Why)	Targets (Where)		Goals (What)			Actions (How)
Should/Shouldn't: Forever	10-30 Years	3-5 years		1 year			Quarter
							Rocks
Compassion		Future Date	July 1, 2021	Year Ending	6/30/20		Quarterly Priorities & Accountability: Jul-Sep 2019
Open and committed to understanding and		Fund Balance	25%		#'s in 000's	1	WG COVID-19 Preparedness and Response Plan.
supporting one another	Love of Learning.			Revenues	\$2.521		Review and approve by August 6, 2020. Mark to solicit stakeholders (staff, parents, Ottawa ISD, State of Mi,
Curiosity	Freedom to Fly.				¥-,:		CMU) to draft plan and submit to CMU by August 6, 2020.
				Expenses	\$2,547		
Inquisitive beyond established frameworks				Net Income	(\$26)	2	Mark R. to prepare learning environment in alignment with COVID19. School start on August 31, 2020. Prepare
				Fund Balance, \$	\$869		teachers for expectations in alignment with COVID-19
Creativity	BHAG			Fund Balance, %			preparedness and response plan.
Originality and fostering of ideas	Big Hairy Audacious Goal	Sandbox Public Montessori education for Y5-8 grade students living in northern Ottawa and southern Muskegon counties.				3	Determine guidelines and follow crisis preparation
g	100% of Montessori trained lead						drills in COVID-19 pandemic by Sept 30, 2020.
Inclusive	teacher. Value academic growth and						
Share and receive towards understanding	equally value the holistic development					4	
Share and receive towards understanding	of the child (cognitive, emotional, and physical well being). Sharing knowledge					11 ~	
	and resources with broader community.						
Integrity	and resources with broader community.	Critical #: Enrollment #s		Critical #: M	lin of 25% fund balance	1 _	
Open, honest, and accountable		G	>250	G	25%>	5	
		Y bet	veen 235 and 249	Y [between]	20-24%		
Living the Values & Durness		R	234<	R	19%<		
Living the Values & Purpose Discussed every quarter - do we walk the talk?	Brand Promise						
	Develop curiosity, creativity and character	Critical #: Fall to	spring 3% academic growth		Critical #:		Quarterly Theme
	Foster independence and social responsibility	G	3>%	G		I	•
	within a community framework	Y between	een 2-2.9%and goal	Y [between]			Launch Academic Year
	Inspire the love of learning independently and collaboratively	R	1.9%<	R			
	Highlight global justice, fairness and peace						
		Key Thrusts/Capabilities		Key Initiatives			
			Year Priorities hieve educational standards	Annual Priorities			
			d the regulatory requirements				
		through Montess	ori application and practices.				
	KPIs Kept Promise Indicators		Certified Teachers seek us out	2			
	Kept Promise indicators		ne community/culture we have our values and sustainable				
			lopment & compensation.				
		2 Financial backs		3			
	Behavior Rubric & Trends Staff Retention		sustainability models for 234, breakeven @ 234, and				
	Re-Enrollment Rate		cility, staff, annual enrollment)				
	World-beyond-our-door Student Exposure		environment that mirrors the	4			
	Capstone and transition	core values (gard shared spaces, e	len, meadows, modular,				
				5			
		child developmen	ion of grade levels (including at and high school and grade				
		level # of classes					
		I .		1			