



OFFICE USE ONLY ►

Date Received:

Grade:

Parent Survey:

BC Attached:

DL Attached:

IEP Attached:

# WALDEN GREEN MONTESSORI 2024-2025 APPLICATION FOR SIBLING ENROLLMENT

**NOTE: Applications are DUE by 4:00 PM on March 28, 2024 (Driver's License, Birth Certificate, and IEP must be attached)**

## Student Information

Child's Legal Name:		Applying for Grade: Y5 K 1 2 3 4 5 6 7 8								
Birthdate:	Sex:	Ethnicity:			Language:					

## Previous School Attendance

School Name:	From 20____ to 20____	Grade(s):
School Name:	From 20____ to 20____	Grade(s):

## Family Information

Mother's Name:	Father's Name:
Address:	Address:
City, State, Zip:	City, State, Zip:
Employer:	Employer:
Home Phone:	Home Phone:
Work Phone:	Work Phone:
Cell Phone:	Cell Phone:
Email:	Email:

Marital status of parents: Married Remarried Divorced Single Separated Widowed

Child lives with: Both parents Mother Father Other:

Sibling Name:	Age:	School:
Sibling Name:	Age:	School:
Sibling Name:	Age:	School:

## Walden Green Information

Have you completed the "WGM Good Fit" survey? (if not, see attachment)	Yes	No
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continue on ►

Does your child have any medical conditions, medications, or allergies?		Yes	No
If yes, please explain:			
Does your child have any behavioral challenges?		Yes	No
If yes, please explain:			
Does your child have an active IEP (special education)?		Yes	No
If yes, please explain:			
Emergency Contacts			
Name:	Relationship:	Home Phone:	Work Phone:
Name:	Relationship:	Home Phone:	Work Phone:
Doctor:		Phone 1:	Phone 2:
What do you expect your child to gain from his/her experience at Walden Green?			
Please describe your child in the following areas (both inside and outside of school)			
Socially:			
Talents:			
Strengths:			
Opportunities for Growth:			
Field Trip Permission			
I hereby give my permission to Walden Green to transport my child in a vehicle and participate in field trips.			
Printed Name:		Signature:	
Parent/Guardian Signatures			
Signature:		Signature:	
Relationship to Child:		Relationship to Child:	



Name:	Date:			
Is Walden Green Montessori a <b>good fit</b> ?				
SURVEY STATEMENTS	DEFINITELY	MOSTLY	SOMEWHAT	NOT REALLY
My child has an inner drive and desire to be independent.	4	3	2	1
My child enjoys working in small groups.	4	3	2	1
My child makes choices and takes responsibility at home.	4	3	2	1
My child has the ability to plan and be self-directed.	4	3	2	1
My child loves art and music.	4	3	2	1
My child loves nature and playing outside.	4	3	2	1
My child is peaceful and empathetic.	4	3	2	1
My child is curious and creative.	4	3	2	1
My child can take responsibility for poor choices.	4	3	2	1
My child can handle freedom within limits.	4	3	2	1
Our family values holistic education.	4	3	2	1
Our family is supportive of academics at home.	4	3	2	1
Our family values nutrition (real, whole food with minimal added sugar).	4	3	2	1
Our family spends time in nature and enjoys being outside.	4	3	2	1
Our family values sleep for children (9-12 hours a night).	4	3	2	1
Our family limits screen time for children (less than 1 hour per day).	4	3	2	1
Our family maintains consistency with discipline and parenting styles.	4	3	2	1
Our family promotes independence in daily life (cooking, cleaning, etc.)	4	3	2	1
Our family encourages cooperation rather than competition.	4	3	2	1
Our family is punctual/on-time.	4	3	2	1
<b>TOTAL</b>				

*Note: This survey is intended to help you decide if Walden Green is the right learning environment for your child and family. You should use this reflection tool in your decision-making process. The results of this survey do not impact enrollment/admissions at Walden Green.*

Grand Total: \_\_\_\_\_/80

(75-80) EXCELLENT FIT! PERFECT MATCH!	(66-74) GOOD FIT! SHOULD GO WELL!	(56-65) QUESTIONABLE FIT. COULD WORK.	(20-55) MOST LIKELY NOT THE RIGHT FIT.
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## Considering if Walden Green is the “right fit” for your child?

Children at Walden Green Montessori receive a holistic education that challenges them to optimize their full human potential. Each child's own internal motivation is fostered through freedom of choice, independent activities, and collaborative peer-learning. Rigorous academic content area instruction requires Walden Green students to self-regulate and effectively manage uninterrupted work cycles. In addition, students are expected to engage in lessons with attentiveness and demonstrate respect for everyone in their classroom environment. If a child struggles academically, behaviorally, or socially - a variety of intensive interventions may be implemented in order to help the student grow and flourish. Generally, a Montessori-based education works well for most students. However, it typically works best for students who are self-directed and able to focus on accomplishing tasks independently. Walden Green is also a great fit for families who align with (and adhere to) our goals/vision for holistic child development (see “The 4 Building Blocks” document on nutrition, sleep, nature, and screen time). Finally, students who remain committed to Walden Green Montessori partake in the process of becoming:

- ☐ responsible and accountable for their actions
- ☐ confident, competent, and reflective learners
- ☐ academically prepared
- ☐ autonomous/independent
- ☐ critical and creative thinkers
- ☐ respectful problem solvers
- ☐ compassionate and considerate
- ☐ peacemakers and justice-oriented
- ☐ able to handle external authority
- ☐ protectors of the environment and its resources
- ☐ receptive towards all people
- ☐ productive, caring community citizens



# THE 4 BUILDING BLOCKS



## NUTRITION

- ▶ focus on nutrient-dense food (protein, fruit, vegetables, grains)
- ▶ reduce added sugar
- ▶ reduce processed foods
- ▶ increase healthy fats (polyunsaturated, monounsaturated)

## SLEEP

- ▶ Y5/K: 10-13 hours
- ▶ 1st-8th: 9-12 hours
- ▶ keep weekends/breaks within an hour of the usual time
- ▶ sleep improves attention, behavior, learning, and memory

## NATURE

- ▶ time in nature is vital to children's health and development
- ▶ nature can reduce stress and increase attention spans
- ▶ nature promotes creativity and imagination
- ▶ nature provides different stimulation and gets kids moving

## SCREEN TIME

- ▶ aim for 2 hours or less per day
- ▶ limit devices/technology in bedroom
- ▶ all children require ample face-to-face interaction
- ▶ designate media-free times, such as dinner or driving

*NOTE: These are general recommendations based on research, not requirements (parents/guardians decide what's best for their family!)*